**2022年1月浙江省高考读后续写讲评学案**

**试题文本：**

When Dr. Gullickson was assigning(指定) project mates for his psychology class, I secretly hoped he would pair me with my best friend or at least a classmate I could have some fun with. Above all, I hoped he wouldn't assign me to work with the fiercely competitive, extremely serious fellow who always wore dark clothes and apparently had a personality to match. As fate(命运) would have it, Dr. Gullickson very deliberately matched everyone in class and announced that I would be working with the one person in class I wanted to avoid.

I went up to my new teammate and introduced myself. He looked at me as though I weren’t there. I felt he treated me as though I would hold him back and probably make him to get an “A” in the course. He wasn’t mean or abusive; he just gave me the impression he could do whatever project we dreamed up better if he did it alone.

Needless to say, I didn't look forward to an entire term of being brushed off, but I tried to make the best of it and didn't say anything for fear that I make things worse.

The project required each lab team to develop a hypothesis(假设), set up an experiment to test the hypothesis, do the statistical analysis and present the findings. Whatever grade the team received would be shared by both students.

When my teammate and I met to discuss our project, I was uneasy. Here was this challenging student who had a reputation for single-mindedness and good grades-the exact opposite of me. I actually wanted to drop the class at one point, but stopped short because I didn't want to give him the satisfaction of my chickening out. I decided to stick to it no matter what.

After long discussions, we somehow agreed to do a study on the psychological well-being for teenagers. I wasn't sure what it meant but at least we had a topic.

*Paragraph 1:We started to meet regularly to draw up our plans.*

*Paragraph 2:One day I got word that he was admitted to hospital for a serious disease.*

**I.语言积累：**

1.把我和我的朋友配成一对 2.和某人一起玩得开心

3.最重要的是 4.竞争很激烈的

5.妨碍进展 6.虚构，凭空想出

7.不必说，不用说 8.掸掉，打发走

9.退课 10.在某个时刻，曾一度

11.突然停止 13.临阵退缩，逃脱

14.充分利用 15.起草，制定计划

16.得到的消息 17.住院

出院 18.至少

**II.故事理解：**

When \_\_\_\_\_\_\_\_(assign) project mates, Dr. Henderson, instead of pairing me with my best friend, announced that I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(work) with a\_\_\_\_\_\_\_\_\_ (fierce) competitive and serious fellow. I went up to introduce myself, but he simply ignored me for fear \_\_\_\_\_\_ I would hold him back, and make things \_\_\_\_\_ (bad), possibly leading to his \_\_\_\_\_\_\_\_\_\_ (fail) to get an “A”.

Still, I tried to make the \_\_\_\_\_\_\_\_\_ of it, developing hypothesis, testing it, analysing the statistics \_\_\_\_\_\_\_\_(collect) and presenting the findings. At one point, I actually wanted to drop the class but stopped, not wanting to give him the satisfaction of \_\_\_\_(I) chickening out. And after some \_\_\_\_\_\_\_\_\_(discussion), we eventually drew up our plans.

**III.设计情节1--划线词：**

|  |
| --- |
| **Dr. Gullickson， teammate, project, findings, grade, satisfaction;**  **discuss, share; serious, alone** |

**结合故事情节，写包含划线词的句子：**

Dr. Gullickson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

teammate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

project:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

findings: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

satisfaction:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

discuss: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

share: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

serious:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

alone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

可能的表达：

第一段：

1.1.The serious teammate totally ignored me, putting the project totally in his charge.

1.2.Not treating me and my involvement seriously, he simply carried out the project alone.

1.3.I couldn’t help complaining about Dr. Gullickson’s decision, which put me in such an embarrassing situation.

1.4.At this point, he started to share something with me and discuss the project with me,which gave me a sense of true engagement.

1.5. Two fellows working together, the project seemed to be progressing fast.

1.6. With the ambition of getting Grade A, we worked around the clock, confident that our joint efforts would pay off.

**第二段：**

2.1.Looking at my teammate lie there, weak and worried, I assured him that I could make it.

2.2.With his guidance, not only did I analyze the statistics accurately, I also presented our shared findings perfectly, which ended up with an “A”, our desired grade.

2.3.I did an amazing presentation of our shared project, which Dr. Gullickson thought highly of with an “A”.

2.4.When I shared the good news with my teammate, the serious fellow smiled, satisfaction written all over his face.

2.5. But to me, what was more important was that I befriended the serious fellow who had originally wanted to avoid.

2.6. The story had a good ending: I earned a good grade for our shared work, he recovered from his illness, and we became good friends.

**设计情节2--段首句：**

***Paragraph 1:We started to meet regularly to draw up our plans.***

Q1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Paragraph 2:One day I got word that he was admitted to hospital for a serious disease.***

Q1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

可能的问题：

Q1: At the beginning, how did the workmate treat me and my involvement in it?

Q2: During the process, what changes happened？（attitude)

Q3: How did we work as a pair? And how was the project going on?

Q1: At the hospital, what did I decide to do about our project?

Q2: To get an A, what did I do, though alone? And what was the result?

Q3: How did he react to the results?And what else did I harvest?

紧扣故事情节,回答各个问题成句：

Q1: At the beginning, how did the workmate treat me and my involvement in it?

|  |
| --- |
| * As he was a fiercely competitive fellow, he put the project totally in his charge,   leaving me doing nothing but simply follow his steps and instructions.   * Partner as I was in the project, I just stood by while my teammate kept himself   occupied in developing the hypothesis and running the tests alone.   * As my teammate was a serious person, we initially shared nothing about   ourselves other than our project. |

Q2: During the process, what changes happened？（attitude)

|  |
| --- |
| * As the project progressed with the hypothesis developed and experiments carried   out, I seemed to get the trick, which built up my confidence and made my teammate slightly relieved.   * After some time, I began to see his distant attitude soften, being welcoming. * As time progressed, I was attracted by his single-mindedness and intelligence. |

Q3: How did we work as a pair? And how was the project going on?

|  |
| --- |
| * At this point, we started to really team work, running the tests and doing the   statistical analysis.   * With his intention of getting an “A” and my desire to live up to his ambition, we   worked round the clock, exhausted but expectant.   * Thanks to the fiercely competitive serious fellow, the project went smoothly,   close to the final stage. |

* Q1: At the hospital, what did I decide to do about our project?

|  |
| --- |
| * Immediately, I hurried to the hospital, where I learned that he had to be   hospitalized for quite a while. It meant that we had no alternative but to discontinue our project. Seeing the worry and weakness written on his face, I assured him that I would not let him down and carry on.   * When I visited him in the hospital, I reassured him that I would do my best to   finish the project, and he told me he was confident that I would do a great job at the final presentation. |

Q2: To get an A, what did I do, though alone? And what was the result?

|  |
| --- |
| * With all my heart put into the challenging task, I did the analysis accurately and   presented our findings amazingly, which won thunderous applause. Our project did end with an “A”.   * With his guidance, I finished the statistical analysis and presented the   findings,though alone.   * My effort eventually paid off as Dr. Gullickson awarded us an A, to which my   partner smiled in satisfaction. |

Q3: How did he react to the results?And what else did I harvest?

|  |
| --- |
| * Learning this, he smiled, grateful for my devotion. But to me, what was more   important was that I befriended the serious fellow who had originally wanted to avoid.   * Now, we have been most reliable partners and friends ever since! * I earned not only respect from my teammate, but also the satisfaction of   delivering good results when he was forced to rely on me. |

**下水作文1: Thinker**

*We started to meet regularly to draw up our plans.* And gradually I came to understand what our project was about. As he was a fiercely competitive fellow, he put the project totally in his charge, leaving me doing nothing but simply follow his steps and instructions. Though unwilling, I did my part honestly but blindly. As the project progressed, I seemed to get the trick, which built up my confidence and made my teammate slightly relieved. At this point, we started to really team work, running the tests and doing the statistical analysis. With his ambition of getting an “A” and my desire to live up to his ambition, we worked round the clock, exhausted but expectant. 108

*One day I got word that he was admitted to hospital for a serious disease.* Immediately, I hurried to the hospital, where I learned that he had to be hospitalized for quite a while. It meant that we had no alternative but to discontinue our project. Seeing the worry and weakness written on his face, I assured him that I would not let him down and carry on. With all my heart put into the challenging task, I did the analysis accurately and presented our findings amazingly, which won thunderous applause. Our project did end with an “A”. Learning this, he smiled, grateful for my devotion. But to me, what was more important was that I befriended the serious fellow who had originally wanted to avoid. 110