**教学设计**

1. **考题分析**

此应用文属于人与社会的范畴。整体以合作阅读为话题，上周Li Hua参加了班级组织开展的*Reading A Book Together*活动，和朋友分享这个活动，要求包括活动的介绍、过程以及收获。纵观高考的应用文，不乏对于***活动类应用文***进行回顾的考察,考生在作答时注意以前写过的类似文章的知识的迁移。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中存在的几个难点，如关于活动目的的思考、阅读作品的选择和描述、合作阅读的具体步骤、合作阅读收获的具体化，以及关注从交际功能方面，结合相关话题，让学生思考邮件该如何结尾。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of this composition.
2. Solve the specific difficulties in this activity composition
3. Figure out the procedures of a collective reading event.
4. Enhance divergence thinking.
5. Pay more attention to the logic and topic when writing.
6. **Teaching procedures**

**Step1. Lead in**

Which is the most difficult part for you in this writing assignment? (Purpose:locate the difficulties)

**Step2. Analyze the topic**

Let students circle key words when reading the topic to make sure the main idea of each paragraph.

Enable students to pay more attention to the tense, genre, tone and person.

**Step3. Focus on key difficulties in detailed writing**

1. Brainstorm the purpose of this activity
2. Think about how to introduce the book we read collectively
3. Consider the specific procedures during the event
4. Imagine the harvest after the event .
5. Figure out how to write the ending of this composition, taking the topic into account.

**Step4. Appreciate the sample writing**