

# 读后续写



记叙文的语言特征  
(**时空Setting**)



## 叙事文体：语言

文章体裁不同，作者的写作手法、表达的方式就不同，语言风格也不同。叙事文有其**特有的语言特点**，把握其语言特点是写好读后续写的基础。叙事文的语言一般用过去时，灵活运用各种时间表达法叙述的故事发生、发展。**生动**是叙事文体的另一个特点，为了生动，作者往往会运用多种手法，例如，运用**具体的**动词代替**一般的**动词，运用有效的形容词或者副词等**修饰语**以使语言生动。



## 语言(时空)

潮恩教育

Over time I have been changed quite a lot. I began as a calculating machine in France in 1642. Although I was young I could simplify difficult sums. I developed very slowly and it took nearly two hundred years before I was

built as **Read and think:**

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**How is the development of computer clearly presented?**

as a “universal machine” to solve any difficult mathematical problem. From then on, I grew rapidly both in size and in brainpower. By the 1940s I had grown as large as a room, and I wondered if I would grow any larger.

However, his reality also worried my designers. As time went by, I was made smaller. First as a PC (personal computer) and then as a laptop, I have been used in offices and homes since the 1970s.



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**Over time ...**

**In ... when ....**

**After ...**

**At that time ...**

**It took ... before ...**

**From then on ...**

**As time went by, ...**

**First... and then...**

**In the summer of ...,...**

**Now ...**

故事总是在一定的时空背景下发生，故事所使用的时间状语值得关注。时间有大的跨度，发生在**数月或者数年间**的；有中等跨度，发生在**一天或者几天的**；也有很小跨度，发生在**几个小时或者瞬间**的。



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# Summary

这是发生在一天之内的故事，因此其时间状语主要表达短时之内的。

第一段：交代了故事的大背景， **one of the hottest days of the dry season**

第二段：母亲看到Billy一系列奇怪行为，有明确的先后顺序，所以**I was doing... when**开始，然后用了**minutes after..., moments later...**和**finally**。这样就清楚地描写了Billy的奇怪行为。

第三段：是母亲跟着Billy，很多发生的事情是同时进行的，所以用了三个**as**。大家要特别注意作者**巧妙用了定语从句表达同时进行的动作，at the sight of which...**最后用了**and then**交代接着看到的。



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# Assignment (仿写练习)

**Write a personal story to show the importance of perseverance, confidence and so on, using the time expression learned.**





溯恩教育感谢一路有你

2019年