**荆门市2022—2023学年度下学期期末**

**高一年级学业水平检测**

**英语**

**(考试时间：120分钟 试卷满分：150分 试卷共8页)**

**第一部分 听力(共两节，满分30分)**

**做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。**

**第一节(共5小题，每小题1.5分，满分7.5分)**

**听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

例：How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是C。

1. Who will Peter go camping with?

A. Dave. B. Tom. C. Mike.

2. What did the woman do on the weekend?

A. She saw a movie. B. She visited her teammate. C. She played football.

3. How will the man probably go to the doctor’s?

A. By car. B. By taxi. C. By subway.

4. Where are the speakers?

A. On a train. B. On a bus. C. On a plane.

5. How does the woman sound?

A. Annoyed. B. Curious. C. Scared

**第二节(共15小题，每小题1.5分，满分22.5分)**

**听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟;听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。**

**听第6段材料，回答第6、7题。**

6. How long will the woman be away?

A. For one day. B. For three days. C. For one week.

7. What are the speakers talking about?

A. A business trip schedule. B. A holiday plan. C. A hotel reservation.

**听第7段材料，回答第8、9题。**

8. What are the speakers doing?

A. Buying a gift. B. Preparing dinner. C. Attending a wedding.

9. What is the woman dissatisfied with about the glasses?

A. The shape. B. The size. C. The color.

**听第8段材料，回答第10至12题。**

10. What do we know about Kingswell Sports club?

A. It is a tennis club. B. It is a golf club. C. It is a football club.

11. Where can people relax after exercise?

A. In a restaurant. B. In a bar. C. At a swimming pool.

12. What is the probable relationship between the speakers?

A. Football fans. B. Manager and club member. C. Fitness instructor and customer.

**听第9段材料，回答第13至16题。**

13. Whom is the man talking to?

A. A passenger. B. A friend. C. A conductor.

14. Which place is this train’s final destination?

A. Oxford. B. Bristol. C. Reading.

15. When does the train to Oxford leave?

A. At 10:04. B. At 9:55. C. At 9:15.

16. What does the woman advise the man to do?

A. Take the next train. B. Change at Reading. C. Get off in Bristol.

**听第10段材料，回答第17至20题。**

17. What is the speaker?

A. A radio host. B. A TV host. C. A professor.

18. At what age did Margaret begin her school education?

A. 6. B. 9. C. 10.

19. Why was Margaret so well known at that time?

A. She became a teacher at a young age.

B. She paid much attention to female topics.

C. She translated different types of literature.

20. What do we know about Margaret?

A. She was African American.

B. She was the first female journalist.

C. She dared to make sharp comments.

**第二部分 阅读(共两节，满分50分)**

**第一节(共15小题;每小题2.5分，满分37.5分)**

**阅读下列短文，从每题所给的四个选项(A、B、C和D)中，选出最佳选项。**

**A**

You’re officially graduating high school seniors two years later! Are you ready for higher education? But before you get too excited, the top thing you should do is to apply for college scholarships!

**Travel Is Education Scholarship**

Deadline: 8/30/2023 Award Amount: $500-$1.000. You must hand in a paper (no more than one page) on the theme of “Becoming a Global Citizen”. Related topics are available on the website provided. You must be traveling on an ACIS (American Council for International Studies) tour in order to have the right to apply for it.

**“Be Bold” Scholarship**

Deadline: 7/30/2023 Award Amount: $25,000. Write a short description to show your goals and achievements. The $25,000 “Be Bold” Scholarship is a no-article scholarship that will be awarded to the applicant with the boldest description. To us, being bold means being serious, determined and moving. The scholarship will be awarded to the student whose description is the boldest.

***Anthem* Writing Competition Scholarship**

Deadline: 7/29/2023 Award Amount: $2,000. You must present an article of between 600 and 1,200 words based on Ayn Rand’s novel *Anthem*. You must choose one of the three topics provided on the website. Articles will be judged on styles and contents.

**Triumph Over Difficulties Scholarship**

Deadline: 7/31/2023 Award Amount: $10,000. The Triumph Over Difficulties Scholarship is open to graduating high school seniors, or law program students. You must have a GPA (Grade Point Average) of at least 3.0 and hand in a 750-word passage that discusses “an experience that you had while overcoming challenges related to a disability you personally have or helped a friend overcome”.

1. How can students be able to apply for Travel Is Education Scholarship?

A. Having a special travel. B. Being brave and confident.

C. Owning a foreign nationality. D. Having overseas study experiences.

2. Which of the following scholarships is available without an article?

A. Travel Is Education Scholarship. B. “Be Bold” Scholarship.

C. Anthem Writing Competition Scholarship. D. Triumph Over Difficulties Scholarship.

3. What can we infer about Triumph Over Difficulties Scholarship?

A. It has a tight deadline. B. Its award amount is the highest.

C. It offers a specific topic to applicants. D. It is only available to disabled students.

**B**

Since my son went to college in Chicago, I made quarterly trips there for the next three years. My friend George was a cook there and he knew many outstanding restaurants. One of them was a Chinese restaurant called The Bird. It was owned and operated by Chef Benny Moy who happened to be an old friend of George’s.

The dishes Benny prepared were unique, and everything was in his mind when he was cooking. Just by changing, adding or removing an ingredient or two, he could come up with an entirely new dish.

As a fan of Chinese food, I was always attracted by its recipes. After a year went by, I finally gathered the courage to ask Benny if I could spend a week learning cooking in his restaurant kitchen. To my joy, he agreed readily.

I was very nervous the first day I showed up. But I didn’t have to wait long to find out how I would start. “Put on this jacket, go over to the stove and clean the two woks (锅) there,” he said. I was excited. What a beginning; I was allowed to clean the master’s woks.

Then things just seemed to fall into place. Benny was very concentrated when he was doing prep work or cooking. I would just follow him around, trying very hard not to get in his way. Besides, I would talk into my hand-held recorder to document everything he did; in effect, I had all his recipes. He had a teaching style that was all his own. And I just watched and learned everything he did by heart.

At the end of the week, when my time in the kitchen was over, I came away feeling that I have had the most exciting, unusual, unique cooking experiences. Plus, now I know how to cook Benny’s most-known dish: Moo shu pork.

4. What are Benny’s dishes like?

A Terrible B. Healthy C. Creative D. Typical

5. What did the author decide to do after knowing Benny for a year?

A. To help Benny out in his restaurant. B. To learn cooking from Benny.

C. To take a cooking course. D. To become a chef himself.

6. How did the author get all of Benny’s recipes?

A. By talking with Benny. B. By observing and taking notes.

C. By asking Benny to give them to him. D. By recording Benny’s steps in cooking.

7. How did the author feel about his experiences of learning from Benny?

A. Awkward B. Hopeful C. Strange D. Content

**C**

Robert Hayden was an African-American poet. He was best known for his poem *Those Winter Sundays*, which was written in 1962. It describes the poet’s memories of his father, narrating that despite the distance between them, there was a kind of love, real and invisible, shown by the father’s efforts to improve his son’s life. The poem shows how Hayden’s view about his father’s love has changed, and that his understanding of it has actually gotten deeper as the years have gone by; eventually the poet starts to appreciate the selflessness of these parental actions, while feeling a sense of regret for not having ever thanked him for what he has done.

The main symbol in the poem is temperature. Imagery such as “blue-black cold” makes the reader aware of the cold temperature. However, soon in the poem, it becomes warm and words such as “fires burn” **heighten** this image. The difference in the temperature outside and inside the house shows the author’s relationship with his father.

Robert Hayden was born in Detroit, Michigan, in August, 1913. As a noticeably small child with poor eyesight, Hayden often found great comfort in literature, becoming fond of poetry. After graduating from high school, he attended Detroit City College. Before long, he left college in 1936 to begin working for the Federal Writers’ Project (FWP). Hayden spent time there researching African-American history and folk culture subjects that would inspire and influence his poetic work. After marrying Erma Inez Morris in 1940, he published his first collection of poetry *Heart-Shape in the Dust* in the same year.

Hayden returned to the University of Michigan for higher education after the publication of his first book. W. H. Auden, a poet and professor, became a major influence on Hayden’s work, guiding him through matters of poetic form and technique. In his later years, Hayden continued to write and publish poetry. In 1976, he became the first African American to serve as Poet Laureate (桂冠诗人).

8. What is the poem *Those Winter Sundays* about?

A. The father-son relationship. B. The author’s love for winters.

C. The family values in the 1960s. D. The life of African Americans.

9. What does the underlined word “heighten” mean in the second paragraph?

A. charge. B. improve.

C. record. D. pick.

10. What can we know about Robert Hayden from Paragraph 3?

A. He was born with poor eyesight.

B. He inspired others to pick up poetry.

C. He showed interest in poems in childhood.

D. He studied African-American history in college.

11. What influenced Hayden’s poetry most?

A. His experience of working for FWP. B. The help from Professor W. H. Auden.

C. The encouragement from his family. D. His decision to receive higher education.

**D**

It’s easy to believe that robots are stealing jobs from human workers and badly affect the job market; after all, you’ve likely heard that they are tracking and moving packages without the use of human hands.

But there’s no need to worry about a robot takeover just yet, says a new study from BYU sociology professor Eric Dahlin. Dahlin’s research found that robots aren’t replacing (取代) humans at the rate most people think, but people are likely to greatly exaggerate (夸大) the rate of robot takeover.

To understand the relationship between job loss and robots, Dahlin surveyed nearly 2, 000 people about their views on jobs being replaced by robots. They were first asked to guess what is the percentage of employees whose employers (雇主) have replaced jobs with robots. They were then asked whether their employers have ever replaced their jobs with robots.

The study found that only 14% of workers say they’ve seen their job replaced by a robot. But those who have experienced job displacement due to a robot overstate the effect of robots taking jobs from humans by about three times.

“Our understanding of robots taking over jobs is greatly exaggerated,” says Dahlin. Those who haven’t lost jobs overstate it by about double, and those who have lost jobs overstate it by about three times. Eye-catching headlines saying a bad future of employment have likely overblown the situation of robots taking over jobs.

The finding fits early studies, which suggest that robots aren’t replacing workers. Rather, workplaces, where both employees and robots are working together, deliver more value in a way. “An everyday example is an autonomous machine at your local department store,” says Dahlin. “This robot cleans the floors while employees clean under shelves or other difficult-to-reach places.”

12. How did Eric Dahlin carry out his research?

A. By asking people questions. B. By comparing early studies.

C. By interviewing employers. D. By studying new businesses.

13. What is the fourth paragraph mainly about?

A. Bad effects of technology. B. A fall in laid-off workers.

C. Benefits of using robots. D. The finding of the study.

14. What might deepen people’s worry about robot takeover according to the text?

A. Low pay. B. News reports.

C. Physical health. D. Fewer workplaces,

15. Which statement will Eric Dahlin probably agree with?

A. Robots can work as human partners. B. Job markets will be affected seriously.

C. All human workers will be replaced. D. Work experience matters too much.

**第二节 七选五(共5小题;每小题2.5分，满分12.5分)**

**根据短文内容，从短文后的选项中选出能填入空白处的最佳选项，选项中有两项为多余选项。**

Sports day! These two words can inspire both joy and terror in the hearts of students everywhere. For many, sports day can be a great day of fun and the chance to bag a prize or two. \_\_\_\_16\_\_\_\_

Today, more and more schools have recognized the importance of exercise. \_\_\_\_17\_\_\_\_ They hope that by making sports days less competitive, children of all abilities will be motivated to take part without fear of losing. Exercise and fitness is important for everyone, no matter how good at sport you are. \_\_\_\_18\_\_\_\_

However, some people feel that it’s important that sport has winners and that learning to lose is just as important as learning how to win. \_\_\_\_19\_\_\_\_ Particularly, on a sports day which is your chance to really prove yourself!

There are lots of people who agree with the idea—parents in particular! According to a 2017 survey by Families Online 82% of parents say they prefer “traditional” competitive sports days. \_\_\_\_20\_\_\_\_ It’s also an opportunity for some children to show off their physical and sporting skills.

People have different ideas about whether it is the winning or the taking part that counts when it comes to school sports days. So, should School Sports Day be competitive or not? We want to know your ideas.

A. What’s the point if no one wins?

B. Should sport just be about winning?

C. Many of them have “non-competitive” sports days.

D Everyone should be celebrated for trying and playing their part.

E. Many adults are worried that their kids can get injured when doing sports.

F. For others, it might feel like having to take part in something they aren’t good at.

G. Many adults feel that children can learn valuable lessons in both winning and losing.

**第三部分：语言运用(共两节，满分30分)**

**第一节 完形填空(共15小题;每小题1分，满分15分)**

**阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项。**

I was nervous when entering Wellesley’s campus this past June. I had never been away from \_\_\_\_21\_\_\_\_ for over three straight days, not to mention a month. But my dad \_\_\_\_22\_\_\_\_ me that it would be “the best summer of my life” and advised me to enjoy it. \_\_\_\_23\_\_\_\_ my doubts, I decided to blindly follow his \_\_\_\_24\_\_\_\_ and spend four weeks in a strange place. Looking back, I realized my dad was right—it \_\_\_\_25\_\_\_\_ was.

One of my favorite souvenirs is a photo of the Lake Waban sunset — mainly because I took it by myself. In this seemingly unimportant accomplishment, I discovered that \_\_\_\_26\_\_\_\_ I was 700 miles away from my hometown, I could still accomplish and \_\_\_\_27\_\_\_\_ something. However, over four weeks at Wellesley, I didn’t just learn to \_\_\_\_28\_\_\_\_ myself; I also learned to open up to others, which resulted in meaningful \_\_\_\_29\_\_\_\_ with so many different people. One in particular: Keeva!

On the first day, I walked out of my dorm with my dad and a girl passed who was alone and looked a little lost. Habitually, I lowered my head, \_\_\_\_30\_\_\_\_ eye contact, and kept walking until my dad signaled me to ask her if she needed \_\_\_\_31\_\_\_\_ on the direction. She introduced herself as Keeva and it turned out that we were heading towards the same place, so I gathered some \_\_\_\_32\_\_\_\_ and asked her to join us. Flash forward to a few weeks, Keeva and I had numerous shared meals, sunset viewings and other \_\_\_\_33\_\_\_\_ which were exciting. I found the friendship which I would \_\_\_\_34\_\_\_\_ forever. Sitting at the lake, I felt so \_\_\_\_35\_\_\_\_ that I listened to my dad’s advice and came to Wellesley, the place where I met one of my best friends, and finally, where I found myself.

21. A. home B. school C. work D. duty

22. A. reminded B. approved C. warned D. promised

23. A. Taking over B. Leaving out C. Putting aside D. Carrying out

24. A. permission B. comment C. expectation D. recommendation

25. A. naturally B. definitely C. typically D. originally

26. A. although B. only if C. as D. unless

27. A. maintain B. create C. access D. contribute

28. A. bring up B. adapt to C. go through D. rely on

29. A. leaderships B. relationships C. partnerships D. ownerships

30. A. rejected B. made C. disguised D. avoided

31. A. guidance B. judgment C. arrangement D. defence

32. A. despair B. curiosity C. courage D. passion

33. A. discoveries B. moments C. struggles D. attempts

34. A. value B. protest C. attach D. pursue

35. A. regretful B. energetic C. grateful D. determined

**第二节(共10小题;每小题1.5分，满分15分)**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

The world is filled with people who have different \_\_\_\_36\_\_\_\_ (belief), traditions, and ways of living. It is within our differences \_\_\_\_37\_\_\_\_ we can find beauty. Cultural diversity benefits everyone both in educational and professional environments. It prepares the way for better problem-solving, and more empathy and compassion, and \_\_\_\_38\_\_\_\_ (allow) us to approach the world from different points of view.

When you go out into the world, you will come into contact \_\_\_\_39\_\_\_\_ people from different backgrounds and walks of life. It is important to honor and support cultural diversity with your actions. If you’re unsure how you can take action to do so, consider the \_\_\_\_40\_\_\_\_ (follow) ideas: Interact with people outside of your culture; be \_\_\_\_41\_\_\_\_ (prepare) to listen and free yourself of judgment; if you see anyone who is being \_\_\_\_42\_\_\_\_ (cultural) insensitive, speak out against it; accept that differences are \_\_\_\_43\_\_\_\_ (benefit) and not harmful; don’t force your opinions on people with opposing ones; travel the world as much as you can \_\_\_\_44\_\_\_\_ (experience) different cultures and understand them at source; read literature and learn from different cultures; learn \_\_\_\_\_45\_\_\_\_\_ new language and communicate in a friend’s native language rather than your own.

**第四部分：写作(共两节，满分40分)**

**第一节(满分15分)**

46. 假定你是李华，荆门市第三中学高一的学生。你从网上得知某机构要在暑假期间举行到英国参观的游学活动，请你根据以下要点给该机构写一封咨询信。

内容包括：1. 活动安排；2. 相关费用等。

注意：1. 写作词数80左右；2. 可以适当增加细节，使行文连续；3. 开头已经出，不计入总词数。

参考词汇：游学educational travel

Dear Sir/Madam,,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sincerely Yours,

LiHua

**第二节(满分25分)**

47. 阅读下面材料，根据所给情节和所给段落开头语续写两段，使之构成一篇完整的短文。

Jane Brown sat carefully putting papers into a folder. She had been at the Gateway Nature Center’s office all morning and was tired of filing. She wanted desperately to work with the animals. She had been a weekend volunteer that whole school year and had done extensive research, reading books and websites on natural history. But her mom, who was the assistant director of the center, said Jane was still too young.

Suddenly, the quiet was broken by Amy bursting in. She had been a volunteer a bit longer than Jane and wandered around like she owned the place. “Hurry up, Jane,” she ordered. Jane willed herself to remain still and just smiled back.

Just then, Jane’s mother rushed into the room with Mr. White, the manager. “The hurricane is now approaching the Gulf Shore Preserve,” Mrs. Brown reported. “It needs help preparing for it. I have to go down there with the staff. We’ll take the bridge, so we shouldn’t be gone long. I need you girls to help Mr. White get the storm shutters (护窗) down in the aviary (鸟舍). Then, stay inside with Mr. White. Call me on my cellphone if there’re any problems,” Mrs. Brown directed as she rushed out. Jane was excited to have an opportunity to help the birds.

Amy announced she was now “in charge”. Jane smiled again, saying nothing. Mr. White and the girls worked quickly and were soon back inside. But when Mr. White called Jane’s mother, a worried expression crossed his face. “A storm has flooded the bridge, and they’re stuck there. Also, the storm is heading our way,” he said. Amy was frightened. After silently considering for a few seconds, Jane said calmly, “We should move the birds to the reptile house (爬行动物馆). It’s on higher ground.” Mr. White and Amy nodded. They rushed out of the building. Once inside the aviary, Jane watched Amy lunge (猛冲) from cage to cage.

注意：1. 所续写短文的词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1.

*Jane told Amy not to jump around so much because the birds would be scared by her sudden movements*.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2.

*After several hours, the storm stopped, and Mrs. Brown was able to return to the center*.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

听力：1-5 BACCA 6-10 BAACB 11-15 BCABA 16-20 BACBC

**荆门市2022—2023学年度下学期期末**

**高一年级学业水平检测**

**英语**

**(考试时间：120分钟 试卷满分：150分 试卷共8页)**

**第一部分 听力(共两节，满分30分)**

**做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。**

**第一节(共5小题，每小题1.5分，满分7.5分)**

**听力：1-5 BACCA 6-10 BAACB 11-15 BCABA 16-20 BACBC**

**第二部分 阅读(共两节，满分50分)**

**第一节(共15小题;每小题2.5分，满分37.5分)**

**阅读下列短文，从每题所给的四个选项(A、B、C和D)中，选出最佳选项。**

**A**

【1~3题答案】

【答案】1. A 2. B 3. C

**B**

【4~7题答案】

【答案】4. C 5. B 6. D 7. D

**C**

【8~11题答案】

【答案】8. A 9. B 10. C 11. B

**D**

【12~15题答案】

【答案】12. A 13. D 14. B 15. A

**第二节 七选五(共5小题;每小题2.5分，满分12.5分)**

**根据短文内容，从短文后的选项中选出能填入空白处的最佳选项，选项中有两项为多余选项。**

【16~20题答案】

【答案】16. F 17. C 18. D 19. A 20. G

**第三部分：语言运用(共两节，满分30分)**

**第一节 完形填空(共15小题;每小题1分，满分15分)**

**阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项。**

【21~35题答案】

【答案】21. A 22. D 23. C 24. D 25. B 26. A 27. B 28. D 29. B 30. D 31. A 32. C 33. B 34. A 35. C

**第二节(共10小题;每小题1.5分，满分15分)**

【36~45题答案】

【答案】36. beliefs

37. that 38. allows

39. with 40. following

41. prepared

42. culturally

43. beneficial

44. to experience

45. a

**第四部分：写作(共两节，满分40分)**

**第一节(满分15分)**

【46题答案】

【答案】Dear Sir/Madam,

I’m Li Hua, Senior 1 student of Jingmen No.3 High School. I’m interested in your program of the educational travel posted on the Internet and I’m writing to see if it is possible for you to provide me with information regarding about it.

First of all, I’m eager to know which cities and universities we will pay a visit to during the period. In addition, could you be so kind as to tell me what activities we will participate in apart from visits? Furthermore, what deserves my special attention is the whole cost of this educational travel, including the airplane tickets and accommodation.

Thank you for your kindness, and your early reply to this letter will be highly appreciated.

Sincerely Yours,

Li Hua

**第二节(满分25分)**

【47题答案】

【答案】One possible version:

*Jane told Amy not to jump around so much because the birds would be scared by her sudden movements*. Amy calmed down, but she was trembling. Holding Amy’s hands, Jane comforted her: “Just think about the birds.” They carried each cage up to the reptile house. Some birds beat their wings when they felt the wind. Jane spoke gently to them, and they soon grew calmer. Amy watched in awe and tried to imitate her. Eventually, they finished relocating the birds. Tired and worried, they waited inside the reptile house for the storm to stop.

*After several hours, the storm stopped, and Mrs. Brown was able to return to the center*. She expressed great concern that she’d left them alone for so long, but Mr. White told her that Jane’s cool thinking had saved the birds. Mrs. Brown cast a surprised look at her daughter. “How can you be so confident and courageous?” She asked. Jane replied all she could think about was how scared the birds must have felt in their cages, and she just took charge. Wearing a radiant smile, Jane added she felt proud of herself.