## 2020 学年第一学期五校联考试题高三年级

# 英语试题卷

## 命题: 杭州第二中学

考生须知:

- 1. 本卷满分 150 分,考试时间 120 分钟;
- 2. 答题前,在答题卷指定区域填写学校、班级、姓名、试场号、座位号及准考证号;
- 3. 所有答案必须写在答题卷上,写在试卷上无效;
- 4. 考试结束后,只需上交答题卷。

## 第 I 卷 (选择题部分)

#### 第一部分 听力 (共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答 题纸上。

第一节(共5小题;每小题1.5分,满分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。 听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例如: 你将听到以下内容: M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

How much is the shirt?

| A. \$ 19.15 | B. \$ 9.5 | C. \$ 9.15 |
|-------------|-----------|------------|
|             |           |            |

1. Why is the woman going to Trader Joe's now?

| A. To join the big crowds.                        | B. To enjoy a special sale. | C. To see the familiar folks. |  |
|---|-----------------------------|-------------------------------|--|
| 2. What is the speakers' main activ               | ivity?                      |                               |  |
| A. Eating food.                                   | B. Trying out furniture.    | C. Watching a movie.          |  |
| 3. How does the woman probably feel?              |                             |                               |  |
| А. Нарру.   | B. Angry.                   | C. Shy.                       |  |
| 4. What is the relationship between the speakers? |                             |                               |  |
| A. Boss and driver.                               | B. Husband and wife.        | C. Taxi driver and passenger. |  |
| 5. What does the man mean?                        |                             |                               |  |
| A. He didn't put in any sugar.                    |                             |                               |  |
| B. He added some natural flav                     | vor.                        |                               |  |

C. He also thinks the coffee strange.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项 中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟。听完后,各 小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6和7题。

6. Why did the man call USAA?

A. His car needs to be started up.

B. His car needs to be taken to a repair shop.

C. His car needs to be taken to the gas station.

| 7. Where is the man now?   |  |  |
|--|--|--|
| A. On Melvin Street.   | B. At the freeway exit.  | C. Across from Ninth Avenue.                   |
| 听第7段材料,回答第8  | 至10题。  |  |
| 8. Where did the man drop h  | nis phone?   |  |
| A. In the bathroom.  | B. In the kitchen.   | C. In the garage.                              |
| 9. What was the man advise   | d to do with the phone?  |  |
| A. To ask dad to repair it   | t.   |  |
| B. Use a hairdryer to dry  | / it up.   |  |
| C. Leave it in a bag of ri   | ce for a few minutes.  |  |
| 10. What worried the man m   | nost?  |  |
| A. He couldn't contact h   | nis friends.   |  |
| B. He wouldn't live with   | nout phone for 2 hours.  |  |
| C. His father would find   | out what happened to his phone.  |  |
| 听第8段材料,回答第11   | 1至13题。   |  |
| 11. Where might the speaker  | rs be?   |  |
| A. In New Zealand.   | B. In Australia.   | C. In the U.S.                                 |
| 12. When might the man's d   | aughter receive the package?   |  |
| A. In four to five days.   | B. In two or three weeks.  | C. In a month.                                 |
| 13. What happened to the w   | oman during last Christmas?  |  |
| A. She got a package fro   | om Africa.   |  |
| B. She tried to send a pro   | esent to her brother.  |  |
| C. She received something  | ng with a one-month delay.   |  |
| 听第9段材料,回答第14   |  |  |
|  |  |  |
| 14. What does the man want   | t to do?   |  |
| A. Celebrate.  | B. Dine out.   | C. Check the mail.                             |
| A. Celebrate.<br>15. When did the man finish   | B. Dine out.<br>his applications?  |  |
| A. Celebrate.<br>15. When did the man finish<br>A. Last night.   | B. Dine out.<br>his applications?<br>B. Last week.   | C. Check the mail.<br>C. Last month.           |
| A. Celebrate.<br>15. When did the man finish<br>A. Last night.<br>16. Why did the man get exc  | B. Dine out.<br>his applications?<br>B. Last week.<br>cited?   |  |
| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish</li> <li>A. Last night.</li> <li>16. Why did the man get exc<br/>A. He received a letter finish</li> </ul>   | B. Dine out.<br>his applications?<br>B. Last week.<br>cited?<br>rom school.  |  |
| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exc<br/>A. He received a letter fi<br/>B. He got accepted by so</li> </ul>   | B. Dine out.<br>his applications?<br>B. Last week.<br>cited?<br>rom school.<br>ome schools.  |  |
| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exc<br/>A. He received a letter fi<br/>B. He got accepted by so<br/>C. His parents took him</li> </ul>   | B. Dine out.<br>a his applications?<br>B. Last week.<br>cited?<br>rom school.<br>ome schools.<br>out to dinner.  |  |
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| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exc<br/>A. He received a letter fin<br/>B. He got accepted by so<br/>C. His parents took him</li> <li>17. What did the man's broth<br/>A. He is on the waiting I<br/>B. There are some forms<br/>C. A thick envelope is us<br/>Fin fin 10 段材料, 回答第 11</li> </ul>   | B. Dine out.<br>h his applications?<br>B. Last week.<br>cited?<br>rom school.<br>out schools.<br>out to dinner.<br>her tell him?<br>list.<br>s to fill out.<br>sually good news.<br>18 至 20 题。   |  |
| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exe<br/>A. He received a letter fi<br/>B. He got accepted by so<br/>C. His parents took him</li> <li>17. What did the man's broth<br/>A. He is on the waiting I<br/>B. There are some forms<br/>C. A thick envelope is us<br/>fif第 10 段材料,回答第 1<br/>18. Why did the woman mal</li> </ul>   | B. Dine out.<br>h his applications?<br>B. Last week.<br>cited?<br>rom school.<br>out schools.<br>out to dinner.<br>her tell him?<br>list.<br>s to fill out.<br>sually good news.<br>18 至 20 题。<br>ke this speech?  |  |
| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exe<br/>A. He received a letter fin<br/>B. He got accepted by so<br/>C. His parents took him</li> <li>17. What did the man's broth<br/>A. He is on the waiting I<br/>B. There are some forms<br/>C. A thick envelope is us<br/>Fif 10 段材料,回答第11</li> <li>18. Why did the woman man<br/>A. To introduce her succe</li> </ul>  | B. Dine out.<br>h his applications?<br>B. Last week.<br>cited?<br>rom school.<br>out schools.<br>out to dinner.<br>her tell him?<br>list.<br>s to fill out.<br>sually good news.<br>18 至 20 题。<br>ke this speech?<br>cessful book.   |  |
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| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exe<br/>A. He received a letter fi<br/>B. He got accepted by so<br/>C. His parents took him</li> <li>17. What did the man's broth<br/>A. He is on the waiting I<br/>B. There are some forms<br/>C. A thick envelope is us</li> <li>F 10 段材料,回答第10</li> <li>18. Why did the woman mal<br/>A. To introduce her succe<br/>B. To thank all the peopl<br/>C. To share with others I</li> </ul>  | B. Dine out.<br>h his applications?<br>B. Last week.<br>cited?<br>rom school.<br>out schools.<br>out to dinner.<br>her tell him?<br>list.<br>s to fill out.<br>sually good news.<br>18 至 20 题。<br>ke this speech?<br>ressful book.<br>le that helped her.<br>her writing career.   |  |
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| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exe<br/>A. He received a letter fi<br/>B. He got accepted by so<br/>C. His parents took him</li> <li>17. What did the man's broth<br/>A. He is on the waiting I<br/>B. There are some forms<br/>C. A thick envelope is us</li> <li>Ff 10 段材料,回答第11</li> <li>18. Why did the woman mal<br/>A. To introduce her succe<br/>B. To thank all the peopl<br/>C. To share with others I</li> <li>19. How did she feel before<br/>A. Anxious and hesitant.</li> </ul>   | B. Dine out.<br>h his applications?<br>B. Last week.<br>cited?<br>rom school.<br>out schools.<br>out to dinner.<br>her tell him?<br>list.<br>s to fill out.<br>sually good news.<br>18 至 20 题。<br>ke this speech?<br>eessful book.<br>le that helped her.<br>her writing career.<br>the book was finished?   |  |
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| <ul> <li>A. Celebrate.</li> <li>15. When did the man finish<br/>A. Last night.</li> <li>16. Why did the man get exc<br/>A. He received a letter fin<br/>B. He got accepted by so<br/>C. His parents took him</li> <li>17. What did the man's broth<br/>A. He is on the waiting I<br/>B. There are some forms<br/>C. A thick envelope is us<br/>Fr第 10 段材料, 回答第 11</li> <li>18. Why did the woman mal<br/>A. To introduce her succ<br/>B. To thank all the peopl<br/>C. To share with others In</li> <li>19. How did she feel before<br/>A. Anxious and hesitant.</li> <li>20. What did her brother do<br/>A. He cooked meals for<br/>B. He made comments of</li> </ul> | B. Dine out.<br>h his applications?<br>B. Last week.<br>cited?<br>rom school.<br>out schools.<br>out to dinner.<br>her tell him?<br>list.<br>s to fill out.<br>sually good news.<br>18 至 20 题。<br>ke this speech?<br>sessful book.<br>le that helped her.<br>her writing career.<br>the book was finished?<br>. B. Confident and grateful.<br>for her?                   | C. Last month.<br>C. Depressed and frightened. |

#### 第二部分 阅读理解(共两节, 满分 35 分)

第一节(共10小题;每小题2.5分,满分25分)

阅读下列短文,从每题所给的A、B、C和D四个选项中,选出最佳选项,并在答题纸上将该项涂黑。

A

At eleven, I decided to learn to swim. There was a pool at the Y.M.C.A. offering exactly the opportunity. Mother continually warned against it, and kept fresh in my mind the details of each drowning in the river. But the Y.M.C.A. pool was safe.

I had a childhood fear of water. This started when I was three years old and father took me to the beach. The huge waves knocked me down and swept over me.

The pool was quiet. I was afraid of going in all alone, so I sat on the side of the pool to wait for others. Then came a big boy. He yelled, "Hi, Skinny! How'd you like to be ducked?" With that he picked me up and threw me into the deep end. I landed in a sitting position, and swallowed water. But I was not frightened out of my wits—when my feet hit the bottom, I would make a big jump, come out of the surface. It seemed a long way down. I gathered all my strength when I landed and made what I thought was a great spring upwards. Then I opened my eyes and saw nothing but water. I tried to yell but no sound came out. I went down, down, endlessly.

When I came to consciousness, I found myself lying on the bed in the hospital.

I never went back to the pool. I avoided water whenever I could. This misadventure stayed with me as the years rolled by. It deprived me of the joy of boating and swimming. Finally, I decided to get an instructor. Piece by piece, he built a swimmer. Several months later, the instructor was finished, <u>but I was not</u>. Sometimes the terror would return.

This went on until July. I swam across the Lake Wentworth. Only once did the terror return. When I was in the middle of the lake, I put my face under and saw nothing but bottomless water. I laughed and said, "Well, Mr. Terror, what do you think you can do to me?"

I had conquered my fear of water.

| 21. The author's original fear of water was caused by |                                     |
|---|-------------------------------------|
| A. his poor skill in swimming                         | B. his mother's warning of drowning |
| C. an outing to the beach with his father             | D. an unpleasant memory of the pool |

22. Why was the author not scared to death when he was thrown into the water?

- A. He knew how to swim in the pool.
- B. He felt that the Y.M.C.A. pool was safe.
- C. He was waiting for others to save him.
- D. He came up with an idea to go upwards.
- 23. By "but I was not" in paragraph 5, the author probably means ".
  - A. he was still a poor swimmer
  - B. he had not overcome the fear yet
  - C. he was not afraid of drowning any more
  - D. he was not satisfied with the swimming training

24. Which of the following is the best title for the text?

A. Goodbye, Mr. Terror

C. A Swimming Adventure D. My Passion for Swimming

#### B

B. Hello, Childhood Fear

Remember back when virtual reality came out as the Next Big Thing? Videogame maker Sega developed a mass-market head-tracking VR system and showed it to reporters and industry representatives at the 1993

winter Consumer Electronics Show. It performed as advertised, carried an affordable \$200 price tag and was set to launch the following year. Unfortunately, among other issues, testers reportedly developed headaches and motion sickness using the headset and the system was quietly shelved.

A report just issued by the University of Michigan Transportation Research Institute, suggests a similar problem could be found in self-driving cars. According to the study's authors Michael Sivak and Brandon Schoettle, that's because the three main factors that trigger motion sickness—specifically, a conflict between balance and visual inputs, an inability to anticipate the direction of motion and a lack of control over the direction of motion—tend to be increased in self-driving vehicles.

The report suggests between six and ten percent of Americans riding in self-driving vehicles would be expected to always, or at least usually, suffer some degree of motion sickness. What's more, the frequency and severity suffered can be expected to vary depending on what the person is doing at the time instead of driving. Those reading, watching movies or television, texting and working while on autopilot should suffer the most motion sickness, while those who steadfastly keep their eyes on the road are likely to endure the least measure of discomfort.

Authors Sivak and Schoettle suggest automakers design self-driving cars specifically to help reduce it, including having large transparent windows to maximize visual field, and setting seats and displays so that riders are facing forward. Alternately, riders could always take anti-nausea (防呕吐) medications, though this is not a particularly practical solution for various reasons. Beyond that, riders could take a nap, or at least keep their eyes closed while the vehicle is in motion, which is said to help minimize motion sickness.

25. What is the function of Paragraph 1?

- A. To present the uncertain future of VR.
- B. To introduce the topic of motion sickness.
- C. To highlight the importance of VR and its system.
- D. To attract public attention towards hi-tech products.
- 26. According to the passage, which behavior can bring about the most motion sickness?
  - A. Driving and humming songs in rough condition.
  - B. Viewing the scenery and talking with other riders.
  - C. Keeping absorbed in writing a paper along the way.
  - D. Taking photos of the buildings outside the car windows.

27. What can we learn from the passage?

- A. The head-tracking VR system was successfully launched the next year.
- B. Whatever the riders do, they would be less likely to feel uncomfortable.
- C. A clear window with forward-facing seats would relieve motion sickness.
- D. The visual influences on balance would lead to motion sickness in all vehicles.

#### С

Between adolescence and adulthood, you go through a host of changes—jobs, unpleasant haircuts and relationships that come and go. But what about who you really are? As you grow older, does your personality change?

Personality is the pattern of thoughts, feelings and behavior unique to a person. People tend to think of personality as fixed. But according to psychologists, that's not how it works. "Personality is a developmental phenomenon. It's not just something that you're stuck with and can't get over," said Brent Roberts, a psychologist at the University of Illinois at Urbana-Champaign.

That's not to say that you're a different person each day you wake up. In the short term, change can be nearly **<u>imperceptible</u>**, Roberts told Live Science. Regular surveys on the personalities of participants over many years suggest that our personality is actually stable on shorter time scales.

We come into the world with unique temperaments(性情), and research suggests that our temperaments as children – for example, whether we're easy-going or unwilling to approach strangers—correspond to adult personalities.

Throughout the years, our personality is still changing, but slowly, Roberts said. "It's subtle. You don't notice it on that five-to-ten-year time scale, but in the long term, it becomes apparent," he added. Psychologists also pointed out that personality tends to get "better" over time. They call it "the maturity (成 熟) principle." People become more outgoing, emotionally stable and agreeable as they grow older. Over the long run, these changes are often apparent.

Some individuals might change less than others, but in general, the maturity principle applies to everyone. That makes personality change even harder to recognize in ourselves—how your personality compares with that of your peers doesn't change as much as our overall change in personality, because everyone else is changing right along with you. "There's good evidence that the average self-control of a 30-year-old is higher than a 20-year-old," Donnellan said. "At the same time, people who are relatively self-controlled at 18 also tend to be relatively self-controlled at age 30."

28. Which of the following can be learnt from the passage?

A. People's personality usually remains unchanged in the long run.

B. People tend to be better balanced emotionally when they get older.

C. People experience apparent changes in personality every five to ten years.

D. People's temperaments as children have little to do with adult personalities.

29. What does the underlined word "imperceptible" in paragraph 3 mean?A. Unnoticeable.B. Unchangeable.C. Impossible.D. Incredible.

30. In which of the following magazines can you most probably find this text?

| A. Kids and Teens | B. Fitness and Health  |
|-------------------|------------------------|
| C. World Culture  | D. Scientific American |

第二节(共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

I have sometimes given money to beggars. \_\_\_\_31\_\_\_ Please let me explain why.

When I went to elementary school, I remember that I was very moved by a song named "Streets of London". The song tells a heartbreaking story about some of London's poorest, an old man in particular. Not long ago, however, when I heard the song on the radio, it struck me that the man in the song does not live that horrible a life after all. Judging from the lyrics of the song, the man has shoes, and occasional access to a newspaper. \_\_\_\_\_33\_\_\_\_ So why should you give money to the beggar in the developed world instead of the starving child in Africa?

It might be harsh to claim that it is immoral to give money to Western beggars. After all, it seems reasonable that you can spend the money as you like. \_\_\_\_34\_\_\_\_ If our aim is to benefit ourselves, then giving money to beggars is not suitable. If our aim is to benefit others, then giving money to beggars is also wasteful.

In seeking to help others, we should not merely give to those who are geographically close to us and whose appearance arouses our sympathy. 35 To achieve this, we should first decide how much we are willing to spend helping others, and then donate money to the most efficient charity.

- A. Many people die of hunger in Africa.
- B. True as it might be, we should spend our money wisely.
- C. Why not donate money to those in need of financial aid?
- D. Upon reflection, however, I have come to change my mind.
- E. You almost certainly spend money helping the wrong people.
- F. In a world where thousands die of hunger every day, that's a pretty comfortable life.
- G. Rather, we should aid those who are the least responsible for the situation they're in.

#### 第三部分 语言运用 (共两节,满分 45 分)

第一节(共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳 选项,并在答题纸上将该项涂黑。

He came from somewhere south of Rome. I didn't know when or how he got to America, <u>36</u> maybe. But one evening I found him standing in the driveway, behind my garage, extremely thin.

I managed to <u>46</u> some small weekly pay for him and each day he cleaned up the yard and took care of any little <u>47</u>. He was very helpful whenever there were any heavy objects to lift or things to fix in my factory.

"I want to be an apprentice (学徒)," he said one day. \_\_\_\_48\_\_\_ we had a good prentice school that trained laborers, I doubted whether he had the ability to \_\_\_\_49\_\_\_ blueprints and micrometers (千分尺). Therefore, he took a 50 in pay to become an apprentice.

Many years later, I found him in our <u>51</u> meeting spot, much <u>52</u> than he used to be and taking on a look of <u>53</u>. He was a millionaire now!

Tony came to America seeking the American Dream. But he did not find it—he \_\_54\_\_\_ it himself. Tony didn't begin on the bottom rung (横档) of the ladder. He began in the \_\_55\_\_\_. Tony's affairs were tiny, and all he had were 24 hours a day. He wasted none of them and succeeded finally.

| 36. A. swam       | B. cycled      | C. drove      | D. jogged     |
|-------------------|----------------|---------------|---------------|
| 37. A. repeated   | B. broken      | C. strange    | D. simple     |
| 38. A. special    | B. boring      | C. ordinary   | D. difficult  |
| 39. A. give away  | B. turn away   | C. pick up    | D. cheer up   |
| 40. A. swept      | B. decorated   | C. blocked    | D. marked     |
| 41. A. Hopefully  | B. Fortunately | C. Apparently | D. Secretly   |
| 42. A. hired      | B. warned      | C. scared     | D. promoted   |
| 43. A. impression | B. experience  | C. doubt      | D. anxiety    |
| 44. A. trouble    | B. award       | C. pay        | D. leave      |
| 45. A. wandered   | B. thought     | C. worried    | D. forgot     |
| 46. A. bring in   | B. leave out   | C. work out   | D. take in    |
| 47. A. tasks      | B. kids        | C. animals    | D. arguments  |
| 48. A. Now that   | B. In case     | C. Even if    | D. Ever since |
| 49. A. read       | B. record      | C. copy       | D. draw       |

| 50. A. rise         | B. cut          | C. step      | D. break     |
|---------------------|-----------------|--------------|--------------|
| 51. A. casual       | B. memorable    | C. formal    | D. familiar  |
| 52. A. happier      | B. luckier      | C. heavier   | D. paler     |
| 53. A. astonishment | B. confidence   | C. amusement | D. confusion |
| 54. A. discovered   | B. acknowledged | C. deserved  | D. created   |
| 55. A. office       | B. school       | C. hotel     | D. basement  |

## 第Ⅱ卷(非选择题部分)

第二节(共10小题;每小题1.5分,满分15分)

阅读下面材料,在空白处填入适当的内容(1个单词)或括号内单词的正确形式。

A 3-year-old boy who was lost in the woods for two days is now safe at home with his family. But Casey Hathaway told \_\_\_\_\_56\_\_\_\_(he) rescuers that he was not alone in the wet, freezing cold woods. He said he was with \_\_\_\_\_57\_\_\_ friend—a bear. The child went missing on January 22 while \_\_\_\_\_58\_\_\_(play) with friends at his grandmother's house in the southern state of North Carolina. When the other children returned to the house and Casey did not, the family searched the area for almost an hour \_\_\_\_\_59\_\_\_ calling the police. Police formed a search and rescue team \_\_\_\_\_60\_\_\_\_(look) for the young boy in the nearby woods. \_\_\_\_\_61\_\_\_\_ two days went by and still—no Casey. Then on January 24, someone called the police saying they heard a child crying in the woods. Police followed up on the information and searched that particular area, \_\_\_\_\_\_62\_\_\_\_ they found Casey at about 9:30 that night. They pulled him out of some bushes. He was in good health. Casey told the rescuers that he \_\_\_\_\_\_63\_\_\_\_ (hang) out with a black bear for two days, a bear he called his "friend." Sheriff Chip Hughes spoke with reporters from several news \_\_\_\_\_\_64\_\_\_\_ (agency). He said Casey did not say how he was able to survive in the woods for three days in the cold, 65\_\_\_\_\_\_\_ (rain) weather.

### 第四部分 写作 (共两节,满分40分)

第一节 应用文写作(满分15分)

假如你是高三2班的班长李华,得知新的外教 Mr. Walton 将来你班任教 English Writing 科目。 请你给他写一份电子邮件,内容包括:

1、自我介绍,表示欢迎;

2、简单介绍班级情况;

3、表达对课程的期待。

注意:

1、词数80左右;

2、可适当增加细节,以使行文连贯;

3、不得出现考生个人信息及学校名称。

第二节 读后续写 (满分 25 分)

阅读下面短文,根据所给情节进行续写,使之构成一个完整的故事。

September is most beautiful in Strathroy, where people <u>wholeheartedly</u> enjoy the simple pleasures of life and nature.

<u>Roland</u> was no exception. He was a magnificent German Shepherd (德国牧羊犬), a little <u>lazy</u> and overweight though. He loved to doze in the backyard. He yawned and stretched his body as he heard the slowly approaching footsteps of Mrs. Proudfoot. "Come have your lunch dear!" said <u>Mrs. Proudfoot</u> with her usual fondness for him and he <u>wagged his tail</u> affectionately in return.

Roland was licking the last piece of meat in his plate when the doorbell burst into music. Mrs. Proudfoot hurried to answer the door. Roland stood alert by her side.

"Good noon Mrs. Proudfoot". It was <u>Sam</u>, her teenage neighbor. "My! My! You look pale! What happened?" asked Mrs. Proudfoot with genuine worry. She immediately waved him in and closed the door behind. Mrs. Proudfoot was a <u>lonely</u> widow, but was well <u>loved</u> in her neighborhood especially by kids, though she had no kids to call her own.

Once encouraged, Sam disclosed his dilemma. "My friend Barry lost a rare book of school library. It costs 150 dollars, but he has only 55 dollars and his poor parents can't afford to pay the rest. Barry is working part time but that's far from enough." With a dramatic sigh he continued, "If he didn't refund the loss before the end of term, he will be dismissed from final exams. That will ruin his future! I have to help him, whatever it takes. He is my <u>best friend</u>."

"Don't worry, Sammy. You want me to pay..." but Mrs. Proudfoot was interrupted. "No, No, Mrs. Proudfoot. This is not what I came here for. I'll work for you. Would you favor me to <u>walk</u> your dog please? For 2 dollars a day." He looked up with begging eyes.

Mrs. Proudfoot clapped her hands in agreement, "That can't be better! I've been worried about Roland lately. He does need some exercise! It's nice of you to make such an offer."

Sam thanked her over and over, "I will start tomorrow morning."

#### 注意:

- 1. 所续写短文的词数应为150左右;
- 2. 应使用 5 个以上短文中标有下划线的关键词语;
- 3. 续写部分分为两段,每段的开头语已为你写好;
- 4. 续写完成后,请用下划线标出你所使用的关键词语。

#### Paragraph 1:

Sam arrived very early the next morning.

Paragraph 2:

A month later, Mrs. Proudfoot was delighted to find Roland fit and energetic.