导语：暑假返校联考刚过，为促进“学—教—考”的有效衔接，帮助同学们解读考查内容，发现其中知识、能力、素养、价值观的综合体现，有效实现考查的反拨作用。我们在试卷讲评过程中，组织同学反思自己的考试表现，结合相关语料，进行书面表达中应用文部分的重写。

教学目标：

1. 发现应用文考试题目中定位的语篇类型和主题内容；

2. 恰当运用在这个语境下自己需要的语句；

3. 修正自己在考试中出现的审题偏差和语句表述偏差并尝试更简洁完整的完成写作任务。

教学步骤：

Step 1: 分析题目，提炼要点。

Ask and answer questions:

①Who are involved in this speech?

②What activity is talked about in this speech?

③How should the message be conveyed?

设计思路：通过回答这三个问题，帮助同学发现题目所包含的“主题”与“语篇”信息，从而激发已有图示。同时，提醒同学可以通过这种方式进行类似应用文题目的解读。

Step 2: 分析范文，找出差距。

Read through the sample writing and ask:

① How is the purpose of the passage described at the beginning?

② How is the 3 points conveyed in the passage? Are the expressions similar to yours? Are they better and can you use them in your passage?

③ How does it end?

设计思路：通过反思，找出范文中可以借鉴的语句。

Step 3: 拓展阅读，引用句型。

Read through expressions by themselves and find out useful expressions that they can use to express themselves more fully.

设计思路：在知道要表述的内容后，找出比较成熟的表达方式并加以运用。

Step 4: 分析习作，去芜存菁。

Read through a good article written by their peer, and try to find out its strengths and weaknesses.

设计思路：对比优秀习作，进一步准备可用于自己重写的语料。

Step 5: 纠正错误，集中练习。

present the mistakes one by one on the PPT and ask:

Did you make similar mistakes? How to convey the message in a more proper way?

设计思路：课堂上集中纠正几个常见错误，为同学们搭建支架，，从而在重写中少犯语言错误。

Step 6: Assignment

After reading the sample writing, the concerned language chunks and the example from our fellow student (we need to give our thanks to this generous buddy), can you find some way to make your own work better? Please **rewrite it** to see if you can make any progress!

设计思路：巩固新知，帮助同学更新写作图式。