听力 1 - 20 CCACA BABAB BCABC BACBA

阅读 21-23 B D A 24-27 DAAC 28-30 CBD

31-35 ABGFD 36-40 BDCCB 41-45 ADCAB

46-50 CDABC 51-55BDADA

语篇解读：本文是一篇夹叙夹议文。“我”家院子里有一只小花栗鼠，整个夏天“我”都观察它慢慢长大，“我”给它喂食，慢慢地取得了它的信任，如今只要一叫它的名字，它就跑出来让“我”抚摸。“我”更加尊重大自然和它的生物，并有机会观察、保护和拯救野生动物。

16．A.eat　　　　　　　 B．grow

C．play D．jump

解析：选B　根据上文的“a baby chipmunk (花粟鼠) ”可知，作者描写的是一只幼年花栗鼠；结合该句中的“Over that summer, I watched it”可推知，整个夏天，作者都在观察它长大。B项意为“长大，成长”，故B项正确。A项意为“吃”，C项意为“玩耍”，D项意为“跳跃”，都与语境不符。

17．A.praise B．beg

C．inspire D．trust

解析：选D　根据该句“The next summer, the chipmunk was back, and I wondered whether it would \_\_17\_\_ me to feed it by hand or let me pet it”，结合下文第二段第一句中的“trust”可推知，第二年夏天，花栗鼠回来了，作者不知道它是否还信任自己，让作者亲手喂它，抚摸它。D项意为“信任”，故D项正确。A项意为“赞扬”，B项意为“乞求”，C项意为“鼓舞”，都与语境不符。

18．A.put off B．put up

C．put down D．hang up

解析：选C　根据该句中的“Before Chip would approach, I'd \_\_18\_\_ its favorite food, bend down and keep very \_\_19\_\_”，并结合下文中的“unmoving”可推知，在这只花栗鼠靠近作者之前，作者放下它喜欢的食物，弯下腰，保持静止不动的状态，以防吓走花栗鼠。C项意为“放下”，故C项正确。A项意为“取消”，B项意为“提出”，D项意为“挂断电话”，都与语境不符。

19．A.anxious B．excited

C．still D．curious

解析：选C　参见上题解析。C项意为“静止的”，故C项正确。A项意为“焦虑的”；B项意为“兴奋的”；D项意为“好奇的”。

20．A.in public B．in place

C．in return D．in turn

解析：选B　根据语境以及该句中的“unmoving”可知，作者将张开的双手保持在适当的位置上，一动不动，这样这只花栗鼠就知道作者不会去抓(grab)它。B项意为“在正确位置”，故B项正确。A项意为“公开地”，C项意为“作为回报”，D项意为“依次”，都与语境不符。

21．A.grab B．remove

C．bite D．throw

解析：选A　参见上题解析。A项意为“抓住”，故A项正确。B项意为“移开”；C项意为“咬”；D项意为“扔”。

22．A.Initially B．Unusually

C．Obviously D．Finally

解析：选D　根据上文“I continued doing this for a few weeks.”，并结合该句“late in that second summer, Chip did show more trust”可知，最后，这只花栗鼠更加信任作者了。D项意为“最后，终于”，故D项正确。A项意为“最初”；B项意为“特别地”；C项意为“显然”。

23．A.found B．planted

C．offered D．produced

解析：选C　根据该句“ One day as I \_\_23\_\_ a seed with my fingertips ... into its mouth.”可知，一天，作者用指尖提供给它一粒种子时，它向作者靠近了。C项意为“提供”，故C项正确。A项意为“发现”；B项意为“种植”；D项意为“生产”。

24．A.cautiously B．aggressively

C．comfortably D．confidently

解析：选A　根据语境以及下文“It never bit my fingers.”可知，花栗鼠谨慎地把种子放进嘴里。A项意为“谨慎地”，符合语境，故A项正确。B项意为“挑衅地”；C项意为“安逸地”；D项意为“自信地”。

25．A.promise B．breakthrough

C．introduction D．experience

解析：选B　根据上文可知，花栗鼠开始从作者的手中取食，而且没有咬作者；结合该句“I was happy that Chip and I had made a(n) \_\_25\_\_ of trust.”可推知，作者和花栗鼠之间的信任取得了突破。 B项意为“突破”，故B项正确。A项意为“承诺”；C项意为“介绍”；D项意为“经历，体验”。

26．A.education B．discovery

C．routine D．resolution

解析：选C　根据上文可知，花栗鼠开始从作者的手中取食，作者和花栗鼠之间的信任取得了突破；结合该句“After about two months of this \_\_26\_\_， I went further.”可推知，这种日常的行为进行了两个月之后，作者能更进一步(接近它)了。C项意为“常规”，符合语境。A项意为“教育”，B项意为“发现”，D项意为“决议”，都与语境不符。

27．A.knocked B．brushed

C．rocked D．touched

解析：选D　根据该句“With my index finger, I \_\_27\_\_ its back once gently.”可知，作者用食指轻轻地触摸它的后背。D项意为“触摸”，故D项正确。A项意为“敲，击”，B项意为“刷”，C项意为“摇摆”，都与语境不符。

28．A.run away B．rush out

C．give away D．turn up

解析：选A　根据上文可知，花栗鼠开始信任作者了；结合该句“I'm not even sure Chip felt it, but it didn't \_\_28\_\_.”可推知，作者用食指触摸它时，它没有跑开。A项意为“逃跑”，故A项正确。B项意为“赶制”；C项意为“泄露”；D项意为“偶然出现”。

29．A.However B．Again

C．So D．Therefore

解析：选B　根据上文可知，作者触摸花栗鼠的后背时，它并没有逃跑，接着作者用两个手指慢慢地轻抚它；结合该句中的“Chip stayed calm, eating seeds”可知，花栗鼠再次保持镇静。B项意为“再一次”，故B项正确。A项意为“然而”；C项意为“因此”；D项意为“所以”。

30．A.admire B．support

C．pet D．lift

解析：选C　根据上文可知，作者和花栗鼠之间建立了信任，作者用手指抚摸它，它没有跑开；结合该句“Today, the chipmunk comes out of hiding when I call its name, and lets me \_\_30\_\_ its soft, silky body.”可知，如今，作者一叫它的名字，这只花栗鼠就从躲藏的地方跑出来，让作者抚摸它柔软丝滑的身体。C项意为“抚摸”，故C项正确。A项意为“赞赏”，B项意为“支持”，D项意为“举起”，都与语境不符。

31．A.walked B．adopted

C．abandoned D．lost

解析：选B　根据语境可知，一位朋友曾经说过，在她收养了一只狗之后，她的血压趋于正常(normal)了。B项意为“收养”，故B项正确。A项意为“散步”；C项意为“放弃”；D项意为“丢失”。

32．A.safety B．original

C．logic D．normal

解析：选D　参见上题解析。D项意为“正常”，故D项正确。A项意为“安全”；B项意为“原件”；C项意为“逻辑”。

33．A.calmer B．faster

C．quieter D．easier

解析：选A　根据上文中的“calmer”，并结合该句“I think I, too, feel \_\_33\_\_ from my interactions with Chip.”可推知，在同这只花栗鼠的交流过程中，作者也感到更加平静了。

34．A.sympathy B．motivation

C．mercy D．respect

解析：选D　根据该句“I've also developed a greater \_\_34\_\_ for nature and its creatures and the opportunity to observe, protect and save wildlife.”可知，作者也更加尊重自然和它的生物，并发展机会观察、保护和拯救野生动物。D项意为“尊重”，故D项正确。A项意为“同情”；B项意为“动机”；C项意为“恩惠”。

35．A.capacity B．contribution

C．memory D．comfort

解析：选A　根据上文可知，作者通过给花栗鼠喂食取得了它的信任；结合该句“Most of all, I am amazed by the \_\_35\_\_ of a tiny chipmunk to meet me halfway in trust.”可知，最重要的是，作者惊讶于花栗鼠对作者信任的能力。A项意为“能力”，故A项正确。B项意为“贡献”；C项意为“记忆”；D项意为“慰藉物”。

非选择题部

36．it　考查代词。尽管我们无法在短时间内拯救这个世界，但是我们可以采取一些措施来保护它。本空应用代词it代指前面提到的the world。

37．Actually　考查副词。分析句子结构可知，空处修饰整个句子，故用actual的副词形式。

38．a　考查冠词。environment表示泛指时为抽象名词，不可数，但前面有形容词修饰时往往和不定冠词a/an连用。

39．hardest　考查形容词最高级。第一部分——分类也是最难的一部分。根据空前的定冠词the和上文语境可知本空应用形容词的最高级形式。

40．separation　考查名词。大部分人不喜欢花时间进行垃圾分类，这通常是大多数回收方案失败的原因。分析句子结构可知，空处作do的宾语，再根据空前的定冠词the可知本空应用名词形式。

41．programs　考查名词复数。program作“计划，方案”讲时为可数名词，且根据空前的“most”及空后的“fail”可知本空应用复数形式。

42．to believe　考查不定式。此处是“have reasons to do sth.”结构，意为“做某事的理由”，故填to believe。

43．will see　考查动词的时态。根据时间状语“From now on”及语境可知，此处应用一般将来时，故填will see。

44．is sorted　考查动词的时态和语态。根据主句动词needs可知本空应用一般现在时；主语the rubbish和sort之间为被动关系，故本空应用一般现在时的被动语态。

45．to　考查介词。此处为“sth.＋be taken to＋地点”结构，其中to为介词，意为“向，往，到”。

参考范文：

Dear Edward，

I'm more than pleased to know that you are learning Chinese. I'd like to recommend *www*.*edchinese*.*com* to you. It's a good website for non­Chinese speakers who are learning Chinese, especially for beginners.

Firstly, it provides you with a variety of online courses, such as Chinese idioms, dialogues and customs. Besides, it will help you learn Chinese in interesting and effective ways. Here you can learn to sing some Chinese songs, enjoy Tang poems and watch Chinese movies. More importantly, there are teachers online whom you can turn to for help. And all these are free of charge. I hope you will find this website attractive and helpful.

Wish you a happy learning time!

Yours，

Li Hua

参考范文

Paragraph 1

Every summer, we would visit Mr. Donovan and talk to him. We shared with him our colorful experience at school while he kept giving out his luscious fruits to us as usual. As time went by, we seemed to be more a family than good friends and his family gradually came to greet us with a warm smile. But one summer, we were informed that he was seriously ill and we were anxious and restless, feeling like sitting on pins and needles. The next day, we rushed straight to the hospital to see his health condition. Weak as he was, he comforted us that it wasn’t a big deal. It was from his family that we knew the truth. Old Man Donovan had fell from a tree while looking after the fruits and his head was seriously hurt and need an operation. The operation might not succeed and it was a gamble whether he would live or die.

Paragraph 2

The next winter, word got around that Old Man Donovan had died. Hearing the bad news, my sister and I just couldn’t believe it until we went back home and saw his smiling face on the wall. I felt a lump in my throat, tears welling up in my eyes. The family approached and welcomed us. “ I’m sorry for your loss.” I gave them a big hug. On my way back home, the wind whistled through the trees, as if mourning for the death of Donovan. I realized gone were the days when we sat together chatting with each other. I realized gone were the days when we were lucky enough to have a taste of the luscious fruit grown by him. However, he left us a hidden treasure-- his kind heart, which shall never die away with the passage of time.