

高二质量检测联合调考

英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: Do you have everything ready?

W: I'm sorry, but I have to buy a pound of sweets and some apples.

(Text 2)

W: John, is Mark coming for tea tomorrow?

M: Yes, I told you yesterday, Tracy!

W: Oh did you? Sorry, I must have forgotten.

(Text 3)

W: Where are you going this Christmas?

M: I thought about going to my brother's, but now I'd like to go to my mother's. What about you?

W: Well, maybe I'll go to my sister's.

(Text 4)

M: My wife and I are planning on driving from California to Canada for a few weeks.

W: That's exciting. My husband and I took a car trip from New York to Canada a few years ago. It was a lot of fun.

(Text 5)

W: Hey kids! What are you doing in my yard?

M: I'm sorry. We were playing baseball, and our ball is in your yard.

W: I see. You are lucky. My dog wasn't in the yard. Next time, just knock on the door, OK?

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: I'm so excited about this trip. We haven't had a vacation for several months.

W: I know. This is going to be a great week. I have always wanted to see Disneyland.

M: And I want to revisit the Oriental Pearl Tower and go to my Shanghai University class reunion. What time is our flight?

W: It's in a few hours. We should really be on the way to the airport already. What time is our car supposed to arrive?

M: How would I know? I thought you ordered a taxi.

W: Oh, no! We'll never get a taxi at this time of day. Let's see if our neighbors can give us a ride.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: I'm feeling very shaky this morning.

M: Try drinking some water or having something to eat.

W: I already ate a cake, but I'm still feeling strange.

M: Are you sure you're not sick or something?

W: I could be.

M: Yeah, you don't look very good. Maybe you should skip the meeting this afternoon. I'm sure everyone will

understand.

W: OK. I think I might just go home now. Do you mind telling the boss for me? I'll finish my project when I come back tomorrow, if I'm feeling better.

M: Sure. Are you okay to drive?

W: I think so. I'll just drive slowly.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Hello.

M: Hello, Susan, this is Jim. I'm calling from the bus stop at Pine Street. I've been searching for your house for about thirty minutes now, but I can't find it. I forgot to bring the map you gave me.

W: OK. Wait right where you are. I'll come and get you.

M: That's not necessary. If you tell me the direction once again, I'll probably be all right this time.

W: OK. Can you see a bank on the corner?

M: Yes, there's one across the street.

W: Well, cross the street and walk past the shoe shop. My house is the seventh house from the corner on your right.

M: OK. Thanks. I'm sure I'll be able to find it this time.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Honey, what's the time now?

W: It's 7.

M: Oh, the football match is about to start. Could you bring me some French fries and a bowl of ice cream?

W: OK, anything else?

M: No, that's all, thank you. Hey, dear, my company is organizing a football team and I'd like to join it very much. What do you think of it?

W: To be honest, you'd better not.

M: Why? After all, I was a good football player in university.

W: Hmm! That was ten years ago. And it has been at least 6 years since you played last.

M: So what?

W: I don't want you to have a heart attack running up and down the field.

M: You mean I should give it up?

W: Well, you've put on weight and are in poor health now, so at least you should have a physical examination before you begin.

M: Well, OK, but...

W: And you should change your diet, reduce fatty foods, and eat more fruit and vegetables. Also do more exercise from now on.

M: Yeah, you're right.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello everyone. My name's Sandy Duffy and I'm here to tell you about my job as a video game writer. I work with game developers and designers to think of good stories, and I write all the dialogue in the game by myself. When I was in secondary school, I never imagined that I would do this job! I played the violin and that was what I planned to do as my job. But I had an accident when I was playing basketball and hurt my hand, so I

had to think of doing something else. My mother wanted me to be a journalist, but I didn't think it was right for me.

I didn't know what to study at university. I was good at lots of science subjects, including Physics and Maths, but I also loved entertaining people and I was good at Art. In the end, I went to a film school where I studied lighting, special effects, how to use a camera. . . all that! It was there that I started to think about working in the video game industry.

People also ask me what I like best about being a video game writer. Well, the money is good and it's quite exciting. Just last night, for example, I was at a big dinner where they were giving prizes for new games. But what I love most is the fact that I get on so well with everyone in the company. That's what makes my job so much fun.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 BABCC 6~10 ABACB 11~15 CACAB 16~20 BACCA

阅读:

21~23 DBC

A篇:本文是应用文,介绍了四个活动的相关信息。

21. D 【解析】细节理解题。根据第二段可知,一场以花为主题的展览将在 Fangyuan Art Museum 举行。

22. B 【解析】细节理解题。根据第三段可知,The "Big Yellow Duck"将展出荷兰艺术家 Hofman 的作品。

23. C 【解析】细节理解题。根据第四段最后一句可知,人们可以在 Yoga in Hutong 中享用各种小吃和饮料。

24~27 ACAD

B篇:本文是记叙文,主要讲述了 Molly 一直致力于帮助那些生活在恶劣条件下的狗寻找新家的故事。

24. A 【解析】细节理解题。根据第三段第三句可知,Molly 开创这个项目是为了帮助狗寻找新家。

25. C 【解析】推理判断题。Molly 为了帮助狗,放弃了成人礼的舞会,还开创帮助狗的项目。这说明了她是个善良和无私的人。

26. A 【解析】主旨大意题。通读最后一段可知,该段主要讲述了对 Molly 的表扬。

27. D 【解析】推理判断题。根据文章可知,Molly 一直致力于帮助生活在恶劣条件下的狗。

28~31 CDCB

C篇:本文是说明文。研究表明灵芝表皮能用来制作电脑芯片。

28. C 【解析】细节理解题。根据第一段可知,用灵芝表皮制作的电脑芯片更容易回收利用。这说明灵芝表皮是环保的。

29. D 【解析】推理判断题。根据最后一段可知,研究人员对于灵芝表皮的未来持乐观态度。

30. C 【解析】推理判断题。本文是科普类的说明文,所以我们可以报纸的科学版块读到它。

31. B 【解析】主旨大意题。本文主要介绍了灵芝表皮的一种新用途:制作电脑芯片。

32~35 BADB

D篇:本文是说明文,介绍了拐杖词的相关内容。

32. B 【解析】推理判断题。根据第一段可知,一篇有很多拐杖词的文章会让人感觉缺少说服力。

33. A 【解析】细节理解题。根据第二段第二句可知,拐杖词通常是不必要的。

34. D 【解析】推理判断题。根据第四段第二句可知,注意到自己的写作怪癖(指乱用拐杖词)并不容易。由此可以推断出,找出拐杖词有一点困难。

35. B 【解析】词义推测题。根据最后一段可知,我们发现了拐杖词就要删除它们。

七选五:本文是说明文,介绍了一些让你变得自信的方法。

36. G 【解析】G项“拥有足够的自信也许能帮助你获得生活中想要的东西”衔接上文讲到的自信的好处。

37. F 【解析】根据本段内容可知,F项“这是一个由两部分组成的,从自我审视开始的过程”符合语境。

38. D 【解析】根据本空上一句“激情将帮助你努力工作”可知,D项“在多数情况下,你将有机会提高(自己)”符合语境。

39. B 【解析】B项“另外,记住你很重要”呼应本段主旨句。

40. A 【解析】本段主要介绍了朝着目标前进对于自信的重要性,所以A项正确。

41~45 ABADC 46~50 BCDCA 51~55 DBABC

完形填空:本文是记叙文。Anoushé Husain天生残疾,但她凭着自己的努力,在攀岩上取得了巨大成就。

41. A 【解析】考查动词。Husain出生时就右臂肘部以下缺失,但她在年轻时就投身于体育运动。

42. B 【解析】考查名词。解析参考上一题。

43. A 【解析】考查名词。但手部的手术以及与癌症的两年斗争终止了她的激情。

44. D 【解析】考查名词。手术给她留下了运动困难和难以发力等问题。

45. C 【解析】考查动词。那一刻改变了所有。

46. B 【解析】考查动词。但是专注于攀岩使她忘记了病痛。

47. C 【解析】考查名词。那种感觉让她感到自信。

48. D 【解析】考查动词。所以在2015年从卢森堡搬到伦敦后,她开始在芬斯伯里公园进行攀岩。

49. C 【解析】考查形容词。她在伦敦没有遇见其他残疾攀岩者。这看起来让人难以置信。

50. A 【解析】考查形容词。作为一个患有癌症的年轻女性,与身体健全的人一起攀岩,她有时感到孤独。

51. D 【解析】考查名词。最终,Husain参加了一场比赛。

52. B 【解析】考查副词。出乎意料的是,她遇到了许多其他残疾攀岩者。那些人说他们只在活动中见面是一件令人惋惜的事。

53. A 【解析】考查名词。解析参考上一题。

54. B 【解析】考查名词。因此,在2017年,她成立了一个残疾人攀岩俱乐部。

55. C 【解析】考查动词短语。俱乐部的活动占据了她的生活。

56. natural 57. internationally 58. to work 59. the 60. times

61. boosted 62. in 63. which/that 64. was taken 65. contribution

语法填空:

56. natural 【解析】考查形容词。natural science意为“自然科学”。

57. internationally 【解析】考查副词。internationally意为“国际性地”,修饰acknowledged。

58. to work 【解析】考查非谓语动词。此处用to work作后置定语修饰way。

59. the 【解析】考查冠词。此处的the earlier research表示特指,指代cyclotomic method。

60. times 【解析】考查名词单复数。此处的time意为“次”,是可数名词。

61. boosted 【解析】考查时态。这里描述的是过去发生的动作,所以要用一般过去时。

62. in 【解析】考查介词。in memory of是常见短语,意为“为纪念……”。

63. which/that 【解析】考查定语从句。这是一个定语从句,它的先行词是book,所以要用which或that引导从句。

64. was taken 【解析】考查时态和语态。句子的主语book和take构成了逻辑上的动宾关系,而且句子描述的是过去发生的动作,所以要用一般过去时的被动语态。

65. contribution 【解析】考查名词。make a great contribution to是常见用法,意为“对……做出巨大贡献”。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求学生以“Lead a Healthy Life”为题写一篇短文。该情境基于学生实际生活,并融入了英语元素。该题很好地考查了学生的英语核心素养,同时也考查了学生的英语实际应用能力。

参考范文:

Lead a Healthy Life

As we know, a healthy life is important to us. In many ways, our lifestyle is the sum of choices we have made. So we should form good habits, such as avoiding being involved in tobacco or alcohol abuse, keeping early hours and having the confidence to be ourselves. In addition, to prevent mobile phones from dominating our life is essential.

A healthy life is the basis for working hard and achieving happiness. Good health not only makes us more beautiful, but happier, too. So I hope everyone can lead a healthier life and have a brighter future.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。未能达到预期的写作目的。

第一档(1~3分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

A few days later, a storm damaged some young trees in the community. After seeing what had happened, Sam felt that it was time for him to put the skills of planting trees he had learned to use. He went home and told his mom he wanted to save those trees. So he took the tools that he had used to plant the trees. With the skills taught by his teacher, he worked with his mom to replant those trees. They helped the trees survive.

The neighbours praised Sam for what he had done. Sam told them about his experience of planting trees. But he owed all the kindnesses to his teacher and mother. He explained that because of his teacher and mother, he learned the skills and saved the trees. The neighbours were very happy to hear that. They said Sam was a role model and that they would ask their children to learn the skills from Sam. Sam felt proud and decided to develop a better community and protect the environment with them.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 120 的,酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

- 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。