

2022 学年第二学期浙江强基联盟高三 2 月统测

英语试题参考答案

第一部分:听力(每小题 1.5 分;满分 30 分)

1. A 2. C 3. B 4. C 5. B 6. B 7. C 8. A 9. C 10. B
11. C 12. B 13. A 14. C 15. B 16. B 17. A 18. C 19. A 20. A

第二部分:阅读理解(每小题 2.5 分;满分 50 分)

21. B 22. C 23. D 24. A 25. C 26. B 27. D 28. B 29. B 30. D
31. C 32. D 33. A 34. C 35. A 36. F 37. G 38. C 39. A 40. E

第三部分:语言运用(满分 30 分)

第一节:完形填空(每小题 1 分;满分 15 分)

41. C 42. B 43. D 44. A 45. B 46. B 47. A 48. D 49. C 50. C
51. D 52. C 53. D 54. B 55. A

第二节:语法填空(每小题 1.5 分;满分 15 分)

56. popularity 57. people's 58. to 59. was named 60. whom
61. and 62. paid 63. rolling 64. the 65. patents

第四部分:写作

第一节:(满分 15 分)

一、评分原则

- 1. 本题总分为 15 分,按五个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性好多样性。
 - (3)上下文的衔接和全文的连贯性。
- 3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
- 4. 评分时还应注意:
 - (1)词数少于 60 的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

档次	范围
第五档	(13~15)完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 —有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。

续表

档次	范围
第四档	(10~12)完全完成了试题规定的任务。 —虽漏掉一两个次重点,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档	(7~9)基本完成了试题规定的任务。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档	(4~6)未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调,词汇项目有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺乏连贯性。 信息未能清楚地传达给读者。
第一档	(1~3)未完成试题规定的任务。 —明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。 —语法结构单调,词汇项目有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

三、参考范文:

One possible version:

Dear friends,

I am greatly honored to extend a warm welcome to our fresh blood. Your participation surely injects vitality to our club.

The English Club, with the motto of “Happy English”, is aimed at promoting English learning in real communication. So “Speak English Only” is the first thing you need to remember as newcomers. This semester, we will meet from 3 to 5 p. m. on Friday afternoon biweekly with various activities, speeches, novel sharing, movie appreciation and the like. Each time there will be chances to practice oral English. Seize it!

May you enjoy English and make progress!

Thank you!

第二节:(满分 25 分)

一、评分原则

- 1. 本题总分为 25 分,按五个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
- 3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量、确定或调整档次,最后给分。
- 4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分;
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

档次	描述
第五档	(21~25) —创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 —使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。 —有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
第四档	(16~20) —创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度高。 —使用了比较多样并且恰当的词汇和语法结构,可能有些许小错,但不影响理解。 —比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
第三档	(11~15) —创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。 —使用了简单的词汇和语法结构,有一些错误或不当之处,但基本不影响理解。 —基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
第二档	(6~10) —内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。 —所使用的词汇有限,语法结构单调,错误较多,影响理解。 —未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
第一档	(1~5) —内容或逻辑上有重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。 —所使用的词汇有限,语法结构单调,错误很多,严重影响理解。 —几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

三、参考范文

One possible version:

Miss Womble put both hands on my shaking shoulders and looked into my upset, red eyes. “Oh, yes,” she said, as if remembering a fact. “I had a bite from one of those sock eaters. By the time I got my shoe off, that

ant had eaten almost the entire bottom off my sock.” She nodded her head up and down as she looked at Miss Bell. She returned the nod, as if she, too, had been bitten by sock-eating ants. “Let me see here.” She freed my heel from the shoe. “Just what I thought. Those sock ants have eaten part of her sock.” Miss Bell opened the medicine cabinet, got a cotton ball, and saturated it with alcohol. Miss Womble slipped off my shoe and sock and shook both of them over the grey trash bucket. Two red ants fell into the waiting container. My swollen foot throbbed.

Dealing with the angry bites gently, Miss Womble lifted her head and smiled at me. “You’re going to be okay now,” she said softly. The alcohol ball stroking my savage bruises, it felt cool. By now, there were just Miss Womble and me in the office as Miss Belt had gone to her duty. “You were a pretty brave girl to take that many bites. I think you should leave this shoe and sock off for a while.” She helped me off the desk. “Wait for me after school, and we’ll walk home together.” Pride can be a wonderful, terrible thing. I knew that Miss Womble had saved my pride with her sock-eating ant story. She had seen that I would rather be stung to death than to let others see my poverty. This kind, insightful teacher had taught me a lesson of compassion that I have applied all my life.

试卷答案详细解析

阅读理解详细解析

A

- 【文章大意】本文是一篇应用文。文章主要介绍了适合家人朋友一起骑自行车旅行的四条路线的相关信息。
21. B 推理判断题。解析：根据第一段第二句可知本文是推荐骑行旅行路线，而且从四条骑行路线可知每一条都是 family-friendly，可以推断出本文是为家庭游客而推荐的，故选 B。
22. C 细节理解题。解析：第四段第二句话提到 Marriott’s Way 可以沿途欣赏艺术作品，因此艺术爱好者最有可能选择这一条路线，故选 C。
23. D 推理判断题。解析：traffic free 在文中意为“无车辆通行”，文章第二、五段都有提到 traffic free 的比例和路线的安全相关，因此选 D。

B

- 【文章大意】本文是一篇夹叙夹议文，主要讲述了纪录片摄影师 Esther Ruth Mbabazi 的一组摄影作品及其背后的故事。
24. A 词义猜测题。解析：fly on the wall 指的是未被察觉的观察者。从第一段第二句和第三句 Be invisible. Don’t influence the scene. 可知 fly on the wall 在本文中理解为不被注意的摄影师。故选 A。
25. C 细节判断题。解析：第三段中提到她拍摄的对象都是有一定程度残疾的女性，故选 C。
26. B 推理判断题。解析：从第二段 Mbabazi 说的话中可以知道她拍摄的照片是与众不同的、富有表现力的 (a celebration of individuality and personal expression)，故选 B。
27. D 主旨大意题。解析：从最后一段最后一行可知 Mbabazi 希望她的照片能够帮助改变他人对残疾妇女的看法。故选 D。

C

- 【文章大意】本文是一篇夹叙夹议文。作者从身边事引出一个现象，人们普遍认为智商更重要，但作者通过自己的经历说明其他方面的才能也一样可以使人成功，也一樣有重要价值。
28. B 细节推断题。解析：文章第二段的 in this way 指的是第一段中我的朋友摆花束的才能被低估的事情，选项中的搭建乐高也属同类才能，最有可能被低估。因此选 B。
29. B 词义猜测题。解析：otherwise 意为另一种方式。前后文理解得知作者在很小的时候学会的就是珍视自己的各种才能，而不是只看智商。因此选 B。
30. D 推理判断题。解析：作者在第四段提到 Howard Gardner 和他的书是为了支持他自己的经历中学到的各种才能都值得珍惜的观点。因此选 D。
31. C 主旨大意题。解析：本文的作者通过自己的经历和专家的观点向读者传递各种才能都值得重视的观点。

因此最佳标题为 C,学会欣赏自己的各种才能。

D

【文章大意】本文是一篇说明文,主要介绍了澳大利亚一种鸟类(eastern bristlebird)数量急剧下降的现状和原因,同时解释了为什么这种鸟类的数量下降会引起关注。

32. D 细节理解题。解析:文中一二两段着重介绍了 bristlebird 作为一种不起眼不突出的鸟类其现状引起关注的现象。故选 D。

33. A 细节理解题。解析:第三段解释了 bristlebird 这种鸟类数量急剧下降的原因有意外火灾、大火频率、栖息地破坏和气候变化等方面,其中主要原因是意外火灾,故选 A。

34. C 细节理解题。解析:第四段说明 bristlebird 对于频发的大火特别脆弱的原因是它不喜欢居住在高处,而是选择低矮茂密的树丛居住,选 C。

35. A 推理判断题。解析:抓住最后一段的转折信号词 however,可以从后来的段落中读出 bristlebird 的未来会得到保护,推断出其数量下降的趋势会减弱。故选 A。

七选五详细解析

【文章大意】本文是一篇应用说明文,主要介绍了如何采取措施来解决人们经常忘记自己把东西放在什么地方

36. F 解析:句末填空,此处考查与上下文的联系。根据后文四个小标题可以推断出这里是引出后文的建议或措施,干扰项是 D 选项,本文并不是指导读者如何把物品放回原处,而是针对易忘而采取的措施更合理,故选 F。

37. G 解析:小标题中的 say 和选项 G 中的 express... in words 构成重复指代关系。

38. C 解析:本题 B 选项为干扰项,但选项中的 creative 在上下文中没有任何体现,而 C 选项的 tracker 可以通过构词猜测出来为追踪器,与前一句联系紧密。

39. A 解析:句末填空,考查与段落标题和上文的联系。段落标题和前文提到的建议是给物品一个家,举例中提到的主要是家里,与选项 A 中的 same 和诸如办公室或车子等地方构成并列关系。

40. E 解析:考查上下文联系,尤其是后一句话的 but 构成转折关系,让步状语从句的委婉语气与后文的转折联系紧密。

完形填空详细解析

【文章大意】本文是一篇记叙文,讲述了伊藤太太遭遇海啸灾害,房屋被冲垮,但她幸运存活下来的经历。

41. C 解析:根据后文 the waves did not reach her home 可知她以前经历过海啸但是海啸没有到达她家,因此她觉得在家里很安全,故选 C。

42. B 解析:同上题,1946 年的海啸很严重但她家没有受灾,非常幸运地逃过一劫,故选 luckily。

43. D 解析:根据后文伊藤太太走进房间可知 12:30 时海啸并没有发生,选 nothing。

44. A 解析:根据上文电视台的警告时间是 12:30,因此人们都以为海啸没有侵袭 Hilo,故选 missed,表示错过、避开的意思。

45. B 解析:根据上文街上有人在聊天,不能选 quiet,海啸没到来,一切都很平静,故选 calm。

46. B 解析:根据上一句海啸侵袭的是 Hilo 的电厂,因此所有的灯都灭了,选 went out。

47. A 解析:上文提到海啸来得很突然,因此在她还没反应过来的时候,海啸就已经冲进她家了,用 before,选 A。

48. D 解析:她被海啸击倒在地,be knocked to the floor 意为击倒在地。

49. C 解析:根据句意可知伊藤太太试图抓住任何东西来保持漂浮在水上,说明情况非常紧急,她的情绪用 desperately 合适。

50. C 解析:根据上文她的地板裂开了,她被困在了她曾经的家,故选 trapped。

51. D 解析:考查上下文逻辑连贯,她挣扎着从压着她的地板下爬出来,随后成功获得自由,衔接后文她在海面漂浮,符合题意,因此选 D。

52. C 解析:根据句意伊藤太太醒来的时候发现(found)自己漂浮在水面上,因此选 C。

53. D 解析:根据句意紧紧抓住临时的漂浮筏,用 hung on tight,选 D。
54. B 解析:根据句意,她发现远处的两艘船,用 spotted。
55. A 解析:根据后文的转折可知她以为船只太远她只能等死了,death was just a matter of time,所以选 death。

语法填空详细解析

【文章大意】本文介绍了中国焚香工艺和文化的传承与发展。

56. popularity 考查词性转换。find wider popularity 表示制香工艺和文化在明朝和清朝变得更加流行。
57. people's 考查名词所有格。句意:香薰被用来预防疾病、昆虫、蚊子和保护人们的健康。
58. to 考查介词搭配。commit oneself to 表示制香的继承者杨金庆一直致力于传统工艺。
59. was named 考查被动语态。制香工艺在 2021 年 7 月被列为国家非物质文化遗产,应为过去式的被动语态。
60. whom 考查“介词+关系代词”的用法。Whom 指代上文的 masters,表示他从制香大师身上获得了很多有价值的信息。
61. and 考查连词。and 连接两个带副词的简单句,表示承接关系。意为杨反复尝试并成功地修复了古代制香谱。
62. paid 考查时态,pay off 意为得到回报,不用被动语态。
63. rolling 考查现在分词表伴随。Roll out 意为正式推出新产品,句意:杨还确保他的产品与时俱进,推出数千种具有现代吸引力的熏香产品。
64. the 考查冠词。
65. patents 考查单复数。patent 意为专利,是可数名词,前文的 multiple 可知此处应使用复数形式。

听力原文

Text 1

W:I received an offer from the exchange program in France. But I haven't decided whether to accept it. Maybe I should ask for my teacher's advice first.

M:Are you serious? Everyone is waiting for such a chance. **Go and seize it!**

Text 2

W:Excuse me. **Can you tell me where the City Library is?** I thought it's opposite the bus station, but I just can't find it.

M:Well, it has moved into the shopping mall two blocks away.

Text 3

W:How would you like the book *Wuthering Heights*? Tom said it was boring.

M:It's indeed a classic book, beautiful sentences, **but I simply can't understand most of them.**

Text 4

W:Hello, I made an appointment on Thursday with Dr. Smith, but I can't make it because of an important meeting. **I'm calling to ask you to rearrange it for next Friday.** Is it OK?

M:OK. I am writing you down for that time.

Text 5

W:Oh, the man should have been more careful.

M:**The car flipped over. I'm glad no one got hurt.**

W:But it will cost a fortune for him to get his car repaired.

M:Safe driving really matters.

Text 6

W:Hey, Tom. Do you hear there will be a science fair **from Wednesday to Friday** next week?

M: Yeah, but not exactly. Our teacher told us **a one-day space exploration show will be added too.**

W: That's great. I know you are interested in space all along.

M: So what's your plan for this activity?

W: Hmm... I'll try some chemistry experiments myself. **And most importantly, the lectures introducing modern physics can't be missed.**

M: Okay. Maybe I'll go with you.

Text 7

W: **These hills are taking a lot longer to cross than you said,** and I'm sure I just heard a bear. We were supposed to have reached the hotel by now. Are we lost?

M: No, of course not. You kept stopping to take photos of all the lovely scenery. That's why it's taking longer than we thought.

W: But we've been walking for hours. **It's getting dark.**

M: Stop worrying—I just can't find where we are on the map.

W: Oh no—so we are lost! All I want to do is go to sleep!

M: Listen, if the worst comes to the worst, we'll just have to set up a camp in those woods.

W: What? Those deep dark woods over there? No, thank you.

M: Come on then. **I guess the hotel is on the other side of that hill.**

W: **Wait for me!**

Text 8

M: Good afternoon, Miss. I would like to buy a one-way ticket to Brussels, please.

W: Certainly sir. We have an express train that departs at nine a. m.

M: First class seat, please.

W: Sorry, currently we have only business class and second class available.

M: **Then I'll go for the business class.** Do you serve food on the train?

W: Yes. There is a dining car serving meals and snacks at all times. **We do provide free water and coffee for all of our passengers.**

M: Great! I'll take it.

W: Here you are, sir. Your train leaves from platform number eight at nine. Remember to be here at least thirty minutes before your departure time!

M: I understand. Thank you very much!

W: Have a great trip.

Text 9

W: This Ford Focus causes me too many problems. I'm dying to trade this car in for a new one. Can you help?

M: Sure thing. Are you looking to finance a new car?

W: I'd pay now if I received decent trade-in value for my current car. It's less than a decade old, and it doesn't have many kilometers on it.

M: All right, **but it looks like there are some problems with the motor and electrical system.** Has it been in an accident?

W: Not even a small hit in a parking lot.

M: We should be able to buy it for around \$10,000, but our repairman will have to confirm that. For now, let me show you some of the new electrical vehicles we've got on the lot.

W: Do you have the new electric Tesla?

M: Sure do. **It's with a price tag of \$45,000.**

W: Can I **reduce the \$10,000** from my previous car's trade-in value?

M: Absolutely.

W: Sounds great.

Text 10

Attention! We are making a change to the *This Is America & The World* series for our next season. International content has been our focus for years; but with the COVID-19 pandemic, we simply cannot travel the world. As a result, **it's a regret that we are putting an end to this aspect of production and shifting focus.** Our next step with the series will be to explore many topics **relating to people's mental, emotional, and social health** with our viewers. Through remote interviews we will discuss everything from anxiety and depression to addiction **as well as all aspects of healthy living.** So many people are struggling in so many ways. We want to use the series to start important conversations that are not being had on television or at home and hopefully enable us all to live healthier lives. **We are overjoyed to move in this new direction.** Please share any content ideas you would like us to cover. We will update our programme at the same time like before. So **welcome to watch our programme on time.** Thank you!