

2020年11月绍兴市高考科目诊断性考试

英语 参 考 答 案

第一部分：听力（共两节，满分 30 分）

第一节 (共 5 小题；每小题 1.5 分，满分 7.5 分)

1—5 BCACA

第二节 (共 15 小题；每小题 1.5 分，满分 22.5 分)

6—7 AB      8—10 BCB      11—13 ACB      14—16 CAB      17—20CACB

第二部分：阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21—23 ADD                      24—26 ABD                      27—30 CBDA

第二节（共 5 小题；每小题 2 分，满分 10 分）

31—35 CEGAD

第三部分：语言运用（共两节，满分 45 分）

第一节：完形填空（共 20 小题；每小题 1.5 分，满分 30 分）

36—40 ACBDB      41—45 ACDCB      46—50 DCBAD      51—55 BACAD

第二节：语言运用（10 个小题；每小题 1.5 分，满分 15 分）

56. has been rooted      57. turning      58. stresses      59. who/that      60. written  
61. on                      62. forms      63. expressed      64. an                      65. accessible

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描      述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

- (一) 内容要点
1. 询问近况；

2. 介绍活动；

3. 表达祝愿。
- (二) 应用词汇和语法结构的情况
1. 按语义表达的需要恰当选择与使用相应时态；

2. 使用与主题相关的词汇及表达；

3. 能够使用恰当的语法结构。
- (三) 上下文的连贯性
- 按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

One Possible Version:

Dear Chris,

How’s everything going? I’m happy to receive your letter asking about our special campus activities. Knowing you are interested in Chinese poems, I’d like to tell you my favorite activity — Ancient Poetry Recitation Contest, which is held annually in October.

All the students in our school can enter for it, but only 24 selected students are qualified to participate in the final competition. The contest is gaining wider attention, sparking our enthusiasm in exploring the charm of ancient poems and Chinese traditional culture.

Hope you’ll have a chance to experience the contest. Best wishes.

Yours,  
Li Hua

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：

(1) 与所给短文及段落开头语的衔接程度；

(2) 内容的丰富性和对所标出关键词语的应用情况；

(3) 应用语法结构和词汇的丰富性和准确性；

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差，以至影响交际，将分数降低一个档次。
- 英语答案      第 3 页（共 4 页）
- 二、各档次的给分范围和要求
- | 档次             | 描述   |
|----------------|--|
| 第五档<br>(21—25) | —与所给短文融洽度高，与所提供各段落开头语衔接合理。<br>—内容丰富，应用了 5 个以上短文中标出的关键词语。<br>—所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。<br>—有效地使用了语句间的连接成分，所续写短文结构紧凑。             |
| 第四档<br>(16—20) | —与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。<br>—内容比较丰富，应用了 5 个以上短文中标出的关键词语。<br>—所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。<br>—比较有效地使用了语句间的连接成分，所续写短文结构紧凑。    |
| 第三档<br>(11—15) | —与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。<br>—写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。<br>—应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。<br>—应用简单的语句间连接成分，使全文内容连贯。      |
| 第二档<br>(6—10)  | —与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。<br>—写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。<br>—语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。<br>—较少使用语句间的连接成分，全文内容缺少连贯性。 |
| 第一档<br>(1—5)   | —与所给短文和开头语的衔接较差。<br>—产出内容太少，很少使用短文中标出的关键词语。<br>—语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。<br>—缺乏语句间的连接成分，全文内容不连贯。                          |
| 0              | 白卷、内容太少无法评判或所写内容与所提供内容无关。  |
- One Possible Version:
- I immediately noticed, in the parking space next to his car, a folding table.* Luke opened the trunk of his car and pulled out a tablecloth, two folding chairs, a bottle of champagne and a few dishes he had arranged. There we were, sitting across the table from each other in the middle of a parking lot, toasting each other with champagne and grinning from ear to ear brightly. Drivers in search of a parking place were annoyed at us for taking up the space, but once they took a closer look, many of them broke into astonished smiles. Anybody who would do something like that for another person must be a beautiful human being.

*With seven and one-half minutes to go, we put everything back in the trunk and ran for my plane.* Fortunately, we arrived at the gate with only seconds to spare. The flight attendant grabbed my ticket and rushed me on board. I collapsed into my seat, relieved and energized by the whole thrilling experience. Throughout the entire flight, images of the dinner with Luke popped into my head. The whole thing had happened so quickly that I hadn’t really had a chance to thank him properly. So as soon as the plane landed I called him and said, “Luke, that was such a wonderful thing you did for me. Thank you.”
- 英语答案      第 4 页（共 4 页）

## 听力部分录音稿

这是绍兴市高考科目诊断性考试英语听力部分。该部分分为第一、第二两节。

注意，回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟时间将你的答案转涂到客观题答题卡上。

**请看听力部分第一节。**

**第一节：听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

(Text 1)

W: Hello, this is Room 507. What time is dinner, please?

M: The main restaurant opens at 6 pm. Our coffee shop is open 24 hours a day.

W: Thank you very much.

(Text 2)

W: Jack, just forget the kite. It's too dangerous. We can buy a new one in the nearby store.

M: Don't worry. When I was a kid, I used to climb trees as quickly as a monkey. I'll get it before it flies to the sky.

(Text 3)

W: I have spent the whole day in a boring classroom. What are you busy with?

M: The end of the term is approaching and I really want an A in the final Chemistry. So the school library is the best place for me.

(Text 4)

W: David, I've heard you traveled around Europe last year. Is it true?

M: Not exactly. I visited three countries there, France, Belgium and Switzerland. I had planned to go to Finland, but I had to come back for my business.

(Text 5)

W: Congratulations, Philip. Your performance is impressive. I'm so proud of you.

M: Thank you, Amy! If only I had made my speech easier to understand instead of confusing the audience. I was so close to win!

**第一节到此结束。**

**第二节：听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。**

**听第 6 段材料，回答第 6 至 7 题。现在，你有 10 秒钟的时间阅读这两个小题。**

(Text 6)

W: What are you reading, Alex?

M: It's a letter from my bank.

W: That sounds serious.

M: Yes. I need to write them back. I should write a formal letter. Will you help me?

W: Sure. You should write in complete sentences. Your grammar must be perfect, too.

M: What else should I do?

W: Well, don't use any short form of a word or words. They make your language less formal. For example, write cannot, not can't. Use "What is" instead of "What's".

M: I see. Thanks, Tina. I'll write my reply now.

**听第 7 段材料，回答第 8 至 10 题。现在，你有 15 秒钟的时间阅读这三个小题。**

(Text 7)

M: Hello, Emily, this is Jim. I'm calling from the bus stop at Salem Street. I've been searching for your house for about thirty minutes but in vain. My mobile phone is out of power so I can't check your address through WeChat.

W: OK. Wait right where you are. I'll come and get you.

M: That's not necessary. If you tell me the direction once again, I'll probably be all right this time.

W: OK. Can you see a bank on the corner?

M: Yes, there's one across the street.

W: Well, walk past it, turn right and keep walking until you see a furniture store. My house is the brown one on the opposite.

M: OK. Thanks. I'm sure I'll make it.

**听第 8 段材料，回答第 11 至 13 题。现在，你有 15 秒钟的时间阅读这三个小题。**

(Text 8)

W: Hi, Richard. You seem kind of quiet today. Are you OK?

M: Yes, I'm trying to make a big decision. It's a lot of pressure.

W: What kind of decision?

M: Uh...Can you keep a secret?

W: Of course.

M: Well, I was offered a new job in another city. It's an exciting job, but...

W: You're not sure about leaving.

M: That's right. I really enjoy working here.

W: Me, too. So where is the new job?

M: It's in Chicago. The TV station there is bigger than this one.

W: Would your position be the same?

M: No, I would do different things. I'd like that.

W: When do you have to decide?

M: Next week.

听第 9 段材料，回答第 14 至 16 题。现在，你有 15 秒钟的时间阅读这三个小题。

(Text 9)

W: I'm going to buy a brand new computer at a very, very cheap price!

M: Sounds like a bargain.

W: Yeah. It's my neighbor. He's selling it. He said the computer fell off the back of a lorry, but it works perfectly.

M: It fell off the back of a lorry?

W: Yes. But it came in a strong box and he said it was in perfect condition.

M: Uh,... you do know what "fell off the back of a lorry" means, right? It's an English way of saying something wasn't received legally. It was probably stolen. For example, the police have been looking for a local man who doesn't mind selling mobile phones that fell off the back of a lorry.

W: Thank you for the warning. I'm not going to buy that cheap computer now.

M: Good idea. Better safe than sorry. Just buy a computer in a shop.

听第 10 段材料，回答第 17 至 20 题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 10)

I'm Steve Ember. Today we'll talk about writer Ralph Ellison and his famous novel "*Invisible Man*." Ralph Ellison was born in 1914, in Oklahoma City. His father died when Ralph was three. His mother supported herself and her son by cleaning other people's houses. She also supported her son's interest in music and writing. Ralph once dreamed of writing serious music. However, in the 1930s, the difficult economic times in American history, when he found it's very hard to find work as a musician, Ralph started and followed a life of writing in which he earned many awards. Ralph Ellison's novel, "*Invisible Man*", was published in 1952. It's about a nameless black man's search for his identity and place in society. The book changed the way white Americans thought about black Americans. It also changed the way black Americans thought about themselves. The book is still used in many universities and other schools. One professor said that he has used the book in his teaching for twenty-five years. And each time he returns to it, he finds new ideas.

第二节到此结束，现在，你有两分钟时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。