基于主题意义的高考卷客观题语料梳理（2024.06新高考1卷）学生版

* 阅读理解

A篇【应用文】人与社会：志愿者招募

* **与生态保护相关的语料**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 栖息地重建

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 恢复脆弱资源

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 保护濒危物种

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 当地的生态系统

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_做生物学研究

6.Habitat Restoration Team volunteers play a vital role in restoring sensitive resources and protecting endangered species across the ridges and valleys.【句子翻译】

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **与招募工作相关的语料**

7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_填表格

8.age n./v.

1. **Volunteers **age**d 10 and over are welcome.**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_...岁以下
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_年龄限制

9.sign v.\_\_\_\_\_\_\_\_\_ (Volunteers under the age of 18 must have the parent/guardian approval section **sign**ed.)

B篇【记叙文】人与社会：美国兽医用针灸疗法为动物治病

* **与治疗病痛相关的语料**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ n.治疗，疗法

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ n.缓解

3.sth. **work** on sb.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What **worked on** a veterinarian seemed likely to work on his patients.【句子翻译】

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_缓解某人的病痛

5.**adjustment** n.治疗

6.**approach** n.方法，疗法

C篇【说明文】人与社会：纸质学习的好处

* **关于学习的语料**

1.**comprehension** n.\_\_\_\_\_\_\_\_\_

2.**effective** adj.\_\_\_\_\_\_\_\_\_

**3.cover v.**\_\_\_\_\_\_\_\_\_

4.material n.\_\_\_\_\_\_\_\_\_

**5.consume v.**\_\_\_\_\_\_\_\_\_

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_纸质阅读

7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_电子阅读

8.\_\_\_\_\_\_\_\_\_ v.布置（任务、作业）

9.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_教育作用

10.**mental focus**\_\_\_\_\_\_\_\_\_

11.reflection n.\_\_\_\_\_\_\_\_\_

12.The benefits of print reading particularly shine through when experimenters move from posing simple tasks-like identifying the main idea in a reading passage-to ones that require mental abstraction-such as drawing inferences from a text.【句子翻译】

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. According to this theory, people approach digital texts with a mindset suited to social media, which are often not so serious, and devote less mental effort than when they are reading print.【句子翻译】

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D篇【说明文】人与自然：生物标本采集的问题与建议

* **与标本采集相关的语料**

1.**document** v.\_\_\_\_\_\_\_\_\_

2.detect shifts 探测变化

3.**observation** n.观察 adj.\_\_\_\_\_\_\_\_\_

4.**investigate** v.\_\_\_\_\_\_\_\_\_

5.pattern n.\_\_\_\_\_\_\_\_\_

6.**sample的多种形式**

1. sampling n.样本
2. oversample v.\_\_\_\_\_\_\_\_\_
3. well-sampled adj.\_\_\_\_\_\_\_\_\_

7.likelihood n.\_\_\_\_\_\_\_\_\_ adj.likely

8.identification n.认证，确认

9.These observations now **outnumber** the primary data that comes from physical specimens(标本), and since we are increasingly using observational data to investigate how species are responding to global change, I wanted to know: Are they usable?【句子翻译】

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.Using a global dataset of 1.9 billion records of plants, insects, birds, and animals, Daru and his team tested how well these data represent actual global biodiversity patterns.【句子翻译】

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 七选五【说明文】人与社会：使用词典经验分享
* **与使用工具书有关的语料**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_参考工具书

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_精装本

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_... with fingers 用手指翻阅...

4.\_\_\_\_\_\_\_\_\_相似的；\_\_\_\_\_\_\_\_\_相同的

5.two-volume copy两卷本

6.**pick up**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.**check** the origin of a word\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.**illustrate** v.\_\_\_\_\_\_\_\_\_

9.**cast** your eye over \_\_\_\_\_\_\_\_\_

* 完形填空【记叙文】人与自我：目标要为自己而定

【句子翻译】I've been motivated-and demotivated-by other folks' achievements all my life.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **与跑步有关的语料**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_在一场马拉松比赛中获胜
2. \_\_\_\_\_\_\_\_\_ v.慢跑
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_追着...跑

* **与骑行有关的语料**

1. cycle v.骑行
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 骑行比赛
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 去骑车
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 骑上坡
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 被超过
6. biker n.骑行者

* 语法填空【说明文】人与社会：英国玻璃温室
* **描述建筑物位置的相关语料**

1. build sth at the edge of...\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. be at the centre of ...\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. be at the end of ...\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **描述建筑物结构的相关语料**

1. Structure n.结构
2. protective functional structure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. the structure stays closed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **描述建筑物特色与功能的相关语料**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_最新的工程技术
2. the design \_\_\_\_\_\_\_\_...这个设计以...为特色
3. walk sb through/ guide sb. through\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. house sth v.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_