**2020~2021 学年佛山市普通高中教学质量检测**

高三英语答案与评分标准

**第一部分**（共 20 小题，每小题 2.5 分）

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 B | 2 C | 3 D | 4 A | 5 B | 6 D | 7 C | 8 A | 9 B | 10 B |
| 11 A | 12 D | 13 A | 14 C | 15 C | 16 C | 17 D | 18 G | 19 A | 20 F |

**第二部分**

**第一节：**（共 15 小题，每小题 1 分）

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21 C | 22 A | 23 A | 24 B | 25 D | 26 D | 27 A | 28 C | 29 C | 30 B |
| 31 B | 32 D | 33 B | 34 C | 35 D |  |  |  |  |  |
| **第二节：（共 10 小题，每小题 1.5 分）** | | | | |  |  | |  | |
| 36 were/are combined 37 stressful | | | | | 38 and | 39 myself | | 40 asked | |
| 41 truly 42 what | | | | | 43 to exhibit | 44 a | | 45 popularity | |
| **第三部分** | | | | |  |  | |  | |
| **第一节 (满分 15 分)** | | | | |  |  | |  | |
| 一、参考范文： | | | | |  |  | |  | |

Dear fellow students,

I’m honored to introduce the English Poetry Society to you. Founded in 2013, the English Poetry Society in of our school enjoys a good reputation with the aim of providing a platform for poetry lovers to learn English and to appreciate the beauty of this form of literature. Every Tuesday afternoon, a variety of meaningful activities are available, ranging from lectures by renowned professors to inspiring group discussions on classic English poems. This society is undoubtedly your best choice to improve your English and enrich your school life! Just contact us soon!

二、评分原则

1. 本题总分为 15 分，按五个档次进行评分。
2. 评分时，应主要从内容组织、词汇语法和篇章结构三个方面考虑，具体为:
   1. 对内容要点的覆盖情况以及表述的清楚程度和合理性;
   2. 使用词汇和语法结构的准确性、恰当性和多样性;
   3. 上下文的衔接和全文的连贯性。
3. 评分时，先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意:
   1. 词数少于 60 或多于 100 的，从总分中减去 2 分。
   2. 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
   3. 书写较差以致影响交际的，将分数降低一个档次。三、内容要点
5. 诗社成立时间和目的;
6. 诗社的日常活动;
7. 呼吁大家加入诗社。

四、各档次的给分范围和要求

第五档(13 - 15 分)：能与明全部要点;语言基本无误;行文连贯，表达清楚;

第四档(10 - 12 分)：能写明全部或绝大部分要点;语言有少量错误;行文不够连贯，表达基本清楚;

第三档(7 - 9 分)：能写明基本要点;语言虽有较多借误，但能基本达意; 第二档(4 - 6 分)：能写出部分要点，语言错误多，影响意思表达;

第一档(1 - 3 分)：只能写出一两个要点;语言错误很多，只有个别句子正确。**第二节 (满分 25 分)**

一、参考范文

# Version 1:

**Paragraph 1:**

Finally John started his long walk. A few hours into the trek, he saw eyes in the distance, so he grabbed his bat before realizing it was just a stray dog. He walked across the street, hoping the dog wouldn’t bother him, and he also picked up a ball and threw it in the opposite direction. It worked. John walked for three hours straight and felt great about it. His legs burned a bit, but another three hours would hurt him. He thought a quick rest could give him more energy, so it was a calculated decision to take a break.

# Paragraph 2:

At that time, a car was drawing closer. When the driver, Mark, pulled up to John, he rolled down the window and asked why he was all alone in the morning on the road. John told the Mark what he was doing. Impressed by his story, Mark offered to give him a lift. Thanks to Mark’s help, John managed to make it to the destination at 5:30. With the sun peeking over the horizon, John’s face glowed with gratitude. Feeling energetic, he couldn’t wait to get started.

# Version 2:

**Paragraph 1:**

Finally John started his long walk. He walked nonstop and soon he was deep in the forest. Apart from the creepy cry from owls and the rustling of trees, the wood was in a deathly silence. Unconsciously, he quickened up and held onto the bat tightly. Abruptly, a terrible howl, from what sounded like a wolf, broke the silence and startled him. He jumped up and ran as fast as his legs could carry him. He didn’t stop running until he saw a flash of light at a distance, moving quickly towards him.

# Paragraph 2:

At that time, a car was drawing closer. At the sight of John, the driver slowed down and stopped. He asked cautiously, “What are you doing here at this time?” Hearing that there were probably wolves in the forest ahead, the man immediately urged John to get in and turned around the car. After John told the man why he was in the wood, the man burst into laughter, “I know your company, young man. I’m the boss. You see, I was just off work when you went to work. Now, would you like to have breakfast together?”

二、评分原则

1. 本题总分为 25 分，按七个档次进行评分。
2. 评分时，应主要从内容、语言表达和篇章结构三个方面考虑，具体为:
   1. 续写内容的质量、完整性以及与原文情境的融洽度;
   2. 所使用词汇和语法结构的准确性、恰当性和多样性;
   3. 上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意:
   1. 词数少于 120 的，酌情扣分;
   2. 书写较差以致影响交际的，酌情扣分;
   3. 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受。

三、各档次的给分范围和要求

|  |  |
| --- | --- |
| **档次** | **描述** |
| 第七档  (22—25 分) | —创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高;  —使用了多样且恰当的词汇和语法结构，表达流畅，语言错误很少，且完全不影响理解;  —自然有效地使用了段落间、语句间衔接手段，全文结构清晰，前后呼应，意义连贯。 |
| 第六档  (18—21 分) | —创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高;  —使用了比较多样且恰当的词汇和语法结构，表达比较流畅，有个别错误，但不影响理解;  —比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。 |
| 第五档  (15—17 分) | —创造了基本合理的内容，有一定的逻辑性,续写基本完整，与原文情境相关;  —使用了比较恰当的词汇和语法结构，表达方式不够多样性，表达有些许错误，但基本不影响理解;  —使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。 |
| 第四档  (11—14 分) | —创造了基本完整的故事内容，但有的情节不够合理或逻辑性不强，与原文情境基本相关;  —使用了简单的词汇和语法结构，有部分语言错误和不恰当之处，个别部分影响理解;  —尚有语句衔接的意识，全文结构基本清晰，意义基本连贯。 |
| 第三档  (6—10 分) | —内容和逻辑上有一些重大问题，续写不够完整，与原文有一定程度脱节;  —所用的词汇有限，语法结构单调，错误较多且比较低级，影响理解;  —未能有效地使用语句间衔接手段，全文结构不够清晰，意义欠连贯。 |
| 第二档  (1—5 分) | —内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节;  —所使用的词汇非常有限,语法结构单调，错误极多，严重影响理解;  —几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。 |
| 第一档  (0 分) | —未作答;所写内容太少或无法看清以致无法评判;  —所写内容全部抄自原文或与题目要求完全不相关。 |