选择性必修二 Unit 1 Discover useful structures

Grammar 表语从句

1. 设计理念

本节课是定位是表语从句的复习课。主要帮助学生复习表语从句的基本构成和引导词的选择。本节课选取了当下热门的“Youth Culture”这一话题，旨在通过具体语境的练习，提高学生语法的实际运用能力。

1. 教学目标
2. 回顾系动词的知识点、表语从句的基本构成和名词性从句的引导词。
3. 学生能在具体语境情境中合理使用表语从句。
4. 树立积极正确的价值观和生活态度。
5. 教学步骤

Activity 1: Lead-in --- a passage from Youth

①Ask students to find out the sentence structure in the passage.(S+Link-v+P)

②According to the topic youth, ask students:

The question is what we can do to keep young. And find out the predicative clause.

总结表语一般跟在系动词后，并简单复习常见的系动词（标红部分是常见的用于表语从句的系动词）

Activity 2: fill in the blanks

①Ask students to read the passage and fill in the blanks with conjunctions.

②Ask students to think and find out what part those conjunctions play in the clauses.

③Ask students to translate 3 conversations to have a further understanding of predicative clauses.

④Ask one of the students to summarize the classification of conjunctions in predicative clauses.

通过翻译练习，使巩固熟悉从句引导词的使用，为下面的讨论环节做准备。

Activity 3: discussion about Youth Culture

① Briefly introduce two buzzword: lying down(tang ping) and involution(nei juan)

② Ask some students: What do they think of them? Why?

What kind of youth culture do they prefer? Why?

③ Ask students to work in groups of four and make a report based on their discussion.

给学生一定的模板提示，让学生有意识地去使用这节课所复习的表语从句。

Activity 4: teacher’s opinion

After students’ report, teacher also gives his/her opinion about youth culture.

Eventually, offer students a poem about the value of time.

目的是传递正能量，帮助学生树立正确的价值观和积极的生活学习态度。