

**2022～2023学年苏州市第一学期高二英语期中调研试卷**

**注意事项:**

**1. 本试卷满分150分。考试时间120分钟。**

**2. 答卷前,学生务必将自己的学校、姓名、考试号等相关信息填写在答题下一的地。**

**第一部分听力(共两节，满分30分)**

**第一节(共5小题;每小题1.5分,满分7.5分)**

**听下面5段对话. 每段对话后有一个小题, 从题中所给的A、B、C三个选项中选出最佳选项,并标在试卷的相应位置.听完每段对话后, 你都有10秒钟的时间来回答有关小题和阅读下一小题.每段对话仅读一遍.**

1. When will the man’s sister get to Beijing?

A. On November 5th. B. On November 6th. C. On November 7th.

2. Where does this conversation probably take place?

A. In a library B. In a bookstore. C. In a classroom.

3. What does the man think of storms?

A. He thinks they give a warning

B. He doesn’t mind driving in them. C. He feels safe about them while in a house.

4. What are the speakers mainly talking about?

A. Mexican music. B. Mexican cities. C. Mexican food.

5. Why does the man talk to the woman?

A. To book a hotel. B. To make a complaint. C. To plan a holiday

**第二节(共15小题;每小题 1.5分,满分22.5分)**

**听下面5段对话或独白.每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项,并标在试卷的相应位置. 听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟,听完后, 各小题将给出5秒钟的作答时间.每段对话或独白读两遍.**

**听第6段材料,回答第6、7题.**

6. What happened to the man?

A. He had a toothache. B. He missed the cafe C. He ate too much cake.

7. What does the woman suggest?

A. Going to bed early. B. Taking some pills C. Eating sweet food.

**听第7段材料,回答第8至10题.**

8. For which class is the woman reading a book?

A. History. B Social studies C. English literature.

9. What does the woman think of the story she is reading?

A. It is too long. B. It is confusing. C. It is very exciting.

10. What does the man suggest the woman do?

A. Read the whole book. B. Borrow a copy of the book. C. Remember everything in the book.

**听第8段材料,回答第11至13题.**

11. What is the man looking for?

A. A restaurant. B. A gym. C. A hotel.

12. How much will the man probably pay per month at the new gym?

A. £30. B. £25 C. £22.50.

13. What is a benefit of the new gym?

A. Free breakfast. B. Views of the bridge. C. Discounted hotel rooms.

**听第9段材料,回答第14至17题.**

14. What may Liam be?

A. A student. B. A teacher. C. A doctor.

15. What is Liam’s main job at the sports center?

A. To clean the tracks. B. To do demonstrations. C. To check the bikes are safe.

16. Which area did Liam have training in?

A. Cooking. B. Medical research. C. Basic accounting.

17. Which of the following best describe Liam’s work?

A Rewarding. B. Well-paid. C. Dangerous.

**听第10段材料, 回答第18至20题.**

18. What does Charles mainly talk about?

A. How to publish an article B. How to improve memory C. How to give some advice.

19. What words can be chosen to connect with new concepts?

A. Those used daily. B. Those easy to forget. C. Those related to science.

20. Which can be an effective trick to deal with a long list of information?

A. Association. B. Visualization. C. Singing.

**第二部分 阅读(共两节,满分50分)**

**第一节(共15小题;每小题2.5分,满分37.5分)**

**阅读下列短文,从每题所给的A、B、C 、D四个选项中选出最佳选项.**

**A**

Are you looking to make your career in science, design or engineering? Then join our community of online learners! Here are some courses.

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| 学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！ | Designing Electronics for Recycling in a Circular Economy  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！Free| Earn certified for $149  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！Length: Self-paced  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！Efforts: 3-4 hours per week / 4 weeks |

Electronic products bring countless benefits to society, but their production and waste treatment also lead to numerous negative environmental and economic impacts. In a circular economy, products are designed to last. Recycling can help recover the value in the materials so that these can be used again to produce new products. This course supports you to explore both Design for Recycling and Designing with Recycled Plastics.

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| 学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！ | Demand in Buildings  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！Free| Earn certified for $149  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！Length: Self-paced  学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材以及各类教学资源下载，还有大量而丰富的教学相关资讯！Efforts: 4-6 hours per week / 4 weeks |

Building design strongly influences the quantity of heating, cooling and electricity needed during building operation. This course will enable you to understand the basic principle(原理) of the energy chain: demand, supply and distribution; and how they relate to design principle for sustainable and energy-efficient buildings.

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Energy markets are governed by the laws of economics. But how does the “invisible hand” of economics show up in practice? This course will help you understand the functioning of energy markets as the necessary first step to promotion of the energy transition. By using the European electricity market as an example, you will obtain a deeper understanding of its principle and effectiveness.

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Electric cars are more than a novel means of mobility. If you want to explore the business opportunities this new market offers, then this is the course for you! This course explains how electric mobility can work for various businesses. The experts will provide examples of how innovations have changed conventional businesses and created new businesses altogether.

1. Which section of the website is this text probably taken from?

A. Research News B. Campus life C. Career Opportunities D. Extension School.

2. Which of the course can teach you how to estimate the electricity needs for home lighting?

A. Designing Electronics for Recycling in a Circular Economy

B. Demand in Buildings

C. Energy Markets of Today

D. Electric Cars: Business

3. What do the coursed have in common?

A. Start time.

B. Learning content.

C. Flexible schedule.

D. Teaching language.

**B**

Bread fruit is a traditional staple (主食) crop from the Pacific islands with the potential to improve worldwide food security. While people have survived on it for thousands of years, there was a lack of basic scientific knowledge of the health impacts of a bread fruit-based diet in both humans and animals. Now the fruit is getting the nutritional thumbs-up from a team of British Columbia researchers.

Bread fruit can be harvested, dried and made into flour. For the project, researchers had four bread fruits from the same tree in Hawaii, shipped to the march Lab at UBC Okanagan. Ying Liu led the study examining the digestion and health impact of a bread fruit-based diet.

“We wanted to contribute to the development of bread fruit as a sustainable, environmentally-friendly and high-production crop,” Liu says. The researchers designed a series of studies that could provide data on the impacts of a bread fruit-based diet fed to mice and also an enzyme (酶) digestion model.

The researchers determined that bread fruit protein was found to be easier to digest than wheat protein in the enzyme digestion model. And mice fed the bread fruit diet had a significantly higher growth rate and body weight than standard diet-fed mice. Liu also noted mice on the bread fruit diet had a significantly higher daily water consumption compared to mice on the wheat diet.

Fundamental understanding of the health impact of bread fruit digestion and diets is necessary and essential to the establishment of bread fruit as a staple in the future. “Overall, these studies support the use of bread fruit as part of a healthy, nutritionally balanced diet,” says Liu. The use of bread fruit could make inroads in food sustain ability for many populations globally. Liu suggests if a person ate the same amount of cooked bread fruit they can meet up to nearly 57 per cent of their daily fibre requirement, more than 34 per cent of their protein requirement and at the same time consume vitamin C, iron, calcium and other elements.

4. What does the underlined word “thumbs-up” mean in the first paragraph?

A. Requirement. B. Benefit. C. Reflection. D. Acceptance.

5 What is the purpose of Liu’s study on bread fruit?

1. To help those Pacific islanders.

B. To prove the value of the food.

C. To promote the food worldwide.

D. To develop a new type of diet.

6. What is paragraph 4 mainly about?

A The research method.

B. The research focuses.

1. The research process.
2. D. The research findings.

7. What can be inferred about bread fruit from the last paragraph?

A. It will take the place of wheat.

B. It is superior to other foods.

C. It can help ease food shortage.

D. It needs further improvement.

**C**

After a meeting shortly before the winter break, I walked through the halls of floor 3 in Met a Forum, ready to leave the building, when I heard a voice call out my name. It was a friend with whom I shared a connection that is quite rare around this campus — both of us are from Slovakia. Extremely happy to hear my native language after so long, I joined him in the room that he booked to study in.

During our conversation, he revealed to me that first-year committees exist within the study association GEWIS and that he belongs to one. Long story short, he took me to the GEWIS room where I started the process of joining one committee. Not only did GEWIS give me a social life during the pandemic but it also presented me with countless exciting activities and opportunities. Unfortunately, most of my international friends cannot relate.

During the summer break, I got a text from Fort who is now our chairman. He said that there were plans to start a committee to get more internationals involved in GEWIS. Fort is a local student. I was surprised to see him taking such an initiative (主动行动). I appreciated the sympathy (同情) for the difficulty that internationals deal with, so I joined the first meeting.

Fast forward to today we are a committee containing 8 different nationalities. You might see us on campus wearing our iconic light-green and purple T-shirts with the word “GeLOBAL” on it. With our diverse team, there is no shortage of ideas for making GEWIS more international-friendly, and for fun activities.

On the 25th of October, we kicked things off with our first official GEWIS activity — around the globe with GeLOBAL. The people who joined took part in a fun yet educational pub quiz involving trivia (冷知识) questions from all around the world. They also got the opportunity to learn useful phrase (such as pick-up lines) from a wide pool of languages. There were snacks and drinks — including foreign ones, of course. There was a welcoming, inclusive energy in the air.

8. Why does the author have a rare relationship with his friend?

A. They seldom see each other. B. They connect in a special way.

C. They come from the same country. D. They don’ know each other very well.

9. Which word best described the author’s attitude to Gels?

A. Grateful. B. Tolerant. C. Resistant. D. Critical.

10. Why did Fort want to start a committee for foreign students?

A. To make himself their leader. B. To help them adapt to life there.

C. To teach them different languages. D. To involve them in international affairs.

11. Which of the following can be the best title for the text?

A. GEWIS: the platform B. The internationals

C. GEWIS: welcome you D. The campus life abroad

**D**

Some people often wonder whether they are fighting a battle with their genes to maintain a healthy weight. In fact, researchers have provided plenty of evidence that people are born with tendencies to be lighter or heavier. For example, studies of identical twins have revealed great similarity in their overall weight. Part of this similarity may be explained by the finding that some people are born to burn a lot of calories just through ordinary day-to-day activities while others are not. Those who are not are more at risk for weight gain.

Researchers have discovered some of the actual genetic mechanisms (机制) that may make some individuals more likely to be obese (肥胖的). For example, a gene has been found that appears to control signals to the brain that enough fat has been stored in the body in the course of a meal — so the individual should stop eating. The gene influences the production of leptin (瘦蛋白), which keeps appetite under control. If leptin doesn’t work well, it is likely that individuals will continue to eat. Thus the gene that controls leptin appears to have a critical influence on the potential for obesity.

The confirmation that leptin plays a role in weight control has encouraged researchers to identify and understand other weight-related genes. Recent attention has focused on a gene called GAD2. GAD2 helps control the amount of the neurotransmitter (神经递质) GABA. In general, when more GABA is available, appetite is increased. For that reason, people who have a form of GAD2 that allows more GABA to be available may be at risk for overeating. You can see that GAD2 is not directly an obesity gene. Rather it has an indirect influence on obesity through its direct influence on GABA.

Genetic research holds out the promise of innovative solutions to obesity. Researchers hope that an understanding of the link between genus and weight control will enable them to provide new drug treatments. Nonetheless, even the most optimistic researchers provide a warning: “Innovative drugs will be effective only when they are used along with lifestyle changes.”

12. What does the author want to explain by giving the example of twins?

A. It is hard to maintain a healthy weight.

B. Being fat or thin is genetic ally related

C. The twins are usually of similar weight.

D. An individual ‘ body can burn calorie.

13. What can make an individual more likely to put on weight?

A. Poor appetite.

B. All varieties of GAD2

C Effective leptin.

D. Extra amount of GABA.

14. What do researchers suggest people do?

A. Adopt advanced means.

B. Learn more about genetic effects.

C. Keep good living habits.

D. Change the weight-related gene.

15. What is the text mainly about?

A. How does genetics contribute to obesity?

B. What impact does eating have on weight?

C. How many genus determine who is obese?

D. Why do many people become overweight?

**第二节(共5小题;每小题2.5分,满分12.5分)**

**阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项. 选项中有两项为多余选项.**

If you dream of mastering two languages, make the process more fun and more successful with these tips:

Find your motivation. Wish you had paid more attention in high school Spanish? \_\_\_16\_\_\_ Perhaps all you wanted out of the class was a good grade, or to meet a graduation requirement. These factors are “extrinsic (外在的) motivators,” but the most successful language students are “intrinsically” motivated So pick a language you are excited to use, whether on a vacation in Spain or on your couch watching Spanish soap operas.

\_\_\_17\_\_\_ It might take some trial and error, but you’ll figure out which resource works best for you. Mobile apps combine your learning with games, so if you could easily spend hours playing on your phone, you’ll likely find learning similarly addictive. \_\_\_18\_\_\_ Excellent textbooks, grammar guide, and work books with answer keys let you see how you’re doing.

Don’t sweat your mistakes. Kids get it wrong all the time. They’ll say, for instance, that they “goed” to school and played with other “childs.” Although kids often misapply the general rules, they gradually pick up on the patterns and use them in new situations. \_\_\_19\_\_\_

Try less. It seems contrary to common sense. \_\_\_20\_\_\_ So rather than stare fixedly at a vocabulary list, run your eyes over the words while you listen to pure music. Or turn on subtitle (字幕) in the language you’re learning even as you watch TV in English. But don’t devote your full attention to them — just enjoy the show and absorb what you can. The less you stress, the more you’ll be able to learn.

A. Pick your tools.

B. Do experiments.

C. And don’t forget books.

D. Consider why you didn’t.

E. That is what successful language learners do.

F. But bury yourself in your chosen language as much as you can.

G. But you’re more likely to pick up a language when you aren’t highly focused.

**第三部分 语言运用(共三节,满分35分)**

**第一节(共15小题; 每小题1分, 满分15分)**

Zhang Shangbao is a “village doctor”. He has been \_\_\_21\_\_\_ more than 1,000 farmers deep in the mountains and \_\_\_22\_\_\_ even after losing his right hand in an accident. In fact, Zhang has chosen to work \_\_\_23\_\_\_ reaching the retirement age.

One of Zhang’s biggest \_\_\_24\_\_\_ is that although the government has built roads connecting the villages with the \_\_\_25\_\_\_ world, he cannot ride a motorcycle to reach the villages with only one hand. He has no choice but to walk to his patients’ homes.

Zhang has kept dozens of old \_\_\_26\_\_\_ that other people would have thrown away long ago. Zhang said, “I keep them for use during an emergency. I can put on any of the old ones \_\_\_27\_\_\_ one of those I am wearing is torn. Although they might not be exactly the same pair, it saves \_\_\_28\_\_\_ , which is life for doctors and patients.” \_\_\_29\_\_\_ , a pair lasts about one month, because he has to walk through rough mountainous areas.

Back in the summer of 1995, the accident dealt a heavy blow to Zhang. Although Zhang was \_\_\_\_30\_\_\_\_ back to health by his wife, he lost his \_\_\_\_31\_\_\_\_ for some time. Villagers still sought his services. Initially, he \_\_\_\_32\_\_\_\_ to give the villagers drips(点滴), but his patients encouraged him to give it a try. With years of \_\_\_\_33\_\_\_\_ and after several tries, Zhang succeeded in performing his duty with only one hand.

The villagers trust him and think Zhang is the one to \_\_\_\_34\_\_\_\_ . Zhang has continued to work because he thinks since many of the youths have moved to cities for work, the \_\_\_\_35\_\_\_\_ senior residents in the villages need special medical care.

21. A. educating B. serving C. guiding D. sponsoring

22. A. quits B. suffers C. withdraws D. proceeds

23. A. except B. despite C. until D. since

24. A. regrets B. dreams C. favors D. fears

25. A. current B. outside C. remote D. peaceful

26. A. coats B. glasses C. shoes D. trousers

27. A. in case B. so that C. as if D. in that

28. A. trouble B. money C. time D. space

29 A. Ultimately B. Normally C. Fortunately D. Strangely

30. A. encouraged B. urged C. motivated D. nursed

31. A. memory B. mind C. curiosity D. confidence

32. A. decided B. tended C. refused D. forgot

33. A. experience B. patience C. experiments D. preparations

34. A. count on B. respond to C. call on D. refer to

35. A. well-fed B. left-behind C. all-round D. old-style

**第三节(共10小题;每小题1分,满分10分)**

**请认真阅读下列各小题, 并根据上下文语境和所给首字母或中文的提示, 写出下列各句空格 中的单词,注意保持语义和形式的一致.**

46. With j\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ efforts, we will surely win the battle against the Covid -19. (根据首字母单词拼写)

47. Dark clouds are piling up there. A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is going to rain. (根据首字母单词拼写)

48. When you see several police cars, fire engines and a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parked in the street, something must have happened nearby. (根据首字母单词拼写)

49. Due to some moral issue, scientists are strictly p\_\_\_\_\_\_\_\_\_\_\_\_ from cloning humans. (根据首字母单词拼写)

50. The coach was glad to see the young player’s performance on the court was c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with his daily training.

51. Large quantities of micro plastic have been found in the sea, greatly\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (威胁) the marine life. (根据汉语提示单词拼写)

52. The growing a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(现象) of extreme weather demand our attention. (根据汉语提示单词拼写)

53. Break your goals into smaller ones, or you’ll find yourself \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(陷入困境). (根据汉语提示单词拼写)

54. If we just open the door a little, the light comes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (倾泻)in. (根据汉语提示单词拼写)

55. Remember to give yourself a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (最多) of 50 minutes to complete your writing. (根据汉语提示单词拼写)

**第四部分 写作(共两节,满分35分)**

**第一节(满分15分)**

56. 假如你是学校新闻社School News的记者,你们学校上周五举行了每年一届的校运会,请为此写一篇英文报道。内容包括: 1. 运动会概况； 2. 典型事迹； 3. 反响和作用。

注意: 1.词数80左右。 2. 标题已给出,不计算在词数内。 3. 不得出现学校名字和学生姓名。

Annual sports meeting, a complete success

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**第二节(满分20分)**

57. 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文.

After six hours of fishing, John Franklin and his sister Jane were ready to call it a day. It was 7 pm. The summer sun was setting, and the fishes had stopped biting. But Jane’s 12-year-old son Conrad was having so much fun that he begged “Let’s do just one more run,” Since the mild weather was holding out, why not? John turned the boat around and headed back.

Yet, you never knew. They hadn’t even cast their lines when the wind picked up suddenly. Rough waves began battling against the little boat. “Check your life jackets and hold the boat!” John shouted, As Jane and her son were on the point of screaming, two big waves rolled over, one right after the other. Within a few seconds, the boat tipped(倾斜). Backward and turned over, throwing three of them into the water.

Out of the worst, the luckiest thing was that they had life jackets on and the boat didn’t sink immediately. Everyone grabbed onto it. “Let’s get back in the boat, Mommy,” Conrad cried, trembling with fear.

“Don’t panic. People know we’re out here,” Jane comforted him. “They’ll send help soon.”

Treading(踩) the water, the adults exchanged worried looks. They were floating in the middle of nowhere. “I knew we were in a tight spot,” said John, a third-generation commercial fisherman who, like Jane, had been raised on the bay.

When a strong wind blew through about half an hour with no sign of dying down, they had to make some decisions. It had been a perfect July day, with the water at a temperate 20 degrees centigrade, but everyone was cold by 9 pm.

If they weren’t rescued soon, they might not survive the night, John recognized, but the closest shoreline was about three miles away, starred by only a few glowing house lights.

注意: 1.续写词数应为150左右; 2.请按如下格式在答题卡的相应位置作答.

Looking at the lights in the distance, John asked his sister in a low voice, “Should I do it?”

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参考答案

**听力** 1-5 CACAB 6-10 ABCBA 11-15 BCCAB 16-20 CABAC

1. D 2. B 3. C 4. D 5. B 6. D 7. C 8. C 9. A 10. B

11. A 12. B 13. D 14. C 15. A

16. D 17. A 18. C 19. F 20. G

21. B 22. D 23. B 24. A 25. B 26. C 27. A 28. C 29. B 30. D 31. D 32. C 33. A 34. A 35. B

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**Annual sports meeting, a complete success**

Our school successfully held the annual sports meeting last Friday.

After the magnificent opening ceremony, the sports meeting kicked off. Both the teachers and students devoted themselves to achieving sporting excellence. During the men’s 3000- meter-long distance running, every participant pushed the boundaries of his achievement, demonstrating great personality in the process. The highlight of the game was the fun sports events, where teachers and students competed hard and laughed together. The sports meeting enjoyed great popularity, which truly brightened up everyone’ day and enriched the school life.

57. *Looking at the lights in the distance, John asked his sister in a low voice, “Should I do it?”* “Yeah, do it. We will take care of ourselves here.” Jane encouraged. Pushing away from the boat, John focused on alternating swim stroked as his muscles started to burn soon. Strong tides pushed him up the shoreline, and then pulled him in the opposite direction. Many times John doubted whether it was a right choice. What if he failed halfway? But he continued, meters after meters, driven by the image of his family drifting helplessly back at the boat.

*About three hours later, John reached the shoreline and saw the house in lights*. Exhausted, he pulled himself out of water, staggered along and called for help. Hearing John’s desperate cries, people in the cottage rushed out immediately. Realizing what had happened, they swung into action. Soon, a search party jumped into a boat, heading for Jane and the boy. Luckily, they were pulled from the bay in time, miraculously unharmed. Jane knew it was thanks to her brother. “He’s my hero,” she said. “He always has been.”