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续写微写作: 如何让语言丰满且生动 (以2021.1 浙江读后续写真题为例)

余杭区杭州二中树兰高级中学 郭合英

【学生在读后续写中失分原因】

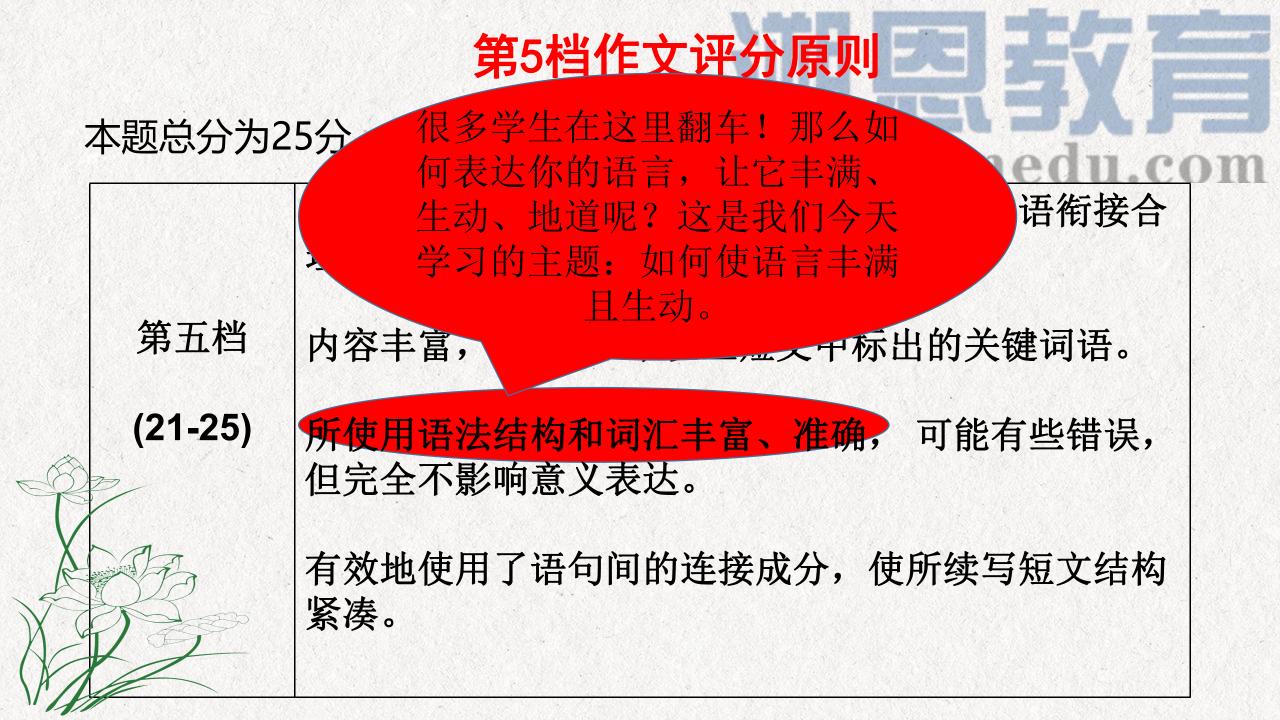
 1. 审题不够仔细,缺乏合理的想象,导致出现张冠李戴的现象; 续写内容不符合逻辑,与上文不连贯,不考虑文章的基调和 各情节之间的逻辑关系。

 大部分学生认为只要有合理的故事情节就可以了,而忽视 了语法和词汇的丰富性、准确性、贴切性、鲜活性等方面, 导致续写得分不高。

3. 续写部分与原文风格不相符。

4.续写忽视结尾部分,没有立意或立意不高;有的同学虽有立

意,但立意跑偏脱离原文情节;情节未能传递正能量。 5.忽视衔接。



读后续写(满分25) 阅读下面短文 相据所绘博艺进行使写

阅读下面短文,根据所给情节进行续写,使之构成一个完整的故事。 <u>Pumpkin (</u>南瓜) carving at Halloween is a family tradition. We visit a local farm every October. In the pumpkin field, I compete with my three brothers and sister to seek out the biggest pumpkin. My <u>dad</u> has a rule that we have to carry our pumpkins back home, and as the eldest child I have an advantage - I carried an 85-pounder back last year.

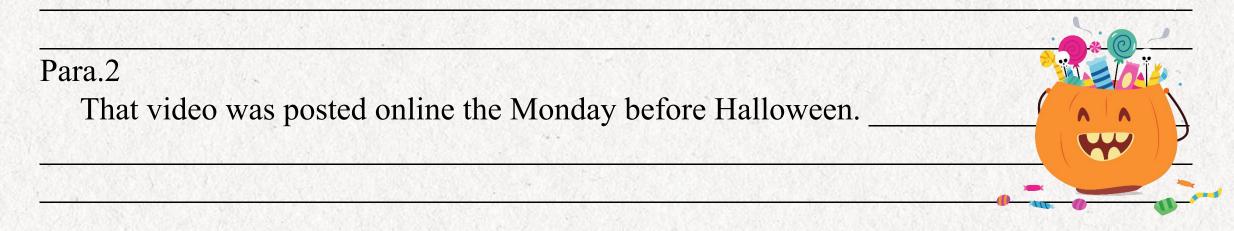
This year, it was hard to tell whether my prize or the one chosen by my 14-year-old brother, <u>Jason</u>, was the winner. Unfortunately we forgot to weigh them before taking out their insides, but I was determined to prove my point. All of us were hard at work at the kitchen table, with my <u>mom</u> filming the annual event. I'm unsure now why I thought forcing my <u>head</u> inside the pumpkin would settle the matter, but it seemed to make perfect sense at the time.

With the pumpkin resting on the table, hole uppermost, I bent over and pressed my head against the opening. At first I got jammed just above my eyes and then, as I went on with my task, unwilling to quit, my <u>nose</u> briefly prevented entry. Finally I <u>managed</u> to put my whole head into it, like a cork ($x \neq x$) forced into a bottle. I was able to straighten up with the huge pumpkin resting on my shoulders.

My excitement was short-lived. The pumpkin was heavy. "I'm going to set it down, now," I said, and with Jason helping to <u>support</u> its weight, I bent back over the table to give it somewhere to <u>rest</u>. It was only when I tried to remove my head that I realized getting out was going to be less straightforward than getting in. When I <u>pulled</u> hard. my nose got in the way. I got into a panic as I pressed firmly against the table and moved my head around trying to find the right angle. but it was no use. "I can't get it out!" I shouted, my voice sounding unnaturally loud in the enclosed space.

Para.1

I was stuck for five or six minutes though it felt much longer.



语 言 的 构 成 和 提 升



2. 多样性



4.地道性

5.贴切性





9.运用描写



1. 丰富性: 指词汇和语法表达的丰富性。主要指词汇的使用、不同语法的表达和长难句的运用。词汇和语言的积累是提高读后续写能力的基础。学生只有脑中储备足够数量的词汇,才能保证在运用时随意支取,使续写语言准确、地道、生动。



(以2021.1高考真题为例)

词汇的运用 Para.1 I was stuck for five or six minutes though it felt much longer. worked my fingers to the bone to pull 用seize替换 t in vain. My brain didn't work at that time. 常用的catch y I hadn't forced my head into the pumpkin. I ----- out to turn to my family for help John, ha 用grin替换常 ner sel and 用swoop替换 甲pierce替换 用的laugh to a dissect替换 纳Istab Ty dad 用instantly替 常见的 mont, grinning from ear to ear. 换了常见的as livide ed the pumpkin with care. The HALLOWEEN soon as ansoected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.



词的运用方面----再举个例子

I was stuck for fire or six minutes though it f I worked my fingers to the bone to pull the to rue the day that I put my whole head into I had trouble breathing, feeling dizzy owing to feel like a cat on hot bricks. I had no choice but They tried to hammer the pumpkin by hand, b and sound. I fet seized by a burst of despair and that time, my father co. 用beam替换常用的 the pumpkin with smile/laugh/look cheerful

I fett my head was as my

用tick替换 用turn to sb替换 常用的ask sh for

用cannot resist

用dissect替换常 用的burst/divide

prence

pierce替换

的stab

nto two than

maner took the pumpkin

away from my head, my face beamed and my bright smile lit up the room. Meanwhile, my mom filmed the whole moment.

Para if only 引 have no x minutes though it felt much longer. 的虚拟 choice but ngers to the bone to pull 语气 to do sth. 的句型 If only I hadn't forced my head into the pumpkin. I had no choice but to turn to my family for help. My brother, John, seized the pumpkin er and over ag ner 非谓语 pulling a carrot for still in vair 非谓语 to a world of darkness and aespair. Just at the went downstairs, seeing my embarrassment, grinning from ear to ear. He swooped a knife and pierced the pumpkin with care. The HALLOWEEN pumpkin was dissected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.



Para.2

That video was posted online the Monday be 宾语从句 At the outset, I had an egg on my face due to an av dilemma. However, my mom told me with pride the 皆谓语 filmed by her was so popular that it att 部分倒装 housand and d followers ng the 强调句型 ny head off. Never in my wildest news, I alm dreams was it the video become a web celebrity, 非谓语 which made *r* ere 定语从句 感叹句 g for my signal millions of fo ang photos with them, which made me float on air. What an unforgettable HAPPY Halloween for me!

2.多样性:语言是文化的载体,语言的多样性保证了文化的多样性.英国大文豪塞缪尔·约翰逊说:"语言是思想的外衣。" 诚然,为了表达思想、抒发情感、交流意见,人们离不开语言。

在读后续写中语言的多样性主要是指: 1. 同一词意的用词不同表达。 2. 同义句的多样化表达。 3. 同一成分的不同表达形式。

词汇的多样 Para.1 I was stuck for five or six minutes though it felt much longer. worked my fingers to the bone to pull 用seize替换 t in vain. My brain did your at that time. 同一词意的 常用的catch y I hadn't force umpkin. I ------ out to turn to my ta 用词不同表 her, John, hav 用swoop替换 and pulled it ov. 达方式 ike a farmer sei is garden, but still in vain. I was thrown into a 常用的 A sank into despair. Just at that time, my dad catch/grap等 Seeing my embarrassment, grinning from ear to ear. wen He swooped a knife and pierced the pumpkin with care. The HALLOWEEN pumpkin was dissected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.

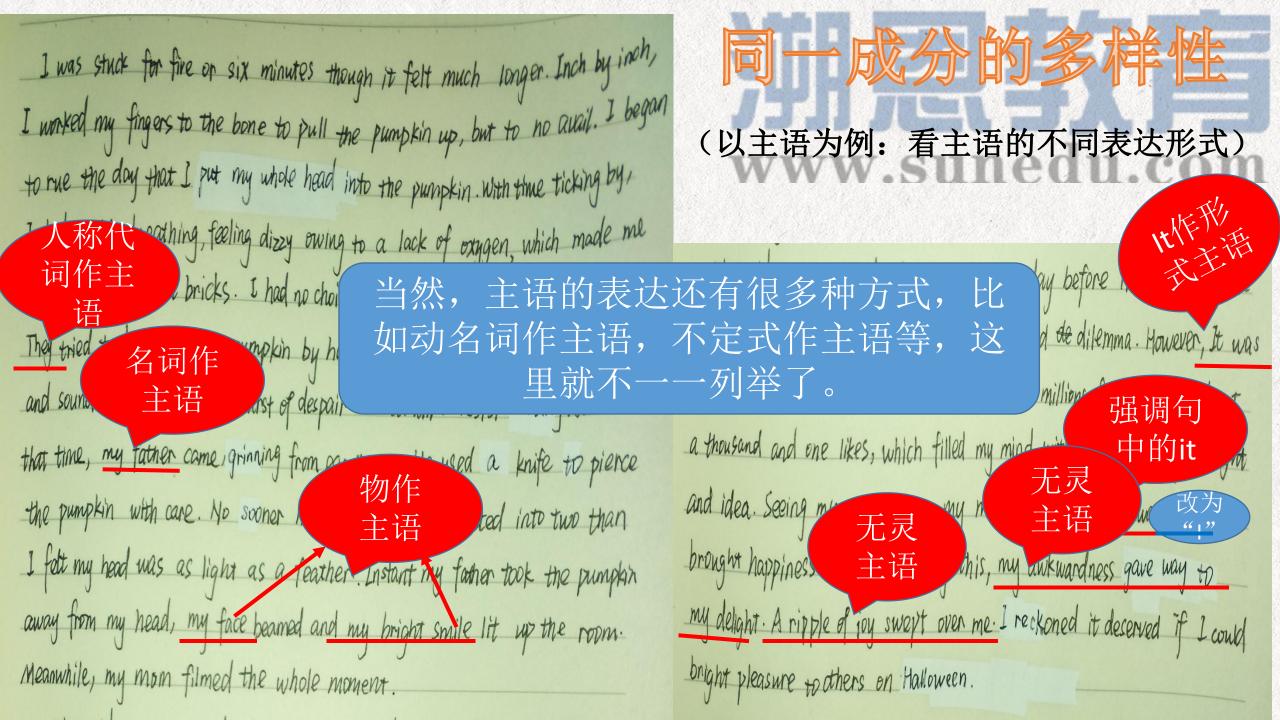
同义句的多样化表达

Para.1

I was stuck for five or six minutes though it felt much longer. Inch by inch, I worked my fingers to the bone to pull the pumpkin up, but in vain. My brain didn't work at that time. I rued the day if only I hadn't forced my head into the pumpkin. I had no choice but to turn to my family for help. My brother, John, seized the pumpkin and pulled it over and over again, like a farmer pulling a carrot forp till in vain. I was 开心大笑 thrown into a work hk into despair. Just at that time, my seeing my embarrassment, grinning swooped a 异常开心 knife and pierced the pump ne pumpkin was dissected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.

www.sunedu.com Para.2

That video was posted online the Monday before Halloween. At the outset, I had an egg on my face due to an awkward dilemma. However, my mom told me with pride that the video 📬 was so popular that it 异常开心 owers and received a attr thousan almost laughed my head off. Never in my wildest dreams was it the video that made me become a web celebrity, whi **a**W drop. Everywhere I went 异常开心 of followers, asking for my signg photos with them, which made me float on air. What an unforgettable Halloween for me!



3.准确性。主要指原文信息的准确性和语言表达的准确性。

张冠李戴: 原文中有一句 话: All of us were hard at work at the kitchen table, with my mom filming the annual event.可知拍视频的 是妈妈而不是爸爸。 set on the floor. My Tather began to record this unpople

memory by his grame, My mother and Joson came to my aid,

that my heart was in my month, the with the sysupport of

the experence experience

knife to cut the pumpkin into 2 pieces, So afraid nots

I got out, my worry gave way to relief. my father

Paragraph

Iwas

a world of

散合

VVIIIし「シロイム」 正确: I was so stupid Paragra that I looked like a That v foolish pig. all over 20 But I was upou by what never forced my head inside the pumptin, from then on 1 Iman whatever we did eventhing, I we the this experience ! couldn't be too carfu.

4.地道性。所谓"地道的英语",是指行文造句应该符合目的语的表达习惯且不留"译痕",而不是生搬硬套译为中式英语。中国学生语言不地道的原因主要有二个,其一英语学习习惯的影响,学生大都把注意力放在了背单词、学语法,习惯性地养成了用汉语来思考。 英语,这势必造成英语地道性的缺失;其二是汉语的锚定作用、母语负迁移及中西思维的差异使地道性语言属于稀有者的"专属高配"。

短期内学生可 以用无灵主语 和俚语来提高 读后续写语言 的地道性。

如何获取地道语言:

提高学生的英语地道性表达不是一朝

- 一夕就能成功的,平时要做好积累。
- 1. 积累英文的习惯表达,不能按照字面意思去翻译。
- 2. 摘抄英文原版文章,可以从知名网 站和BBC等原版报纸或期刊中摘录 英语句式的地道表达。

] was shuck for fire or six min 无灵表达使语言 灵动地道 灵动地道 Juch, I seized the pumpkin and pulled it over end ever a carrot from the earth, but no use. Anxiety and corror almost tore me into pieces. I had no choice but to turn to my family for help. After seeing my embartaximent, my brother, Jason, grined from ear to ear. Though, he grabbed a prife and pierced it carefully. Without pumplein's limit, I felt my head was as light as a freather. During the time, my mom was instantly filmed the whole process

地道语的表达 无灵表达使语言 It was stuck for five or six minutes and 灵动地道 d feel my heart painding widely. Regret sezied me tightly. I continued to work my fingers to bone to full the pumpkin up like a former pulling a course from the earth, but in vain. How embarrassing the scene it was ! So my man and my brother brust into laughter. But the more they laughed, the more I felt awknessed Gradually, I felt out of breathless, my fect stamping the floor Para.1

片空白 I was stuc 地道表达: 后悔 much longer. bone to pull the pumpking m vam. My brain aidn't work at that time. I rued the day if only I hadn't forced my head into the pumpkin. I had no choice but to turn to my family for help. My brother, John, seized the pumpkin and pulled it over an like a farmer pulling a carrot form as thrown into a world 地道表 异常 Just at that time, my da 开心 embarrassment, grinning knife and pierced the pumpkin ware. The pumpkin was dissected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.

批道

无灵表达:

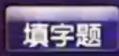
头脑 地道表达. 尴尬 e the Monday before Hal I. At the outset, I had an egg on my face due to an andward dilemma. 批道表i ide that the However video fi 笑死了/太搞笑 hat it attracted . thousand and on N. IICariy almost laughed ny head off. I 惊坏 wildest dreams was it the vide 地道表达: become a web celebrity drop. Everywhere I we Sf followers, asking for my signe a taking photos with them, which made me float on air. What an unforgettable Halloween for me!





5. 贴切性: 用词贴切就 使用语言。 即符合外部语境的 语境有"外部语境 "内部语境"指上下文,"外部语境" 指言语交际的各种情境条件,包括交际 的场合,对象,目的,表达方式等。读 后续写的遗词造句须从内部语境考虑, 表达才得体。也就是说在几个可用的词 中选出最恰当、最得体的那个,把所要 表达的意思恰如恰如其分地表达出来。 具体用哪个最恰当,要根据具体的情况, 仔细斟酌,反复推敲。







Para.1

much 1

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W

m

my

pumpk

个词比put 用的 I was stuch grin: to smile widely. laugh: to make sounds with your voice, usually while you are smiling.很显然,此处用 grin更贴切,把大人的成熟 稳重写了出来。

pulling a carro. vain. I was kness and sank into despair. thrown into a worl Just at that time, m d went downstairs, seeing my embarrassment, grinning from ear to ear. He swooped a knife and pierced the pumpkin with care. The pumpkin was dissected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.

grin: to smile widely. Laugh: to make sounds with your voice, usually while you are smiling.很显然,此处用 laugh更贴切,把孩子的天 真活泼写了出来。 video n that it

force: to use physical strength to move

sb/sth into a particular position 汉语意

为"强行把---移动"

armer

of followers and received a attracted n one likes. Hearing the news, I thousand a almost laughed my head off. Never in my wildest dreams was it the video that made me become a web celebrity, which made my jaw drop. Everywhere I went, there were millions of followers, asking for my signature and taking photos with them, which made me float on air. What an unforgettable Halloween for me!

at the

再举个用词不贴切的例子(学生其他的语法错误暂时忽略)

inch,

me

erce

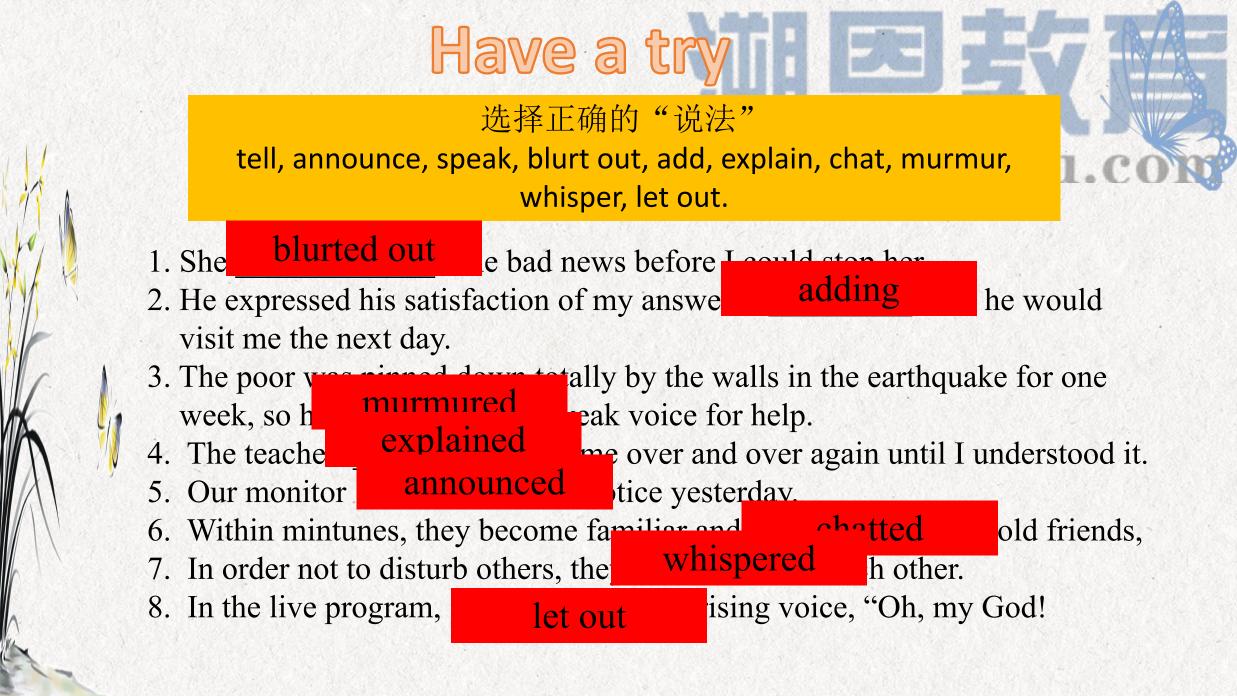
began

put: to move sth into a particular place or position squeeze: to press sth firmly, especially with your finger 用"put"说明南瓜有足够大的空间,容易进容易出, 那么就不会出现后面"头拔不出来"的情况。 "squeeze"说明南瓜口窄小,头被作者强行塞了进去, 为后面的"头拔不出来"很好地做了铺垫。 很显然,这里用"squeeze"比用"put"更贴切,更 符合当时的场景。建议此句改为: I began to rue the day that I had squeezed my whole head into the pumpkin.

the pumpkin with care. No sooner had the pumpkin dissected into two than I fett my head was as light as a feather. Instant my father took the pumpkin away from my head, my face beamed and my bright smile lit up the room. Meanwhile, my mom filmed the whole moment. 同学们平时要多留意, 做好语言的积累!譬 如"说",有哪几种? 如何用?只有充足的 积累,才能应用自如。



add 1. 补充说 2. 重复地说 repeat chat with sb. 3. 聊天 inform sb. of sth 4. 通知某事 announce/declare 5. 宣布某事 tell sb. sth. 6. 告诉某人 whisper/murmur 7. 小声地说 comfort sb. 8. 安慰某人 explain 9. 解释说 complain sb. 10. 抱怨说 sigh 11. 叹息说 respond to 12. 回应说 plead 13. 恳求说 put in 14. 插话 blurt out 15. 脱口而出



6. 鲜活性。想让读后续写的语言鲜活起来, 修辞的使用可以使文章语言生动 高语言的说服力和感染力,而且画面感·

比喻:把拔南瓜的动

作比喻为拔萝

画面感

Para.1

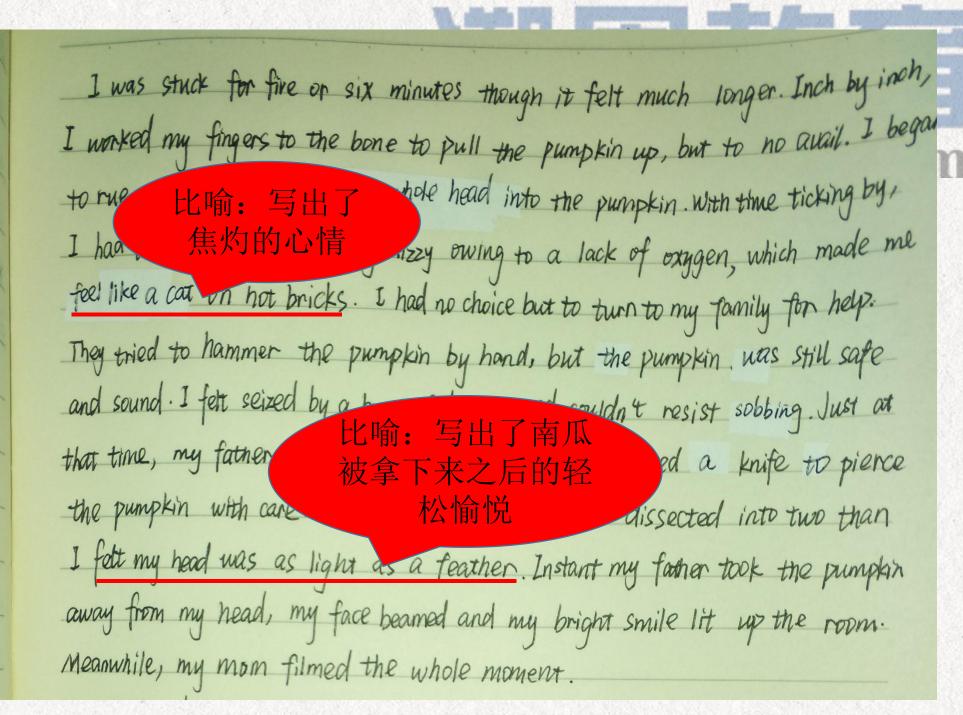
I was stuck for five or six minutes much longer. Inch by inch, I worked bone to pull the pumpkin up, but ir work at that time. I rued the day if a my head into the pumpkin. I had no cha

My brother, John, seized my fa over and over again, like a farmer pun 望 nis garden, but still in vain. I was pulli thrown into a world of darkness and sank into despair.

Just at that time, my dad went downstairs, seeing my embarrassment, grinning from ear to ear. He swooped a knife and pierced the pumpkin with care. The pumpkin was dissected in two. I was full of the joys of spring instantly my father took the pumpkin away form my head. I felt the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.

下, 生 o was posted online the Monday 动形象而且有很强的 ween. At the outset, I had an egg due to on awkward dilemma. he with pride that the ver. n so popular that it vide of followers and received a attrac thousand and one likes. Hearing the news, I almost laughed my head off. Never in m wildest dreams was it the video that 夸张 become a web celebrity, which made. drop. Everywhere I went, there were millions of followers, asking for my signature and taking photos with them, which made me float on air.

What an unforgettable Halloween for me!



7.时文性: 在英语教学阶段有一项关键的教学任务就是将时文内容 渗透到课堂,去发展学生的语言能力和深层次地了解语言的内涵以 及拓展课程的外部延伸知识,让学生能够进一步认识社会、认识生 活,从而培养学生的自信心,发展学生的优势与个性,提升学生的 人文素养。

2021.01浙江高考续写需要用到网络词汇

发朋友圈: post sth. on the Moments 发到YouTube上: post sth. on the YouTube account 分享朋友圈: share sth. with 聊天记录: chat history 点赞: likes/ thumbs-up 撤回消息: recall a message 有人@你: You were mentioned. 转发: repost 扫二维码: Scan QR Code

屏蔽: block (取消)关注: (un)follow sb. 删除好友: unfriend 拉黑;黑名单: blacklist 迅速走红: go viral 评论: make comments on 网红: internet celebrity

Para.2

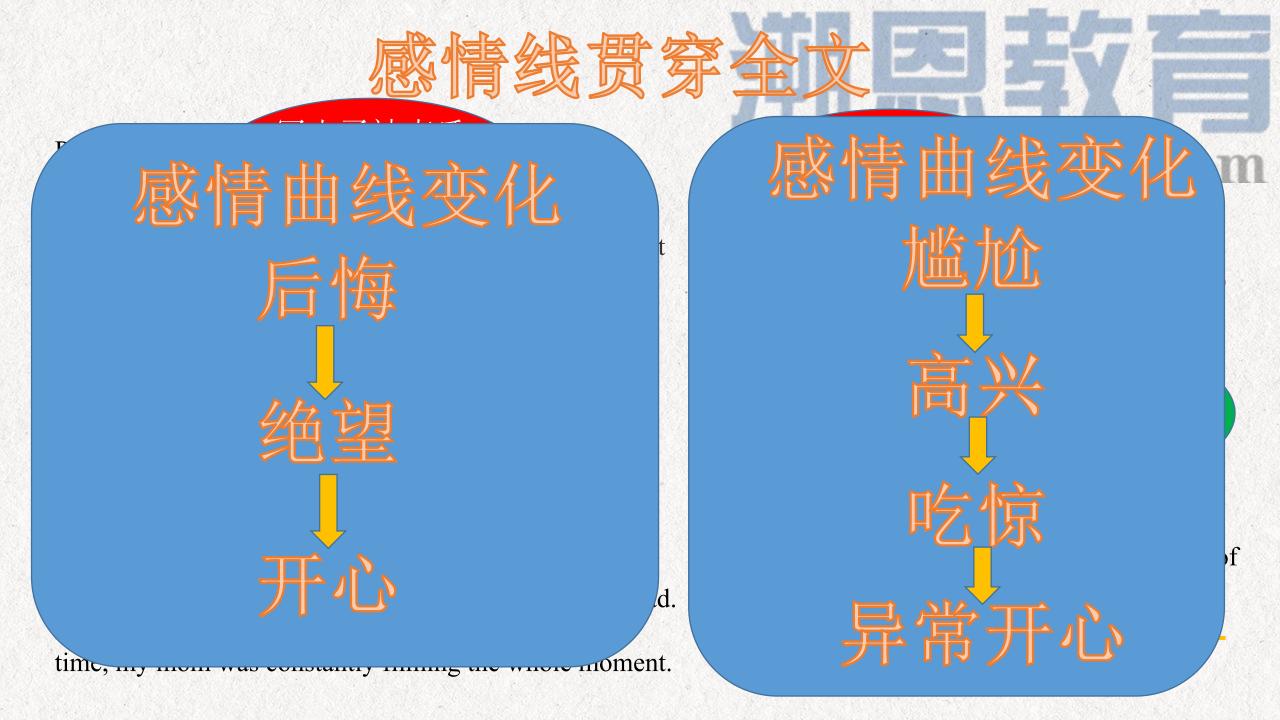
That video was posted online the Monday before Halloween. At the outset, I had an egg on my face due to an awkward dilemma. However 粉丝 told me with pride that the y 点赞 as so popular that it attracted me of followers and received a thousand and one likes. Hearing the st laughed my head off. Never in my ne 网红 wilde meams was it the vid 粉丝 ade me celebrity, which my jaw drop. beco went, there were millions of followers, Ever asking for my signature and taking photos with them, which made me float on air. What an unforgettable Halloween for me!



Para.2 posted online the M That w 粉丝 点赞 Halloween. In ______ anexpected that it should go Vh millions of followers and got a thousand and one likes. What's even more humiliating for me was that some naughty children carved my embarrassing moment on their pumpkins. With the carved pumpkin on the head and the ghost coat on the body, they knocked at the door on Halloween night and shouting, "Trick or treat!" They sang and danced in front of my house. The thought of the scene that they were delighted filled me with awkwardness. However, my mom told me it was I that brought happiness to them. Hearing this, my awkwardness gave way to my delight. I reckoned it deserved it if I could bring pleasure to others on the special festival. What an unforgettable Halloween!

8.感情线:读后续写蕴含了两条线,一条是动作线,另一条是感 情线。动作的变化推动着情感的变化。读后续写是让我们做一个 有情有义的人,通过读文章走进作者的情感世界,与之产生共鸣, 才能真正懂得续写的内容和情感的发展。





9.巧用描写:读后续写主要涉及动作描写、环境描写、情感描写和对话描写。在续写中描写的运用不仅可以衬托人物的内心世界,而且可以让你的语言充满满满的画面感。

Para.1

心里活动 It was stuck for five or six minutes thoug er. Inch 描写 by inch, I worked my fingers to the hone to pur. ... up, but in vain. My brain didn't work at t aday if only I hadn't 动作描写 se but to turn to my forced my head into the pumpkin. 心里活动 family for help. My brother, Jason, seized the pumpkir over and over again, like a farmer pulling a carrot form still in vain. I was thrown into a 动作描写 and sank into despair. Just at that time, my dad went dow 如 my embarrassment, grinning from ear to ear. He grabbed a knife and pierced the numpkin 环境描写 as dissected in two. I was f 动作描写 with car the air much fresher than ever before. During the time, my mom was constantly filming the whole moment.

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Para.1

I was stuck for five or six minutes though it f 动作描写 11 possible means have been tried to pull my head from n, but to no avail(徒劳无功). I was seized with remore anxiously stamping my foot .With time ticking by, I had trou ing dizzy owing 动作描写 to a lack of oxygen. I had no choice but ramily. Seeing my awkwardness, my brother, John, managed to c open 动作描写 with his pumpkin. In a flash, I felt my head was ther. I orld. My mom grinned from ear to ear, filming was or red with humor, "You get the why z mo 动作描写 hardest one. You are both the biggest pumpkin, and you winners." Everyone in the room raughed his head off.



10.主题升华:主题升华是十分重要的一部分。一般要写在结尾句, 句式无需很复杂,但需要体现真善美。读后续写能否拿高分某种意 义上说全在于立意,而立意又在于能否给出一个好的结尾。升华句 可以是格言警句、歌词,也可以是自己组织的有立意升华的句子, 只要和续写的主题保持一致就可。 Para.2

That video was posted online the Monday before Halloween. It was unexpected that it should go viral, attracted millions of followers and got a thousand and one likes. What's even more humiliating for me was that some naughty children carved my embarr主题升华句:在这个 mpkins. With the carved pumpkin on the head knocked 特殊的节日,只要能 at the door on Halloween nigh ng and 给别人带来快乐,我 danced in front of my house. T. lighted filled me with awkwardness. How 认为这是值得的。 at brought happiness to them. Hearing this, my awa may to my delight. I reckoned it deserved it if I could bring pleasure to others on the special festival. What an unforgettable Halloween!

Para.2

That video was posted online the Monday before Halloween. At the outset, I had an egg on my face due to an awkward dilemma. However, my mom told me with pride that the video filmed by her was so por 主题升华句: 有时无 followers and receiv 意间的帮助他人也是 news, I almost laug ams 一种快乐,即使是一 was it the video that made my jaw drop. Ever, 件微不足道的小事。 nons of followers, asking for my signa ______ photos with them, which made me float on air. It occurred to me that "helping others" by accident at times will be happy, even if a trivial matter.

续写部分是故事发展的高潮,是需要学生发挥想 象力充分地去创新和自我思想深度的挖掘, 既要有独 特的内容还要有思想上的升华。续写想要拿高分仅有 故事情节是不够的,一定要在语言上多下功夫。要从 语言的丰富性,多样性,地道性,贴切性、时文性等 多方面去考虑。建议同学们平时做好语言的积累让自 己的续写语言鲜活、生动而且画面感十足;结尾要有 立意,读后续写能否拿高分在某种程度上来说全在于 立意,而立意又在于是否有个好结尾:还要注意感情 线的贯穿。

读后续写最好的攻克方法就是把1篇读后续写反复打磨 100遍,那么你就**化简成蝶**了。

