**浙江强基联盟2024年12月高三联考** **英语卷参考答案与评分标准**

**第一部分：听力(共两节，满分30分)**

1-5 ABCAB 6-10 ACACB 11-15 ACCBB 16-20 CACBA

**第二部分：阅读理解(共两节，满分35分)**

21-23 BBC 24-27 ADDC 28-31 DBAC 32-35 CADB

36-40 ACFGD

**第三部分：语言运用(共两小节，满分45分)** **完形填空**

41-45ACABD 46-50 BDBCA 51-55 CABDC

**语法填空**

56.marking 57.which 58.delivered 59.As 60.a 61.hits 62.produced 63.to enhance

64.coexistence 65.and

**第** **一** **节应用文**

One possible version: Dear Peter,

Thank you so much for sharing your video with me.I'm delighted to know your participation in the Chinese Poetry Recitation Competition.

After watching your video,I've identified a couple of areas you could improve.There are some tone errors in the pronunciation of Chinese characters.Mandarin is known for its four distinct tones,each conveying a different meaning.Therefore,mastering them is crucial for accurate understanding.Besides,I've noticed problems with the pauses,which may result from a misunderstanding of a poem's meaning.To solve these problems,I highly recommend that you thoroughly understand the meaning of the poem before your next practice.Additionally,listening to native speakers reciting the poem and mimicking their tone and rhythm will undoubtedly help you improve.

Keep up the great work,and I'm firmly convinced that you'll shine in the competition.

Yours, Li Hua

**第二节读后续写**

One possible version:

Time was running out,and his mind raced madly. In a moment of clarity,Tom remembered the worn-out hammer in his hand.It had been a reliable companion through countless days of labor,and now it was his only hope.With a determined swing,he smashed the hammer against the window,shattering the glass with a loud crash.Carefully,he reached into the vehicle,avoiding the jagged edges,and unbuckled the unconscious young lady.With all his strength,he pulled her out,dragging her a safe distance from the car just as the flames roared fiercely,engulfing the vehicle in a fiery blaze.Soon,Tom's heroic deed went viral.

The girl was sad to know Tom's trouble from the local news. She learned about his struggle to find money for his son's heart surgery and felt a deep sense of empathy for his situation.Remembering how he had risked his life to save her,she decided to take action.With her family's connections and resources,she organized a fundraising campaign to help cover the medical expenses for Andrew's surgery.As word spread about Tom's story,the community rallied together,contributing whatever they could.Grateful for the support,Tom felt a renewed sense of hope.The girl,now a friend,visited him in the hospital,bringing not just financial help but also encouragement.Their bond grew stronger,united by the challenges they faced and the lives they had touched.

第四部分写作(共两节，满分40分)

第一节：应用文(满分15分)

(一)评分原则

1.本题总分为15分，按5个档次给分。

2.评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。 3.词数少于60的，从总分中减去2分。

4.评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5.拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇 用法均可接受。

6.如书写较差，以致影响交际，将分数降低一个档次。

(二)各档次的给分范围和要求

|  |  |
| --- | --- |
| 档次 | 描述 |
| 第五档 (13—15) | 完全完成了试题规定的任务。 —覆盖所有内容要点。  —应用了较多的语法结构和词汇。  一语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所 致；具备较强的语言运用能力。  —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。 |
| 第四档 (10—12) | 完全完成了试题规定的任务。  —虽漏掉1、2个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。  —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构 或词汇所致。  一应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。 |
| 第三档 (7—9) | 基本完成了试题规定的任务。  —虽漏掉一些内容，但覆盖所有主要内容。  —应用的语法结构和词汇能满足任务的要求。  —有一些语法结构或词汇方面的错误，但不影响理解。 一应用简单的语句间连接成分，使全文内容连贯。  整体而言，基本达到了预期的写作目的。 |
| 第二档 (4—6) | 未适当完成试题规定的任务。  —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。  —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺乏连贯性。  信息未能清楚地传达给读者。 |
| 第一档 (1—3) | 未完成试题规定的任务。  —明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。  —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。  信息未能传达给读者。 |
| 0 | 未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关 或所写内容无法看清。 |

**第二节：读后续写(满分25分)** **评分原则：**

1.本题总分为25分，按以下5个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该 档次的要求来衡量，确定或调整档次，最后给分。

第一档：(1-5分)与段落开头衔接较差，产出内容太少，全文内容不连贯；

第二档：(6—10分)与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，较少使 用语句间连接成分，全文内容缺少连贯性；

第三档：(11—15分)与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干有关内容，应用 简单的语句间连接成分，使全文内容连贯；

第四档：(16—20分)与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，比较有效地使用了 语句间连接成分，所续写短文结构紧凑；

第五档：(21—25分)与所给短文融洽度高，与段落开头衔接合理，内容丰富，有效地使用了语句间连接成分， 使所续写短文结构紧凑。

2.词数少于130的，从总分中减去2分。

3.评分时，应注意的主要内容为：与所给短文及段落开头语的衔接程度；内容的丰富性；应用语法结构和词汇的 丰富性和准确性；上下文的连贯性。

4.拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇 用法均可接受。

5.如书写较差，以至影响交际，将分数降低一个档次。

**英语听力原文**

*Text 1*

M:Getting to work in the morning seems to take longer each day.I was late again this morning.

W:Are you still driving again?

M:Yes.The traffic was so bad in the morning.It's just one traffic jam after another on the road.

*Text 2*

W:Have you noticed that people here in Mexico stand very close together? M:Yes.It's the same in Peru too.

W:It's the opposite in Britain.I was a little uncomfortable here at first.But after a few days,I'm getting used to it.

*Text 3*

M:Hi,I ordered a book from Justin Lewis last week.I was wondering if it has come in yet.My name is Peter Schneider.

W:Let me check it for you,Mr.Schneider.Yes,the book has arrived this morning and should be ready for you to pick up this afternoon.

*Text 4*

W:Have you seen Jim since it happened?

M:Yes.He was hoping to spend his holiday touring with his football team but he had to pull out.

W:When will he be able to play again?

M:It takes months for a broken leg to recover fully.

*Text 5*

W:I wish I had more time to spend with Lily.She has to go to a babysitter every morning.

M:It's tough when you work so much.

W:Well,sometimes I have to ask my boss for a leave to look after her.

*Text 6*

M:I need to buy some winter clothing.It's getting freezing these days. W:I'm not a winter person.Do you like winter?

M:Well,at least I won't sweat like a pig in winter.You know how easily I sweat.Besides,I do enjoy eating Chinese hot pot with my friends.The hot pot is just not that wonderful to eat in summer,is it?

W:I do love the sunshine for I can do so many outdoor activities,like swimming in the warm sea water,playing volleyball on the beach,etc.Oh,how I miss summer!

*Text 7*

W:I've got butterflies in my stomach. M:Don't be so nervous.It'll be fine. W:But I'm afraid they won't like me.

M:They will love you just as much as I love you.

W:Are you sure?

M:Absolutely!My parents have been dying to see my girlfriend.In fact,my mother may like you more.

W:Sounds great!

*Text 8*

M:I've got this paper due for one of my classes,and my car won't start.Could you drive me to school? W:Oh,I would,but my sister's got my car.Can you send the paper by email?

M:Well,I could,but I don't have access on my computer here at home.

W:You don't?Someday you'll have to join the rest of us in the 21st century. M:I know.But what should I do right now?

W:I have an idea.First call your professor,and get her email address. M:I think I have that here.It's asanchez@university.edu.

W:Cool.Next save your paper on USB stick.Then,bring the USB stick and the email address over here to my

place.When you get here,we'll send the paper from my computer. M:That will be great.

*Text 9*

M:Hey Jenny,I'ma bit worried about you.The whole team has noticed you haven't come to basketball practice recently.

W:I know.I just have so much schoolwork and so many responsibilities these days.

M:You must be worried about being unable to finish everything.If I can do anything to help,I will.

W:I appreciate that.It's OK.I know I can finish my work.Doing well in school is my highest priority right now,so it's difficult to commit fully to being the captain of our team.

M:I know you have a lot of responsibilities.If you want,I can tell your friends and our teammates that you need support.

W:That'd be so great.If anyone can help me in studying,that would be a huge help as well.

M:We're in different grades,so I can't help much with your schoolwork.But I can help with your captain's duties.

W:That would relieve a lot of stress for me.

M:I'll make a plan to organize some of the coaching plans and practice activities.

W:Thank you for doing that forme.When all my work is finished,I promise to help you practice your defensive skills.

*Text 10*

M:Shinichi Sakamoto is 57,and works in Shimizu,one of Japan's biggest construction companies.He is part of the greying and falling workforce.According to Mr.Sakamoto,statistics showed that a third of Japanese construction laborers are over 54 years old,and they are considering retiring so soon.And they're not being replaced by younger builders."The number of laborers under 30 is just above 10%,"he said.In September, Mr.Sakamoto's fim gained a promising new co-worker —a robot.It is currently working on a high-rise development in Osaka,transporting heavy building materials every night from the ground floor to where they're needed.“Can you imagine that materials are in the right position in the morning when laborers come to the site?"said Mr.Sakamoto,“He even works at night time."Robots will benefit from super fast 5G mobile networks.Better connections will make it easier for multiple robots to cooperate.Many small robots could work together on different parts of a task.An example is the 3D printing robots at a university in Singapore,each of which can print concrete following a computer map.All robots in a group could learn from what one robot is learning.Mr.Sakamoto also introduced other robot workers.The robots operate on their own,performing tasks a manager assigns them on a computer.