

2020-2021 学年度第二学期高三第三次模拟测试

英语试题

第一部分听力（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What is the weather like today?

- A. Dry. B. Rainy. C. Sunny.

2. When did the woman first call?

- A. In the morning. B. In the afternoon. C. In the evening.

3. What color is the car?

- A. Black. B. Grey. C. Blue.

4. When did the boy start playing football?

- A. At 7 p.m. B. At 8 p.m. C. At 9 p.m.

5. What are the speakers probably doing?

- A. Learning a line. B. Shooting a film. C. Buying a camera.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。听第 6 段材料，回答第 6、7 题。

6. How many candles has the woman ordered?

- A. 5. B. 10. C. 50.

7. What will the man do to help the woman?

- A. He'll cancel the order. B. He'll take the candles back. C. He'll give the woman free candles.

听第 7 段材料，回答第 8 至 9 题。

8. What is the main topic of the conversation?

- A. The company is being sold.
B. The company is turning a profit.
C. The company is making job cuts.

9. Who is the man speaking to?

- A. His boss. B. His client. C. His co-worker.

听第 8 段材料，回答第 10 至 12 题。

10. How many shops did the speakers mention at first?

- A. Two. B. Three. C. Four..

11. What did the shop next to the post office once sell?

- A. Shoes. B. Food. C. Phones.

12. How does the woman feel about the changes?

- A. Sad. B. Grateful. C. Optimistic.

听第 9 段材料，回答第 13 至 16 题。

13. Where are the speakers?

- A. In a museum. B. On a hill. C. In a park.

14. Why is the man hot?

- A. He is ill. B. The weather is hot. C. He has been climbing.

15. How does the woman feel about the museum?

- A. Interested. B. Bored. C. Upset.

16. What does the woman suggest?

- A. Going home. B. Taking a photo. C. Going back down.

听第 10 段材料，回答第 17 至 20 题。

17. Who is allowed to start a student club?

- A. A 1st year student. B. A 3rd year student. C. A 5th year student.

18. What skill can you learn through participating in associations?

- A. Concentration. B. Time management. C. Administration.

19. How much starting capital could a new association get previously?

- A. \$1,000. B. \$1,500. C. \$2,000

20. Who is probably giving the talk?

- A. A student. B. A president. C. A professor.

第二部分阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

The London Eye remains temporarily closed but in line with the Government's roadmap out of lockdown we plan to reopen from 17th May. You can pre-book now. Further information can be found here.

What to Expect

The London Eye soars 443 feet into the sky and views stretching 25 miles every direction. Since opening in 2000, it has been used as a backdrop in countless films and is loved by Britons and visitors alike. This is the UK most popular visitor attraction, visited by over 3.5 million people a year.

Each London Eye capsule holds up to 25 passengers comfortably. All capsules are fully air-conditioned and rotate（旋转）on a special device designed to keep everyone upright as the wheel makes a slow but progressive rotation. The full rotation lasts 30 minutes of an ever changing view of this dynamic city.

Opening Times

- September to May 10:00am—8:00pm daily
- June 10:00am—9:00pm daily
- July 10:00am—9:30pm daily
- August 10:00am—8:30pm daily
- Not open on Christmas Day or during maintenance period.

Ticket Prices

Adult:
January to March £15.00
April to December £15.50

Child (5-15 years):
January to March £7.50
April to December £7.75

Child under 5 years: free

Senior (60 plus): £12.00

Booking line

- 9:00am to 5:00pm Monday to Sunday
- Telephone: 0870 5000 600

21. Which of the following does the London Eye ride offer?

- A. A 30-minute fast rotation.
- B. An insight into its long history.
- C. A 360° moving view of the city.
- D. A non-chargeable admission.

22. When is the London Eye open in January?

- A. 10:00am—8:00pm.
- B. 10:00am—9:00pm.
- C. 10:00am—9:30pm.
- D. 10:00am—8:30pm.

23. What's the charge for a young couple with a 5-year-old boy who visit on the reopening?

- A. £30
- B. £31
- C. £37.5
- D. £38.75

B

I'm a standup comic. One day, a woman from *The Daily News* called and said she wanted to do an article on me. When she had finished interviewing me for the article, she asked, "What are you planning to do next?" Well, at the time, there was absolutely nothing I was planning on doing next, so I asked her what she meant, pausing for a moment. She told me she was interested in me! So I thought I'd better tell her something. What came out was, "I'm thinking about breaking the Guinness Book of World Records for Fastest-Talking Female."

The newspaper article came out the next day, and the writer had included my parting remarks about trying to break the world's Fastest-Talking Female record. At about 5:00 p.m. that afternoon I got a call from *Larry King Live*, which I had never heard of, asking me to go on the show. They wanted me to try to break the record, and they told me they would pick me up at 8:00---because they wanted me to do it that night!

Then I sat down to figure out what on earth I was going to do on the show. I called Guinness to find out how to break a fast-talking record. They told me I would have to recite something either Shakespeare or the *Bible*. Shakespeare and I had never really gotten along, so I figured the *Bible* was my only hope. I began practicing and practicing, over and over again. I was both nervous and excited at the same time.

Then I decided just to give it my best shot, and I did. I broke the record, becoming the World's Fastest-talking Female by speaking 585 words in one minute in front of a national television audience. I broke it again two years later, with 603 words in a minute. My career took off.

People often ask me how I did that. I tell them I live my life by this simple philosophy: I always say yes first; then I ask, "Now, what do I have to do to accomplish that?" Then I ask myself "What is the worst thing that can happen if I don't succeed? The answer is, I simply don't succeed! And what's the best thing that can happen? I succeed!

What more can life ask of you? Be yourself; and have a good time!

24. Why did the author pause before telling her next plan?

- A. She took little interest in the topic.
- B. She refused to share it with others.
- C. She didn't have any plan in her mind.

D. She needed time to think over the plan.

25. What happened to the author after the newspaper article came out?

A. She was persuaded to set a Guinness record.

B. She was invited to give comic performances.

C. She succeeded in making a fortune overnight.

D. She finally agreed to make her parting remarks.

26. Which can indicate the author's career took off?

A. She could recite the Bible.

B. She received an interview.

C. She broke the record twice.

D. She developed her philosophy.

27. What can be a suitable title for the text?

A. Do nothing by halves

B. Practice for perfection

C. Just say yes to yourself

D. Always hope for the best

C

Jerome H. Powell, the Federal Reserve chair, suggested on Wednesday that improved child care support policies from the government might help pull more women into the labor market.

"Our peers, our competitors, advanced economy western countries, have a more built-up function for child care, and they wind up having much higher labor force participation for women," Mr. Powell said, "We used to lead the world in female labor force participation, a quarter-century ago, and we no longer do."

But Mr. Powell did voice qualified support for a few broader ideas. He made it clear that the labor market remained far from healed, that the pandemic's economic outcome has largely hurt women and minorities since the winter of 2020, and that both Congress and the central bank have a role to play in supporting working-class families until the economy has recovered more fully. As Mr. Powell implied, adult women in the United States hold jobs or look for them at lower rates than women in some other major advanced economies, such as Canada or Germany.

Research has suggested that the change may be linked to child care policies. In a 2018 paper that asked why the share of Canadians who work or look for jobs had climbed even as United States labor force attachment had fallen, researchers at the Federal Reserve Bank of San Francisco pointed out that most of the gap owed to different outcomes for women. And they pointed to caregiving policy differences as a likely reason.

"Parental leave policies in Canada provide strong motivation to remain attached to the labor force following the arrival of a new child," the paper, written by the San Francisco Fed president, Mary C. Daly, and co-authors, pointed out "The contrast between the motivations Canada and the United States offer prime-age workers to remain attached to the labor force is clear."

The fact 出 at child care responsibilities fall heavily on women in the United States has come under a brighter spotlight during the pandemic, which has shuttered schools and disproportionately left women bearing added child care responsibilities during the traditional workday.

28. What can we learn from the second paragraph?

A. The rate of American female employment was the highest five decades ago.

B. Women in the USA are fed up with labor work.

C. The USA has lost its leading status in female labor force participation.

D. Advanced Western countries have lower rate of employment compared with that of the USA.

29. According to the passage, who most need financial support after being affected by COVID-19 in the US?

A. the black females and children

B. the working-class Americans

C. the high-income groups

D. the businessmen and politicians

30. As for the different employment rate among advanced economies, what may be the main cause?

A. different social status

B. the economic income

C. the child care policy

D. government economic policy

31. How can we describe the situation of American women during the pandemic?

A. American women live under great pressure.

B. American women live a carefree life.

C. American women are hardworking and optimistic.

D. American women are unemployed and pressured.

D

Time to load up some popular games: new research indicates pigs possess the mental capability to play video games. The study, published in *Frontiers In Psychology*, tested the ability of four pigs (Hamlet, Omelette Ebony and Ivory) to play a simple joystick (操纵杆) game with their noses, moving a cursor (光标) to four targets on the screen. Although the animals didn't demonstrate the skills to win a round any time soon, they did show an understanding of some elementary games.

Performing well above chance, the pigs appeared to recognize the movement of the cursor was controlled by the joystick. The fact that they did so well despite a lack of flexible fingers is "extraordinary", according to the researchers.

"It is no small achievement for an animal to grasp the concept that the behaviour they are performing is having an affect elsewhere. That pigs can do this to any degree should give us pause as to what else they are capable of learning and how such learning may impact them," said Purdue University's Dr Candace Croney, the study's lead author.

Researchers also noted that while the pigs could be taught to play the game using food as positive motivation, they also responded well to social interaction. In fact, when the game was made more challenging and the pigs became unwilling to participate in, "only oral encouragement by the experimenter" would see training continue.

These findings are the latest to highlight the intelligence of pigs. Not only have they been shown to use mirrors to find hidden food, but studies have also demonstrated how pigs can be taught to "come" and "sit" after oral commands.

"As with any sentient (有感觉力的) beings, how we interact with pigs and what we do to them impacts and matters to them," Croney said. "We therefore have a moral duty to understand how pigs acquire information, and what they are capable of learning and remembering, because it ultimately offer the potential for how they understand their interactions with us and their environments."

32. What can we learn from Paragraphs 1 and 2?

- A. Pigs have the potential to play games well.
 - B. Pigs have noses as flexible as human hands
 - C. Pigs possess the mental ability we didn't know.
 - D. Pigs know well about what they are playing
33. What does the underlined word "this" in Paragraph 3 refer to?
- A. Playing joystick games so well.
 - B. Realizing the effects of their acts.
 - C. Carrying out tasks with their noses.
 - D. Following human oral commands.
34. Which of the following can improve the performance of trained pigs?
- A. Less challenging video games.
 - B. A nice treat before the experiment.
 - C. Severe punishment if necessary.
 - D. Inspiring words from experimenters.
35. What does the author think of the research findings?
- A. They reflect the needs to interact more with animals.
 - B. They offer humans ideas of how to live with animals.
 - C. They encourage us to explore how pigs interact with us.
 - D. They show us how pigs interact with their environments.

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

The year 2020 marks the beginning of the decade of the yold, or the “young old”, as the Japanese call people aged between 65 and 75, who continue to work and stay socially engaged. 36 . The yold are more numerous, healthier and wealthier than previous generations of seniors.

37 Of the 3.7 years of increased life expectancy（预期寿命）in rich countries between 2000 and 2015, says the WHO, 3.2 years were enjoyed in good health. Working is one of the factors that are helping people stay healthy longer. A German study found that people who remain at work after the normal retirement age manage to slow the cognitive（认知的）decline. The yold are also better off, while the wealth of all other age groups declined.

The yold are not just any group of old people. They are challenging the traditional expectations of the retired as who are wearing indoor shoes and look after the grandchildren. 38 They become one of the fastest growing group for airline business. They spend much more, when taking a foreign holiday, than young adults. So they are vital to the Tourism industry. They are also changing education and finance. Because of the importance of pensions, the yold are transforming insurance companies from passive distributors of fixed annuities（年金）to financial service providers for customers who want to manage their pension pots more actively.

39 They find that older workers have, if anything, slightly above-average productivity and that teams of workers from multiple generations are the most productive of all. Societies should be better off because public spending on health and pensions should be lower than expected, as people work longer and need less medical care.

Today, some big things will have to change, under pressure from the yold themselves. The most important is public attitudes towards older people and in particular the expectation that 60-somethings ought to quietly retire into the background. 40 The yold will demand that companies become more age-friendly and, in the process, help change attitudes towards aging itself.

- A. Healthy yold people will require great changes in health spending.
- B. Many companies discriminate against older workers by offering training only to younger ones.

- C. The rise of the yold will definitely be a blessing to both culture and economy.
 D. Health worsens with age, but the yold are resisting the decline better than most.
 E. Many bosses think productivity falls with age, but studies in Germany suggest otherwise.
 F. That will disturb consumers, service and financial markets.
 G. The yold, in their new appearance as the young old, are expected to change the world.

第三部分语言运用（共两节，满分 30 分） 第一节（共 15 小题；每小题 1 分，满分 15 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

What are the foods that you can only taste in memories? Your mother's biscuits? The pies you made as a child? And what are the recipes that help you 41 your memories?

This morning, for the first time in over a year, I made Dutch Babies, a kind of pancake. I'm a poor cook who's always 42 to pull anything out of the oven that isn't burnt. But 43, I get lucky.

Making Dutch Babies brings to my mind some of the 44 memories of my life. I've made Dutch Babies many times for sleepovers and 45. They were always a hit, 46 I burned them.

After my kids grew up, I didn't cook much for years, except for holidays or other 47 occasions. When we had a family 48, I'd make Dutch Babies for breakfast.

I can't recall the last time I made Dutch Babies, before today. I know it was 49 a year, before life was 50 for COVID-19, and we stopped having guests.

So why did I make them this 51 for only my husband and me? It's been a (n) 52 year for all of us, filled with things we couldn't do. I was 53 to celebrate being alive.

Good food can feed a hungry crowd. But if it's made with love and 54, it can fill a (n) 55 with the hope of better days to come. So, add your own memories.

- | | | | |
|---------------------|-----------------|----------------|-----------------|
| 41. A. shape | B. refresh | C. expand | D. share |
| 42. A. amazed | B. disturbed | C. embarrassed | D. disappointed |
| 43. A. rarely | B. occasionally | C. generally | D. frequently |
| 44. A. fantastic | B. regretful | C. sorrowful | D. vague |
| 45. A. acquaintance | B. colleagues | C. guests | D. students |
| 46. A. as if | B. in case | C. in that | D. even if |
| 47. A. various | B. special | C. informal | D. casual |
| 48. A. reunion | B. problem | C. quarrel | D. discussion |
| 49. A. less than | B. rather than | C. more than | D. other than |
| 50. A. broken down | B. put down | C. pulled down | D. shut down |
| 51. A. evening | B. morning | C. afternoon | D. moment |
| 52. A. hard | B. easy | C. busy | D. normal |
| 53. A. persuaded | B. likely | C. eager | D. encouraged |
| 54. A. freedom | B. gifts | C. desire | D. memories |
| 55. A. belly | B. soul | C. stomach | D. brain |

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面短文，按照句子结构的语法性和上下文连贯的要求，在空格处填入一个适当的词，或使用括

号 中词语的正确形式填空，并将答案填写在答题卡的相应位置。

Lantern Festival falls on the fifteenth day of the first lunar month. This is the first full moon of the new year, 56(symbol) unity and perfection. Lantern Festival is an important part of Spring Festival and 57 (mark)the official end of the long holiday. There are many legends concerning the origins of Lantern Festival.

According to one legend, a celestial (天上的) swan came down to the world where it was shot down by a hunter. The Jade Emperor, the 58 (high) god in Heaven, vowed to avenge (为... 报复) the swan. He planned to send a troop to Earth on the fifteenth day of the first lunar month, with orders to kill all humans and animals. 59 the other celestial beings disagreed with this course of action, risking their lives 60 (warn) the people of Earth. As a result, before and after the fifteenth day of the first month, every family 61 (hang) red lanterns outside their doors and set off firecrackers and fireworks, giving the impression 62 their homes were already burning. By successfully tricking the Jade Emperor in this way, humanity was saved from death.

Over time, Lantern Festival 63 (gradual) evolved into its present form. When Buddhism was introduced to China during the Eastern Han Dynasty, the emperor commanded that on the night of the full moon of the first lunar month, lanterns should 64 (light) to honor Buddha, adding a new dimension to Lantern Festival. And according to Daoism, Lantern Festival is associated 65 the primitive Goddesses of Heaven and Fire, who were born on the fifteenth day of the first lunar month. 第四部分写作(共两节，满分 40 分) 第一节应用文写作(满分 15 分)

假如你是李华，上星期四你班举行了一个关于感恩父母的主题班会。请你为校英文报写一篇报道，内容包括。

1. 班会目的；
2. 班会过程；
3. 班会反响。

注意：

1. 写作词数应为 80 左右；
2. 可以适当增加细节，以使行文连贯。

A Theme Class Meeting

_____.

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第二节读后续写 (满分 25 分)

A boy named Ali had a large and harmonious family, happily living with his sisters, parents and grandmother. His grandmother loved everyone a lot and was respected by 11 family members. She was very old, yet sometimes she would recall things from her past and share with them. Sometimes they would believe her but at other times they would think that Granny might be mixing up the facts due to her old age.

One day, when Ali was in school, suddenly while knitting (编织), Granny remembered something and she couldn't contain her emotions so she got up to tell her son---Ali's father. She walked as fast as she could to his room

and said, “ You always asked about my birth date but do you know today's the day when I was born.”

She looked at her son with an excited expression, expecting an immediate response. However, her son wondered how she could remember her date of birth in this old age when she forgot so many other things. So he didn't pay much attention to this. Disappointed at her son's reaction, Granny then went to Ali's mother and Ali's sister, but like Ali's father, nobody believed her.

Disheartened, she went and sat in the terrace (庭院) . When Ali returned from his school, he found his grandmother sitting alone with a sad expression. Ali asked his Granny about the matter, but she said there was nothing to worry about. After a lot of persuasion she revealed what was troubling her — nobody seemed to care that it was her birthday today!

After hearing what Granny said, Ali thought of a plan. Purely by chance, some of Ali's friends were playing nearby so he shared his plan with them.

注意：

1、续写词数应为 150 左右； 2、请按如下格式在答题卡的相应位置作答。

His friends were all willing to help Ali achieve what he planned.

Ali was so happy to see his Granny with tears of joy shining in her eyes.

2021 年江苏省常熟中学三模参考答案：

一、听力

BACAB CACAB AABCA BBCBC

二、阅读理解

CAD CACC CBCA CBDC

三、七选五

GDFEB

四、完型填空

BABAC DBACD BACDB

五、语篇填空

symbolizing marks highest But to warn

hung that gradually be lit with

六、应用文：

A Theme Class Meeting

To enhance the students' awareness of gratitude, Class 5 Senior 3 held a theme class meeting on being grateful to our parents last Thursday.

The class meeting, composed of three parts, began with a touching video about a girl tending her sick mother. After that, we talked about the topic freely in groups. Finally, some students shared their personal feelings and experiences in front of the class, which impressed us deeply.

Through the class meeting, not only do we better understand our parents' hardships in raising us, but also we're determined to repay them with practical actions.

读后续写：

His friends were willing to help Ali achieve what he planned. Ali went to the market and bought a cake, candles and balloons. As he returned home, a couple of his friends were already waiting for him. They all decorated Ali's room together and lit the candles. Then Ali called Granny to his room. As she entered the room, Ali's friends started clapping and singing. "Happy birthday to you!" Granny was surprised to see that three kids managed to arrange such a wonderful little party for her birthday!

Ali was so happy to see his Granny with tears of joy shining in her eyes. He had never seen her smiling this way before. She hugged the kids and cut the cake. Just then, the cheerful noise made other family members come inside the room. All of them were surprised and felt ashamed for not believing Granny at first. Ali's father was also happy and thanked Ali's friends. Everyone praised Ali for being so considerate and innovative for caring about his grandmother and fulfilling her wish.