

浙南名校
浙江七彩阳光
2022学年第二学期 联盟返校联考
高三英语学科 答案

第一部分 听力（共20小题；每小题1.5分，满分30分）

1-10 CBACC CBBCA 11-20 CBACA CCABC

第二部分 阅读理解（共20小题；每小题2.5分，满分50分）

21-23 BAD 24-27 CBDC 28-31 CDBC 32-35 DACA 36-40 BFDCE

第三部分 语言运用（共两节，满分30分）

第一节（共15小题；每小题1分，满分15分）

41-45. CADAB 46-50 BCDDC 51-55. ACBAD

第二节（共10小题；每小题1.5分，满分15分）

56. happened 57. the 58. where 59. following 60. to hike
61. through 62. worst 63. wolves 64. was trapped 65. But

第四部分 写作（共两节，满分40分）

第一节（满分15分）

One possible version:

Dear Alex,

It is ages since we last met in London. How is everything going?

I know you have always been anticipating paying a visit to China, to enjoy the breathtaking natural scenery and marvelous time-honored culture, but have been prevented by the lasting pandemic. Now the great chance has come since the situation has successfully been controlled and bans on all the restrictions have been lifted. The tourism here is booming!

I sincerely welcome you, not only to enjoy what this great land has to offer, but to have a get-together with me!

Yours,

Li Hua.

第二节（满分25分）

One possible version:

I don't think a vehicle is just for travelling from place to place. I've always envisioned a vehicle as going from life event to event. My truck navigated me to more funerals, weddings, through snowstorms, and quickly home from Florida when the government called everyone back to Canada because of COVID-19. Unfortunately, this summer Lyon had a stroke. My knees weakened as I lifted Lyon out of our truck into the vet's office wrapped in her blanket, which still remains on the back seat to this day. This was a hard time. I didn't know if I could bear to live with the memories, so I drove it to the dealer.

But as I approached the car dealer, I stopped. The warm memories with Lyon came flooding back. As the kilometers continued to roll on, Lyon could no longer jump into the back seat and had to be lifted in and out. Although it saddened me to see that the inevitable was coming, it warmed my heart to see her comfortable in the back seat. Thinking of these, my eyes blurred and tears started to flow. I took a deep breath. This truck possessed so much of the scar tissue of my life, so I did a U-turn. Once again, I'm putting my heart back into the truck and letting it navigate to accumulate more kilometers and memories on the highway of life.

答案解析

1-20 (略)

21. B 本文三条信息都和为学生提供的奖学金的项目相关。而且内容都是对学生提出的要求。故选B。
22. A 三项奖学金都要求申请时要提交一篇几百字的文章。故选A。
23. D 根据三项奖学金所设置的最后期限，在May 5 2023之后的只有第二项和第三项。故选D。
24. C Miss Patel 认为 Edmonton 死气沉沉。那里的人们不善交际，安于现状。所以她不喜欢这个地方。由此可以推断她是一个喜欢交际和积极进取的人。故选C。
25. B 从第二段 What keeps me motivated is my goal and the promises I have made to myself.可知，她有目标和承诺。故选B。
26. D 从第三段第一行可知，网络学习令人不知所措。那里有太多的东西。故选D。
27. C 从文章最后一段可知，作者宁愿一个人吃饭，是因为她可以感知自己的情感，列出自己的瑕疵和优点，这样不断地完善自己，使自己成为一个跟名人一样的人。故选C。
28. C 从第一段和第二段第一句可知，作者参加多个课程的学习是为了以积极的方式处理人际关系。故选C。
29. D 从第二段“This turnaround was critical since she is now in her late 70s.”可知，由于作者母亲已经古稀年暮，这一改变至关重要。故选D。
30. B 从下划线词的上下文可知，作者将所学到的原则用与各种人际关系中，结果所得到的回报是出乎想象的。故选B。
31. C 直接引语是举例说明如何利用引号前面提到的Napoleon Hill的策略“using suggestions instead of criticism”的。故选C。
32. D 从第二段可知，研究者发现使得大脑信号传递的一种物质，一种关键的酶是随机开闭的，有时候甚至间隔几个小时。这一发现对科学家对大脑的研究有着重大影响。由此可以推断，科学家们以前认为这个酶不是随机开闭的，是不会休息的。故选D。
33. A 从第三段第一句可知，无数个神经元不断地交流，使得我们能思考和记忆，从而随意移动我们的身体。故选A。
34. C 从第五段可知，往容器内装载神经传导物质这个关键过程是每个容器内的一个细胞完成的。这令人难以置信。故选C。
35. A 本文是科技发现报道的文体，通常文章开头一段或两段会交代主旨。本文第一段为导入段。第二段交代主旨：在对哺乳动物大脑进行进一步研究时有了一个令人不可置信的发现。后文反复强调这种发现太不可思议了，太重要了。故选A。
36. B 空格后是列举吃剩的火鸡的种种用途。故选B。
37. F 空格前的内容是，你需要一个好的温度计。F项“我推荐电子温度计，因为它们总是很准确。”与此内容衔接非常紧密，而且与后文作者的偏好的品种又连贯通顺。故选F。
38. D 空格前出现关键词heat, vibrate, fast, 因此比较容易误选C。如果选C，则与本段主旨Resting is important不符合，而且与后一句不构成正确的逻辑关系。只有D项符合段落主旨，且与前后句衔接顺畅。故选D。
39. C 空格前内容为，蛋白质在你将火鸡移开热源时还在加热，是由于分子还在振动或高速运动。因此空格中内容为振动越快，产生的热量就越多。故选C。
40. G 空格前内容为享受完火鸡，会有剩余。空格内容应为如何利用吃剩的火鸡。空格后又提到soup。故选G。

41. C 前句描写大雨倾盆，后句说had the situation under control，说明空格中的意思是“有幸的是”。故选C。
42. A 前文信息提到in a car，后文又多处提及开车的情形。故选A。
43. D heavy rain会使得能见度降低。空格后的内容也进一步描写了能见度很低。故选D。
44. A 由于能见度低，作者只是能够辨别出来那些小光点是车灯。至于车子肯定是看不见了。所以这里是“辨别出”的意思。故选A。
45. B 前句提到乌云悬在头顶上，因此好像就要掉到头上似的。故选B。
46. B 闪电是“闪过”天空。故选B。
47. C 闪电之后接着应该是雷声。而且后文提到不断发出低沉的声音。故选C。
48. D 这里意思是闪电过后所带来的雷声。雷声是闪电之后出现而不是消失。闪电之后有雷声是可以预见的。雷声在闪电之后而不是在闪电之前。故选D。
49. D 本句意思是，尽管车窗是摇上去的，是关着的，雷声还是震耳欲聋。故选D。
50. C 突然一声响雷惊到了我们。故选C。
51. A 从后文看到的一幕描写，说明他的叔叔被吓坏了。因此他指着那棵树的手指是颤抖的。故选A。
52. C 我朝着他指着的方向看过去。故选C。
53. B 刚才的闪电响雷使得仅仅几米外棕榈树从中间劈开。故选B。
54. A 树刚刚被闪电烧黑，还冒着烟。故选A。
55. D 我叔叔战战兢兢，赶紧将车子开离这个危险区域。故选D。
56. happened 从时间状语one day可知，这里应该填动词的过去式。
57. the 此处结构是从one end to the other. 因此填定冠词。
58. where 空格前表地点的名词。后面的从句是缺少状语的定于从句。因此填关系副词where。
59. following 此处前面已经有谓语动词，因此要使用follow的非谓语形式，使用现在分词following。
60. to hike be/become the first...to do 是固定结构，要求使用动词不定式。因此填动词的不定式。
61. through 此处缺介词，穿越森林。因此填through。
62. worst 此处与the best kind of people对应。因此填bad的最高级形式。
63. wolves 此处填名词复数。
64. was trapped 因疫情被困，所以用动词的被动语态。
65. But 前句讲的是不幸的事情。后句讲的是好事。因此是转折关系。

听力文字稿

Text 1

W: Shall we take a bus or a taxi to the museum? I'm too tired to walk any further.

M: It's almost impossible to find a taxi during the rush hour.

W: Look, there comes one. Taxi!

Text 2

W: Here is a bag on the chair. Is it yours?

M: Is it a brown bag?

W: No, it isn't. This one is white and yellow.

M: Maybe it's John's.

Text 3

M: You said you're German? But your English is excellent. Where did you learn English?

W: In New Zealand.

M: Wow! You speak English so fluently that I thought you're from England.

Text 4

M: OK, Mary. It's time to go. Waiter, can I have the bill?

W: Frank, let's split the bill this time.

M: No, it's my treat. I really want to thank you for your help with my work.

W: Oh, you are so kind.

Text 5

W: Hi, Jack! We haven't seen each other since we last met.

M: Yes. We haven't met for ages!

W: How is your job going?

M: I've been trying to find a new one in another company. You see, I've worked here for three years without a promotion.

Text 6

W: What's it like working with aged people all day, Mark?

M: It's difficult because many of them need a lot of care.

W: Oh, how can you manage this?

M: Love and patience are what I need to nurse the old people.

W: What are the things you do every day?

M: I help them with meals and to some, I help them take medicine.

W: Anything else?

M: Sometimes I also accompany them to the hospital when their relatives are not available. It's hard work, but I really enjoy it because I love helping people.

Text 7

W: My Australian friend came yesterday.

M: Great. What's her name?

W: Carol.

M: What a nice name! What's she like?

W: She's really nice. She's fond of dancing, so am I. And we both like tennis and listening to music.

M: That sounds great. I saw you with someone this morning. Was it Carol? What does she look like?

W: She's quite tall and slim, and she's got long brown hair.

M: No, it wasn't her then. Now we are all going out tomorrow, aren't we? Shall we go for a coffee or shall we go to the cinema? What would she like to do?

W: Um, I'll ask her tonight and tell you tomorrow.

Text 8

M: Can you tell me about the accommodation, please?

W: Yes, of course. All the rooms are doubles. Some of them have a mountain view.

M: I see. Are there any family rooms?

W: No, I'm afraid not. But they can put extra beds in your room for children.

M: And what restaurants are there?

W: There are five different restaurants—Italian, Chinese, Thai, India and America. You can eat lunch and supper in any of them, but I'm afraid you can only have breakfast in the Chinese restaurant.

M: It's said that the center offers water sports. Can I play other sports, badminton, for example?

W: I'm sorry. I'm afraid you can't. They only have water sports at the center.

Text 9

M: Hi, my name is Stephen. Do you work at New Impressions? I just started there this week—in the marketing department.

W: Sure, I do. How is everything going in the first week?

M: So far, so good. How do you like working in New Impressions?

W: It's a great place to work. I'm in the middle of a major project in the art department right now.

M: Yeah, I heard about it in the interview. But do you like working for Ms. White?

W: Oh, she's great.

M: She seemed so businesslike in the interview, but everyone else seemed so informal.

W: That's probably for the interview. Actually, she's pretty easy-going. And it's not all business. We do a monthly get-together and do something fun—a Friday afternoon party, see a movie or play a ball game.

Text 10

W: Well, I have always loved to travel. I still remember the first place I visited was Africa, where there was no running water or toilet, but it did not matter to me. I loved the excitement of seeing animals run freely in the wild. It was so wonderful. I also remember vividly the adventure of camping. Since my visit to Africa, I have visited many other places: Australia, China, Indonesia, America and Peru. I plan to visit Japan and Russia. People often ask me why I love to travel. How could anyone not love travelling? There is always such an attraction in seeing new things, meeting new people and tasting new foods. However, I must admit it's expensive to travel. There are so many costs of travelling. I have to pay for the hotel room, food and transportation. Also, the admission fees of tourist attractions are usually high. So, I have spent a lot of money travelling. Although I complain about the high costs of travelling, I wouldn't spend my money any other ways. I really love to travel.

应用文评分标准

一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。（评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。）
4. 词数少于60和多于100的，从总分中减去2分。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13-15分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> -覆盖所有内容要点。 -应用了较多的语法结构和词汇。 -语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 -有效地使用了语句间的连接成分，使全文结构紧凑。 <p>完全达到了预期的写作目的。</p>
第四档 (10-12分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> -虽漏掉1、2个次重点，但覆盖所有主要内容。 -应用的语法结构和词汇能满足任务的要求。 -语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 -应用简单的语句间连接成分，使全文结构紧凑。 <p>达到了预期的写作目的。</p>
第三档 (7-9分)	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> -虽漏掉一些内容，但覆盖所有主要内容。 -应用的语法结构和词汇能满足任务的要求。 -有一些语法结构或词汇方面的错误，但不能影响理解。 -应用简单的语句间连接成分，使全文内容连贯。 <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4-6分)	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> -漏掉或未描述清楚一些主要内容，写了一些无关内容。语法结构单调、词汇项目有限。 -有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 -较少使用语句间的连接成分，内容缺少连贯性，信息未能清楚地传达给读者。
第一档 (1-3分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> -明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 -语法结构单调、词汇项目有限。 -较多语法结构或词汇方面的错误，影响对写作内容的理解。 -缺乏语句间的连接成分，内容不连贯。 <p>信息未能传达给读者。</p>
0分	<p>未能传达给读者任何信息;内容太少，无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

读后续写评分标准

一、评分原则：

- 1. 本题总分25分；按5档给分；
- 2. 评分时，先根据所给短文的内容和语言初步确定所属档次，然后以该档次要求来衡量、确定或调整档次，最后给分；
- 3. 词数少于130词，总分扣除2分；
- 4. 主要从以下4个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容丰富性
 - (3) 语法结构及词汇的丰富性和准确性；
 - (4) 上下文连贯性。
- 5. 拼写与标点符号准确性也是评分的一个重要方面；
- 6. 若书写较差，分数降低一档。

二、读后续写评分档次标准

评分档次	第一项	第二项	第三项	第四项
第五档： 21-25分	与所给短文 融洽度高 ，与所提供各个段落开头语 衔接合理 。	内容丰富	所使用的 语法结构与词汇丰富且准确 ，可能有些许错误，但完全不影响意义的表达。	有效的 使用了语句间的 连接成分 ，使所续写的短文 结构紧凑 。
第四档： 16-20分	与所给短文 融洽度较高 ，与所提供各个段落开头语 衔接较合理 。	内容比较丰富	所使用的语法结构与词汇 较为丰富准确 ，可能有些许错误，但不影响意义的表达。	比较有效的 使用了语句间的 连接成分 ，使所续写的短文 结构紧凑 。
第三档： 11-15分	与所给短文 关系较为密切 ，与所提供各个段落开头语有 一定程度的衔接 。	写出了 若干有关内容 。	所使用的语法结构与词汇 能满足任务要求 ，虽有一些错误，但不影响意义的表达。	应用 简单的语句连接成分 ，使所续写的短文 结构紧凑 。
第二档： 6-10分	与所给短文 有一定关系 ，与所提供各个段落开头语有 一定衔接 。	写出了 少数相关内容 。	语法结构 单调 ，应用词汇 有限 ，有一些语法结构与词汇错误，影响了意义的表达。	较少使用 语句间的 连接成分 ，全文内容 缺少连贯性 。
第一档： 1-5分	与所给短文和各个段落开头语的 衔接较差 。	产出 内容过少	语法结构 单调 ，应用词汇 很少 ，有较多语法结构与词汇错误，严重影响了意义的表达。	缺乏 语句间的 连接成分 ，全文内容 不连贯 。