**Teaching Plan**

**Teaching Objectives:**

At the end of the class, students are expected:

1. to have a better understanding of the unit theme “morals and virtues” by learning from Lin Qiaozhi;
2. to practice reading skills by conducting fast reading, close reading and critical reading;
3. to interpret the unit theme “morals and virtues” in a more down-to-earth way.

**Teaching Procedures:**

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| **Stages** | **Students' Activities** |

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| **Lead-in** | Guide Ss to get a general idea of “morals and virtues” by introducing Zhong Nanshan in terms of fighting COVID-19. And coincidentally, Lin Qiaozhi is Zhong Nanshan’s grandaunt. |
| **Pre-reading** | 1. Preview: what do you already know about Lin Qiaozhi? |
| 2. Predict: what do you expect to know about Lin Qiaozhi? |
| **While-reading** | 1. Fast reading: complete the main idea of each part. |
| 2. Close reading: read para.1 and figure Dr Lin’s main life principle. |
| 3. Close reading: read paras. 2-6 and complete the tables of Dr Lin’s choices |
| 4. Critical reading: which choice impresses you most and what can you learn from that choice? |
| 5. Critical reading: what kind of person do you think Dr Lin was? |
| 6. Summary of Dr Lin’s morals and virtues |
| 7. Review of Dr Lin’s main life principle |
| **Post-reading** | Discussion:  We don’t have many chances to make big choices, but from making some small choices in daily life, we can still decide all by ourselves what to do.  Can you think of some examples about small choices?  I will choose to... because... |
| **Assignment** | Write a summary entitled “Dr Lin in My Eyes” (around 60 words). |