TU YOUYOU AWARDED NOBEL PRIZE 教学设计

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教学目标

By the end of this period, students will be able to:

1. Figure out the structure of the passage by analysing the main idea of each paragraph;
2. Learn about Tu’s lives and deeds and analyse Tu’s characters;
3. Analyse the usage of descriptive words and numbers.
4. Know the features of a news story.

教学重点

1. Analyse the main idea of each paragraph to deepen the understanding of the text;
2. Pay attention to the features of the news story;
3. Further explore some details to more than about relevant information and deepen the understanding.

教学难点

1. Enable students to judge the structure of the passage and catch the key information to understand the text.
2. Enable students to express their opinions freely and luently.

教学资源

教材、多媒体、黑板和粉笔

教学过程

Step1 Pre-reading

Talk about information about Tu Youyou students know from other media.

(设计意图：此环节导入文本话题，让学生形成一个knowledge gap，为接下来的活动做好话题铺垫。)

Step2 While-reading

1. Prediction
2. From the title and the picture, we can predict that the passage might include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) Where would you most likely find this passage?

A. In a blog B. In a book C. In a letter D. In a newspaper

(3) Passage like this are most often written in \_\_\_\_\_ and \_\_\_\_\_\_\_?

A. the active voice/ offer many opinions

B. the first person/ talk about feelings

C. both active and passive voices / mostly contain facts

(设计意图：学生通过浏览标题和图片预测文本内容、体裁，并了解专题新闻报道的标题和文本特征。)

1. Read for the main thread of the text

(1)Give students enough time to read the text and figure out the

structure of the passage by analysing the main idea of each paragraph.

Paragraph1: The news about Tu Youyou winning the award and the significance of discovering artemisinin.

Paragraph2-3: Tu’ s life experience and the research process of discovering artemisinin.

Paragraph4: Tu’s comment on hearing the news.

1. Analyse the structure the news story: news+ story

（设计意图：此环节旨在引导学生通过浏览关键词、主题句等，判断和定位段落关键信息，并理清文章结构。）

1. Careful-reading; part1

Read and analyse the passage to understand:

1. Two parts: introduction and background information and their features
2. Three facts
3. The function of descriptive words and numbers

(设计意图：分析专题新闻报道的结构、内容和语言特征等使学生对其有更加直观的了解，并加深学生对屠呦呦获得诺贝尔奖这一新闻事件的了解，并对青蒿素和疟疾有一定了解。)

1. Careful-reading: part2

(1)Read the passages carefully and draw a mind map according to the time.

(2)Pay more attention to the road to discovering artemisinin with the help of flow chart.

(3)Further exploring:

What was the key to getting a good extract from the wormwood?

What do the numbers suggest?

What qualities of Tu Youyou are reflected on the road to discovering artemisinin?

(设计意图：通过思维导图和流程图的设计使学生了解文本核心内容；通过问题1的探索加深学生对青蒿和青蒿素的了解；通过问题2的探索使学生了解其过程的艰难；通过问题3的探索使学生对描述性词汇和文本内容有进一步的理解。)

1. Careful-reading: part3

Read the last paragraph carefully and find out what Tu Youyou owes her success to. And what quality of Tu does it reflect?

Further-exploring:

(1)Talk about the reasons for discovering artemisinin.

Which do you think is the most important for making a great discovery?

(2)Which is more important, Chinese medicine or western medicine?

(设计意图：最后一段文字通过屠呦呦的直接引语引出了关键词：团队努力和传统中医的价值。通过问题1的探索加深学生对取得成功4要素的印象和理解；通过问题2的探索加深学生对中西医的理解，并期待课外进一步了解。)

Step3: Homework

Write an introduction to Tuyouyou for a TV programme entitled “touching China”.

板书设计

 **Para1&4 news:** the event+ significance + comments

 **Para2&3 story:** life experience+ the road to discovering artemisinin

**A news story:** title+ introduction+ background information + body + conclusion

**Descriptive words:** crucial vital committed patient