**BOOK 1 Unit 3 Sports and fitness （reading & thinking)**

**---by Hugo**

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| 教学目标 | 1. Learn to introduce some famous legends
2. Improve Ss’ skills of reading and expressing themselves
3. Know the structure of biography writing
4. Learn about the spirits of the legends
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| 教学重点 | The structures of biography writing(two types) |
| 教学难点 | The structures of biography writing (two types) |
| 教具准备  | PPT&computer |
| 教学过程 | 1. Greeting--ask & answer

Talking about the parade on National Day holiday and introduce briefly about China’s Female volleyball team as well as their coach--Lang Ping.Come up with the topic today--Living Legend!1. Reading & comprehension (Part One--Lang Ping)
2. Skip part one of the text (about Lang Ping) and circle out the words of time
3. Read the text again carefully and fill in the blanks.

1. Finish the exercises in three parts according to different time period
2. Ask and answer

How does the author organize the content? Is it in the order of ....? (time order)What does the author to describe? (experience)1. Talking about the structure
2. In Lang Ping’s life experience, she has got three roles? What are they?And what does she do respectively?
3. How does the author put the roles together? Which word does the author use to connect them? Why does he organize the content in this way? As--parallel sentences ---to stress her achievements)
4. Summarize the first kind of biography writing
5. Thinking: Why is Lang Ping called a living legend?
6. Reading & comprehension (Part One--Michael Jordan)
7. Enjoy the video and introduce the other living legend --Michael Jordan

Ask and answer: What do you know about him? 2.Read part two and answer the questions1. What's the achievement of Michael Jordan? (find the expressions in the text)2.How could he achieve that? Does the author organize the text according to the time order? If not, how is it organized? Let’s analyze the sentences one by one)3, What are the examples for both aspects?For skills:For metal strength: the secret to his success is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( words +actions---in profession: losing games taught him--\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in life: he has learnt to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (e.g. The boys & Girls Club)How does the author organize the information?Draw a mind-map of this textCompare the two kinds of structure of biography, summarize the way of writing biography1. Post-reading
2. Discussion
3. Introduce Lang Ping or Michael Jordan with the expressions below(choose either of them)
4. Why do people call them living legends? Can you say some characteristics of a living legend?

2.Group-work: My living legendPlease think out another living legend, talk him/her with your partner, jot down some expressions if possible3.Summarize--a few sentences to summarize today’s lesson |
| 作业 | Homework: writing a short passage about a living legend you know |
| 教学评价 |  |