

湖湘教育三新探索协作体 2021 年 11 月期中联考试卷
高三英语

参考答案

- 1—5 CCABA 6—10 BCABA 11—15 CBCAA 16—20 BABAC
21—23 CAD 24—27 DBCA 28—31 CCBA 32—35 DDBC 36—40 GBDFF
41—45 BBCBA 46—50 DDBAC 51—55 BACDA
56. who/that 57. it 58. to estimate 59. to 60. an
61. scores 62. investigated 63. relatively 64. preventing 65. if/when

● 作文

One possible version:

Dear Dr. Smith,

On behalf of our committee, I'm honored to extend to you an invitation to be one of our judges at English Speaking Contest—Stories of China Retold in English, which is to be held from October the 5th to 7th in Hunan Province.

As you know, this is the first English speech competition in our province. We believe your experience in public speaking and your research in traditional Chinese culture will be of great value to us. Your expenses in Hunan, food and accommodation included, will be covered by our committee.

We would appreciate having your acceptance soon, so we can set up our schedule.

Yours Sincerely,
Li Hua

● 读后续写

One possible version:

I whispered softly to my mom, "That's not a doctor." My mother stepped forward, only to find that he was the last person we could imagine to have appeared. It was my uncle who had been caring for my father. I was about to open the door when my mother stopped me, leaving the two brothers alone longer. It must have worked some kind of magic, and my father soon recovered. All the doctors said it was nothing but a miracle.

The other miracle was my father's new relationship with his younger brother. They might still sit at the opposite sides, but the awkward silence was replaced by various jokes and stories. Later, they frequently went fishing and hiking together. I thought that what my uncle did during my father's illness warmed my father's heart and got the response it deserved. Now I realize that if you want to be forgiven by others, you should show your kindness first. No one will refuse the good will offered by others, especially when in trouble.

【作文评分标准】

1. 总分 15 分，按照五个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 字的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时应视其对交际的影响程度予以考虑。
6. 书写不影响交际。

各档次给分范围和要求：

第五档 (13-15 分)	完全完成了试题规定的任务 --覆盖所有的内容要点 --应用了较多的语法结构和词汇 --语法结构和词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致，具备较强的语言运用能力 --有效的使用了语句间的连接成分，使全文结构紧凑
第四档	完全完成了试题规定的任务。 --虽漏掉 1-2 个次重点，但覆盖所有主要内容 --应用的语法结构和词汇能满足任务的要求

(10-12 分)	--语法结构和词汇运用基本准确，些许错误主要是因尝试较复杂语法结构和词汇所致。 --应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7-9 分)	基本完成了试题规定的任务。 --虽漏掉一些内容，但覆盖所有主要内容 --应用的语法结构和词汇能满足任务的要求 --有一些语法结构和词汇方面的错误，但不影响理解 --应用简单的语句间连接成分，使全文内容连贯 基本达到了预期的写作目的。
第二档 (4-6 分)	未适当完成试题规定的任务。 --漏掉或未描述清楚一些主要内容，写了一些无关内容 --语法结构单调，词汇项目有限 --有一些语法结构或词汇方面的错误，影响了对写作内容的理解 --较少使用语句间的连接成分，内容缺少连贯性 信息未能清楚的传达给读者。
第一档 (1-3 分)	未能完成试题规定的任务。 --明显漏掉主要内容，写了一些无关内容，原因可能是未能理解试题要求 --语法结构单调，词汇项目有限 --较多语法结构和词汇方面的错误，影响了对写作内容的理解 --缺乏语句间的连接成分，内容不连贯 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

● 读后续写

本文的语篇类型是记叙文，主题语境是人与自我之做人与做事。本文讲述了作者的父亲在生病时受到他的弟弟的照顾，兄弟二人冰释前嫌的故事。

【读后续写评分标准】

● 续写首段要点：

1. 要确认“这个人的身份是叔叔”；
2. 要提到“the miracle”是什么。the miracle 的内容可以是爸爸病好了，也可以是爸爸的心态变好了，但要注意避免与第二段首句提到的“父亲与叔叔关系缓和”这个重合。

● 续写第二段要点：

1. 要提及“父亲与叔叔关系缓和”的相关内容；
2. 可以有升华，但升华必须与文章前面的内容相扣，逻辑合理都可。

评分主要考虑以下内容：

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先考虑情节的“合理性”和“连贯性”，确定其所属档次；再考虑语言文字的表达，以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 120 的，从总分中减去 1 分。多于 150 字不扣分；只写一个段落最多 12.5 分。
4. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
5. 书写不影响交际阅读。

各档次的给分范围和要求档次：

第五档 故事通顺、与所给短文融洽度高、与所提供各段落开头语衔接合理 (21-25 分)-语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。有效使用语句间的连接成分，使所续写短文结构紧凑。故事完整、故事发展比较合情合理、内容比较丰富。

第四档 故事较为通顺，与所给短文融洽度较高、与所提供各段落开头语衔接较为合理。(16-20 分)-语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。比较有效使用语句间的连接成分，使所续写短文结构紧凑。

第三档 故事基本通顺、与短文关系较为密切，与所提供各段落开头语有一定程度的衔接。(11-15 分) -语法

结构和词汇能满足任务要求，虽有一些错误，但不影响意义表达。应用简单的语句间的连接成分，全文内容连贯。故事不够完整、故事发展比较合理、写出一些有关内容。

第二档 故事不够通顺，与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接(6-10分)-语法结构单调、词汇项目有限、有些语法结构和词汇方面的错误，影响了意义的表达。较少使用语句间的连接成分，全文内容缺少连贯性。

产出内容太少。

第一档 与所提供短文和开头语的衔接较差。(1-5分)-语法结构单调、词汇项目有限、有较多语法结构和词汇方面的错误，严重影响了意义的一缺乏语句间的连接成分，全文内容不连贯。

答案详解

● A 篇应用文 主题语境：人与社会

话题：介绍了一个青少年参与视频拍摄比赛的情况。

21. C 细节理解题。根据 Video Criteria for Acceptance 部分 Interpret the theme of animals, with the slogan of Tails and Tales. 可知，这个视频活动的主题与动物有关，故选 C。

22. A 细节理解题。根据文章的 Promote the idea of using public libraries and reading 可知，参与者拍摄的视频要鼓励利用公共图书馆和阅读。

23. D 细节理解题。根据最后一段可知，要想获取更多关于此次比赛的信息，可以发送电子邮件。

● B 篇记叙文 主题语境：人与自我

话题：作者由于疫情的原因，不得不经常待在家里面。周末的时候，一家人到户外一个森林里散步游玩，在那里体验到了寂静的生活，感受到家人在一起的美好。

24. D 细节理解题。根据第一段第二句可知，人们从全国各地来到墨西哥城，目的是来向墨西哥守护神瓜达卢佩的圣母祈祷。

25. B 细节理解题。根据第二段第一句可知，作者再也没有看到过空荡荡、没有一个人的街区。

26. C 推理判断题。根据第四段第六句可知，作者在森林里，突然意识到自己处在一个寂静的地方，享受着离喧嚣的大都市不远处森林的寂静。

27. A 推理判断题。根据最后一段最后一句可知，在疫情中我们不能花时间和别人相处，但我们有家人在一起。

● C 篇议论文 主题语境：人与自然

话题：关于新冠病毒的德尔塔变种的研究。

28. C 细节理解题。根据第二段的内容可知，德尔塔变种比阿尔法变种更容易在人与人之间传播，且感染德尔塔变种的个人能传染更多的人。

29. C 词义猜测题。根据该画线词前面的 it has raised the risk even higher 以及后面的 an infected person would need to be hospitalized or could die from their infection by 50%... 可知，显然这里是指增加了“可能性；几率”。

30. B 推理判断题。根据第六段中的 P681R may also enhance... 和 Scientists aren't sure what these supersized syncytia mean exactly... 可知，对 P681R 需要有进一步的研究。

31. A 写作意图题。根据第一段中的 So what makes the variant so horrible? 及随后的内容可知，文章针对这个问题展开解释，介绍了德尔塔变种的可怕之处。

● D 篇说明文 主题语境：人与社会

话题：关于机器人能否替代人类劳动力的讨论。

32. D 推理判断题。作者举了沃尔玛的例子，沃尔玛放弃使用清点库存的机器人，继而引出虽然沃尔玛停止使用机器人，但总体上看使用机器人是大势所趋。

33. D 细节理解题。考查理解文章基本信息的能力。在石油行业使用机器人只能帮助保障工人的安全，并不能改善其健康状况，①错误；②过于绝对；只有③④的陈述是正确的。

34. B 推理判断题。考查归纳和总结文章主旨大意的能力。本文是篇议论文，作者通过图表和举例分析阐述了自己的观点，从文章中可知，作者对使用机器人和自动化的态度是比较乐观的。

35. C 主旨大意题。本文开头用沃尔玛作为一个反例引出话题，论述了自动化因为其极大的优势，在工业上，尤其是石油开采行业广泛应用的趋势。

● 七选五

本文是一篇夹叙夹议文，主题是“人与自我”。作者离开舒适而熟悉的家乡前往异地生活，从开始的不适应，到挑战自我，慢慢融入当地生活，到志愿参加帮助残疾人献爱心活动和关爱流浪动物的经历，让他变得

有爱心、耐心、懂得感恩、有决心以及对生活有激情。

36. G 段中句，有承上启下的作用。根据上文中“难忘的 10 个月经历”，接下来应该讲述到哪儿的具体经历，承接下文。G 选项“left my comfortable and familiar home to have an unusual adventure to...”可知，作者离开舒适而熟悉的家，踏上了前往纳瓦霍印第安人保留地的冒险之旅。尤其后句的“**There**”正好指代前面的地点 in Arizona。
37. B 段中句，根据上文中的“I struggled to fit in the new social environment, but still experienced so many blows. I suffered from racial differences. Besides, the heavily polluted air sometimes choked me to death...”等信息可知，作者刚到纳瓦霍印第安人保留地时，虽然努力想适应新的环境，但是还是经历了许多打击。blow 在这里表示“打击，挫折”，属于“熟词生义”的范畴。下文具体讲述三个方面的受挫：“suffered from racial differences...”除了要承受种族差异，忍受严重空气污染外，作者还需应对各种社会冲突，符合语境。cope with 指“处理，对付”。
38. D 段中句，根据本段可知，作者决定去做夏令营志愿者，根据下文中的“where people with special needs required assistance because of disabilities and improve their ability to do things on their own”可知，来参加夏令营的人是有特殊需求的——他们有残疾，不能自理，所以作者做这个工作肯定很辛苦，很费力，需要耐心。下文中所说“I felt relieved that with my help altogether more than 950 campers gained independence.”可知作者因为帮助那些参加夏令营的人变得更加独立而感到欣慰。D 选项中的“tiring”的对应关系可知，此处指“这是作者做过的最累人的工作”，根据逻辑关系，此处“but”表转折意义：但却是最有意义的工作。rewarding “有意义的，值得做的”，符合语境。
39. F 段尾句。有总结本段主旨的作用。本段讲述的是作者关爱流浪动物的爱心之举。从上文可知，他给流浪动物提供食物、水，有时甚至自掏腰包请兽医给予它们医疗治疗，还帮助它们找到主人。F 选项中“简单行为给无家可归的流浪动物带来巨大的影响”符合语境。I learned...和上一段 I was relieved...和下一段 I was convinced...并列。
40. E 段首句。有归纳总结本段主旨的作用。根据语境可知，10 个月的经历让作者变得有耐心、懂得感恩、有决心，最重要的是，有激情。作者相信拥有了对生活的激情、想法以及把这一切付诸行动，就会发生变化。E 选项“The 10-month experience in Arizona transformed me greatly.”正好概括总结了本段的中心。“transform”有“改变，转变”之意。

● 完形填空

本文是一篇夹叙夹议的文章。作者通过讲述儿子学奥数和自己写作过程中遇到的挫折经历，告诫儿子和所有人：你竭尽全力做一件事，这个过程是辛苦艰难的。也许结果不令人满意也无法被你控制，但是只要我们敢于面对挫折和失败，乐观看待结果，虽然失败，享受整个过程也是在进步，历练也是值得的。

41. B 句意：有时候，我但愿自己是数学生，能帮助儿子，至少可以给他一些好的建议。
42. B 九年级对山姆来说很艰难。后文提到，他离开了初中数学的世界，在那里他是一条大鱼，开始和高中生一起学习数学。
43. C 为了准备比赛，儿子都要参加很多次练习选拔测试，但是他没有做得像他希望的那样好。
44. B 最终，他被申请加入的数学夏令营拒绝。
45. A 他看起来有些沮丧和失望。后文可知，他觉得白白浪费了一年时光。
46. D 我写作浪费了很多日甚至月。与前文儿子参加奥数夏令营考试未被录取，觉得是耽误和浪费了一年时间相呼应。waste...doing sth 是固定短语“浪费……做某事”。
47. D novel 小说。作者是作家，所以是写小说。A. poem 诗歌；C. comment 评论。
48. B 此处表转折。句意：写小说就是向前两步，后退一步，但我学会面对和接受这种反反复复修改文章的事实。A. instead 代替，反而；C. thus 因此。
49. A 句意：不管结果如何，享受过程对我来说就足够了。
50. C 句意：你现在可能正在挣扎，对你目前的失败感到沮丧，但生活不会一成不变，只要你接受挫败，只要你能行动起来做出改变，一切就会变好。
51. B 我慈爱地轻拍他的背。
52. A 句意：这是正常的：我们无法控制结果，把时间和精力全部投入到一件不能保证成功的事情上是有风险和可怕的。
53. C push through 克服。句意：我努力想告诉山姆花了我一生的时间想学的东西：如何克服困难、失望和被拒绝，如何投身于一件事，因为它值得你去做，而不是因为你确信一定会成功。
54. D 答案见上题。
55. A 毕竟，终究。句意：也许，高等代数和小说终究没有那么不同。in all 总之，总共；above all 首先，尤其是；of all 在所有当中。

● 语法填空

56. 考查定语从句。先行词为 **pupils**, **who/that** 代替它在从句中充当主语。“剑桥大学的一个研究发现, 延长的课堂时间可能对在疫情封锁期间没有学习的小学生们的影响是有限的。”
57. 考查 **it** 的用法。**find it adj. to do** 这结构中, **it** 为形式宾语, **to do** 为真正的宾语。
58. 考查非谓语。**use sth. to do sth.**
59. 考查介词。**lead to** 导致。
60. 考查冠词。“11 岁小学生的英语和数学课堂时间增加一小时只能在分数上平均提高 0.12~0.18 分。”
61. 考查名词复数。
62. 考查谓语动词。从上下文得出需用一般过去时。
63. 考查副词。修饰“do little”。“按照整体的结果, 研究再次发现, 更多相同的教学很可能在提高学业成绩上的帮助相对较小。”
64. 考查非谓语。**preventing...**作结果状语, 表示自然而然的结果。
65. 考查状语从句关联词。

听力原文

(Text 1)

W: John got a second-hand car. Do you know how much he paid for it?

M: Well, he said it cost him \$800. I think he got a real bargain.

(Text 2)

M: Judy, are you going to the movies in my car?

W: Martin, don't worry about me. I'm going to share a taxi with my flat mate. But I need to go to your place to collect my phone. I left it there yesterday.

(Text 3)

W: There was a sudden power cut when I walked through a subway at 8:33 last night. I couldn't see the road clearly, so I had to stand there. Fortunately, the lights came on again at 8:51.

M: If I had been in that situation, I'd have been scared to death.

(Text 4)

M: I hear it should rain soon.

W: Good! It's been too dry. I hope the temperature drops a little, too.

M: Well, it's getting windy now. The rain will start tonight hopefully.

(Text 5)

W: Do you like fried chicken?

M: Yes, I like it very much. What about you?

W: I don't care much for chicken. I prefer seafood.

M: But seafood is expensive, I should say.

(Text 6)

M: Excuse me, could you tell me how to get to City Hall?

W: Of course. Just walk down this road until you see a supermarket on the right. Turn left and walk past two blocks. You will see a big building next to the post office. That is the building you are looking for.

M: Thank you. I think I know where that is. There is a small park across the road from it, isn't there?

W: Yes, you're right. And if you walk fast, you could probably get there in 10 minutes.

(Text 7)

W: I'm learning to drive this summer. Would you like to join me?

M: No, I hate driving. I wish I could have a self-driving car.

W: I guess we might not need human drivers much longer. Experts are predicting that robots will take over 30% of our jobs within 10 years. Actually, robots can do a lot nowadays. They can do many difficult jobs like analyzing data and translating documents. They make fewer mistakes than humans and they don't get tired.

M: What dangerous jobs can robots do?

W: Robots can work in the areas that cannot be reached by humans. For example, in Japan, robots have already been used in rescue work. Robots can even go in space to do scientific work.

M: What if we are completely replaced by robots?

W: I don't think that's very likely. Some jobs will never be completely taken over by robots, such as teaching and acting. I think we should take the opportunity to learn new skills and view robots as partners.

M: I agree.

(Text 8)

M: I'd like to sign up for a gym membership. What kind of plans do you have?

W: We have a one-, two- and three-year plans. Would you prefer going to a single location or multiple locations?

M: I'm only living here for one year, so a one-year plan is fine. This location is near my apartment, so a single location is good for me.

W: OK.

M: What is the monthly fee? And is there an entrance fee?

W: The entrance fee is \$10. The monthly fee for one location is \$30.

M: That sounds fine. I'll sign up for one year. By the way, I need to pay both the entrance and monthly fee for a year altogether, is that right?

W: Yes, that's right. Please follow me and fill out these forms.

(Text 9)

M: Do you need some help with those bags? You look like you might drop your groceries.

W: Oh, thanks. It is a little heavy. They're just a few cleaning supplies I need for my new apartment.

M: So you've just moved in? I know what that is like. The cooking equipment is what costs the most, right?

W: That's true, although luckily I have that already. My best friend gave me all of her stuff when she moved out.

M: That's good. I wish my parents would have done the same for me when I moved out. My friend and I had to buy everything ourselves.

W: So which floor do you live on?

M: The fourth, right on the corner, facing the street.

W: Oh, yeah. Those are the apartments with large balconies. I was looking at one of those, but I couldn't afford it.

M: You probably don't need the extra bedroom, either. Where do you live?

W: On the third floor. It is above the entrance to the building, so it's a little noisy at night.

M: I have heard people complaining about that before. Would you like me to help you bring these to your door?

W: That's not necessary. I'll take them from here. Thanks for your help.

M: No problem. I'm sure I'll see you around sometime. Bye!

(Text 10)

M: Good morning, I'm Joy Parkins. I'm glad to see you've all shown up on time.

It's going to be a busy day for you all today—we don't have any tables free this evening and only a few for lunch. Fortunately, we've got our head chef back—he was away on holiday last week. First, I'll tell you some general regulations. For Emma and Jake, who are under 18, the meat slicer is out of bounds. For all of you, there's some equipment you mustn't use until you've been properly trained, like the waste disposal system. And none of you are allowed to use the electric mixer until you've been shown how it works. Now, let me tell you some people you need to know. I decide who does what during the day and how long he or she works. If you injure yourself, you must report to David Field and he will give you appropriate treatment. And you need to see Dexter Wills if you break a plate or something like that. And finally, there is Mike Smith. If you notice we're getting low on flour or something, make sure you let him know. So he can put in an order.