**2024届4月浙江省杭州二模应用文**

**导言和课堂大纲**

比较2024年1月浙江首考真题和杭州二模，反映出近些年英语高考的思辨性得到不断强化和重视，应用文的话题重要性增强，体裁重要性下移，更加突出对学生思维的考量，落实到文字上其实就是学生的“ideas”够不够有“针对性” “深刻性” “独特性”。

在应用文教学中，加强不同话题语境的素材积累和语块积累，语料的足够输入造就语料择优的输出。

**【教学目标】**

1.Training students in expressing their thoughts and views clearly and logically, and in effectively organizing and structuring their essays.

2. Encouraging students to not only describe personal experiences but also to analyze and reflect on the deeper meanings behind these experiences and how they shape personal viewpoints and growth.

3. Through writing, guiding students to think deeply about the impact of English literature on individuals and society, and the importance of learning and appreciating literature.

4. Guiding students to review their learning process, recognize the value of studying literature, and consider how to apply what they've learned to other areas and future life.

【教学大纲】

1. 呈现试题，引导学生分析写作的基本要素，构建写作框架；
2. 分段建构写作内容，通过语料搭建来提升学生对语言组织的理解；
3. 利用“Q-A”模式训练学生对于写作内容指向的敏锐度与精准度；
4. 提供参考范文引导学生进行评析和反思；
5. 呈现首考2024年1月真题，比较二者寻启示；