

杭高 2019 学年第二学期高三 5 月学科测试

(英语) 试题卷

1. 本试卷分试题卷和答题卡两部分。本卷满分 150 分，考试时间 120 分钟。
2. 答题前务必将自己的学校、班级、姓名用黑色字迹的签字笔或钢笔填写在答题卡规定的地方。
3. 答题时，请按照答题卡上“注意事项”的要求，在答题卡相应的位置上规范答题，在本试题卷上答题一律无效。
4. 考试结束后，只需上交答题卡。

选择题部分

第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Where is the bike?
A. At the gate. B. In the garden. C. Under the stairs.
2. Why did the woman fail the test?
A. She got all the answers wrong.
B. She left the test sheet blank.
C. She wrote the answers in the wrong place.
3. What does the man think of the coffee?
A. It tastes strange.
B. It gives him a lot of energy.
C. It's just like regular coffee.
4. What are the speakers doing?
A. Practicing a play.
B. Taking a walk downtown.
C. Filming a movie scene.
5. What can we learn about the woman?
A. She isn't a local.
B. She is trying to park her car.
C. She didn't see the sign.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. What does the man think he smells at first?

- A. A tree. B. Some perfume. C. Some sweet candy.

7. What does the woman imply about the 90s culture?

- A. It is popular once again.
B. It is super silly.
C. It was terrible back then.

听第 7 段材料，回答第 8 至 10 题。

8. Who is the woman?

- A. Brianna's teacher. B. A babysitter. C. The man's wife.

9. How often do the speakers see one another?

- A. Every week. B. Every night. C. Every morning.

10. How old is Brianna likely to be?

- A. She's a teenager. B. She's a little child. C. She's an adult.

听第 8 段材料，回答第 11 至 13 题。

11. What might the man film with a GoPro camera?

- A. A fishing trip. B. A swim in the ocean. C. A boating trip.

12. Which camera has a touch screen?

- A. The Hero4 Session.
B. The Hero4 in black.
C. The Hero4 in green.

13. Which feature does the Hero4 Session have?

- A. It can work underwater.
B. It has a long battery life.
C. It can connect to the Internet.

听第 9 段材料，回答第 14 至 17 题。

14. How do the speakers know each other?

- A. Their kids are good friends.
B. They're old friends.
C. They just met.

15. When will the speakers have dinner together?

- A. On Monday night.
B. On Tuesday night.
C. On Wednesday night.

16. Who is Alex?

- A. The woman's husband. B. The woman's kid. C. The man's son.

17. What will the woman bring for dinner?

- A. A salad and a dessert.

B. Some ice cream and a salad.

C. A dessert and a pasta dish.

听第 10 段材料，回答第 18 至 20 题。

18. Where is Spike Aerospace based?

A. In New York City.

B. In London.

C. In Boston.

19. Why is the S-512 able to fly so fast?

A. Because of the design of the cabin.

B. Because of its special wings.

C. Because of its lack of windows.

20. How much will a round-trip flight on the S-512 cost?

A. Around 80 million dollars.

B. Around 1.8 million dollars.

C. Around 3 million dollars.

第二部分 阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题纸上将该项涂黑。

A

At the age of 83, I'm reading more and dusting less. I'm sitting in the yard and admiring the view without caring about the weeds in the garden. I'm spending more time with my family and friends and less time working.

Whenever possible, life should be a pattern of experiences to savor, not to suffer. I'm trying to recognize these moments now and cherish them.

I'm not "saving" anything; we use our good china and crystal for every special event such as losing a pound, or the first Amaryllis blossom. I wear my good clothes to the market. I'm not saving my good perfume for special parties, but wearing it for clerks in the hardware store and tellers at the bank.

"Someday" and "one of these days" are losing their positions in my vocabulary. If it's worth seeing or hearing or doing, I want to see and do it now.

I'm not sure what others would have done had they known they wouldn't be here for the tomorrow that we all take for granted. I think they would have called family members and a few close friends. They might have called a few former friends to apologize and mend fences for past quarrels. I like to think they would have gone out for a Chinese dinner or for whatever their favorite food was.

It's those little things left undone that would make me angry if I knew my hours were limited. Angry because I hadn't written certain letters that I intended to write one of these days. Angry and sorry that I didn't tell my husband and parents often enough how much I truly love them. I'm trying very hard not to put off, hold back, or save anything that would add laughter and luster to our lives. And every morning when I open my eyes, I tell myself that it is special. Every day, every minute, every breath truly is a gift.

21. Why is the author not "saving" anything?

A. She has already saved enough.

B. She wants to seize the day.

C. She finds the chance to spend.

D. She attends many special occasions.

22. The author would feel angry if _____.
- A. there were few things she could do B. she could not live long
C. her efforts were in vain D. her last days were full of regret
23. What is the author's purpose in writing the text?
- A. To share what she has learned from her life.
B. To blame people who left many things undone.
C. To show her regret for what she missed in life.
D. To persuade people to think more of themselves.

B

Forget about the “post-1995 generation”. Young people born in 1995 or later have another name in English — Generation Z. They are entering adulthood and will soon shape our future, which is why policy makers, as well as employers and marketers, are trying their best to understand these young people. So, how should we pin down the Gen Z-ers?

Most people will agree that the single biggest difference between Gen-Z and other generations is how connected they are. This is a group of people who were hooked up to social media as soon as they were born. Social media has changed the way Gen Z-ers interact with each other and how they get and process information. They read news from Twitter, watch videos from Vine, share experiences in Instagram and post recipes in Pinterest.

“We are the first true digital natives. I can almost simultaneously create a document, edit it, post a photo on Instagram and talk on the phone, all from the user-friendly iPhone,” said Hannah Payne, an 18-year-old UCLA student.

It is noted that young people in the UK are becoming more active in Politics. Young people regard voting as one option among many to show their political engagement that can potentially influence policies. Instead of party politics, they focus more on single-topic issues such as feminism (女权主义) or climate change. And “much of the engagement and organizing they do takes place on social media rather than through traditional political structures,” according to the Guardians.

Gen Z-ers are also culture creators. Growing up with the Internet has freed this generation from traditional cultural expression. They are no longer willing to let their creativity be limited by their parents or traditional rules. “We decide what kind of content we want to experience and choose how we experience it,” wrote Masback, a Huffington Post blogger and a Gen Z-er herself.

24. What does the underlined phrase “pin down” mean in Paragraph 1?
- A. Cooperate with. B. Firmly convince.
C. Communicate with. D. Clearly understand.
25. What is special about the Gen Z-ers' engagement in politics?
- A. It's topic-specific. B. It stresses social response.
C. It's party-based. D. It has an immediate effect.
26. What can be inferred about the Gen Z-ers?
- A. They are socially responsible.
B. They are friendly and generous.
C. They are addicted to social media.
D. They are rooted in traditional culture.
27. What is the author's attitude towards Gen Z-ers?
- A. Worried. B. Ambiguous. C. Objective. D. Disapproving.

C

Feeling tired? Under too much stress? Well, you may want to try Yoga. It's what more and more people have been turning to to release the trouble of modern life. Practically unheard of in the West until 50 years ago, Yoga has become one of the most popular health trends around the world, including China. If you search for Yoga on line in Chinese, lots of pages are there to see, most of which are main pages of Yoga clubs. In order to keep fit and lose weight, many girls spend more than 1000 yuan taking part in Yoga classes every month.

However, are you really ready for it? There are several things you need to know before you really take it.

First, do not force your body too much. Yoga has many difficult poses. They are beautiful and worth boasting if you could finish them. But if you force yourself to do as exactly as an experienced Yoga teacher does, you may hurt your body, instead of strengthening it. Do you remember your original purpose for playing Yoga? It is self-building, not competing.

Second, do some research about the Yoga class that you are to register. Yoga is new in China and there are not so many certificated well-trained Yoga teachers. Some not well organized clubs just find someone who learns a little Yoga and certificate them. But be aware, a non-eligible teacher might wrongly guide you and you could not benefit from the classes much except that they force you to exercise your body a bit. Considering about the large amount of money you invest in it, it's worth and reasonable to make sure the teachers in the club are qualified before you join.

Third, it would be better to learn something about nutrition when you practice Yoga. In the very beginning, Yoga was part of the Vedas, bible of the traditional Indian philosophy. So it could be regarded as a kind of lifestyle. When you have decided to care for your body, why not feed it properly? In fact, good clubs have their own nutritionists.

Anyhow, make sure you are ready before you act. The fashion may change quickly. But what benefits is still good for us.

28. The author's main purpose in writing the passage is to _____.

- A. tell people how to relax themselves
- B. let people know more about Yoga
- C. give people some advice on taking part in Yoga classes
- D. tell peoples Yoga has gained its popularity in China

29. The underlined word "non-eligible" in the fourth paragraph most probably means _____.

- A. inexperienced
- B. unqualified
- C. impatient
- D. unkind

30. From the advice offered by the author, we can conclude that _____.

- A. Yoga has nothing to do with culture
- B. Yoga is somehow easy to exercise
- C. many people learn Yoga in order to compete
- D. all the Yoga clubs don't have standard teachers

第二节（共5小题；每小题2分，满分10分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

There is a lot of controversy around whether or not teachers should be allowed to wear jeans, but I think jeans should be a part of the teacher dress code, and here is why.

- Jeans say I'm dressed to work, not just for work.

It's hard to sit down on the carpet and read a book with your kids while you're wearing a skirt. I can't lean over a desk to help a student in a classroom full of teenagers if I'm concerned about where my skirt ends up when I'm bent over. 31. I can work in jeans: I can move, sit, stand, or kneel without worry.

● 32.

What's the key to being an excellent teacher? Great relationships with your students. Dressed clothes say I'm your boss, but jeans say I'm with you. In my classroom, I am a facilitator, a coach and a mentor. 33.

● Teachers who wear jeans are happier.

"Happy teacher, happy class" seems like a good saying. 34. When you're comfortable, you're happy. When you're happy, you're a better teacher. And when you're a better teacher, your students learn more. Who isn't happy when they're wearing their favorite pair of comfy jeans?

● 35.

Teachers today don't just stand up in front and lecture anymore. Being comfortable means being able to move, to bend down to help students, or to sit on the floor to help a kid organize their backpack full of papers.

I work in a school where teachers wear jeans regularly, but we don't look like a slovenly (不整洁的) group of people, nor are our students suffering because of our casual clothes. Most of the arguments against wearing jeans claim that if teachers want to be treated like professionals, they should look like professionals, but I'd argue that there is no longer a blanket look for professionals.

- A. Jeans solve these problems
- B. Wearing jeans helps build relationships
- C. Teachers and students feel energetic wearing jeans
- D. Jeans allow teachers to be more mobile and hands-on
- E. Jeans help teachers do their jobs at the highest possible level
- F. After all, the teacher's mood usually sets the tone for the day
- G. Jeans allow me to fill those roles more easily and comfortably

第三部分 语言运用(共两节, 满分 45 分)

第一节(共 20 个小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

I enjoy feeding birds in my garden. About three years ago, a baby chipmunk (花栗鼠) which I named Chip came to this festive display. Over that summer, I watched it 36. The next summer, the chipmunk was back, and I wondered whether it would 37 me to feed it by hand or let me pet it. Before Chip would approach, I'd 38 its favorite food, bend down and keep very 39. I'd leave my open hand 40, unmoving, so the animal would know I wouldn't 41 it. I continued doing this for a few weeks.

42, late in that second summer, Chip did show more trust. One day as I 43 a seed with my fingertips, it approached and 44 took the seed into its mouth. It never bit my fingers.

I was happy that Chip and I had made a(n) 45 of trust.

After about two months of this 46, I went further. With my index finger, I 47 its back once gently. I'm not even sure Chip felt it, but it didn't 48. I then moved my two fingers slowly and gently over it. 49, Chip stayed calm, eating seeds, before running quickly back into the bush.

Today, the chipmunk comes out of hiding when I call its name, and lets me 50 its soft, silky body.

A friend once mentioned that after she 51 a dog, she noticed that her high blood pressure had approached 52 without medication, and she became calmer and could handle stress better. I think I, too, feel 53 from my interactions with Chip.

I've also developed a greater 54 for nature and its creatures and the opportunity to observe, protect and save wildlife. Most of all, I am amazed by the 55 of a tiny chipmunk to meet me halfway in trust.

- | | | | |
|-------------------|-----------------|-----------------|----------------|
| 36. A. eat | B. grow | C. play | D. jump |
| 37. A. praise | B. beg | C. inspire | D. trust |
| 38. A. put off | B. put up | C. put down | D. hang up |
| 39. A. anxious | B. excited | C. still | D. curious |
| 40. A. in public | B. in place | C. in return | D. in turn |
| 41. A. grab | B. remove | C. bite | D. throw |
| 42. A. Initially | B. Unusually | C. Obviously | D. Finally |
| 43. A. found | B. planted | C. offered | D. produced |
| 44. A. cautiously | B. aggressively | C. comfortably | D. confidently |
| 45. A. promise | B. breakthrough | C. introduction | D. experience |
| 46. A. education | B. discovery | C. routine | D. resolution |
| 47. A. knocked | B. brushed | C. rocked | D. touched |
| 48. A. run away | B. rush out | C. give away | D. turn up |
| 49. A. However | B. Again | C. So | D. Therefore |
| 50. A. admire | B. support | C. pet | D. lift |
| 51. A. walked | B. adopted | C. abandoned | D. lost |
| 52. A. safety | B. original | C. logic | D. normal |
| 53. A. calmer | B. faster. | C. quieter | D. easier |
| 54. A. sympathy | B. motivation | C. mercy | D. respect |
| 55. A. capacity | B. contribution | C. memory | D. comfort |

非选择题部分

第三部分 语言运用(共两节, 满分 45 分)

第二节(共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入适当的内容(1 个单词)或括号内单词的正确形式。

As we all know, there are many kinds of pollution all over the world, air pollution, water pollution, noise pollution and so on. Although we can't save the world in a short time, we can take some measures to protect 56. For example, we can prevent people throwing litter; we can sort the rubbish in the community; we can drive less and produce less carbon dioxide.

57 (actual), there is a new recycling program at our school, which aims to help us create 58 better environment. The recycling we've planned is simply a three part program: sorting, collecting and delivering. The first part — sorting is also the 59 (hard) one. Most people don't like taking the time to do the 60 (separate) of the rubbish and this is usually why most recycling 61 (program) fail. However, we have reasons 62 (believe) that our words will work. From now on, instead of seeing the usual black rubbish cans all over the school, you 63 (see) three different colors of rubbish cans. Pink cans are for paper, blue cans for bottles, and white ones for all other waste. After the rubbish 64 (sort), it needs to be collected and then taken 65 different rubbish recycling centers.

第四部分 写作(共两节, 满分 40 分)

第一节 应用文写作(满分 15 分)

假定你是李华, 你的英国朋友 Edward 正在学习汉语, 希望你推荐一个适合他学习汉语的网站。请你根据以下内容, 给他写一封电子邮件。

1. 推荐网站: *www.edchinese.com*;
 2. 网站内容:
 - (1)中文情景对话、中国风俗、中文电影、中文歌曲、成语和唐诗等;
 - (2)有在线教师答疑解惑。
- 注意: 1.词数 80 左右;
2. 可以适当增加细节, 以使行文连贯;
3. 开头和结尾已给出, 不计入总词数。

Dear Edward,

I'm more than pleased to know that you are learning Chinese.

Yours,
Li Hua

第二节 读后续写 (满分 25 分)

阅读下面短文, 根据所给情节进行续写, 使之构成一个完整的故事。

Old Man Donovan was a mean man who hated children. He threw rocks at them and even shot at them with a shotgun. At least that's what we had heard.

His small farm bordered our neighborhood where my younger sister, Leigh Ann, and I lived when we were growing up. His farm was long, narrow, and quaint. It held two treasures. One was his beautiful fruit.

There were many varieties of fruit: pears, apples, and lots more I just can't think of. The fruit naturally drew the children to his land. It made them into thieves. But my sister and I didn't dare to take his fruit because of the horrible rumors we had heard about Old Man Donovan.

One summer day, we were playing in a nearby field. It was time to head back home. My sister and I were feeling very daring that day. There was a short cut to our house that went through the Donovan farm. We thought he wouldn't be able to see us run across his property around the luscious fruit trees. We were almost through the farm when we heard, "Hey, girl!" in a gruff, low voice. We stopped dead in our tracks! There we were, face to face with Old Man Donovan. Our knees were shaking. We had visions of rocks pounding our bodies and bullets piercing our hearts.

"Come here," he said, reaching up to one of his apple trees. Still shaking, we went over to him. He held out several ripe, juicy, red apples. "Take these home," he commanded. We took the apples with surprised hearts and ran all the way home. Of course, Leigh Ann and I ate the apples.

As time went on, we often went through Old Man Donovan's farm, and he kept on giving us more luscious fruit. One day, we stopped by to see him when he was on his front porch. We talked to him for hours. While he was talking, we realized that we had found the other hidden treasure: the sweet, kind heart hidden behind his gruff voice. Soon, he was one of our favorite people to talk to. Unfortunately, his family never seemed to enjoy our company. They never smiled or welcomed us in.

Paragraph 1:

Every summer, we would visit Mr. Donovan and talk to him. _____

Paragraph 2:

The next winter, word got around that Old Man Donovan had died. _____
