

莆田市 2022-2023 学年下学期期末质量监测

高二英语参考答案及评分标准

第一部分 听力

1. A 2. B 3. C 4. B 5. A 6. B 7. C 8. B 9. C 10. B
11. A 12. B 13. C 14. C 15. A 16. B 17. C 18. A 19. A 20. B

第二部分 阅读

第一节

21-23 BDB 24-27 DBCC 28-31 ADAC

第二节

32-36 AFEBC

第三部分 语言知识应用

第一节

37-41 ADCBB 42-46 CADBA 47-51 ADCBC

第二节

52. to understand 53. of 54. scenes 55. whose 56. were replaced
57. using 58. increasingly 59. what 60. the 61. existed

完成句子:

62. has had a greater impact on 63. end up costing 64. diverse cultural backgrounds
65. become involved in 66. what we repeatedly do 67. in store for
68. have a responsibility 69. were astonished to see 70. filling our table with
71. regardless of

第四部分 写作

第一节

That was a summer vocation. Urged by my parents, I decided to learn to ride a bike.
It is an impressive experience.

I began my learning with my father's guidance. However, it seemed easier said than done. At first I kept falling off the bike, leaving my body black and blue. With my father's encouragement and after many failed attempts, I gradually kept the balance and mastered the skills of riding a bike.

Not only did this experience enhance my confidence in doing things, it also teaches me to say no to giving up, and create a happy life of my own.

第二节

Next Sunday evening, our youth group met. My fellows put forward several suggestions and I also contributed Dad's idea for discussion. To my pleasant surprise, the New Year lights tour won their hearts. We called the seniors' home and they were thrilled about our proposal. The following weeks, we were busy lining up everything for the tour, including the bus to drive the seniors along the planned route.

On New Year's Day, the bus we rented arrived at the seniors' home in the snow. Despite the cold, the snow added a magical white blanket to the neighborhood. All residents slowly found seats on the bus and the tour began. The spectacular light displays lit up their faces and I even saw some eyes filling up. Returning to the seniors' home, they couldn't stop talking about all they'd seen and thanked us again and again. Looking at their excited and grateful faces, we'd never felt warmer.

第四部分 写作

第一节:

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 60 和多于 100 的, 从总分中减去 2 分。
4. 评分时应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次的给分范围和要求

第五档 (13—15 分)

1. 完全完成了试题规定的任务;
2. 覆盖所有内容要点;
3. 应用了较多的语法结构和词汇;
4. 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力;
5. 有效地使用了语句间的连接成分, 使全文结构紧凑;
6. 完全达到了预期的写作目的。

第四档(10——12 分)

- 1.完全完成了试题规定的任务；
- 2.虽漏掉 1~2 个次重点,但覆盖所有主要内容；
- 3.应用的语法结构和词汇能满足任务的要求；
- 4.语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致；
- 5.应用简单的语句间的连接成分,使全文结构紧凑；
- 6.达到了预期的写作目的。

第三档(7——9 分)

- 1.基本完成了试题规定的任务；
- 2.虽漏掉一些内容,但覆盖所有主要内容；
- 3.应用的语法结构和词汇能满足任务的要求；
- 4.有一些语法结构或词汇方面的错误,但不影响理解；
- 5.应用简单的语句间的连接成分,使全文内容连贯；
- 6.整体而言,基本达到了预期的写作目的。

第二档(4——6 分)

- 1.未恰当完成试题规定的任务；
- 2.漏掉或未描述清楚一些主要内容,写了一些无关内容；
- 3.语法结构单调、词汇项目有限；
- 4.有一些语法结构或词汇方面的错误,影响了对写作内容的理解；
- 5.较少使用语句间的连接成分,内容不连贯；
- 6.信息未能清楚地传达给读者。

第一档(1——3 分)

- 1.未完成试题规定的任务；
- 2.明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求；
- 3.语法结构单调、词汇项目有限；
- 4.较多语法结构或词汇方面的错误,影响对写作内容的理解；
- 5.缺乏语句间的连接成分,内容不连贯；
- 6.信息未能传达给读者。

不得分(0 分)

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节:

一、评分原则

- 1.本题总分为 25 分,按 5 个档次给分。
- 2.评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- 3.所续写短文的词数应为 150 左右(词数少于 120 的,从总分中减去 2 分)。
- 4.阅卷评分时,主要从以下三个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;

(2)应用语法结构和词汇的丰富性和准确性；

(3)故事发展的合理性和上下文的连贯性。

5.拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6.如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21——25 分)

1.与所给短文融洽度高,与所提供各段落开头语衔接合理;

2.所使用语法结构和词汇丰富准确,可能有些许错误,但完全不影响意义表达;

3.有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16——20 分)

1.与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;

2.所使用语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;

3.比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11——15 分)

1.与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;

2.应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义的表达;

3.应用简单的语句间的连接成分,使全文内容连贯。

第二档(6——10 分)

1.与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;

2.语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;

3.较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1——5 分)

1.与所给短文和开头语的衔接较差;

2.语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;

3.缺乏语句间的连接成分,全文内容不连贯。

不得分(0 分)

白卷,内容太少无法判断或所写内容与所提供内容无关。

高二英语听力部分录音稿

Text 1

W: Neil, why didn't you call me back last night? I was waiting anxiously. (1)

M: Oh, my bad. I was totally attracted by the football game and forgot about the call. Could I make it up to you? How about a cup of hot chocolate?

W: Fine.

Text 2

M: Excuse me, Miss. This seat next to me is empty. Could my friend take it? His seat is somewhere at the back.

W: Certainly, but only after we take off. Do you know your friend's seat number? I will tell him about your request.

Text 3

M: It's so hot outside. I would like a cold drink.

W: Don't you remember that you got a stomachache after you drank a cup of iced coffee last time?

Stop washing the car and go inside. I have cut some slices of watermelon for you. (3)

Text 4

W: Harry, turn the lamp on. It's too dark to read in here. You know it's bad for your eyes.

M: Yes, Mom. I didn't even notice it was getting dark outside. This book is really interesting.

W: OK. **Now close the book and you can continue reading it after dinner. (4)**

Text 5

W: It's such a pity that Helen has quit. Do you know why?

M: Yes. She felt a lack of balance between work and family, and decided to find a job with less workload and fewer working hours.

W: Oh, I see. I'll miss her.

Text 6

M: **Hi, Grandma. (6)** How're you?

W: Hi, sweetheart. I'm fine. What about you? How are your studies these days?

M: Same as usual. Our school trip on Friday is canceled and I have one day off, so I decide to visit you instead. Do you mind if I come that day?

W: Of course not. I'll be happy to see you. **How will you get here? (6)** Will your father drive you here?

M: No. He has to work on Friday. **I'll take a bus. (6)**

W: Okay. So, **why is your school trip called off? (7)**

M: **My classmates said the school will have a meeting that day. All teachers have to attend it. (7)**

Text 7

M: Excuse me, is it allowed to take pictures in the museum?

W: Unfortunately not. You see, that's why the staff is standing here. This tourist attraction is very special to the locals. They find the flash of cameras harmful to these relics.

M: That's okay. I understand.

W: However, you could take some pictures outside. The statues are truly splendid.

M: Thank you for your suggestion. **Do you mind helping me take some photos? (9)**

W: **Not at all. (9)** Let's meet outside in a minute. I need to tell my friend about it.

M: Thanks so much. Let me buy you a can of cola.

Text 8

W: Samuel, **here's the agreement that we're going to sign with Garry Greene. I've added several points. Could you please have a look? (11)**

M: Sure. OK, it has no problem.

W: Thanks. How was your weekend, by the way?

M: Really nice. You know how much I love food, right?

W: Yes. Ha-ha. You often ask me about cooking methods. What happened then?

M: **I treated my sister to a Brazilian buffet on Saturday. (12)** I paid a fixed price and then ate as much food as I wanted. **It was \$50 for each person. (12)**

W: Sounds great. I know this type of restaurant, but I seldom visit one. I may easily overeat when I enjoy a buffet.

M: I get you. Anyway, **I have to keep writing my report. It is due today. (13)**

Text 9

M: Good afternoon, madam. How can I help you?

W: Good afternoon, **I'd like to book a family trip to Thailand, (15)** but I'm not sure how to travel in the country. By bus, by train or by plane? What do you think?

M: Well, it depends on what is important to you — comfort, speed, price, sightseeing ... Each way of traveling has good points and bad points. Flying is the fastest, but you'll see little of the scenery.

W: That's right. So let's rule out flying. Time is not important, because I'm on holiday, and I want to enjoy my trip..

M: **Then I'd suggest you travel by bus. (15)** It will be the slowest one of the three options, but you'll see many beautiful landscapes. **The first stop is Chiang Mai. And then you'll go to Bangkok. (16)** You could also visit Pattaya, which is close to Bangkok. I can book a hotel if you like.

W: **Great! (15)I'll discuss it with my family and give you a call exactly when I want to take the trip. (17)** Then you can make all the necessary bookings.

Text 10

Good afternoon. I'm glad to see you here at our monthly parent-teacher conference. (18)

We have two aspects to discuss today: after-school clubs and a new history teacher. The most important thing is to choose clubs. More and more students in our school keep asking about having sports clubs, art clubs, etc. These clubs are not in our school program, but we have some teachers who volunteer to help. They could stay behind after school to carry them out. We just need to decide what kind of clubs would be the best for students. **There is a wide selection of clubs on the list which I will show you later on. (19)** These clubs will be open to all students without extra charges. Besides, our class will have a new history teacher. **I've received a message that Mr. Harper will go abroad. His daughter has settled in Australia. (20)** But don't worry, our headmaster has already hired an excellent history teacher who graduated from the University of Oxford. If you have any problems, you can talk to me after the meeting.