

# 高三英语答案

## 第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 ACACB 6-10 CBCAC 11-15 ACCAB 16-20 ABCBA

## 第二部分 阅读理解（共 2 节，满分 35 分）

### 第一节（每小题 2.5 分，满分 25 分）

21-25 DCCCB 26-30 DBAAC

### 第二节（每小题 2 分，满分 10 分）

31-35 BADEG

## 第三部分 语言运用（共 2 节，满分 45 分）

### 第一节（共 20 小题；每小题 1.5 分，满分 30 分）

36-40 DBBDA 41-45 CBAAB 46-50 ADBCC 51-55 BACDA

### 第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. travelers' 57. offers 58. to give 59. Located 60. to  
61. and 62. most delicious 63. The 64. is known 65. relaxation

**\*注意：大小写错误属于不正确形式，不给分**

## 第四部分 写作（共 2 节，满分 40 分）

### 第一节 应用文写作（满分 15 分）

#### （一）评分原则：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多余 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

#### （二）各档次的给分范围和要求

| 档次             | 描述  |
|----------------|---|
| 第五档<br>(13—15) | 完全完成了试题规定的任务。<br>——覆盖所有内容要点。<br>——应用了较多的语法结构和词汇。<br>——语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。<br>——有效地使用了语句间的连接成分，使全文结构紧凑。<br>完全达到了预期的写作目的。 |
| 第四档<br>(10—12) | 完全完成了试题规定的任务。<br>——虽漏掉 1、2 个次重点，但覆盖所有主要内容。<br>——应用的语法结构和词汇能满足任务的要求。<br>——语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂  |

|              |  |
|--------------|--|
|              | <p>语法结构或词汇所致。</p> <p>——应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>  |
| 第三档<br>(7—9) | <p>基本完成了试题规定的任务。</p> <p>——虽漏掉一些内容，但覆盖所有主要内容。</p> <p>——应用的语法结构和词汇能满足任务的要求。</p> <p>——有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>——应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>  |
| 第二档<br>(4—6) | <p>未适当完成试题规定的任务。</p> <p>——漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>——语法结构单调，词汇项目有限。</p> <p>——有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>——较少使用语句间的连接成分，内容缺乏连贯性。</p> <p>信息未能清楚地传达给读者。</p> |
| 第一档<br>(1—3) | <p>未完成试题规定的任务。</p> <p>——明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>——语法结构单调，词汇项目有限。</p> <p>——较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>——缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>     |
| 0            | <p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>   |

## 参考范文

### Volunteers in Action

Last Saturday, over 50 volunteer groups in our school participated in the activities of serving the community. Early in the morning, these volunteer groups gathered at school gate and set off to different neighborhoods. Some groups visited the elderly to have a chat or help with the house chores. Other teams gave speeches or delivered leaflets about how to keep fit to raise people's awareness of health.

After volunteering in community, all students said it was an unforgettable experience. It's meaningful and beneficial in helping students gain some practical social experience as well as promote their all-round ability. (98 words)

## 第二节 读后续写（满分 25 分）

### 评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 1 分。

4.评分时，应主要从以下四个方面考虑：

(1)与所给短文及段落开头语的衔接程度；

(2)内容的丰富性和对所标出的关键词的应用情况；

(3)应用语法结构和词汇的丰富性和准确性；

(4)上下文的连贯性。

5.拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6.如书写较差以致影响交际，可将分数降低一个档次。

### 各档次的给分范围和要求

#### 第五档

(21-25)

——与所给短文融洽度高，与所提供各段落开头语衔接合理。

——内容丰富，至少应用了 5 个短文中标出的关键词语。

——所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。

——有效地使用了语句间的连接成分，使所续写短文结构紧凑。

#### 第四档

(16-20)

——与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。

——内容比较丰富，至少应用了 5 个短文中标出的关键词语。

——所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。

——比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。

#### 第三档

(11-15)

——与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。

——写出了若干有关内容，至少应用了 4 个短文中标出的关键词语。

——应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。

——应用简单的语句间连接成分，使全文内容连贯。

#### 第二档

(6—10)

——与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。

——写出了一些有关内容，至少应用了 3 个短文中标出的关键词语。

——语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。

——较少使用语句间的连接成分，全文内容缺少连贯性。

#### 第一档

(1-5)

——与所提供短文和开头语的衔接较差。

——产出内容较少，很少使用短文中标出的关键词语。

——语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。  
——缺乏语句间的连接成分，全文内容不连贯。

0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。

### 参考范文

*"Time to hit the ice," her uncle said.* As he helped her walk to the edge of the rink, he said, "We will hold your hands and you stand between us." Cali took their hands in hers and made her first step onto the smooth ice. She grinned and tried taking a few steps. "Good, Cali. Now try to glide on one foot for just a second longer on each foot as you walk," suggested her aunt. Then her uncle skated in front of her while her aunt guided her from behind. "Skate to your uncle now," she said, pushing her on the back a little to get more speed. Cali glided unsteadily towards her uncle, taking small steps and fighting for balance. When she reached her uncle, he encouraged her to try it on her own. Cali wasn't too sure about that. It seemed like everyone else was zooming past her. She started to get nervous. She lost her balance.

*Oof! She fell down, hard.* It hurt. She closed her eyes and tried not to cry. In a moment, her uncle was helping her back on feet. He smiled into her eyes. "Everyone falls down the first few times. You just have to get back up again." Cali took a deep breath. "Okay, I can do this." She skated away from her uncle toward the crowd. As she wobbled, she talked to herself. "Be brave. Keep going. Small steps. Yes!" She had skated almost all the way around the rink by herself! Her aunt caught up to her and took her hand. "Look at you! You are working so hard and doing so well. We're proud of you," said Aunt Lisa.

## 英语答案详解

### 听力材料原文

Text 1

M: **We are looking for volunteers for tonight's event. Are you available? (1)**

W: **Yes, but only after 6:00 p.m. when I get off work. (1)**

M: The guests will arrive at 7:30 p.m., so that will be fine. You can be at the front desk to take the tickets.

Text 2

W: **This new fridge is awesome! (2) It's so much bigger than our last one. (2)** Now all we need is a new microwave.

M: Great! Let's go to Wal-Mart and pick one up. I am also going to start saving money for a new gas stove.

We should probably get a new one next year.

Text 3

M: What's that noise in the background?

W: It's my chicken. She sounds like that every time she lays eggs.

M: **Fresh eggs for breakfast! I'll bring the bacon. (3)**

W: No hurry...so far, she's only laid one egg.

Text 4

M: I'll have a burger and French fries. Oh, and a big strawberry shake (草莓奶昔).

W: **That will be \$12. Anything else? (4)**

M: **Yes, two chicken sandwiches but without the onions. (4)**

W: **All right. Your total is \$18. (4)**

Text 5

W: Can you join the chess club?

M: I love to play chess, but I have to go to band practice almost every day.

W: Jay quit, and we need someone to replace him for the contest next month.

M: Well, **if you can wait another week for me to join, I can do it. (5)**

Text 6

M: Oh, your baby is so cute! How old is she?

W: She's four months old. She's cute, but I'm very tired. **She never sleeps! (6)** After I gave birth, she slept a lot. **Now that she's older, she is awake all night. (6)**

M: Does she cry a lot? Maybe you should take her to the doctor.

W: Last week, she cried every night. At work, I feel tired all the time. **I took her to the doctor and he said she was healthy. (7)**

M: Yes, it's normal for babies to cry. You should hire a babysitter this weekend and sleep!

Text 7

M: **Mum, today is April 20. (8)**

W: Yes? What can I help you with, my dear?

M: Oh, nothing.

W: I'm busy now. I have lots of clothes to wash. Stop watching TV. It's time to do your homework.

M: OK.

W: **Mike, please pick up a box for me by the way. (9)**

M: Wow! These roller skates are beautiful!

W: This is your birthday gift. I'm glad to see you like them.

M: Thank you, Mom. I have been dreaming about these beautiful roller skates. **Just now I thought you had forgotten my birthday. (8) I felt very sad. (10)**

W: Impossible!

Text 8 (第 12 题为推断题)

W: Hey, don't I know you from somewhere?

M: Um, no, sorry. I don't think so.

W: I do! I do know you. Didn't you use to work at Common Fitness Gym?

M: No, I'm afraid not.

W: Oh. But I know I know you from somewhere. **Did you use to work at the movie theater downtown? You did! It's you! I go there all the time, and you always sell me popcorn and soda! (11)**

M: No, that's not me, either. Sorry, ma'am. Perhaps I look familiar to you, but...

W: No, I know that I know you. Hold on, let me think. This is driving me crazy! I know that we've talked before. Oh, I remember now! **You work at the Whole Bean Café on the corner. (13)** I go in there every day. You always sell me my morning coffee.

M: No, wrong again. Sorry, ma'am, but I really have to get going. I really think you must have me confused with someone else. Bye.

Text 9

M: Hello. Knight's Restaurant. Can I help you?

W: **Yes, I'm calling about your ad in the jobs section of the newspaper.**

M: **Yes, we're looking for several people to fill these positions. (14)** Which one are you interested in?

W: The job involving answering the telephone at the restaurant.

M: Oh, right. That's good. Everyone else has been interested in working as wait staff.

W: Good for me! Is it a full-time position or a part-time one?

M: Initially, we're looking for someone part-time and we pay 4.45 dollars per hour.

W: That's fine. I'm available for interview tomorrow, if that suits you.

M: Tomorrow? OK. Let me tell you a little more about the job first. **We're looking for someone who has a clear voice and is able to think quickly. (15)**

W: I think I fulfill those requirements.

M: You certainly fulfill the first. We're expecting, or rather hoping for, a lot of calls, so we need someone who can arrange reservations efficiently and suggest slightly earlier time if necessary.

W: I see. **So what time could we meet tomorrow? (16)**

M: **How about 10:30 in the morning? (16)**

W: **That's great. See you. (16)**

M: See you tomorrow.

Text 10

Good morning, students! **It's Jack here, the football coach here at Lincoln High. (17)** Principal Jones said I could make an announcement today. **Of course, our big game is this weekend, (18)** and a lot of you — well, I hope all of you — are looking forward to it. Anyway, I want to tell you my favorite quote, one that I heard when I was in school. "Education is what remains after one has forgotten what one has learned in school." This phrase is from a really smart guy, Albert Einstein. In my job, I work with athletes, but I always tell them not to forget their studies, too. **Appreciate these days that you have to study and learn. That's what school is about. Make the most of it. (19)** Have fun with your friends, be sociable at get-togethers, go to football games... But just be sure to get your homework done and listen and participate in class. You're headed for bigger and better things. Some say college is a waste of time, but I don't think so. There are things you learn in the process of learning that are priceless. There's an education that goes on beyond what we read in textbooks and listen to in lectures. **Life is one big educational process. (20)** And that's what Einstein was trying to say. Have a great day!

## 阅读理解详解

### 第一节

#### Passage A: 21-23 DCC

该篇文章讲述了 Rachel 和家人见证了随着工业化的加剧，人口的增长，环境受污染，也更脏了。她立志成为一名作家，写下自己对大自然的爱和工业化对动植物的危害。在 1945 年，她和朋友意识到杀虫剂 DDT 的危害，决心不怕打击报复，写书来号召政府采取行动。

21.D. 此题可以从第一、二和三段，得出 D 项答案。A、B 两个答案文中未提及，C 项逻辑错误，第三段第二句 "**But because of her love of nature ,she soon switched to .....**"

22. C. 从原文 "I'm writing a book from all the research I've gathered" 意为：基于我收集到所有的研究写一本书，而非 Rachel 自己做的研究，因此 A 项错误。

23. C. 从文章最后一段最后一句 “I know, but it’s a battle worth fighting. We have to protect the environment.” ,可以看出 Rachel 决心保护环境。

#### PassageB 24-26 CBD

这篇文章讲述了为了测验狗是否有嫉妒行为，调查者做了一个测试情境让狗去想象他们的主人正在与另外一条狗互动来查看狗的反应。结果表明狗确实也有嫉妒心理和行为。

24. C. 第一段最后一句可以看出线索。As a control comparison, they used a cylinder that was wrapped in wool.

25. B. 第三段第二句可以看出答案 B。……Thus the measure of the degree of jealousy was how powerfully dogs attempted to reach their owners when they appeared to be petting the competitor “dog” behind the barrier.

26. D. A 、B 和 C 项答案是测试者故意做的假象，让狗认为主人的爱被其他狗所占有。

#### PassageC 27-30 BAAC

本篇文章讲述了快乐这个话题，文章认为快乐不是自然就存在的，是人们自己架构出来的。追求快乐就像追逐影子一样。挪威人 Peale 发明了正向思考来解释快乐，但作者认为有些磨难是人生中不可避免的，最终结局也未必是持久的快乐。作者认为接受现实会更快乐和使人平静，但快乐对人有很大的影响。

27. B. 文章第一段第一、二句指出 “Happiness is not natural. It’s a mere human contract.”

28. A 第三段第二至第四行提到：This is simply, and obviously, not true. I don’t think ……。

29. A 文章最后一段，作者认为接受现实会更快乐和使人平静，但快乐对人有很大的影响。再综合全文的语篇架构，第一段讲快乐的状态会让人们降低对危险的警醒，第二段又讲正向思考根深蒂固，有很大的影响。第三四两段表明作者不同的观点，第 5 段强调作者的观点，然后用了转折意义的词 “Unfortunately” 来说明快乐的 “魔力”。

30. C 理由同上。从语篇架构，来选择最佳标题。

#### 第二节 31-35 BADEG

本文讲述了人工草坪在英国的流行以及不同人群对人工草坪的态度。

31. B B 项对题前一句，“……the grass has stopped growing” 说明原因，从而引出本文的话题。

32. A 此空位于段首，往往对于整段起概括的作用。从下文可以看到 Britons 着迷于草坪。

33. D 此空前有两家草坪公司蒸蒸日上的业绩，后文说这些与不同的地区匹配，所以可以推断出荷兰推出不同的设计来满足市场需求，与整段讲述同一话题。

34. E 题前句 “Not everyone is a fan”，E 选项讲的是人工草坪的危害，后文讲人工草坪对蚯蚓的影响以及有些人对人工草坪的抗议，属于同一话题，是个完美的匹配项。

35. G 整段讲述不同对象对人工草坪的不同态度。前有反对者，后有关注者希望制定法律，所以 G 项说明政府的态度。

#### 语言运用详解

## 第一节 完型填空

36-40 DBBDA    41-45 CBAAB    46-50 ADBCC    51-55BACDA

本文讲述了英国的自行车赛车队雇佣了 Brailsford 主管。该主管以一点点进步与改善为人生信条，在各方面不断改进，使得该车队在 5 年时间里，在重要的赛事中有了自己的一席之地。

36. D 职业赛车手遭受近 100 年的平庸。Suffer 遭受，lost 失去，enjoyed 喜欢，showed 显示。
37. B 根据 “poor” 可以推断 “performance” .score 往往指，某一次具体的得分。Track 踪迹。model 模型。
38. B 根据后文 “because they were afraid that it would hurt sales”,推断出拒绝销售给这个车队。
39. D 句意 Brailsford 与其他教练的不同是追求他们能做的一点点的改善的哲理信念。Promise 承诺，opinion 观点，dream 梦想。
40. A 这句话的主句都是用过去时态，所以排除答案 D 项。broke down 瓦解，分解。Took down 拿下。Put up 搭起，过夜。从下文看，他们在分解各个领域并不断改进，所以 A 项正确。
41. C 此题考查词义辨析。Flexible 灵活的。temporary 暂时的。Significant 重大的，显著的。Random 随意的。
42. B 从做小的调整开始。
43. A 句意他们重新设计座位来使得他们更舒适。易混淆的 soft，由于只有 2 个音节，而前面有 more 修饰，也可以排除。
44. A 由后面的 ideal 可以推断出 maintain 维持。
45. B 使用生物传感器来监测运动员对于特别训练的反馈。
46. A 从前文可知，“But they didn’t stop there.”，所以 they continued to ……。
47. D 根据后文减少得感冒机会，所以应该选医生。Coach 教练，secretary 秘书，assistant 助手，surgeon 医生，外科医生。
48. B 降低得感冒的机会。
49. C 自行车装在卡车里，inside. tyres 轮胎，roof 车顶，房顶，seats 座位。
50. C 卡车里漆成白色，有利于发现细小灰尘。
51. B 因为是细小的灰尘，所以容易不注意到。
52. A 影响调整好的自行车的表现。Finely 很好地，initially 最初地，slightly 轻微地，positively 积极地。
53. C built up,逐步增强；took off 脱下，起飞；picked up 捡起来，学习，接某人等；got off 下车。
54. D 通过这些和成千上万的改善提供，结果比预想的提供的更快。Achieved 取得，remembered 记得，mentioned 提到，imagined 想象。
55. A 在 Brailsford 接管 5 年后，车队在赛事中占主要地位，参与了所有重要的赛事。Dominated 占据，witnessed 见证，celebrated 庆祝，attended 参加，处理，照顾。

## 第二节 填空

56. travelers’    57. offers    58. to give    59. Located    60. to  
61. and    62. most delicious    63. The    64. is known    65. relaxation

本文是一篇介绍福建省福州市的文章，介绍了福州的地理位置，气候，风土人情等。



56. travelers' 考查名词所有格。此处指在旅行者的地图上。

57. offers 本句中所填单词是作句子的谓语，其主语是 it ,时态是一般现在时，所以用动词的第三人称单数。

58. to give 考查非谓语动词作宾语。

59. Located 考查过去分词作状语。本句逻辑主语是福州，与 locate 是被动关系。

60. to 考查介词，to 表方位。

61. and 考查并列连词。

62. most delicious 考查形容词最高级表达法。由于 delicious 是四个音节的单词，又由于后面有单词 all，所以最高级用 most delicious。

63. The 考查冠词。特指福州这个地方，所以要用定冠词 the。

64. is known.考查谓语及被动语态。句子缺少谓语，又因为这个地方作为……而被众所周知，所以考查了词组 be known as.

65. relaxation 考查名词。前有介词，后有并列连词 and 后跟名词，此处需填 relax 的名词形式。