**Book1 Unit3 Listening、speaking and talking教学导学案**

**活动主题：**邀请朋友参加体育运动

主题意义：1. 体现体育的趣味性；2. 体育与现代技术的结合，体育与慈善事业结合

活动目的：

1. 让学生能结合语境，通过听和说的形式，学习邀请和答复邀请的语言功能项目
2. 了解一些关于奥运会的信息
3. 了解对话中语调与重音的运用

语言能力：懂得用正确的语调为交际目的服务

学习能力：懂得根据任务在听力过程中抓住关键信息，忽略次要信息

文化意识：了解主要体育项目和著名的运动员

思维品质：理解有关体育精神和各种观点和看法，形成自己的判断

教学过程：

**Step Leading in**

Q1: What are they doing?

Q2: Why are they taking exercise?

Task 1 : Understanding of the opening page

Task 2: Have you heard of these sports events? What are they about?

Task 3: Which sports events do you like to watch? Which sport would you like to try?

**Step2: While listening**

Task1: Listen for the main idea of conversation1

Task2: Listen for the stresses

Task3: Listen for details for inviting

**Step3 Post reading**

Task1: Learn some useful languages for inviting、accepting or refusing the invitation

Task2: Role play: what event or actually would you like to invite your friend to? Make a conversation with a partner.

Task3: .Learn something about the intonation of the tag question.

**Step4: Watch and Thinking**

Watch the video and find out the answers to these questions.

Q: How many Olympic Games has China already held? When and where?

Q:What are the difference about the 2023 Asian Olympic Games compared with other international comprehensive sports events?

Q: What are special about 2023 Asain Olympic Games?

Q: What aree the newly-introduced sports in 2023 Asain Olympic Games?

Q: What are the Asain Games’ three mascots(吉祥物)？

**Step5: Talking**

 Which sportsman impresses you most? And what quality impressed you most?