**教学设计**

1. **考题分析**

此应用文为投稿，具体写作内容为议论文*Argumentation*陈述观点和理由。假定你是高中生李华，你校英语报正在开展关于“社区服务是否该列入毕业条件”的讨论，请你写一篇文章投稿，内容包括你的观点和理由。考生在作答时注意**议论文文体结构**和**陈述观点的清晰性**，以及**陈述观点时的逻辑性**。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中可能存在的几个难点：1.开头如何写2.主体部分，如何表达对此话题的观点（若赞同，需要从个人技能，情感和人生观价值观三个方面思考；若反对，可从违背教育初衷，强制性不妥等方面展开多维度思考和描述）。并注意衔接过渡3.结尾部分，如何写好。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of argumentation.
2. Solve the specific difficulties in this composition.
3. Enhance divergence and critical thinking.
4. Pay more attention to the logic,topic when writing.
5. **Teaching procedures**

**Step1. Lead in**

What is most challenging for you in this writing assignment?

**Step2. Analyze**

What’s the genre of this writing?

What do the underlined parts tell us?

In this article, what should be included in each part ?

**Step3.Construct**

Use the mind map to construct the article.

**Step4.Brainstorm**

Arguments in Favor of Community Service as a Graduation Requirement

Arguments Against Community Service as a Graduation Requirement

**Step5. Practice and Accumulate**

**Step6. Sample writing**

Write and appreciate