

2022 学年第一学期浙江强基联盟 10 月统测

高三年级英语试题参考答案

第一部分 听力:1~5 BCCAC 6~10 BCBAC 11~15 ACABB 16~20 ABBCA

第二部分 阅读:21~23 DCD 24~27 CBAB 28~31 ABBA 32~35 CCDD

七选五 36~40 GADEF

第三部分 语言运用

完形填空: 41~45 CDABB 46~50 CACCA 51~55 ADBDA

语法填空:56. towering 57. originally 58. is stocked 59. an 60. What

61. materials 62. does 63. in 64. when 65. interested

第四部分 写作

第一节 (满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点,应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 <ul style="list-style-type: none"><li>• 覆盖所有内容要点;</li><li>• 应用了较多的语法结构和词汇;</li><li>• 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言应用能力;</li><li>• 有效地使用了语句间的连接成分,使全文结构紧凑;</li></ul> 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 <ul style="list-style-type: none"><li>• 虽漏掉 1、2 个次重点,但覆盖所有主要内容;</li><li>• 应用的语法结构和词汇能满足任务的要求;</li><li>• 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;</li><li>• 应用简单的语句间连接成分,使全文结构紧凑;</li></ul> 达到了预期的写作目的。

续表

档次	描述
第三档 (7~9 分)	基本完成了试题规定的部分任务。 • 虽漏掉一些内容,但覆盖部分主要内容; • 应用的语法结构和词汇能满足任务的要求; • 有一些语法结构或词汇方面的错误,但不影响理解; • 应用简单的语句间连接成分,使全文内容连贯; 整体而言,基本达到了预期的写作目的。
第二档 (4~6 分)	未恰当完成试题规定的任务。 • 漏掉或未描述清楚一些主要内容,写了一些无关内容; • 语法结构单调,词汇项目有限; • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解; • 较少使用语句间的连接成分,内容缺少连贯性; 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 • 语法结构单调,词汇项目有限; • 较多语法结构或词汇方面的错误,影响对写作内容的理解; • 缺乏语句间的连接成分,内容不连贯; 信息未能传达给读者。
0 分	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

三、试题具体要求

(一)内容要点:

- 1. 自我介绍;
- 2. 告知到达时间;
- 3. 询问住家的兴趣爱好及其他信息。

(二)应用词汇和语法结构的情况:

- 1. 使用与主题相关的词汇;
- 2. 能够使用恰当的语法结构。

(三)上下文的连贯性:

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

One possible version:

Dear Mr. Wilson,

I'm Li Hua, an exchange student from China. I'm writing to thank you for having me at your home during the three-month stay in New Zealand.

I'm scheduled to arrive at the Wellington airport at 3 p. m. on December 1st. To better the time with you, I'd like to know you specifically. What I'm wondering about is your likes and preferences. Besides, would you be kind as to inform me of the common cultures and manners you respect?

Looking forward to spending some quality time with you. Please write to me at your convenience.

Yours,  
Li Hua

第二节 （满分 25 分）

一、评分原则

- 1. 本题总分为 25 分,按 5 个档次给分。
- 2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 3. 词数少于 130 的,从总分中减去 2 分。
- 4. 评分时,应主要从以下四个方面考虑:
  - (1)与所给短文的开头语衔接程度;
  - (2)内容的丰富性和对所标出关键词语的应用情况;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21~25)	<ul style="list-style-type: none"><li>• 与所给短文融合度高,与所提供的各段落开头语衔接合理。</li><li>• 内容丰富。</li><li>• 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意思表达。</li><li>• 有效地使用了语句间的连接成分,所续写短文结构紧凑。</li></ul>
第四档 (16~20)	<ul style="list-style-type: none"><li>• 与所给短文融合度较高,与所提供的各段落开头语衔接较为合理。</li><li>• 内容比较丰富。</li><li>• 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意思表达。</li><li>• 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。</li></ul>
第三档 (11~15)	<ul style="list-style-type: none"><li>• 与所给短文关系较为密切,与所提供的各段落开头语衔接有一定程度衔接。</li><li>• 写出了若干有关内容。</li><li>• 应用语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意思表达。</li><li>• 应用简单的语句间的连接成分,使全文内容连贯。</li></ul>
第二档 (6~10)	<ul style="list-style-type: none"><li>• 与所给短文关系有一定关系,与所提供的各段落开头语衔接有一定程度衔接。</li><li>• 写出了一些有关内容。</li><li>• 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意思的表达。</li><li>• 较少使用了语句间的连接成分,全文内容缺少连贯性。</li></ul>
第一档 (1~5)	<ul style="list-style-type: none"><li>• 与所给短文和开头语衔接较差。</li><li>• 产出内容太少。</li><li>• 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意思的表达。</li><li>• 缺乏语句间的连接成分,全文内容不连贯。</li></ul>
0 分	白卷,内容太少无法评判或所写内容与所提供内容无关。

One possible version:

*Today she showed up in a raincoat.* Once she saw me, Mom called my name excitedly. Almost everybody present looked in her direction. I drooped my head and fixed my stare on the middle of the road, sweat forming on my forehead. When she tried to cover me with the back of her raincoat, I simply threw it aside. In silence, I shot her a blaming glance and threw my backpack heavily into the front basket of the bike. Without a single word, I jumped onto the backseat.

*Mom tried to cover me with the back of the raincoat again as a storm set in.* Reluctantly, I pulled it over. With the wind roaring angrily and the raincoat dancing, it felt warm and secure inside. Mom bent forward and pedaled with all her strength. I started to feel guilty of my coldness, tears welling up in my eyes. Quietly, I slipped my hands around Mom's waist and gently pressed my face against her back. In the crying wind and pouring rain, I felt my misunderstanding of Mom melt away.

### 英语听力原文

#### Text 1

W: Keep moving towards that island. I bet that there's food and shelter there.

M: I'm trying, **but we're worn out.** (1) Can we take a break?

W: Please, Hank! It's our only hope.

#### Text 2

M: Your garden looks beautiful. Do you just grow flowers?

W: No, I grow herbs as well, like this wild garlic. **I wish I had enough space to grow vegetables, though.** (2)

#### Text 3

W: **I wish I were tall, just like all the fashion models.**

M: Oh, Rachel. You're just as beautiful as any of them.

W: **But they have such perfect hair, skin and makeup.** (3)

M: Beauty is on both the inside and outside, dear.

#### Text 4

M: I was thinking of going for a hike through the mountains on Sunday. Want to join me?

W: I wish I could, **but I have a hair appointment. It's far too long and I keep putting it off,** (4) but people in work have started to comment on it.

#### Text 5

W: **It's 10:00 a. m. But sorry, everyone, we have to delay the examination by a half hour.** (5)

M: Does that mean we can use this time to study?

W: Sure. Review your notes if you need to.

#### Text 6

W: Hi, how may I help you?

M: **I've got half a million Japanese yen, and I need to trade it for US dollars.** (6) Is that possible at this branch?

W: That would come out to around 4,500 dollars, which might be over our exchange limit. What's your account number or social security?

M: Oh, I'm not currently an account holder at Chase Bank.

W: Would you like to open one, sir? It'd be necessary for carrying out this service.

M: **My Japanese bank doesn't exist in New York.** (7) Sorry, I'm only here on holiday—setting up an account won't be necessary.

W: I'm sorry we couldn't be of more help.

#### Text 7

W: Hi, sir. **Can I offer you a free ticket for California Fitness?** (10)

M: **Sure, thanks. (10) But I'm on my way to work—can I use it on a different day?** (8)

W: Of course. We're giving out tickets to build awareness for our new gym. You can use it anytime.

M: So, do you offer training sessions there?

W: Yes, we do. I work in the marketing department, but I exercise there all the time with my friends.

M: Oh, are there any other offers or programs you can tell me about?

W: We have weightlifting competitions, weight loss challenges, etc.

M: Interesting. For now, **I want to lose some weight to improve my health conditions.** (9)

W: Well, **you can take this ticket to have a free try.** (10)

M: **All right,** (10) I'd better run to work. Thanks again!

### Text 8

W: This Ford Focus causes me too many problems. **I'm dying to trade this car in for a new one. Can you help?** (11)

M: **Sure thing.** (11) Are you looking to finance a new car?

W: I'd pay now if I received decent trade-in value for my current car. It's less than a decade old, and it doesn't have many kilometers on it.

M: All right, **but it looks like there are some problems with the motor and electrical system.** (12) Has it been in an accident?

W: Not even a small hit in a parking lot.

M: **We should be able to buy it for around \$ 10,000,** (13) but our mechanic will have to confirm that. For now, **let me show you some of the new electrical vehicles we've got on the lot.** (11)

W: Do you have the new electric Mustang?

M: Sure do. It's with a price tag of \$ 45,000.

W: **Can I reduce the \$ 10,000 from my previous car's trade-in value?** (13)

M: **Absolutely.** (13)

W: Sounds great.

### Text 9

M: Excuse me—one coffee, please.

W: Coming right up. **Not many foreign people come to Mongolia in the winter. What brings you here?** (14)

M: I moved to Mongolia to work with a mining company. **It's my job to assess land in the countryside for minerals or precious stones.** (15) By the way, **your English is fantastic.** (16)

W: Thanks so much. **I'm a part-time English teacher at a local school, and I love watching English movies, so I've picked up some of the language.** (16)

M: I'm impressed. Most people in this city only speak Mongolian, Russian or Chinese, but I can't speak any of those languages. So, my life has been pretty lonely here.

W: Sorry to hear that. Due to my country's history and economic partnerships, we mainly learned these languages in school. **How do you like the coldest capital city in the world, Ulaanbaatar?** (17)

M: Oh, I see. **It's an interesting city with a unique history,** (17) but the pollution in the winter is severe.

W: I know. Most of this city's heating is powered by coal. In the winter, it's sometimes rated as having the worst air in the world.

M: That's strange for a city with just over a million people.

W: Surely. But many Mongolians live in the vast and beautiful countryside, not here. Almost 40% of this country's population lives a traditional lifestyle. They move home multiple times per year.

M: Amazing.

★ 乌兰巴托(Ulaanbaatar)是蒙古国的首都。乌兰巴托位于蒙古高原中北部,面积为 4704.4 平方公里,是蒙古

国最大的城市。

**Text 10**

In honor of the fantastic grades on your final exams and projects, and because this is one of the last school days of the year, we'll do something different today. **You'll enter the 10th grade next year,** (18)and your English classes will be very academic in order to start preparing you for university. So, **to celebrate the few remaining days of Grade Nine, today we're going to watch a film from *The Fast and the Furious* movie series.** (19)But first, we'll do a quick lesson on friendly greetings and expressions you might not have learned in school. In English movies and TV shows, you'll seldom hear people saying, "I'm fine. Thank you." This is because there are more casual ways of greeting and responding to your friends. For example, instead of saying "How are you?", friends can say "What's up?", "How's it going?" or "How're you doing?" And as opposed to saying "Goodbye", friends might say "See you later!", "Take care!" or "Have a good one!" Now, pick whichever ones you'd like and use them to chat with the classmate next to you. Then, a dozen brave students will volunteer to demonstrate these greetings. After that, I'll award them with candy. So, quickly, practice these phrases. **Then, we'll do our demonstration and finish off with the film.** (20) Go!