

# Unit3 Using Language

## A new dimension of life





# Warming-up

Watch the video and answer what can be seen under the sea.



coral



anemone fish



turtle





eel



parrotfish

sea-slug  
海参; 海蛞蝓



clam



seaweed

# Reading for structure

Activity1: Read para1 and answer the questions?

1. What is the style of the passage ?

A diary entry.

2. What happened to me this morning ?

I went snorkelling on the reef offshore this morning.

3. How did I feel about my snorkelling?

It was the most fantastic thing I have ever done.  
Seeing such extraordinary beauty, I think every  
cell in my body woke up.

What is the main idea of the passage ?

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The passage is a diary to **reflect on** a day of **pure magic** about snorkelling on the reef offshore that morning.

Reading tip1: get the general idea of the passage by reading para.1

## Activity 2: How many parts can it be divided into?

**Three.**

Part I (para1)                      beginning ( Main idea)

Part II (para2-5)                  body (examples)

Part III (para6)                    ending (conclusion)

# Reading for information

Glance quickly through the passage and spot the paragraph topics

Para2            colours and shapes of corals

Para3            some sea creatures

Para4            dangrous creatures

Para5            the reef's edge

Para6            a final thought



# Reading for language

para2. colours and shapes of corals

Writing tip1: beautiful adjectives and list

1. What is the first thing I **became aware of** ?

*All the **vivid** colours surrounding him*

2. What did the shapes of corals look like?

*The corals were **fantastic...** were shaped like  
**fans/ plates/ brains/lace/mushrooms/the brances  
of trees/the horns of deer***

***Example:** All kinds of **small, neat and elegant** fish  
were swimming in and around the colors.*



### Para3. some sea creatures

#### Tip2: emphasizing adverbial

1. What did I love?

2. What surprise was waiting for me ?

The fish didn't seem to mind me swimming among them. I **especially loved the little orange and white fish that** hid in the waving long thin seaweed. And I **also loved** the small **fish that** clean the bodies of larger fish - I **even** saw them get inside their mouths and clean their teeth!

### Para3. some sea creatures

#### 2. What surprise was waiting for me ?

It seemed there was a surprise waiting for me around every corner as I explored small caves, shelves and narrow passages with my underwater flashlight: **the yellow and green parrotfish was hanging** upside down, **and sucking** tiny plants off the coral with its hard bird-like mouth; **a yellow-spotted red sea-slug was sliding** by a blue sea-star; **a large wise-looking turtle was passing** so close to me that I could have touched it.

### Para3. some sea creatures

#### Tip3: Parallelism

The fish didn't seem to mind me swimming among them. I **especially loved the little orange and white fish that** hid in the waving long thin seaweed. And **I also loved the small fish that** clean the bodies of larger fish - I even saw them get inside their mouths and clean their teeth! It seemed there was a surprise waiting for me around every corner as I explored small caves, shelves and narrow passages with my underwater flashlight: **the yellow and green parrotfish was hanging** upside down, **and sucking** tiny plants off the coral with its hard bird-like mouth; **a yellow-spotted red sea-slug was sliding** by a blue sea-star; **a large wise-looking turtle was passing** so close to me that I could have touched it.



### Para3. some sea creatures

## Tip4: Order of adjectives :Number-size-colour-pattern

especially loved the **little orange and white fish** that hid in the waving **long thin seaweed** and I also loved the small fish that clean the bodies of larger fish - I even saw them get inside their mouths and clean their teeth! It seemed there was a surprise waiting for me around every corner as I explored small caves, shelves and narrow passages with my underwater flashlight: **the yellow and green parrotfish** was hanging upside down, and sucking tiny plants off the coral with **its hard bird-like** mouth; **a yellow-spotted red sea-slug** was sliding by a blue sea-star; **a large wise-looking turtle** was passing so close to me that I could have touched it.

## Para4. dangerous creatures

### Tip5: Attributives :

prep.phr./ving/ved / attributive clause  
with+O+ving /ved/to do

with only its head **showing** , from a **the giant clam** for a tasty fish (or my tasty toe!); and the giant clam **half buried in some coral** waiting for something to swim in between its thick green lips. Then there were two **grey reef sharks** each about one and a half meters long, **which suddenly appeared from behind some coral**. I told myself they weren't dangerous but that didn't stop me from **extremely frightened** for a moment!

There were other creatures that I didn't want to get too close to - **an eel with its strong sharp teeth,**  
with **an eel which is equipped with strong sharp teeth**  
taste **an eel equipped with strong sharp teeth**  
half buried in some coral waiting for something to swim in between its thick green lips. Then there were two grey reef sharks, each about one and a half meters long, which suddenly appeared from behind some coral. I told myself they weren't dangerous but that didn't stop me from feeling scared to death for a moment!



Para5. the reef's edge

## Tip6: contrast

What was the description of the boundary?

The water was quite **shallow** but where the reef ended, there was a **steep** drop to the sandy ocean floor. It marked a boundary and I thought I was very brave when I swam over the edge of the reef and hung there looking down into the depths of the ocean. **My heart was beating wildly**. I felt very exposed in such deep  
=I was **excited and frightened** at the same time.

Para6. a final thought

1. How do you find the world under the sea and **why** ?

beautiful /dark /rough/ dangerous/ colorful .....

2. How did the author find the world under the sea and **why** ?

What a **wonderful, limitless** world it was down there!  
And what a **tiny** spot I was in this **enormous** world!

Can you find different feelings in other paragraphs?

wonderful  
magical  
pure  
A new dimension of life

=to look at something in a  
new and very special way

colorful ,fantastic (para2)

Vivid colours/ the corals were fantastic  
surprising(para3)

more delights than dangers

I also loved the small fish / as I explored small caves  
dangerous(para4)

meeting dangerous fish :

eel with sharp teeth, the giant clam, reef sharks



Para6. a final **real** thought

3. How should we look at the world under the sea in a new way?

**We should respect and love all the creatures under the water to enjoy the harmony between man and nature .**

Reading tip2: Understand the meaning of title and the author's hidden intention by analyzing the author's feelings.

# appreciation

## Tip7: exaggerating

s from the diary entry to

- A. I was **excited and frightened** : *My heart was beating wildly.*
- B. extremely frightened    *I felt scared to death.*
- C. a very **exciting** c *a day of pure magic* th **wonder**
- D. *It was like discovering a whole new dimension of life.*
- E. something **unusual** and very **exciting** I have done for the first time    *It was the most fantastic thing I have ever done.*
- F. wide awake and ready to run as I faced sth. **extra speical** or **dangerous**    *Every cell in my body woke up.*
- G. especially beautiful    *extraordinary beauty*

# Writing

Suppose you are a guide called Oliver, can you introduce the Great Barrier Reef to visitors after watching the video again.

1. 基本信息：大堡礁位于澳大利亚东北部，是世界上最大、最长的珊瑚礁区。1981年列入世界遗产(Heritage) 名录。
2. 最佳观景方式：潜水
3. 海底景色：珊瑚、鱼、水草、海龟……

注意：尽可能多地运用上文所学语言和写作技巧；  
字数100词左右；开头已给出。

***Hello, everyone! Welcome to Australia. I'm Oliver, your tour guide.\_\_\_\_\_.***

*Hello, everyone! Welcome to Australia. I'm Oliver, your tour guide. The Great Barrier Reef, off the east coast of Australia, is the world's largest and longest coral reef ecosystem. It was declared a World Heritage area in 1981. It was famous for its fantastic corals and speical scenery under the water.*

**Snorkelling is the best way to explore this *pure magic* place. Once you dive down, the continuous and fantastic corals will come into your eyes, shaped like fans, mushrooms, the branches of trees etc. You can see a variety of small colorful elegant fish, which swim freely in the waving long thin seaweed. You can also see a wide range of creatures especially large wise-looking turtles, making your trip worthwhile. Seeing such extraordinary beauty, I think every cell in your body will wake up.**

**I hope you will enjoy a wonderful day! Thank you.**



# Assignment

Suppose yesterday you visited the Ocean Park of Hangzhou with your family. Write a diary , according to the given pictures or your own experience.



**10th August**

***Yesterday, I went to visit the Ocean Park of Hangzhou with my family. It was the most fantastic thing I have ever done.***

***In the park, I admired the fantastic corals as well as various neat and elegant fish swimming freely in the waving long thin seaweed. I especially admired lovely penguins walking stiffly and clever sea lions hidden in the water. What impressed me most was watching the dolphin show. Suddenly a naughty one in the water tank opened his mouth towards my younger sister, which scared her to death and burst into tears. Seeing such extraordinary beauty, I think every cell in my body woke up.***

***This is a place of pure magic. Any creature under the sea should be protected by us .***