

2022—2023 学年度第二学期期末调研测试

高二英语参考答案

第一部分 听力（共两节，满分 30 分）

1-5 BAACB 6-10 ABCBC 11-15 ACBBC 16-20 AACAB

第二部分

第一节 阅读理解（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 CDB 24-27 ADDA 28-31 CCBC 32-35 ABBD

第二节 七选五（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 DGAEF

第三部分

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 BCAAD 46-50 BCCDA 51-55 BCDAB

第二节 短文填空（共 10 小题；每小题 1.5 分，满分 15 分）

56. taking; 57. a;
58. weighed; 59. into;
60. what; 61. safely;
62. residents; 63. is;
64. excited; 65. that/which.

第四部分 写作（共两节，满分 40 分）

第一节 应用文（满分 15 分）

April 30th witnessed a career guidance lecture titled “Guidance and Promotion of Student Career Choices” in the school auditorium. All second-year students of Zhenhua High School attended the lecture, which went with a bang.

Equipped with valuable insights on how to choose a career path and plan for the future, the lecture was found informative and inspiring. Also, it emphasized the importance of self-awareness, enabling students to explore different career options and set achievable goals, which were warmly embraced by students.

It's high time that all students should make clear career and life plans, living life to the fullest!

第二节 读后续写（满分 25 分）

As Faith opened the door, followed by George, she found herself face-to-face with a fashion woman she'd never forget. “So you're Emma?” Faith asked. “I can't believe this!” “And you're...Faith?” she paused. “Wait a minute! You're the girl... the poor man's daughter! Sorry, sorry, that day, I rushed for a meeting. Now I apologize for being brainless.” Sensing her sincerity, Faith and George accepted her apology and greeted her. Emma was moved by the family's generosity and wondered if Faith could pick a dress for her. “Sure!” Faith nodded with a radiant smile. (75)

Emma bought the dress from Faith, and Faith took the money politely. But she could barely conceal her inner excitement, saying, “I just need the money to get my family a good Easter dinner!” George felt blessed that Emma had come to their help when they really needed it. “But it is your daughter's genuine efforts and love for a family that made the dinner eventually come true!” Emma exclaimed. The Easter dinner was plain and simple but the whole family was quite contented with its delicacy. (77)

答案详解

阅读理解

A

【语篇导读】本文介绍了 2023 年最佳社区应用程序，旨在帮助社区创作者和使用者建立并发展社区，包括 Partner Groups, Heartbeat, Circle 和 Discourse, 各具特点。

21. C. 细节理解题。根据第一段 Partner Groups 允许有共同感兴趣的人们在线聚集、讨论并分享内容。Partner Groups 免费且易于使用，使其成为许多人的选择。所以 Partner Groups 对兴趣爱好相似的人群有吸引力。

22. D. 细节理解题。根据第五段 Discourse 是一款开源的社区应用程序，这意味着社区创建者可以根据自己的需求和喜好来定制平台。相比之下，其他社区应用程序如 Partner Groups, Heartbeat 和 Circle 也提供了一些自定义选项，但它们的自定义程度远不及 Discourse。因此，Discourse 是一款很适合创建者意图的应用程序。

23. B. 推理判断题。文章向读者介绍最新的社区应用程序，其主要目的是提供 2023 年最新的社区应用程序，以及每个平台的主要功能和优点，所以文章最有可能来源于技术类的网站。

B

【语篇导读】本文介绍了美国的劳动歌曲。通过举例的写作方式阐述了它们关于斗争和骄傲的故事内容，表达了劳动者对更好生活的希望和要求。

24. A. 推理判断题。根据第三段可知：Joe Hill 是擅长创作鼓动工人战斗的劳动歌曲的。

25. D. 推理判断题。根据第四段的“*At that time, conditions in factories were already a national issue.*”可知：那时的纺织工人的工作状况是很糟糕的。

26. D. 推理判断题。本文主要是通过列举多个劳动歌的创作过程展开文章的。

27. A. 主旨大意题。本文主要讲述的是劳动歌曲产生的背景。

C

【语篇导读】本文介绍了美国大多数州有禁止销售生牛奶的规定。当今，已有 46 个州通过了所谓的《巴氏杀菌牛奶法》，支持者和反对者对此各有观点。

28. C. 推理判断题。根据第一段可知：raw milk 必须经过 Homogenization 和 Pasteurization 两个程序，其目的在于杀死 raw milk 中的能够致病的细菌。

29. C. 主旨大意题。第二段主要讲述的是：人们获取 raw milk 的方法。当人们拥有了奶牛的股份时，他们就可以像主人一样获得属于自己的牛奶。

30. B. 推理判断题。根据上文 Besides, some people who live where the sale of raw milk is banned get it through a system of cow shares. 可知：生活在禁止销售生奶州，一些人通过奶牛参股系统获得牛奶。

31. C. 细节理解题。根据最后一段的 Among them, some activists accuse the government of a prejudice against raw milk. 可知：supporters 认为政府应该允许人们消费 raw milk。

D

【语篇导读】本文介绍了苏格兰邓迪大学的研究表明当人们处于饥饿状态时，他们更倾向于立刻选择小的奖励，而不是稍后获得更大的回报。研究还指出血清素在决策过程中起着重要作用，制造血清素的原料是一种叫做色氨酸的氨基酸，来自饮食，尤其像鸡汤巧克力、红肉等食物富含氨基酸。文章主要探讨了饥饿状态对人们决策的影响，并指出这种现象的重要性。

32. A. 细节理解题。文章第一段提到，空腹去杂货店会是一个冒险行为，因为如果空着肚子去市场，离开时就会买很多的薯片和饼干等食物。而不是吃得比平时多、徘徊的时间比以前长或买很多的小必需品，这些都属于过度推理或扩大范围。

33. B. 细节理解题。根据文章第二段，他们发现：当人们饥饿时，他们会立即选择较小的奖励，而不是在未来选择更大的奖励。但当他们感到饥饿时，他们只愿意等待三天。这说明饥饿可能会影响人们的决策，使其更倾向于选择即时奖励，故选 B 项。A 选项（饥饿可能对决策没有影响）属于反向设置干扰项；C 选项（根据原文 *they said they would only wait three days*）和 D 选项（饥饿的人比不饥饿的人更有耐心）属于过度推理。

34. B. 推理判断题。根据文章第四段，苏格兰邓迪大学的研究人员进行了一项研究：他们测试了 50 个人的决策过程，在人体中血清素水平下降时，这些人可能会产生一系列负面后果，如决策阻力和思考不周等。

35. D. 归纳标题题。文章主要揭示了饥饿对人们决策的影响，而且研究者还指出血清素在决策过程中起着重要作用，制造血清素的原料是一种叫做色氨酸的氨基酸，来自饮食，尤其像鸡汤巧克力，和红肉等食物富含氨基酸。文章主要聚焦于饥饿及饮食与决策的关系，所以 D 选项（在做重大决定之前吃什么？）是最佳标题。A. 如何在晚餐前做饮食规划；B. 购物时在哪里挑选食物；C. 饥饿时为什么不选择零食呢？三个选项与文章的主题不吻合，都不能作为标题。

七选五

【语篇导读】本文主要讲述了积极思考对人们有利，以及积极思考是可以培养的一些事实。

36. D. 文章开头通过人们对瓶子里的牛奶一半是空的还是一半是满的看法引出了积极思考和消极思考的话题，从而提出了每个人都能学习积极思考的观点。故选 D。

37. G. 由于第二段的标题是“为何积极思考有利于你”，因此本段主要分析了具体原因。根据后文 *This is because you believe your goals are achievable and within reach, which encourages you to work towards them.* 可知，对未来目标的积极乐观态度能够使你更开心，更成功。故选 G。

38. A. 下段内容主要讨论的是担忧就像一个报警器，提醒我们一些危险事情可能发生。B 项是建议避免担忧不符合文意。故选 A。

39. E. 作为报警器最大的麻烦是当没有危险发生的时候，它会发出警报。这就会让我们对未来发生的事感到焦虑和无助。故选 E。

40. F. 最后一段是关于建议学习积极思考。通过后文可知，乐观是可以通过一些方法培养的，因此尽管积极乐观的生活态度是由我们的基因以及发生在我们身上的事情决定的，但是无论我们的起点是什么，每个人都可以对学习变得更加乐观。故选 F。

完形填空

【语篇导读】本文改编自 *China Daily* 新闻报道，主要讲述了山东淄博烧烤在网上走红的原因以及政府为了促进当地经济和旅游的发展所采取的一系列措施。

41. B. 最新的促销手段是只要游客的最终目的地是淄博就提供给他们进入十个景点的免费机会。故选 free。

42. C. 从上文可知，游客的最终目的地是淄博。故选 destination。

43. A. 从下文 *the previous round-trip “barbecue tour” train between Jinan and Zibo.* 可知，让游客免费进入景点这一举措是紧跟之前济南铁路烧烤高铁专列这一举措的。故选 follows。

44. A. 登上列车的旅客都会被“欢迎乘坐烧烤专列的牌子”迎接。故选 greeted。

45. D. 从下文 *items including leaflets about Zibo's culture, small gifts and snacks* 可知，游客们在登上烧烤高铁专列之后就会收到很多东西。故选 receive。

46. B. 有网友说整个高铁列车上都挤满了人。be covered with 表示被覆盖；be packed with 表示挤满了；be equipped with 表示配备有；be surrounded with 表示被包围。故选 packed。
47. C. 从上文 Barbecue is popular in China 和后文 Zibo's barbecue is unique 可知，两句话之间存在转折关系，故选 but。
48. C. 淄博烧烤有它的独到之处：它是先在烤炉上烤，然后配上小饼和蘸料被端上来。be steamed 表示被蒸煮；be fried 表示被油炸；be served 表示被端上来；be boiled 被煮沸。故选 served。
49. D. 烤肉串在被端上桌之前，先烤到七八成熟，然后顾客们自己在炉子上完成接下来的工作，这种模式带给顾客们参与感。故选 participation。
50. A. 从下文大学生拍摄自己享用烧烤的照片并上传到网上后，淄博烧烤突然走红，并且自此以后很多人涌入淄博。故选 suddenly。
51. B. 淄博烧烤爆红的原因是因为一群大学生拍摄了自己在淄博享受美食的视频并上传到社交媒体上。故选 posted。
52. C. 自从那以后，很多年轻人都涌入淄博品尝烧烤。故选 poured into。
53. D. 有的烧烤摊在周末的时候排的队伍长达 100 米。故选 lines。
54. A. 地方政府需要考虑如何进一步推广这个城市，以及它的文化和旅游。故选 promote。
55. B. 如果地方政府不采取恰当的后续措施，这种趋势最终会结束。故选 proper。

短文填空

【语篇导读】本文改编自 *China Daily* 新闻报道，讲述了熊猫丫丫受到普遍关注后，最终顺利回国的经历。

56. taking. 考查非谓语动词。take 与句子的主语 Ya Ya 是主动关系，故用现在分词表示主动。
57. a. 考查冠词。a skin issue 和前面的 shed fur 是同位语的关系，这是一种皮肤问题，故填 a。
58. weighed. 考查动词的时态和语态。weigh on 是选择性必修四第一单元中的固定短语，意为“使……焦虑不安”，主语是物，故用主动语态。根据下文并列句子的时态可知，设空处用一般过去式。
59. into. 考查介词。Swing into action 是选择性必修四第三单元词中的固定短语，意为“立即开始行动”。
60. what. 考查宾语从句。介词 to 后面的宾语从句中谓语动词 assume 的缺少宾语，故用 what 引导。
61. safely. 考查副词。用副词修饰动词 get。
62. residents. 考查名词的单复数。one of 后面接复数名词，表示“……之一”的意思。
63. is. 考查系动词的时态和单复数。以 the number of “……的数量”做主语时谓语动词用单数；直接引语的谓语动词用一般现在时阐述事实。
64. excited. 考查形容词。excited 是修饰人时的形容词形式。
65. that/which. 考查定语从句。修饰先行词 circumstance，关系代词在定语从句中做主语，故用 which 或 that。

应用文

一、试题分析

本篇应用文要求写一个新闻报道，出题思路紧扣选择性必修四 U3 话题：Careers and skills。包括活动的时间和地点、讲座内容、活动反响三方面的内容。

二、解题思路

体裁：新闻报道

时态：主体时态为一般过去时和一般现在时

要点分配：

1. 活动的时间和地点（3分）；
2. 讲座内容（至少2个，6分）；
3. 活动反响（3分）；
4. 单词数、书写、卷面（2分）；
5. 文章内在逻辑（新闻报道的体裁特点）和流畅性（1分）。

三、评分标准

总体要求：

1. 本题总分为15分，按五个档次进行评分。评分时，主要从内容要点、语言表达两个方面考查。
2. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
3. 评分时还应注意：
 - （1）词数少于60或多于100的，从总分中扣2分。
 - （2）单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - （3）书写较差以致影响交际的，酌情扣分。

各档次给分范围：

第五档（13-15分）

1. 写出全部合理的内容要点。
2. 使用多样且恰当的词汇和语法结构的句子，表达流畅，语言很少错误且完全不影响理解。

第四档（10-12分）

1. 写出大部分合理的内容要点。
2. 使用多样且恰当的词汇和语法结构的句子，表达基本流畅，语言有少量错误但不太影响理解。

第三档（7-9分）

1. 写出部分合理的内容要点。
2. 使用一些恰当的词汇和语法结构的句子，表达不够流畅，语言有些错误，对理解有些影响。

第二档（4-6分）

1. 写出少量合理内容要点。
2. 使用简单的词汇和语法结构的句子，表达不流畅，语言有较多错误，严重影响理解。

第一档（0-3分）

1. 只写出一个合理内容要点或从试卷上抄袭无关内容。
2. 所用的词汇和语法结构低级且错误很多，非常严重影响理解。

参考范文（Possible version）：

April 30th witnessed a lecture titled “Guidance and Promotion of Student Career Choices” in the school auditorium. All second-year students of Zhenhua High School attended the lecture, which went off with a bang.

The lecture provided valuable insights into career choice and life plan, which proved informative and inspiring. Also, it emphasized the importance of self awareness and assessment, which led us to practical career options and achievable goals.

Students warmly embraced this lecture. They could not wait to make plans for their future career and live life to the fullest!

读后续写

As Faith opened the door, followed by George, she found herself face-to-face with a fashion woman she'd never forget. "So you're Emma?" Faith asked. "I can't believe this!" "And you're...Faith?" she paused. "Wait a minute! You're the girl... the poor man's daughter! Sorry, sorry, that day, I rushed for a meeting. Now I apologize for being brainless." Sensing her sincerity, Faith and George accepted her apology and greeted her. Emma was moved by the family's generosity and wondered if Faith could pick a dress for her. "Sure!" Faith nodded with a radiant smile. (75)

Emma bought the dress from Faith, and Faith took the money politely. But she could barely conceal her inner excitement, saying, "I just need the money to get my family a good Easter dinner!" George felt blessed that Emma had come to their help when they really needed it. "But it is your daughter's genuine efforts and love for a family that made the dinner eventually come true!" Emma exclaimed. The Easter dinner was plain and simple but the whole family was quite contented with its delicacy. (77)

读后续写评分标准

1. 故事前篇：Faith，家里的长女，生活在一个贫困的家庭，母亲去世，父亲 George 因事故丧失了一只胳膊。复活节前夕，父亲在 Faith 的提议下准备在家里为孩子们做一顿复活节晚餐。然而，就在他采购完食材回家途中，父亲被富豪 Emma 的 SUV 不小心撞倒，虽无大碍，但所购食材无法再被使用。Faith 想出了用母亲遗留下来的缝纫机制作服装在网上销售，争取购买复活节晚餐食材的钱的办法。Faith 的服装设计让 Emma 很喜欢，在不知道对方是谁的情况下，彼此约见了对方。复活节的早上，彼此见到对方时都感到很惊讶，于是发生了后续的故事。

2. 第一段续写思路：

第一段的首句 "As Faith opened the door, followed by George, she found herself face-to-face with a fashion woman she'd never forget." 表明 Faith 和 Emma 会认出对方，再结合第二段的开头，Emma 买了裙子，可以推断双方达成了某个交易。

Paragraph 1 参考要点：

- ① Faith 和 Emma 认出了对方；
- ② Emma 道歉，Faith 等接受道歉；
- ③ 和第二段的首句衔接，Faith 为 Emma 挑选裙子或制作裙子（如果制作，可能耗时比较长，最好要赶在晚餐前完成，留下买食材和做晚餐的时间）。

2. 第二段续写思路：

第二段的首句 "Emma bought the dress from Faith and Faith took the money politely." 提示考生续写 Faith 有了钱之后的行为和反应，以及父亲的感受，最后升华主题。

Paragraph 2 参考要点：

- ① 表达 Faith 收到劳动所得之后的感受；
- ② 准备了复活节的晚餐，达成了心愿；
- ③ 主题升华（劳有所获或人人平等均符合主题）。

备注：第二段写父亲或不写父亲均可；写 Emma 被邀请留下来吃饭等和谐的情节均可；如果未写完成晚餐，适当扣分。

4. 注意事项：

读后续写具有开放性，只要学生的思路正确、符合逻辑、体现正能量即可！同时必须关注三个逻辑一致原则（续写部分与所给短文之间的逻辑；续写两段内容之间的逻辑；续写部

分与所给开头语之间的逻辑），关注主题的突出，关注语言使用的正确性和合理性。

评分说明

1. 评分原则：本题总分为 25 分，按 5 个档次给分。给分公平、公正；宽严并济，不能过严或过松；得分有理，扣分有据。
2. 评分标准：立意积极、情节合理、语言水平及风格（语言风格与前文一致）、书写美观。词数少于 130 多于 170 的，从总分中扣 2 分；书写及卷面较差影响阅读的降档处理
3. 各档次的给分范围和要求

档次	描述
第五档 (21—25)	<ol style="list-style-type: none"> 1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。 2. 内容丰富。 3. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 4. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	<ol style="list-style-type: none"> 1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 2. 内容比较丰富。 3. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 4. 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。
第三档 (10—15)	<ol style="list-style-type: none"> 1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 2. 写出了若干有关内容。 3. 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 4. 应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	<ol style="list-style-type: none"> 1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 2. 写出了一些有关内容。 3. 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 4. 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	<ol style="list-style-type: none"> 1. 与所提供短文和开头语的衔接较差。 2. 产出内容较少。 3. 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 4. 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关或抄袭。

听力原文

Text 1

M: What's the score in the game? I was listening to the radio.

W: **I just turned the TV on**, but it's a commercial break now, so we'll have to wait a minute.

Text 2

W: This year is the Chinese Year of the Horse. Do you know your Chinese animal?

M: I do. **I was born in the Year of the Rabbit.** What about you?

W: I was born in 2001. That was the Year of the Snake.

Text 3

M: Where do we keep the butter?

W: **It's in the cupboard over the sink.**

M: I've got it. Thanks. And... do you know where the big pot is?

W: It is in the drawer beside the fridge.

Text 4

W: Hi, David. What happened yesterday? I waited for you in the rain for an hour. You forgot our date, didn't you?

M: No, I remembered. **But I had a bad cold,** so I decided to stay home. I'm terribly sorry.

Text 5

M: The weather is so nice recently. **How about spending Saturday afternoon at leisure in the town center?**

W: Great! We can have dinner there.

M: Then we need to put off the housework the day after that.

Text 6

W: Hi, Todd! This is Gayle Harper. **6Do you remember me from high school?**

M: Hi, Gayle. Of course, I do. **6You were our class president.**

W: I still am! That's why I'm calling. We're organizing an event for our class. It's a chance for all of us to get together again. We can recall the old times and talk about what's happening in our lives now. **7Would you be interested in attending?**

M: Count me in! When will it be held?

W: In March. If you give me your email address, I'll send you more information.

M: Great. Thanks!

Text 7

M: Jaysa, when did you take this picture?

W: **8I took this picture two years ago. I was just twelve years old then.**

M: You were giving a speech, right? Why were you giving a speech that day?

W: Well, I developed a breathing problem when I was just 8 years old. This inspired my mother and me to research how coal gas can cause and worsen health problems. After doing research, we thought the last coal-fired power plant in our state caused my problem.

M: So was it near your home?

W: It was just two miles from my house. **9I wanted to take action and gave a speech. After the speech, the company that owns the coal plant promised to close it. We made it.**

M: You were really amazing!

Text 8

M: Excuse me, Miss?

W: Yes?

M: My window shade is broken, and I cannot open it to see the sky. **11Could you please switch a seat for me so I can have a window with a view?** This is my first flight. I want to enjoy the scenery.

W: Of course! Let me move you to Row 13, Seat A.

M: Thank you.

W: You're very welcome. Would you like something to drink? We serve coffee, tea and milk.

M: **12I'll have coffee with sugar please.**

W: No problem. And would you like something to eat? We have the turkey sandwich, chicken salad and beef hamburger.

M: **12I'd like a turkey sandwich.** Thank you.

Text 9

M: Good morning. I understand that you've got a problem with your washing machine.

W: Yes, I called you yesterday. Come in please. The washing machine is in the bathroom upstairs. It keeps breaking down.

M: **13When did it first break down?**

W: **13About five days ago.** I've tried to use it since then. Sometimes it works and sometimes it doesn't. It's very annoying.

M: If I can't fix it, it would be quicker and easier to exchange it for a new one.

W: I see. Over the last few weeks, it's also been making an awful noise when it's in use.

M: OK. I'll start by looking at the motor. Oh, yes. There is the problem. I'll sort it out in a few minutes.

W: **14What's wrong with it?**

M: **1415Part of the motor is loose. I can put it back in place quite easily.** Look! It's OK now.

W: Thanks a lot. Would you like a cup of tea or coffee?

M: No, thanks. **16But I'm afraid you have to pay \$15 for it.**

W: **16That's OK.**

Text 10

17I'm going to college in France. 18Now I'm alone on this Airbus 343, glad and excited. But I'm also lonely. My family and my friends are at home. I'm up here in the sky, halfway over an ocean. I feel worried, too. What will my new life be like? Will people there be friendly? Will I be able to learn enough French to communicate? Five hours ago, I was at the airport at Beijing. My family and friends were with me. Everyone was saying "Goodbye! Good luck!" I looked at my parents' faces. I saw their big smiles. **19I knew that they were proud of me.** But I also saw the tears in their eyes. I knew that they were going to miss me. My family are learning to live without me, and now I must learn to live without them. I know that my parents are worried about my safety, but I also want to seize this once-in-a-lifetime opportunity to realize my dream. So here I am on this plane. **20I must be brave because I will have a lot to do.**