**A Teaching Plan for *Facial-Recognition Technology***

 by Ren Xvfang from Yuhang High School

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| **Lesson Type: Reading & Thinking** |
| * **Teaching objectives:**

After this class, the students will be able to1. use reading strategies to summarize the main idea of each paragraph and draw the mind map;
2. know ways of writing used in the text and and try using them to illustrate a point;
3. learn to develop a critical attitude towards the benefits and problems brought by the development of FRT.
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| * **Teaching Focus and Difficulties**
1. How to summarize the main idea of each paragraph and draw the mind map using reading strategies;
2. How to identify the ways of writing and their purposes.
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| * **Teaching Procedures**
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| **Procedures** | **Students’ Activities** | **Aims** |
| Warming up  | Answer the two questions:1. *How do people usually unlock their smartphones?*
2. *What do you know about FRT?*
 | To arouse Ss’ interest and activate their own knowledge of the topic. |
| While-reading | 1. Read the text quickly and summarize the main idea of each paragraph with the help of the reading strategies.
2. Read para.1and answer the three questions:
3. *What information is closely related to the topic in Para.1?*
4. *What is their relationship to the following three paragraphs?*
5. Think about the questions below:
6. *Why does the author mention “Faces communicate feelings.” at the beginning?*
7. *How does the author explain “Your face can identify you.”?*
8. Work in groups and finish the mind map and the table on the worksheet.
9. Share the work as a group and discuss some possible questions if necessary.
 | To practise the skill of skimming.To better understand the first paragraph’s relationship to the following three paragraphs.To identify the ways of writing used in Para.1 and their purposes.To practise reading in more detail to find the required information.To gain a better understanding of the main points of each paragraph and their relations.  |
| Post-reading  | Discuss the news and illustrate the point about it by using some of the ways of writing learned as a group. | To learn to develop a critical attitude towards the development of FRT.  |
| Homework | Write the point down and use some of the ways of writing learned to illustrate it as much as possible. | To better consolidate what have been learned.  |