

参考答案

英 语

参考答案:

1—5 BACAB 6—10 CACAB 11—15 AABCA 16—20 BBCBC

21—25 CADDA 26—30 DCCBA 31—35 DCDBA 36—40 FGCAE

41—45 ACCBD 46—50 AACDB 51—55 BAADD

56. that 57. consisted 58. in 59. composition 60. where
61. followed 62. more important 63. an 64. have been affected 65. philosophies

应用文

One possible version

A Theme Class Meeting

To enhance the students' awareness of gratitude, Class 5 Senior 3 held a theme class meeting on being grateful to our parents last Thursday.

The class meeting, composed of three parts, began with a touching video about a girl tending her sick mother. After that, we talked about the topic freely in groups. Finally, some students shared their personal feelings and experiences in front of the class, which impressed us deeply.

Through the class meeting, not only do we better understand our parents' hardships in raising us, but also we're determined to repay them with practical actions.

读后续写

One possible version:

This guy's attitude built a fire in me for the next race! If he thought I was the competition, I was going to be the competition. In the next few months, I trained hard, whether rainy or sunny. Sometimes I was burned out, but I was determined that nothing would weigh me down. I even bought some tapes talking about how to run a race and listened to them daily. Both my speed and confidence grew with each passing day. As the race got near, I felt well prepared.

The race began on a cold day and I saw this guy and his wife. "This time I'll have to win!" I said to myself. Freezing cold as it was, I ran with only a sleeveless shirt and shorts on. I stayed close behind this guy's wife almost the whole race. And then this guy came near us! I'll never forget his words to his wife, "Watch out! She's right behind you." Well, I wouldn't let it happen anymore! With every bit of strength I ran right past her and won the race! I fell on the grass, and wept happy tears.

录音原文:

Text 1

W: You asked me to tell you when it stops raining.

M: And has it? I need a sunny day to do some painting outside.

W: Not yet, but the forecast says it will be dry and sunny tomorrow.

Text 2

W: Hi, Mr. Murphy. I called you at breakfast time, and again after lunch. My fridge needs an urgent repair.

M: OK. I'm having dinner now, but I'll come out straight afterwards.

Text 3

M: I thought you didn't like cars in that color. You said there were so many blue cars on the street, and you thought they were boring.

W: But this is a special one.

M: I liked the black one we saw yesterday. The grey one was OK as well.

Text 4

W: Come inside now. You've been playing football for two hours. It's time for bed.

M: Oh Mom, it's only nine o'clock. None of my friends ever go to bed before ten.

W: Maybe none of them have to be up as early.

Text 5

W: Cut. Start from the top! Leo, please, let's try that line again with more enthusiasm.

M: I'm trying. It's getting late, and we've been shooting this scene for hours.

W: Your character is falling in love. Show us some emotion! Cameramen, get ready to shoot!

Text 6

W: I placed an order on your website for some candles, but I need to cancel it.

M: How come?

W: Well, I was only trying to buy five candles, but I added a zero at the end by mistake.

M: Oh dear! Let me log onto the system and check whether they have been shipped or not.

W: I hope not. I don't know what I'd do with that many.

M: You could give them away as presents for free. Ha-ha! I'm just kidding. We'd take them back.

W: That's a relief.

M: Good news. They haven't been shipped yet, so I'll cancel the order.

Text 7

W: Come in, Adam. Please, take a seat.

M: Thanks.

W: Don't be nervous. You're not in any trouble.

M: I appreciate you saying that, but considering the budget cuts, I'm not expecting good news.

W: There is good news and bad news. The good news is that no one will be fired within your team.

M: They will be relieved. But what's the bad news?

W: One of the other teams is going to be removed. You know, it has been a difficult decision, but we had to look at what is best for the business. Unfortunately, they are not delivering the figures as you are.

M: What if I took over their team temporarily, to try and get them to our level?

W: Would you be willing to do that?

M: Absolutely, if it means they could keep their jobs. Well, I can give it a shot.

Text 8

M: Do you know the big shop on the High Street?

W: Which one do you refer to? The one next to the post office? The one on the corner? The one

with round windows? There are several big shops on the High Street.

M: The one with the windows and the one on the corner have both been changed into offices now.
I mean another one.

W: Oh yes, I know. I bought my boots there.

M: Yes, that's the one. Everyone used to have their kids' feet measured there. They had some nice shoes but a little old-fashioned.

W: So, what do you want to tell me about the shop?

M: Well, I was down there this morning and I noticed it has now been divided into two, with one shop selling phones and the other selling organic food.

W: Oh, that's such a shame. All the town's lovely old businesses are disappearing.

Text 9

W: I wonder who built this place.

M: Didn't you read the sign at the bottom of the hill?

W: No, what did it say?

M: I'm not going back down there to read it for you. I'm overheating after climbing up here.

W: The exercise will be good for us on such a cold day.

M: Maybe. Anyway, the sign said this was the part that was built first. The rest of the castle came around 200 years later and the outer walls were down there in the park.

W: It's a pity there are just empty buildings here now. I'd be glad to have seen the things they had inside.

M: We can look around the museum later. They have some things there.

W: Oh great! I never get bored looking at things like that. I love the history of these places.

M: Me too. It's amazing to think of the people who walked on this land and how different life was for them back in the old days.

W: Can I take your photo here?

M: Yes, and then let's climb the steps to the top of the tower. The view from there will be fantastic.

Text 10

M: We thank everyone who is interested in establishing a student association at the university. There are some important things, including changes to the rules and fees. Firstly, you all know that anybody could start a club or association previously. However, starting from this year, you must have successfully completed at least one year of studies and have not been a student for more than 4 years. The reason is that we want all our students to focus on their studies, and not get disturbed by outside activities. However, joining student clubs is a great way to learn career skills like organization and leadership. Secondly, the university administration will no longer provide every new organization with \$1500. Instead, the starting capital will be \$10 per new member, up to \$2000. It doesn't matter if you have more than 200 members in your new club. These are the major changes, and we are confident that they will improve student life and help ambitious young students be active on campus. Personally, I have a long history at the University of Tuscaloosa, first as a student now as a professor. Throughout the time, I have been always involved in clubs and associations here, both for students and staff. So, I understand their value. If you have any further questions, please take a look at the brochure or meet me at my office tonight at 6 p.m., where I will be answering questions personally.

南通市 2021 届高三第三次调研测试

写作评分说明

第一节：应用文写作（满分 15 分）

文章总共分三部分，包括（1）班会目的；（2）班会过程；（3）班会反响。如三个部分都涵盖，文章段落分明，书写清楚，字数达到要求，表达无太多错误，得分则应在 10 分以上。

一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于60或多于100的，酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

第五档（13-15 分） 完全完成了试题规定的任务。完全达到了预期的写作目的。

1. 覆盖所有内容要点。
2. 应用了较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
4. 有效地使用了语句间的连接成分，使全文结构紧凑。

第四档（10-12 分） 完成了试题规定的任务。达到了预期的写作目的。

1. 虽漏掉一、二个次重点，但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
4. 应用简单的语句间的连接成分，使全文结构紧凑。

第三档（7-9 分） 基本完成了试题规定的任务。整体而言，基本达到了预期的写作目的。

1. 虽漏掉一些内容，但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 有一些语法结构或词汇方面的错误，但不影响理解。
4. 应用简单的语句间的连接成分，使全文内容连贯。

第二档（4-6 分） 未恰当完成试题规定的任务。信息未能清楚地传达给读者。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。
2. 语法结构单调、词汇项目有限。
3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
4. 较少使用语句间的连接成分，内容缺少连贯性。

第一档（1-3 分） 未完成试题规定的任务。信息未能传达给读者。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
2. 语法结构单调、词汇项目有限。
3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。

4. 缺乏语句间的连接成分，内容不连贯。

不得分：（0分）

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写（满分 25 分）

一、写作思路

1. 基本情节：

前文大意：为了履行对儿子的诺言，我参加了跑步比赛。由于没有训练过，同时，在比赛中，有一个人不断地跟我说一些消极的话，致使我比赛失利。

续写思路：这个人的态度激起了我参加第二年比赛的热情，我进行了赛前准备。在比赛中，我又遇到了这个人，这次，我没有受他的干扰，全力以赴，最终赢得了比赛。

2. 续写要点（建议）：

第一段：这个人的态度激起了我参加第二年比赛的热情，我进行了艰苦的训练，并学习了比赛技巧。随着比赛临近，我感觉我已经做好了充分的准备。

第二段：比赛开始了，我又遇到了这个人和他的妻子。这次，我下定决心要赢得比赛。我紧跟在他妻子的后面，没有受他干扰。最终超越，取得胜利。

二、评分说明

1. 评分原则：

本题总分为 25 分，按 5 个档次给分。

给分公平、公正；宽严并济，不能过严或过松；得分有理，扣分有据。

2. 评分标准：立意积极、情节合理、语言水平及风格（语言风格与前文一致）、书写美观。

三个逻辑一致原则：续写部分与所给短文之间的逻辑；续写两段内容之间的逻辑；续写部分与所给开头语之间的逻辑。

3. 评分程序：

阅读第 1 遍：根据续写总体情节及重点内容描写，初步确定所属档次。

阅读第 2 遍：根据写作语言（修辞、句式、词汇等），确定或调整档次。

阅读第 3 遍：看词数（少于 130 个，从总分中扣 2 分）；

看书写（书写及卷面较差的建议降为三档或三档以下）。

三、各档次的给分范围和要求

档次	描述
第五档 (21—25)	1. 与所给短文融洽度高，与所提供各段落开头语衔接合理。 2. 内容丰富。 3. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 4. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 2. 内容比较丰富。 3. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。

	4. 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。
第三档 (11—15)	1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 2. 写出了若干有关内容。 3. 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 4. 应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 2. 写出了一些有关内容。 3. 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 4. 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	1. 与所提供短文和开头语的衔接较差。 2. 产出内容较少。 3. 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 4. 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。