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|------------------|---------------|---------------|------------|
| 51. A. attempted | B. prepared | C. determined | D. managed |
| 52. A. imagined | B. caught | C. found | D. left |
| 53. A. closely | B. loosely | C. straight | D. tight |
| 54. A. stopped | B. spotted | C. watched | D. grabbed |
| 55. A. death | B. misfortune | C. survival | D. hope |

第 II 卷

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Dating back to the Qin Dynasty, the incense craft and its culture thrived during the Song Dynasty and found wider 56 (popular) during the Ming and Qing dynasties when it was used to prevent disease, insects, mosquitoes and preserve 57 (people) health.

For decades, Yang Jinqing, an inheritor of incense making, has committed himself 58 the traditional craft, which 59 (name) a national intangible cultural heritage in June 2021. Initially, he purchased incense production equipment and raw materials while visiting senior incense masters, from 60 he obtained valuable information. With all the resources ready, Yang experimented repeatedly 61 restored ancient incense recipes successfully.

His efforts 62 (pay) off when he made it to present a dozen ancient incenses, including ambergris (龙涎香) and those featuring the scents of rose and lily. Yang also makes sure his products move with the times, 63 (roll) out thousands of incense products with a modern appeal. To date, he has innovated 64 traditional craft by making smokeless incense and developing a legendary product which, after burning, displays promising patterns and characters. They have won him multiple national 65 (patent).

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

假如你是李华,下周你校英语俱乐部新成员第一次参加活动,你将作为俱乐部负责人致欢迎辞,请为此写一篇英文发言稿,内容包括:

1. 表示欢迎;
2. 介绍俱乐部及学期活动安排;
3. 表达祝福。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear friends,

Thank you!

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Sock-eater ants are made-up animals with the best intention ever.

“Ow! Ow!” I shouted as I broke my jump rope rhythm and trapped my feet in the loose rope. “Something in my shoe is biting me,” I screamed. My teacher, Miss Bell, heard me and hurried over. “Which foot is it?” she asked. I stuck up my right foot as she bent over to inspect it. Just then, feeling a new sting, I yelped in pain. “Here. Let’s take off your shoe.” Instructed Miss Bell, squatting down to get the shoe.

Then, I remembered the holes in my socks. Welfare socks didn’t last long. Holes in socks were common for our family in the years following the Great Depression. Socks with holes in the heels often got pulled down so the hole wouldn’t show. Where there was a hole, there would soon be a blister. Every week as she washed our clothes, Mama would say, “Even if we’re poor and our clothes are worn out, we can still be clean.”

I refused to let Miss Bell take off my shoe. I could not bear for her and the others on the playground to see the hole in my faded red sock. “Come on, then. Let’s go inside to the office.” I did my best to hold back my tears. Yet, each time the thing in my shoe stung me, I would let out aloud, “Oh, oh, oh!” Tears raced down my twisted face.

Miss Bell lifted me onto the desk and tried again. “Let me take a look.” She just about had the shoe off when I saw the hole. I grabbed the shoe and pulled on and held it. The stinging worsened the tighter I grabbed the shoe. Miss Womble, the fifth-grade teacher, came in to the office. “Can I help? I know her. She lives next door to me.” “I guess ants are stinging her right foot, but she won’t let me take off her shoe,” said Miss Bell.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Miss Womble put both hands on my shaking shoulders and looked into my upset, red eyes.

Dealing with the angry bites gently, Miss Womble lifted her head and smiled at me.