

读后续写



记叙文的语言特征
(**心理 State of mind**)



叙事文体：语言

文章体裁不同，作者的写作手法、表达的方式就不同，语言风格也不同。叙事文有其**特有的语言特点**，把握其语言特点是写好读后续写的基础。叙事文的语言一般用过去时，灵活运用各种时间表达法叙述的故事发生、发展。**生动**是叙事文体的另一个特点，为了生动，作者往往会运用多种手法，例如，运用**具体的**动词代替**一般的**动词，运用有效的形容词或者副词等**修饰语**以使语言生动。



语言(心理)

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Read and analyze the state of mind of the heroine "Lala". (分析故事主人公的心理活动。)

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担忧

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快乐的回忆

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害怕

释怀

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Summary

故事第一段主要心理是担忧和后悔；作者除了用worried直接描写人物的担忧外，还用了具体的神态来描写“**A wrinkle appeared on her forehead.**”；作者用If only的句式来写主人公的后悔。第一段还有主人公对过去的回忆，作者除了用显性的**remember**外，还通过**过去完成时**来写回忆，值得学习借鉴。

第二段人物的心理是由归途的害怕（**fear**）到回到家中的如释重负（**relief**）。



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Read the following story and analyze state of mind.

It was one of the hottest days of the dry season. We had not seen rain in almost a month. The crops were dying. Cows had stopped giving milk. The streams were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle(奇迹) I have ever seen in my life.

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, walking toward the woods. I could only see his back. He wasn't walking in his usual way. He was obviously walking with a great effort, trying to be as still as possible. Minutes after he disappeared into the woods, he came running out again toward the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again walking in that unusual way toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

He was cupping both hands in front of him as he walked, being very careful not to spill the water he carried. I followed him secretly as he went into the woods. Branches slapped(拍打) his little face but he did not try to avoid them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy walked right up to them, at the sight of which I almost screamed for him to get away. A huge buck(雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy knelt down. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.



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Summary

第二段，用think写母亲的推断，当推断不准确时，母亲变为好奇“**my curiosity got the best of me**”。

第三段，用think表达母亲的推测，看到儿子靠近鹿时母亲表现出的极度担忧，此处作者用间接的描述来写担忧“**I almost screamed for him to**”，因而更生动。



Assignment (仿写练习)

Your friend Tom is going to take part in the final term exam. Write a paragraph about his worry, his regret and his recalling of his success in the mid-term exam.

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2019年

