

2020 学年第一学期“山水联盟”高三 12 月份联考 英语学科试题答案

第一部分：听力 (共 20 小题，每小题 1.5 分，满分 30 分)

1-5: BABCB 6-10: ACABA 11-15: BCCAB 16-20: AACBC

第二部分：阅读理解 (共两节。第一节 10 小题，每小题 2.5 分；第二节 5 小题；每小题 2 分，满分 35 分)

21~23 BCD 24~26 DAB 27~30 BCAA

七选五 31~35 CEFGB

第一节：完形填空 (共 20 小题；每小题 1.5 分，满分 30 分)

36-40 DBCBA 41-45 ADBCC 46-50 CBDAD 51-55 AABCD

第二节: (共 10 小题，每小题 1.5 分，满分 15 分)

56. stories 57. a 58. traditional 59. healing 60. Consequently
61. was released 62. What 63. who / that 64. to buy 65. to

第四部分：写作(共两节，满分 40 分)

应用文写作 (满分 15 分)

Dear Tom,

Knowing that you enquired about my favorite sport, I'm writing to tell you some brief information.

I can well remember that I was taught to play badminton last year by my father. Since then, I've been in love with it and almost play it every day. However, now I just practice once a week because of my busy study in high school. As for the benefits, not only can it rid me of negative emotions, but also help build a strong body.

What about yours? Looking forward to your reply.

Yours sincerely,

Li Hua

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。

	<p>—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分，使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
第四档 (10—12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的部分任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节：读后续写（满分 25 分）

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评分原则：

1. 本题总分为 25 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

第一档：（1—5 分）与段落开头衔接较差，产出内容太少，很少使用短文中标出的关键词语，全文内容不连贯；

第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，应用了 3 个以上短文中标出的关键词语，较少使用语句间连接成分，全文内容缺少连贯性；

第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干有关内容，应用了 4 个以上短文中标出的关键词语，应用简单的语句间连接成分，使全文内容连贯；

第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，应用了 5 个以上短文中标出的关键词语，比较有效地使用了语句间连接成分，

所续写短文结构紧凑；

第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，应用了 5 个以上短文中标出的关键词语，有效地使用了语句间连接成分，使所续写短文结构紧凑。

2. 词数少于 130 的，从总分中减去 2 分。

3. 评分时，应注意的主要内容为：与所给短文及段落开头语的衔接程度；内容的丰富性和对所标出关键词语的应用情况；应用语法结构和词汇的丰富性和准确性；上下文的连贯性。

4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

5. 如书写较差，以至影响交际，将分数降低一个档次。

6. 如果文章中所用关键词没有下划线，从总分中扣除 2 分。

听力录音稿

(Text 1)

W: Where are you heading in such a rush?

M: I'm heading home.

W: are we still going to have group study tonight?

M: Yeah. I'm just going to get something to eat and then I'll come back to school immediately.

(Text 2)

M: Anna, how are you feeling?

W: Oh, a little nervous but I really want the job.

M: Don't worry, Anna. You need to sell yourself and be confident. Good luck!

(Text 3)

M: Do you want to go to the café? It's fun to drink coffee and watch the people.

W: But a cup of coffee costs three and a half pounds there. We can hang out at the nearby shopping center. That's cheap.

(Text 4)

M: Hi, this is Bob Robinson from room 1027. I have a problem sleeping with a noisy swimming pool below. And I feel uncomfortable when taking a lift.

W: OK. Let me check for a quiet room on the first floor.

(Text 5)

W: We still have about ten more orders to pack.

M: Well, I'm really tired. Maybe we can take a break for a while.

W: I'm afraid we can't. These orders are urgent.

(Text 6)

W: What does Penny eat?

M: Well, she doesn't usually eat our food. But we sometimes give her some vegetables or brown bread. She loves that.

W: So she likes vegetables and bread. What other food does she eat?

M: We buy special chicken food for her.

W: Is Penny clever? What does she do?

M: She's very clever! She likes walking with me. She sometimes waits for me next to the door. Whenever I come back home, she runs to me with her wings open.

W: Wow, that's interesting.

M: And we get an egg from Penny every day.

(Text 7)

W: Well, Joseph, I'm glad you're finally back. I was wondering what happened.

M: Well, I took a wrong turn somewhere and then I got seriously lost.

W: You could have called.

M: I know I could have. But I finally met your friend Daisy after I drove around for about one hour. She told me the right direction.

W: But you've been out for four hours. How could you get lost for so long?

M: Well, there was a car accident and it made a traffic jam. I was waiting in the car for about two hours.

W: Oh, bad luck! Maybe next time I'll go out with you to buy groceries.

M: If you'd gone with me, the grocery shopping would have taken more time. Remember, last time you spent more than an hour with the store owner talking about how to arrange the curtains.

(Text 8)

W: Do you know the Green cinema next to the museum? It's closing.

M: I know. Many people like to watch films on TV or the Internet at home.

W: Well, I like watching new films so I like the cinema best. My friends and I usually go to Henley Film Palace two or three times a month. We always buy popcorn and drinks. It's fun.

M: Henley Film Palace? Where's that?

W: It's opposite the bank on Henley Street.

M: Oh, yes, I know it. Do many people go there?

W: No, they don't. It's never full.

M: What films are on at Henley Film Palace at the moment?

W: I don't know. Let's look on the Internet. Oh, the new James Bond film.

M: Well, I love James Bond. Let's go and see it right now.

W: Great! But I need to withdraw some money first, or I won't have enough money for the ticket.

(Text 9)

M: What sports do you do, Jenny?

W: I go skating every Saturday. I practice for hours.

M: I like skating, but I can't do well. I'm wondering if you can teach me skating this Saturday.

W: No problem. We can meet by the lake. What sports can you do well, Clark?

M: I can run very fast. I often go running. I love cycling, too.

W: I can't run fast. And I haven't got a bike, so I never go cycling.

M: Do you want to go cycling now? you can use my sister's bike.

W: Oh, that's great! But I can't go right now. I've got homework. Can we go at two o'clock?

M: Sure. Luckily our class have much less homework than your class today.

W: Let's say ... meet at the park at two o'clock?

M: Meet at the park? That's not a good idea. I can't go to the park with two bikes!

W: Oh! Of course not. So let's meet at your house.

M: Well, let's.

(Text 10)

M: I want to talk about Radiohead. For anyone who doesn't know, they are a band from Oxford, England. I started to like them in 1997 when their "OK computer" came out. I used to like to listen to a radio program by DJ Wong Chi Chung. Once in his program, he said, "It's not the end of the year but I have to announce that 'OK Computer' is the best album of the year." So I wanted to listen to the album to see if it was that great. Actually, I bought their album in doubt. But while I

was listening, I couldn't help thinking, "Wow! This is real music!" It's music as well as the words of the songs is great. At that time I also thought the cover of their album was very good. I didn't know there is a profession called graphic design until I learned that the cover was made by a graphic designer who is also the band's friend. At that time I started to take interest in this field and finally got a bachelor's degree in it in 1999. Radiohead are a very socially responsible band. They care about the Third World debts, fair trade, poverty, global warming and the environment. They make me think about all these world problems I've never thought about before. They encourage me to make a difference. Since 2001, I've been doing what I can to help with some problems. I think Radiohead are the greatest band and always will be.