

2023 学年第一学期宁波五校联盟期中联考

高一年级英语学科 参考答案

命题：三山中学 乔冬梅

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第 I 卷（选择题，共 95 分）

第一部分：听力（共两节，共 20 小题 每小题 1.5，满分 30 分）

1—5 BAACB 6—10 CCABA 11—15 ACBBC 16—20 BCACB

第二部分：阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，共 37.5 分）

21--23 ACD 24--27 DBDA 28--31 ABDC 32--35 ABDC

第二节（共 5 小题 每小题 2.5 分，满分 12.5 分）

36--40 ECGBD

第三部分：英语知识运用（共两节，满分 30 分）

第一节 完形填空（共 15 小题； 每小题 1 分，满分 15 分）

41-45 CABDC 46--50 BAADC 55-55 DADCB

第 II 卷（非选择题共 55 分）

第二节语法填空（共 10 小题； 每小题 1.5 分，满分 15 分）

56.legends 57. the 58.who 59.had been injured/was injured 60.Losing

61.known 62.impressive 63.to 64.harder 65. has been helping

第四部分：写作（共两节，满分 40 分）

第一节 应用文（共 1 小题，满分 15 分）

【评卷时】注意要点

1. 基本时态为一般现在时。

2. 写作思路：三段论

第一段开门见山提出推荐新开通的高铁；

第二段介绍选择高铁的优势（要点 1）和沿途的经历（要点 2）；

第三段表达祝愿（要点 3）。

One possible version:

Dear Stephan,

I am very glad to learn that you are going to visit China this winter vacation. I highly recommend you to take the new high-speed rail line from Shanghai to Xinjiang.

The advantages of taking high-speed rail line are obvious, such as more convenient travel, fast speed, high safety, to name just a few. Plus along the way you can have a good view of the splendid natural scenery and tall urban buildings, experience the history and culture of different cities, which brings people a feast for their eyes.

I'm sure it won't fail you with your high-speed train tour. Wish you a pleasant journey and have fun!

Yours truly,

Li Hua

应用文评分原则

1. 本题总分为 15 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、

确定或调整档次，最后给分。

3. 词数少于 60 和多于 100 的，从总分中减去 2 分。

4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差，以至影响交际，将分数降低一个档次。

档次	描述
第五档 (13-15)	完全完成了试题规定的任务 —覆盖所有内容要点 —应用了较多的语法结构和词汇 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力 —有效地使用了语句间的连接成分，使全文结构紧凑 完全达到了预期的写作目标
第四档 (10-12)	完全完成了试题规定的任务 —虽漏掉 1、2 个次重点，但覆盖所有主要内容 —应用的语法结构和词汇能满足任务的要求 —语法结构或词汇方面应用基本准确，些许错误主要是因为尝试较复杂结构或较高级词汇所致 —应用简单的语句间连接成分，使全文结构紧凑 达到了预期的写作目标
第三档 (7-9)	基本完成了试题规定的任务 —虽漏掉一些内容，但覆盖所有主要内容 —应用的语法结构和词汇能满足任务的要求 —有一些语法结构或词汇方面的错误，但不影响理解 —应用简单的语句间连接成分，使全文内容连贯 整体而言，基本达到了预期的写作目标
第二档 (4-6)	未适当完成试题规定的任务 —漏掉或未描述清楚一些主要内容，写了一些无关内容 —语法结构单调，词汇项目有限 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解 —较少使用语句间的连接成分，内容缺少连贯性 信息未能清楚地传达给读者
第一档 (1-3)	未完成试题规定的任务 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求 —语法结构单调，词汇项目有限 —较多语法结构或词汇方面的错误，影响了对写作内容的理解 —缺乏语句间的连接成分，内容不连贯 信息未能传达给读者
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清

第二节 读后续写（共 1 小题，满分 25 分）

【评卷时】注意要点

续写第一段圣诞节前夕在学校; 续写第二段圣诞节前夕在 Jace 家.

情节构思:

Paragraph 1: Days before our Christmas vacation, the gifts began to pour in.

情境 1 当同学们纷纷报告给 Jace 准备了什么礼物时,我很感动;

情境 2 我准备了一件新衣服给他;

情境 3 我联系 Jace 或他的家人说要来他家看看, 他告诉我地址并说会亮着一盏灯指路.

Paragraph 2: As I drove down his road, I saw a light flashing, signaling which home was his.

情境 1 到了他家,我把礼物送给他;

情境 2 Jace 因为看到同学们送的礼物, 感到前所未有的惊喜和快乐;

情境 3 我也很开心,为 Jace 圆梦.

One possible version:

Paragraph 1

Days before our Christmas vacation, the gifts began to pour in. Each student was discussing about what they had prepared for Jace. The presents varied from a pencil -box to a pair of gloves to a popular toy and so on."Thanks for your kindness, guys."I cut in. "This new coat is my gift for Jace."Then I phoned to ask Jace where he lived now. Fortunately, he answered the phone and told me his new address, adding that he would light a lamp to guide me after hearing my plan to drop by.

Paragraph 2

As I drove down his road, I saw a light flashing, signaling which home was his. I knocked on the door and out came the thin boy wearing a shining smile as he always did. "Merry Christmas, Jace."I said, handing over our gifts including the new coat to him and hugging the little boy. He was totally rooted to the ground, staring at the gifts and choking out in a trembling voice , "Are they all for me?" "Yes! They are from your classmates" I said firmly. He looked up at me ,grinning. When he unwrapped the delicate presents ,continuous giggles popped from Jace. The history of never experiencing the joy and surprise of receiving a gift ended at the moment. Seeing the innocent smile, I felt the dark sky was brightened by the lovely and considerate fifth-graders.

读后续写评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:

- (1) 与所给短文及段落开头语的衔接程度；
- (2) 内容的丰富性和对所标出关键词语的应用情况；
- (3) 应用语法结构和词汇的丰富性和准确性；
- (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以至影响交际，可将分数降低一个档次

档次	描述
第五档 (21-25)	一与所给短文融洽度高，与所提供各段落开头语衔接合理 一内容丰富，应用了 5 个以上短文中标出的关键词语 一使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达 一有效地使用了语句间的连接成分，使所续写短文结构紧凑
第四档 (16-20)	一与所给短文融洽度较高，与所提供各段落开头语衔接较为合理 一内容比较丰富，应用了 5 个以上短文中标出的关键词语 一使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达 一比较有效地使用了语句间的连接成分，使所续写短文结构紧凑
第三档 (11-15)	一与所给短文较为密切，与所提供各段落开头语有一定程度的衔接 一写出了若干有关内容，应用了 4 个以上短文中标出的关键词语 一应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达 一应用简单的语句间连接成分，使全文内容连贯
第二档 (6-10)	一与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接 一写出了一些有关内容，应用了 3 个以上短文中标出的关键词语 一语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达 一较少使用语句间的连接成分，全文内容缺少连贯性
第一档 (1-5)	一与所提供短文和开头语的衔接较差 一产出内容太少，很少使用短文中标出的关键词语 一语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达 一缺乏语句间的连接成分，全文内容不连贯
0	白卷、内容太少无法评判或所写内容与所提供内容无关

听力材料

第一节

Text 1

W: Taxi! I need to go to the Addison Hotel on 62nd Avenue. It's next to the lake. **I only have a credit card. Is that okay?**

M: **I only take cash, but I can take you to the bank. Hop in. (1)**

Text 2

M: What kinds of books do you like to read?

W: **I mostly read novels in the evening, (2)** but occasionally, I like to read comic books. I don't really like non-fiction, but sometimes I'll read the newspaper in the morning.

Text 3

W: Michael, can I get you anything to eat? Perhaps some cookies or chocolate?

M: Thank you, Auntie Pat, **but I'm trying to lose weight at the moment.**(3) Do you have some fresh fruit instead? I'd love some strawberries.

Text 4

M: I'd like to make a reservation, please. **Do you have any rooms with a view of the ocean?**

W: **Unfortunately, the only room we have available faces the pool. It's on the second floor and comes with free Internet. Would you like to take that one?**

M: **Sure, that's fine.**(4)

Text 5

M: Hello, Jenny. This is John. Look, **I've tried to phone Mary six times, but I couldn't get through. Could you possibly go next door and give her a message.**

W: **Sure.** (5) What do you want me to tell her?

M: Could you say I just ran into a former classmate and couldn't meet her at the theater? And I'll give her a ring later.

Text 6

M: I'm going to go for a run. I'll see you in about an hour.

W: Okay. Hey, what are you holding?

M: Oh, these? They're Jaybird X2 wireless headphones. They cancel out all the outside noise, so I can hear my music really well. **They're extremely comfortable and they always stay in place, even when I'm doing a lot of exercise.**(6) The charged battery lasts for up to eight hours, and they come with a lifetime service contract.

W: Wow, **my headphones never stay in place! Maybe I should get some.**(6) You need to be careful when you're outside, though, since you won't be able to hear the cars.

M: Don't worry. **I'm going to the health club** (7), so I'll be indoors.

Text 7

W: **Thanks for having me over for dinner tonight. I brought some wine.** (8)

M: Wonderful. Here's a bottle opener.

W: Thanks. What's this?

M: I made a special tomato dip for the corn chips. It has corn and a little spice in it.

W: That sounds interesting. Yum! It tastes fantastic. Do you need help preparing anything?

M: No! Please have a seat and enjoy yourself.

W: **My brother just called to say that he's running a few minutes late, but he will be here shortly. He wants to know what kind of cheese you want him to buy.**(8)(9)

M: Cheddar cheese would be the best.

W: I'll text him. How was your trip to Colorado last week?

M: It was great. **I got to spend a lot of time with my dad.**(8) We rented a cabin in the mountains and went skiing every day.

Text 8

W: Hello. **I'd like to order one medium pizza with extra cheese, a large pizza with green sauce,**(10) and two pieces of cheese bread.

M: Okay. Can I get anything else for you?

W: Yes. I'll take two large sodas. I'd also like a medium Caesar salad with the dressing on the side.

M: Your total comes to \$70.50. Will you be coming in to pick that up, or would you like it delivered?

W: I'd like it delivered, please.

M: Okay. Would you like to pay by credit card over the phone, or will you have cash?

W: **I'll have cash.(11)**

M: Do you have any discount cards?

W: Not today.

M: **Your order will be ready in 30 to 45 minutes, so someone should be at your house in an hour. (12)** I'll need to take down your address and phone number, just in case we need to get in touch with you.

W: Okay.

Text 9

M: Who are the people in that photograph?

W: My family. **Haven't you met my parents before? (13)**

M: **I don't think so. Wow, they look nothing like you. You look like your brother and sister, though. (13)**

W: Actually, we're all adopted.

M: I didn't know that.

W: Yep. My parents adopted me when I was six months old.

M: Wow!

W: I'm still very much like my mom, though. **We both like to paint and read,(14)** although she has a beautiful singing voice, and I can't sing if my life depended on it. **My brother is like my dad, too. They both love the water, and they can't get enough of nature. They go on week-long camping trips together.(15)**

M: What about your sister?

W: She's quite different from everyone. She is shy and very smart. She's in school right now to be a doctor. We're all very proud of her.

W: That's incredible.

M: Do you have any brothers or sisters?

W: I'm an only child. **It was pretty lonely growing up. I always wished for a brother or a sister to hang out with. That's why I want to have six kids myself.(16)**

M: That's a lot! I think growing up with two others was perfect.

Text 10

Hello, everyone. Welcome to our university. I'll give you a guide of how to find food, relaxing activities, and academic support at the university.

The TWU Cafeteria is open from 7:00 a. m. to 8:00 p.m.(17) It serves snacks, drinks, ice cream and meals. You can pay with cash or your bank cards. If you are on campus in the evening or late at night, you can buy snacks, fast food, and drinks in the Lower Cafe. **It is located on the bottom level of the Douglas Center. This area is often used for entertainment activities such as concerts, playing games, or watching TV.(18)** If you want to just relax, the Globe, located on the bottom level of McMillan Hall, is a good choice. It is available for relaxing, studying, cooking, and eating. Monthly activities are held there for all international students. **The hours are from 10:00 a.m. to 10:00 p.m., and it's closed on Sundays.(19)** As for academic support, all students have access to the Writing Center on the upper floor of the Mattson Center. (20)

Here, qualified volunteers will work with you on written work, grammar, vocabulary, and other academic skills. You can sign up for an appointment on the sign-up sheet outside the door, and this service is free.