

# 2023 届高三高考模拟试卷

## 英语参考答案及评分意见

### 听力

1-5 ABCCA 6-10 BACAB 11-15 ABCBC 16-20 BCABC

### 阅读理解

21-25 CDBDC 26-30 DADDB 31-35 CABCA 36-40 ACEDG

### 完形填空

41-45 BCACD 46-50 CABAD 51-55 BADAB

### 语法填空

56. to develop 57. to 58. which 59. dating 60. popularity 61. hidden 62. increasingly 63. are engaged 64. and 65. lighting

### 书面表达

Dear Hans,

I'm Li Hua. I'm so excited about our upcoming virtual lesson to introduce Traditional Sports Events. On behalf of my class, I'm writing to propose some ideas and confirm related details about it.

The lesson will serve as a channel for students to realize traditional sports are not only the essence of a culture but also the pride of a country. So for our part, we are considering introducing several typical sports activities, including martial arts, dragon boat race and so on.

To achieve the best effect, interactive forms, such as presentations and live shows, will be adopted. As for the time and way, we'd like to have the lesson scheduled between April 3 and April 7, lasting 3 hours through an online conference application.

Does our proposal work well on your side? Looking forward to your earliest reply.

Yours,

Li Hua

### 读后续写

"Look, you are bleeding! Why don't you get off your bike and take off your backpack?" Willing hands held my bike and helped me get my backpack off. Then I looked down at my backpack, sitting now on the white concrete strip of road. There was a red ring around it! I realized my arms and legs also had blood on them. No wonder all of them thought I had trouble. I pointed to the backpack as I started to laugh—so hard I could barely talk.

"It's my chicken." I told the group of people. They opened my backpack not knowing what to expect. And they found ten pounds of now seriously melting chicken parts, which had leaked through the paper sack, through my backpack and all over me. I looked like an accident victim. There was chicken blood all over my arms and legs—everywhere I looked. Suddenly, everyone was laughing out of relief. I'm very grateful and happy that so many people show much concern for me.

### 书面表达

各档次的给分范围和要求:

#### 第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

#### 第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

## 第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

## 第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

## 不得分(0分)

未传达任何信息;写的内容与要求无关。

## 读后续写

各档次的给分范围和要求:

### 第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

### 第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

### 第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

### 第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

### 第一档(1~5分)

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了对意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

## 不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

## 部分答案详解

### 阅读理解

A篇 本文是一篇应用文。讲述了学校赞助的运作方式,给赞助机构以及给学生带来的好处。

21. 细节理解题。根据 How school sponsorship works 中的“Your company's name will appear on the cover of every monthly issue for the schools you sponsor.”可知,如果公司赞助《青少年墨水》,就会将公司的名称印刷在赞助学校的月刊封面上,因此公司赞助《青少年墨水》的动机就是为了公众声誉。故选 C。
22. 细节理解题。根据 Advantages for the students you sponsor 中的“Students have the opportunity to submit their work for publishing in our

magazine, book series and website.”可知,被资助的学生有机会将作品发表。故选 D。

23. 推理判断题。根据文章第一段“Sponsor *Teen Ink*’s future magazines for any specific school or region that is important to you and bring your message to a large audience of students, parents and teachers. We will print your name on the cover of each issue every month.”可知,文章目标读者为赞助商。故选 B。

**B 篇** 文章主要讲述了 Deveza 用自己的一半肝脏交换别人的肾脏给自己的妈妈,并取得了成功。这一成功的案例具有积极的影响。

24. D 细节理解题。根据文章第二段内容可知,Deveza 为了帮助妈妈移植合适的肾脏,用自己的一半肝脏作为交换。故选 D 项。
25. C 细节理解题。根据第三段可知,该段主要讲述了器官移植的现状。故选 C 项。
26. D 推理判断题。根据文章末尾段内容可知,他们两个的“器官互换”的成功可以对其他人产生激励作用,从而使直接交换器官的案例增加。由此可推知,这产生了令人满意的结果。故选 D 项。
27. A 主旨大意题。文章主要讲述了 Deveza 用自己的一半肝脏交换别人的肾脏给自己的妈妈,并取得了成功,后文则以此为例讲述了其可能产生的积极影响。因此,选项 A“My Liver, Your Kidney(我的肝,你的肾)”不仅贴合主旨,且作为标题更具有吸引力。故选 A 项。

**C 篇** 本文为说明文,介绍了英国如何挽救成千上万的红色电话亭。

28. D 细节理解题。根据文章第一段第一句 Thousands of Britain’s iconic red phone boxes will be protected from removal under new rules, the U.K.’s telecommunications regulator said Tuesday.可知,英国电信监管部门宣布英国的标志性红色电话亭将会受新规定的保护免受拆除。故选 D。
29. D 推理判断题。文章第二段讲述电话亭保留下来的几个条件,第三段用数字说明公用电话亭在某些地方的使用情况,以此来说明公用电话亭的重要性。故选 D。
30. B 词义猜测题。根据文章最后一段第一句中 nearly half of the phone boxes in the U.K. have been removed due to the growth of the mobile phone industry 可知由于移动通信的发展,将近一半的电话亭已经被拆除了,下文划线句子 It said even if a phone box is scheduled for decommission, it can be adopted by...承接上句,即使一个电话亭原先计划被 \_\_\_\_\_,它现在可以被用来.....可推知,decommission 的意思为 removal。故选 B。
31. C 推理判断题。根据文章最后一段最后一句 So far more than 6,000 booths have been converted to mini community libraries, art galleries or storage units for life-saving public defibrillators(心脏除颤器)可知,他们将被改为其他用途。故选 C。

**D 篇** 文章主要介绍了一项新的研究发现结果,该研究表明,在游戏、智能手机和看电视上花费太多时间与儿童,或青少年的焦虑或抑郁水平升高和诊断有关。

32. A 推理判断题。根据文章第二段可推断,Twenge 和 Campbell 的研究还需要更进一步。
33. B 细节理解题。根据文章第四段可知,青少年对于屏幕的使用时间更长,所以影响更大。
34. C 细节理解题。根据文章第五段可知,Twenge 希望 AAP 能把这种限制用于年龄较大的儿童。
35. A 推理判断题。根据全文内容以及最后一段可知,他们的研究重点在青少年的心理健康方面。

**七选五** 这是一篇说明文。有些人总想自己是个局外人,不能融入其中。文章对如何应对这种感觉给出了几条建议。

36. A 主题句。本段讲述的是经常是你自己的心智和情感认为自己不合群,实际上你融入的很好。你不用总想着改变自己去融入一组人群中。不能融入其中未必是件坏事。所以你没必要对自己太苛刻。A 项符合语境。故选 A。
37. C 过渡句。根据该空前句,你不用想着改变自己去融入一组人群中。后句为:他们想要得到别人的赞同最后在这个过程中失去了自我。C 项“这是许多人的错误所在。”符合语境。故选 C。
38. E 承接句。本段内容讲的是放手过去的愤怒。空前说一旦我弄清楚了怎样释放过去,我对自己就感觉更舒服一些。E 项,和别人相处就更容易一些。承接上文,符合语境。故选 E。
39. D 过渡句。根据该空前面的内容 What do you want to explore, what goals do you have, what do you want to learn? 可知 D 项符合语境。故选 D。
40. G 总结句。该空前文:应对这种“我感觉像是局外人”的情况完全在于你对这种感觉的反应。G 项就是你的反应。符合语境。故选 G。

**完形填空** 本文是一篇记叙文,讲述一则警察助人的故事及其带来的影响与思考。

41. B 根据句意可知,一位年长的居民打电话来找警官 Kevin Lovett 通话。
42. C 根据上下文语境语意可知,警官 Dallas Baldwin 接到居民电话,担心是投诉电话。

43. A 根据下文 Deputy Kevin Lovett had gone all out to help her out of trouble 可知,警官 Kevin Lovett 全力帮助 96 岁的 Mary Trent 脱离困境,因此她打电话来不是投诉。
44. C 根据下文 on his good deed 可知,Mary Trent 打电话来是对警官 Kevin Lovett 的善行表示赞赏。
45. D 根据句意可知,Mary 开着车时,轮胎没气了。
46. C 根据句意可知,Kevin 不遗余力地帮 Mary 修车。
47. A 根据语境语意可知,Kevin 平躺在地上查看车底下受损情况。
48. B 根据下文可知,由于 Mary 的坚持,Dallas 和警官 Kevin Lovett 去了她的住处。
49. A 根据上文“What are you going to do for him?”可知,他们做出的回应是二人一起去了 Mary 的住处。
50. D 根据句意可知,Mary 甚至为她心目中的“天使”准备了一个礼品篮。
51. B 下文叙述,Mary 不仅注意到了他们的善意而且将之公之于众。由此可知,警官们非常感激。
52. A 警官们非常感激 Mary 不仅注意到了他们的善意而且将之公之于众。
53. D 根据句意可知,警官们感谢 Mary 用自己的感恩之心和精神对他们的鼓励。
54. A 根据句意可知,警官们是幕后英雄,他们每天默默无闻地工作让一切顺利进行。
55. B 根据全文叙述可知,警察付出的努力需要得到人们的认可和感激,此事意义非凡。

**语法填空** 本文是说明文,主要讲述了中国传统的制香业。

56. to develop 考查非谓语动词。a desire to do sth.渴望做某事。
57. to 考查固定搭配。commit oneself to 承诺,保证。
58. which 考查定语从句。在非限制性定语从句中,which 指代 traditional incense craft,作主语。
59. dating 考查非谓语动词。date back to 追溯到,为不及物动词词组,无被动语态,故用现在分词主动表被动。
60. popularity 考查名词。wider 为形容词,后接名词。
61. hidden 考查非谓语动词。herbal resources 和 hide 之间是动宾关系,故用过去分词表被动。
62. increasingly 考查副词。此处用副词修饰 v-ing 形式。
63. are engaged 考查时态和语态。be engaged in 从事。
64. and 考查连词。此处是 and 连接的两个 v-ing 形式。
65. lighting 考查动名词。此处是动名词作主语。

### 听力原文

#### Text 1

W: Hello, Dr. Lin's office. How can I help you?

M: Hello, this is Tom Harris speaking. I need to make an appointment to see Dr. Lin.

W: How about 2:00 this afternoon?

M: Good, but can you tell me how to get to your office?

#### Text 2

M: Excuse me, madam. Would you mind switching seats with me? I'd like to sit next to my mom. It's the first time she takes a train. And my seat number is 15B.

W: No problem.

#### Text 3

M: Do you only have two bags, madam?

W: No, I have three more in the car.

M: OK. Let me take all of your bags to your room.

#### Text 4

W: Jerry, you've got a chance to go to college without taking a test, right?

M: Ah, yes, the news goes so fast. But I haven't decided yet.

W: Don't hesitate. That's a very famous university.

M: Maybe. But the major is not fit for me.

**Text 5**

M: I'm tired of everything in my life.

W: Why? How happy your life is! I do envy you sometimes.

M: I have been overprotected by my parents these years. I really need to live independently.

**Text 6**

W: Good afternoon, sir. What can I do for you?

M: Good afternoon. I want to buy some postcards.

W: We have three different types of postcards: \$ 1, \$ 2 and \$ 5. Which type do you prefer?

M: Can I take a look at these, please?

W: Of course, sir.

M: Are these postcards \$ 2 each? I need three.

W: Okay.

M: Oh, wait a minute please. Are these \$ 5 each?

W: Yes. Do you want to change them to this type?

M: Oh yes. Can I mail these postcards to my friends from this post office?

W: Sure.

**Text 7**

W: Taxi!

M: Good morning, ma'am. Get in, please. Where's your destination?

W: Please drive me to the railway station.

M: Okay, ma'am. We'll arrive there within 10 minutes.

W: How exactly do you calculate the fare?

M: The first 3 kilometers are \$ 10, and each additional kilometer is \$ 2.

W: Okay, I see.

M: Do you go to travel? Or do you go for a business trip?

W: Neither. I'm going to collect an important client.

**Text 8**

M: Hi, Vivian, do you have time to talk?

W: Yes, Nick. What's up?

M: Before I begin, I want you to know that I'm not here to complain. I'm here to ask for your help.

W: Okay, what is it about?

M: It's Dave. He has had bad behavior when working with the team.

W: Dave Burton?

M: Yes. He's good at his job. But some of the things he did brought negative effects to the office.

W: Really? Can you be more specific?

M: Last week, Anne didn't agree to his proposal in a meeting. So he spoke to her so rudely and irresponsibly. It was very unprofessional and affected other people.

W: Have you talked with him about this?

M: Yes, but it seemed my efforts were in vain.

W: Okay. Fill in this form to report. Then I'll send it to Human Resources.

**Text 9**

M: Hey, Cindy! It's me, Douglas. We were classmates in high school.

W: Oh, Douglas! Fancy meeting you here. You look very different now. I almost didn't recognize you.

M: No wonder. I was pretty fat. I've lost a lot of weight, since I'm into sports now. I wish I had been more involved in the sports clubs in high

school.

W: That's true. We had some fun times in high school.

M: I'm with you on that. Remember Mr. Robinson's chemistry class that I had that funny accident?

W: You mean that explosion in the experiment?

M: Exactly.

W: Luckily, no one got hurt. Well, you didn't show up at our 10-year high school reunion, so I haven't heard from you since graduation.

M: Unfortunately, I wasn't able to make it to the reunion.

W: I see. Did you know that Nancy married Tom 2 years ago?

M: That's great.

W: Do you still live in Houston now?

M: No, I moved to San Antonio 8 years ago. What about you?

W: I still live here in New York.

### Text 10

W: School gardening has become very popular recently, with parents and teachers saying its hands-on lessons can be used to teach many subjects. Finding the money to keep a school garden going can be tough. Some experts and teachers, however, are finding creative ways to make it work. Susan Hobart is a retired elementary school teacher. She manages the school's large garden with 12 raised beds. She said that the gardens help calm the kids and give them a whole different perspective they wouldn't have just sitting at desks. Toby Adams directs the New York Botanical Garden's Edible Academy, where school children learn about growing food. He said that school gardens can teach lessons in health, science, social studies, and even arts classes. "For schools without space for even a small garden, turning to local botanical gardens and parks can sometimes be the answer," Adams said. Ron Finley supports teaching city kids about seeds and growing. His non-profit Ron Finley Project aims to "change the culture around food". Finley remembered being amazed as a boy when he witnessed how "a seed destroys itself to become food". "Having a garden in a school is just as important as any other education," Finley said. Finley used the term reverence, or honor or respect that is shown, when talking about gardening. "If kids respect soil, they'll respect themselves and this planet... Gardening is not a hobby but a life skill. I see this as one of the most valuable lessons of humanity," Finley said.