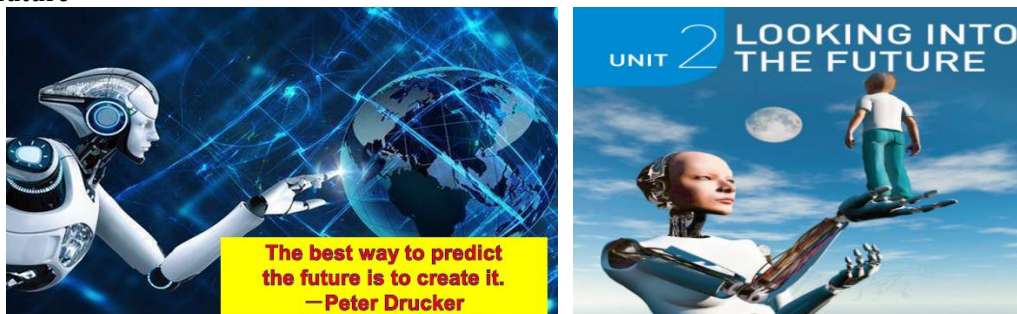


新人教版 选择性必修 1 Unit 2 Looking into the future
Reading and Thinking- Smart homes to make life easier
导学案

一、【单元学习主题】

本单元主题是“人与社会”，人教版高中英语选择性必修 1（2019 版）Unit 2 Looking into the future



二、单元整体解读：

本单元主题语境是“人与社会-科技发展与技术创新”，主题是“展望未来”（Looking into the future），语篇类型属于科普类说明文文体，本单元鼓励学生深入思考现代科技发展对未来人类生活的影响和意义。本单元围绕“展望未来”（Looking into the future）这一话题展开。内容涵盖人们对未来生活与技术发展的期待和担忧。整个单元的语言知识和语言技能学习都是围绕这一主题设计和展开的。本单元选材广泛，从智能家居的发展到设备的自动化，从纳米机器人到无人驾驶汽车，从克隆技术到人体器官的复制，等等。这些选材和讨论注重启发学生从不同角度关注科技进步对未来社会的影响，展望时代发展的方向，辩证地思考人类在未来可能面对的问题以及能够发挥的作用。

三、语篇文本分析：

本文的体裁属于说明文，更具体地说是一篇科普说明文(a popular science article)或者说是科学小品文。这类文章借助一些文学作品的写作手法，将科学内容生动，形象地表达出来，一般出现在科普读物和教科书上。语篇 Exchange views on smart homes 的活动主题为“交流对智能家居的看法”。学生通过阅读一篇介绍未来智能家居的说明文，了解技术发展给生活带来的便利，并思考这些变化可能产生的问题。在有关科技和未来是主题语境下，从居家生活切入话题可以让读者感觉到未来科技发展与生活息息相关，从而拉近话题与读者的距离，激发他们的阅读兴趣。

四、课型解析：

本节课属于“Reading and thinking”部分，reading 是前提，critical thinking and creative thinking 是关键。本篇课文是本单元的主课文，本文介绍智能家居在未来生活中的应用，是一篇杂志类型的文章，具有典型的科普性。本板块的活动设计旨在分析说明文的语篇特征，帮助学生更好地理解语篇并思考本单元的主题意义，通过一系列的阅读活动，引导学生了解语篇的主旨大意，识别作者的写作目的和目标读者，学会利用关键词语查找语篇中的细节信息，并借此培养学生相应的阅读策略。同时引导学生结合现实情况，思考未来智能家居的发展，并讨论智能家居的潜在问题，发展批判性思维。文章从现实生活中常遇到的问题出发，介绍了未来生活场景中智能家居具有的智能控制、健康检查、防范灾害等功能。这些功能对应我们现实生活场景中的问题或需求，展现了智能家居对这些问题或需求的解决方案。

I.【教学目标】 Learning Objectives:

By the end of this class, students will be able to:

1. learn how smart homes make our life easier.
2. learn about the advantages and disadvantages of technology in the future.
3. analyze the structure of the article and summarize the main idea for each paragraph.
4. express your opinions on smart homes.
5. figure out the structure of the passage and learn about smart homes and what they can do in the future.
6. infer the writing purpose and intended audience of this passage.
7. know the convenience brought by smart homes in the future.

II. 【教学重点:】

1. Lead students to learn about the convenience brought by smart homes in the future.
2. Help students analyse the discourse structure and language features.
3. Help students identify the purpose and the intended audience.

III. 【教学难点】

1. Enable students to judge the structure of the passage and catch the key information to understand the text.
2. Enable students to voice personal ideas with the help of the useful patterns and expressions about the topic.
3. Voice personal opinions about the development of technology.

IV. 【教材分析】:

The theme of this unit is about the development of Hi-technology, while the theme of the reading text is about “Looking into the future”. The text mainly talks about “Exchange views on smart homes”.

V. 【学情分析】:

Students in Grade two have learned English for years, and they have mastered some basic language points and language skills, and they can get some detailed information in the text. But most of them lack reading strategies like skimming, scanning and prediction. This text is related to the development of Hi-technology and views on smart homes in the future. Some students may be familiar with, but they may not know the development of Hi-technology. This text activates students' awareness and knowledge of the Hi-technology.

VI. 【教学过程】 Teaching procedures:

Step I. Pre-Reading: Leading-in: Enjoy a video.

Let's watch a video about smart homes and think about the following questions?

- Q1: What is “Smart”?
- Q2: What might be talked about in this unit?
- Q3: How do you understand the quote?
- Q4: What's the possible connection between the quote and the picture?
- Q5: What's the relationship likely to be between man and technology in the future?
- Q6: What are your predictions about the future?
- Q7: What might be some of the advantages and disadvantages of technology in the future?
- Q8: What changes will technology bring us in the future?
- Q9: What are your opinions on these changes?
- Q10: How should we face such a future?

【设计意图】学生通过观看视频，让学生直观地感受普通家居和智能家居的区别，引导学生理解 smart（意为 technologically intelligence）并分享自己所理解的智能家居的样子，激发学生的学习兴趣。

【核心素养提升点】

语言能力：锻炼口头表达交流的能力

Step I. Pre-Reading: Warming up: Prediction

Q1: Do you have any “smart” things? What are they?

A: Smartphones, smart watches, smart speakers...

Q2: What other smart devices do you know?

Q3: How can cell phones become so smart nowadays?

Q4: Do you know any other smart products? If so, what are they?

Q5: What smart phone will look like in the future?

Q6: What does it mean when we say that something such as a phone is “smart”?

A: Something is smart means that it can make decisions on its own without a human telling it what to do, and that it can also learn how to do things itself.

Q7: How do smart homes make life easier in the future?

Q8: What do you think a “smart” house can do that other houses cannot?

A: For example, a smart home could control room temperature and lights.

【设计意图】引导学生围绕“生活中有哪些智能产品”的话题展开头脑风暴活动，然后描述这些智能产品，从智能手机到智能手环，从智能汽车到智能家居，让学生说出上述智能产品与普通产品的不同之处，引出“智能家居”的话题。

【核心素养提升点】

学习能力：感知话题语言，提升口头表达能力。

Step I. Pre-Reading: Read for views on smart homes

Before you read, discuss these questions in groups:

Q1.What does it mean when we say that something such as a phone is “smart” ?

A: To say that something is smart means that it can make decisions on its own without a human telling it what to do, and that it also learns how to do things itself.

Q2.What do you think a “smart” house can do that other houses cannot?

A: I would expect that a smart house could control room temperature and lights, for example.

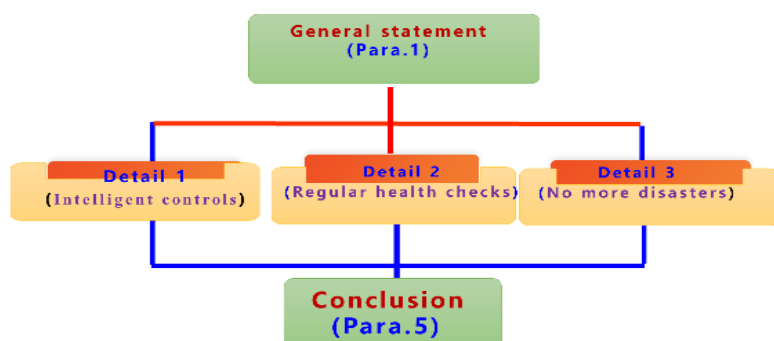
What's the type of the text?
Brief and attractive title
a popular science article (科普说明文)

【设计意图】阅读前指导学生根据文章标题和配图预测文本内容，同时对智能家居发表自己的见解，主要是为了激发学生的学习兴趣，激活与主题相关的背景知识，为接下来的阅读做好准备。

【核心素养提升点】

文化意识：了解科技进步对未来社会的影响

Step I. Pre-Reading :Read for structure

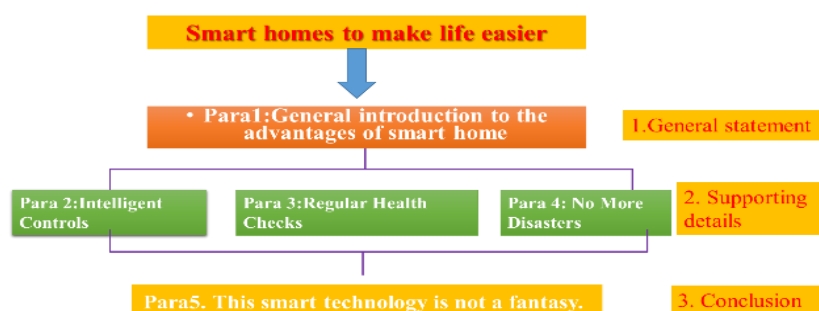


【设计意图】紧扣课文主题，引导学生浏览语篇标题和其中的小标题，明确语篇主线（the introduction - the supporting details- the conclusion）。

【核心素养提升点】

学习能力：培养学生构建核心内容图的能力

Step I. Pre-reading : Analyse the discourse structure



【设计意图】引导学生关注语篇的组织结构，培养学生分析篇章结构的意识和策略，培养学生把握语篇的逻辑层次的能力，提升思维的高度。

【核心素养提升点】

学习能力：培养学生抓住文章主要脉络的能力。

Step II. Read for General Idea and its type:

Q1. What's the main idea of the text?

- A. Smart home will focus on people's health issues.
- B. Smart home is a new but controversial technology.
- C. Smart home will make our life easier in many ways.

D. Smart home will make human beings lazy.

Answer: C

Q2: What genre is the text? What are its features?

- A. A narration (记叙文)
- B. A popular science exposition (科普说明文)
- C. An argumentation (议论文)
- D. A science fiction story (科幻故事)

Features: A brief and eye-catching title;

Explaining general concepts in a simplified way;

Emphasizing on main events

Using quotes, metaphors (比喻), analogies (类比) to explain difficult or abstract scientific concepts.

【设计意图】本文是一篇科普说明文，通过分析帮助学生了解和把握此类文本的文体特征和写作手法。此环节旨在引导学生探寻语篇的主题意义，提升学生思维的高度，旨在培养学生的创造性思维，升华对主题意义的认识。

【核心素养提升点】

学习能力：培养学生获取主要信息的能力

Step III. While-Reading: Skimming: Reading Comprehension

Skim the text and answer the questions below.

1. What is the purpose of the text?

- The purpose of the text is to introduce and get people excited about the idea of smart homes.
- To give us a brief introduction about the future smart homes.
- To tell us what the future home will be like.
- To tell people how smart homes make life easier.

2. Who do you think is the intended audience of this text?

- Home owners or common people who are interested in the advanced technology or smart homes.
- People who welcome smart homes or new technology.

【设计意图】此环节旨在引导学生通过快速识别文章的写作目的和目标读者。

【核心素养提升点】

语言能力：锻炼自主阅读、获取信息和概括的能力

Step III. While-reading : Read for details

Q1. Where is the text likely to be taken from?

- A. A science magazine
- B. A research report
- C. A health magazine
- D. A book review

Q2. When you live in a smart home, _____.

- A. you will be warned early on if you have a deadly illness
- B. you have to change your daily routine according to the command of the home system
- C. you will not be forgetful any longer
- D. you will be protected from any disasters

Q3. What does the word “monitoring” (Para.3) most probably mean?

- A. Watching.
- B. Entertaining.
- C. Treating.
- D. Recovering.

Q4: What do we know about this smart technology from the last paragraph?

- A. It is a fantasy at present.
- B. It has already been used widely.
- C. It is being used in some homes.
- D. It will never be realized.

Answers: AAAC

Q5: What is the writer's attitude towards smart homes? How do you know that?

Optimistic, positive, hopeful, supportive.

Q 6: What writing techniques are used in this article?

By means of classification, examples and comparison.

Q7: Where can you find this kind of passage?

It is usually presented in many forms, including books, magazine articles, web pages, etc. This text is more likely from a magazine.

Q8: What's the author's attitude toward the new technology?

- A. Doubtful. B. Confident.
C. Unclear. D. Opposed

Answer: B

【设计意图】此环节旨在引导学生掌握略读这一基本的阅读技能，学生通过快速判断与定位关键信息和主题句，掌握文章主旨大意。

【核心素养提升点】

学习能力：培养学生理解具体信息的能力。

Step III. While-Reading: Read for main idea of each paragraph :

1. Match each paragraph with its topic sentence.

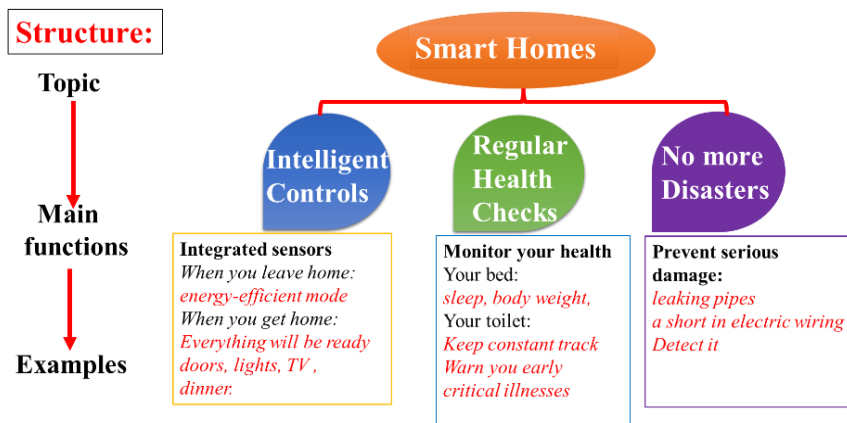
- Para.1 A . Smart homes will check people's health regularly.
Para.2 B . Smart homes will prevent serious damage from accidents.
Para.3 C . Intelligent controls in the home system.
Para.4 D . Smart technology will be used widely in the future.
Para.5 E . Smart homes will bring us safe, energy-saving and comfortable life in the future.

【设计意图】引导学生浏览全文，要求学生用自己的话概括段落大意，训练学生熟练运用“找主题句”的策略。通过查找主题句，确定每个部分的段落大意，引导学生在问题的引领下阅读每一段，锁定每段的重要信息；调动学生已有的主题阅读经验。

【核心素养提升点】

学习能力：培养梳理信息和逻辑思维的能力。

Step III. While-Reading: Read for details



【设计意图】在完成段落主旨的分析后，进一步引领学生厘清篇章的组织结构，培养学生分析篇章结构的意识，引导学生把握语篇的逻辑层次。围绕话题未来智能科技和家居，为概括文本大意，提炼关键词巧搭支架。

【核心素养提升点】

语言能力：学会阅读科普说明文的结构特征和语言特征

Step III. While-Reading: Read for details (Para 1)

Activity 1: Read paragraph1 and think over the questions.

Q1. Why does the writer start the paragraph with two questions?

A: Because the writer wants to introduce the topic and to arouse readers' interest.

Q2. What does “these kinds of things” refer to?

A: These kinds of things refer to forgetting to lock the door or switch off the TV or computer and some inconvenience people may have in ordinary homes .

Q3. What will be a smart solution?

A: A smart home will be a solution.

Q4. What's the difference between ordinary homes and smart homes?

Ordinary homes waste resources lead to problems	VS	Smart homes save us energy keep us secure provide a more comfortable environment
--	----	--

Q5: What problems do we have in our daily life?

A: You have ever forgotten to lock the door or to switch off the TV or computer.

Q6: How will these problems be solved in the not-too-distant future?

A: We will be living in smart homes that will lock the door and remember to switch off the TV.

Q7: What difference will smart homes make to our life?

A: These smart homes will keep us secure, save us energy, and provide a more comfortable environment to live in.

Q8: How does it introduce the topic?

A: By raising two questions.

Q9: In what ways will such smart homes be helpful?

A: Smart homes will be a solution, and they can keep us secure, save us energy and provide a more comfortable environment to live in.

【设计意图】学生阅读第一段，通过问题引领，帮助学生厘清智能家居的优点和功能，并了解作者的写作手法，学会梳理文本信息。

【核心素养提升点】

学习能力：培养学生理解具体信息的能力。

Step III. While-Reading: Read for details (Para 1)

To arouse the readers' attention or interest

Have you ever forgotten to lock the door of your house? Or, have you ever forgotten to switch off the TV or computers? These kinds of things happen to us all the time, waste resources, and can sometimes lead to problems.

However, in the not-too-distant future, we will be living in smart homes that will lock the door for us when we are away. These smart homes will keep us secure, save us energy, and provide a more comfortable environment to live in.

problems

attitude: positive/excited/favourable

functions

benefits

【设计意图】让学生通过查找关键信息，引导学生深入分析和挖掘文章，培养学生定位信息的能力，加深对文章的理解。

【核心素养提升点】

学习能力：培养寻读、概括和思辨的能力。

Step III. While-Reading: Read for details (Para. 2)

Activity 2: Read Para. 2 and answer the following questions.

Q1. What's the topic sentence?

A: The topic sentence is Intelligent Controls in the home system.

Q2. How does automatic control work? Examples?

A: using advanced technology for automatic control. examples: lights, door, TV, dinners.

Q3. With intelligent controls, what can smart homes do, and how does it benefit us?

A: The smart homes will keep us secure, save us energy and provide a more comfortable environment to live in.

Q4. What are the features of intelligent controls? What evidence can you find in the text?

A: Features of intelligent controls are: popular, widely accepted, sensitive, efficient, automatic, environment-friendly, Considerate, relaxing, comfortable, easy to control

Q5: What can you do if you want to change your routine?

A: You just say aloud what you want and the home system will obey.

Q6: What chores do we have to do today?

【设计意图】引导学生关注第 2 段关于 Intelligent Controls 的信息，寻读语篇，查找第二段中的关键信息，可以更加直观地了解智能家居的功能。

语言能力：学会阅读科普说明文的结构特征和语言特征

Step III. While-Reading: Read for details (Para.1-2)

Today, we have to use...for....	You will no longer have to
In the future, we will be using advanced technology every day for	
Each morning: use integrated sensors to tell... go into an energy-efficient mode...	Advantages: Keep us secure save us energy
Each evening: learn your daily routine and preference get everything ready: your lights/favourite music or TV programme/dinner	provide a more comfortable environment to live in
Change of routine: say aloud what you want respond to your voice commands	

Step III. While-Reading: Read for details (Para.2)

While-reading : read for details
Intelligent Controls

Para.2 Today, we have to use switches for our lights, knobs for our appliances, and remote controls for our TVs and air conditioners. In the future, we **will be using advanced technology every day for automatic control**. The future home will use in **sensitive** to tell when you leave home each morning, and **efficient, automatic, environment-friendly**. You will no longer have to think about turning switches on and off yourself. Your home will also **learn** **considerate** routine and preferences, so **everything will be ready for you when you get home each evening**. Your lights will come on **relaxing, comfortable** and along with your favourite music or TV programmes, and you will find your dinner already prepared for you. All controls will respond to voice commands, so if you want to change your routine, you just say aloud **easy to control** home system will obey.

features

【设计意图】引导学生寻读语篇，查找第 2 段当中的关键信息，找出智能家居给人们带来的便利和智能家居的特征。

【核心素养提升点】

语言能力：培养学生有条理的叙述事件的能力

Step III. While-Reading: Read for details (Para 3)

Activity 3: Read Para.3 and analyse them with the help of the following questions.

Q1. What's the topic sentence of this paragraph?

A: Smart homes can check our health.

Q2. How will your smart home monitor your health?

A: Smart homes monitor our health with bed recording your sleep and checking your body weight, sending a warning to your phone.

Q3. What smart home functions are mentioned?

A: giving you suggestions and keeping constant track of your health, warning you early on if something is abnormal if you have a critical illness.

Q4. What can smart homes do with these functions?

A: Smart homes will monitor our health.

Q5. What advantages can these functions bring?

A: Saving us energy, saving time, monitoring health, and preventing disasters.

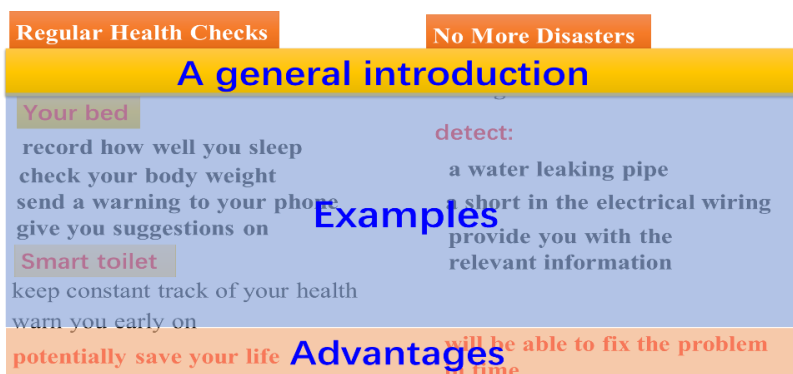
Q 6. How does the writer organise the information?

A: By means of classification, comparison and giving examples.

Q7. If you start to have sleep or weight problem, what will your smart bed do?

A: Smart bed will send a warning to your phone.

Step III. While-Reading: Read for details (para 3-4)



【设计意图】 引导学生关注第 3-4 段关于智能家居带来的好处，给学生充足的独立阅读时间，鼓励他们主动提出问题并寻找答案。

【核心素养提升点】

学习能力：提高逻辑思维能力，学会使用寻读策略

Step III. While-Reading: Read for details (Para 5)

Para 5 This smart technology is not a fantasy. Many of these new innovations are already available and being used in some homes. The time of smart homes has already come. ready the home of today. Nevertheless, it will take some years before most new homes begin to use high cost, imperfect technology, risk of danger...

Activity 4. Read Para.5 and analyse and answer the following questions.

Q1. What's the main idea of this paragraph?

A: Smart technology is not a fantasy, but it will take some years.

Q2. Is living in a smart home only a fantasy?

A: No, it isn't.

Q3. What does "these new innovations" refer to?

A: These new innovations" refer to TVs, computers, water pipes, electrical wires, bed, toilets, favorite music, or TV programmes, lights and air conditioners.

Q4. What advantages do smart homes have?

A: Saving energy, saving time, monitoring health, and preventing disasters.

Q5. Why do you know the smart technology is not a fantasy?

A: Because many of these new innovations are already available and being used in some homes.

Q6. What is the writer's attitude towards smart homes? How do you know that?

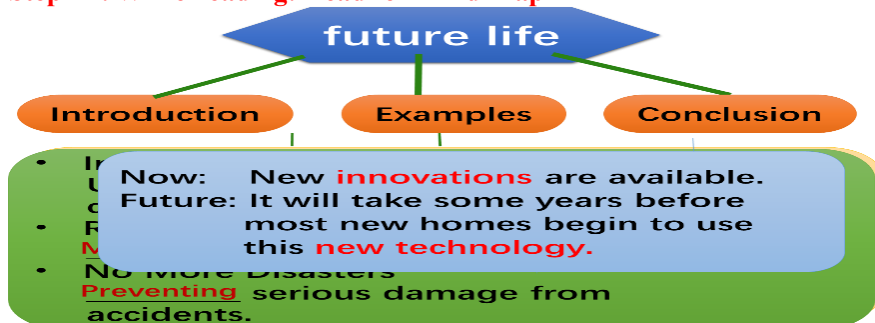
A: optimistic, positive, hopeful

【设计意图】 引导学生通过回答一系列的问题，查找段落中关于智能家居的内容，帮助学生提升思维的辨析力和逻辑性。

【核心素养提升点】

学习能力：有逻辑地组织信息的能力

Step III. While-reading: Read for Mind Map



【设计意图】引导学生再次阅读语篇，以思维导图的形式呈现这些信息，这种方式可以让学生更直接地理解智能家居在未来生活中的作用。用文中的信息来完成思维导图，画出文本结构图，对课文内容和结构进行总结和强化，加深对语篇的理解。

【核心素养提升点】

语言能力：学会表达未来科技和生活

Step III. While-reading : read for details

Read the text again and fill in the table below.

In the future, what will smart homes do about...?			
doors		dinners	
TVs, computers		beds	
water pipes, electric wires		toilets	
Lights, favourite music, or TV programmes			

【设计意图】表格的目的是帮助学生厘清应该从哪些方面理解语篇内容。学生通过浏览并快速扫读语篇来分析语篇体裁，了解未来智能家居的功能及对社会的影响。

【核心素养提升点】

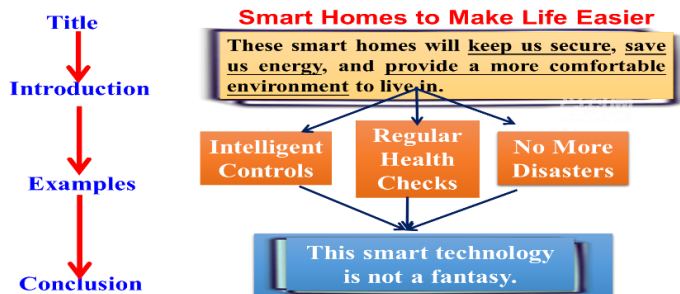
语言能力：学会阅读和理解杂志专栏文章

Step IV: Post-reading: Conclusion

conclude the structure of the text

Read the text again and finish the mind map.

Read the text again and finish the mind map.



【设计意图】利用思维导图，引导学生厘清科普说明文的写作顺序，有助于学生了解智能家居发展的过程和利弊。

【核心素养提升点】

学习能力：提升抓住关键概念和细节，分析、推断并整合信息的能力。

Step IV: Post-reading : Fill in the blanks with the given words:

课文语法填空，在空白处填入 1 个适当的单词或括号内单词的正确形式。

Have you ever forgotten to lock the door of your house or switch off the TV? These kinds of things often happen to us, which can lead _____ problems. However, in the near future, we _____ (live) in smart homes that will lock the door and switch off the TV _____ (automatic). These smart homes will provide us with a _____ (comfortable) environment.

Your home will learn your daily routine and _____ (preference), so everything will be ready for you when you get home each evening. For example, lights will come on instantly you enter the door along with _____ (you) favourite music. All controls will respond to voice commands, so you just say _____ you want and the home system will obey. Besides, it will give you suggestions on a healthier diet and how _____ (sleep) better.

This smart technology _____(be) not a fantasy. Nevertheless, it will take some years _____ most new homes begin to use it.

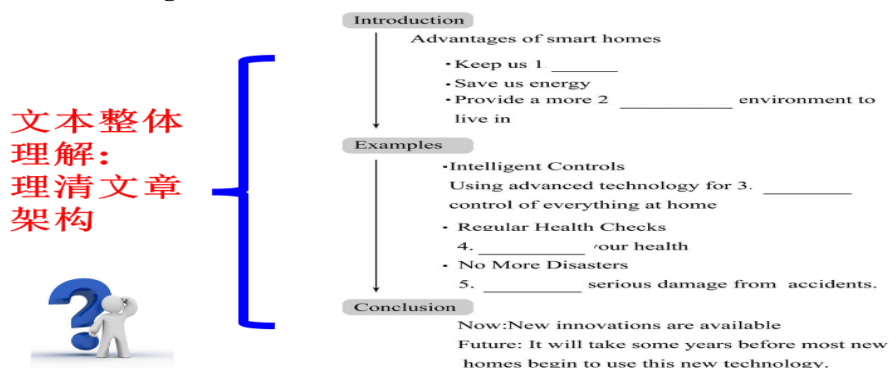
【设计意图】根据课文篇章内容填空，利用文本内容，提取并整合关于未来智能家居发展的前景。

【核心素养提升点】

学习能力：提升学生把握主题，理解语篇信息的能力

Step IV: Post-reading : Retell the text with the help of mind map

Read the text again and finish the following tasks.



【设计意图】此环节旨在引导学生学会梳理和整合信息，厘清智能家居的功能和优点，并依托流程图了解作者科普说明文的写作手法。

【核心素养提升点】

学习能力：训练推断等逻辑思维能力和概括的能力

Step IV: Post-reading: Read for exploration

What can we do with smart phone?



【设计意图】这个活动旨在引导学生将语篇和实际生活相联系，理解未来高科技带来的好处，进一步理解语篇的主题意义。

【核心素养提升点】

学习能力：培养学生快速查找重要信息并利用信息间的联系的能力。

Step V: Critical reading: Learn to think critically

Question: Why do humans create high-tech products like smart homes since smart technology poses challenges to us?

Q1: Who is actually intelligent? and why do humans create such smart technology?

Answer: We human beings are intelligent. Because we can use it to serve us and make our lives easier.

Q2: What attitude should we have towards smart homes?

Answer: Though we should welcome smart homes, we should also be cautious about possible disadvantages. So, we should hold an open but cautious attitude towards them.

Q 3: What might be some of the disadvantages of smart homes?

Answer: Some of the disadvantages of smart homes are concerns over their reliability and security.

【设计意图】此环节旨在引导学生将所读内容与现实生活相结合，引导学生对未来科技及未来生活有一个全面而具体的印象。

【核心素养提升点】

思维品质：能对科学技术的发展保持一份好奇心

Step VI: Discussion: Work in groups

Q1: In what way is the home of tomorrow already the home of today?

A: Many of the new innovations are already used in some homes today. This is especially true for automatic controls of things such as lights and air conditioners.

Q2: What might be some of the disadvantages of smart homes?

A1: One disadvantage is that if there is a problem with the system, you may find yourself locked out of the house, or unable to turn your TV off or on.

A2: Security is another big concern, as strangers may be able to hack into the system to collect information about your life and use that for evil purposes.

A3: High cost, risk of leaking personal information, unpopular among most of senior citizens, etc.

Q3: What's the author's attitude towards smart homes?

A: The author uses "will be doing" to show his favor to smart homes.

【设计意图】这一环节属于阅读后的深层理解活动，引导学生深入探究作者在语篇表层信息之下想要传递的深层意义，即要对未来科技保持乐观、理性的态度。

【核心素养提升点】

思维品质：能多角度、多层次地认识、分析有关科技改变未来生活的不同观点，在充分论证的基础上形成自己的观点。

Step VII: Summary:

Complete the summary using the correct forms of the words from the text.

A smart home is one that _____ computers into the structure of the building itself. In this way, many of the things that we now do ourselves will become _____. For example, the smart home could control the air conditioning and lights so that you would no longer have to turn _____ on and off, making your home more energy-_____. The smart home could also _____ itself to make sure that everything is working as it should, and send you _____ if there is a problem. Such smart homes could even be programmed to _____ your health problems, and then give you _____ advice as to the food you should eat or if you should see a doctor. So, in a sense, smart homes will lead us to living smarter lives.

【设计意图】 指导学生了解科普说明文的语篇特征，激发学生进一步了解智能生活的乐趣，培养学生概述文章的能力。

【核心素养提升点】

语言能力：锻炼语言分析和推理能力。

Step VIII: Group show

Fill in the table with the words and phrases.

In the future, what will smart homes do about...?

doors	
TVs, computers	
water pipes, electrical wires	
dinners	
beds	
toilets	
light, favorite music, or TV program	

【设计意图】本环节设置的目的在于通过寻读，迅速有效地找到文中的某些特定信息；通过完成表格，以可视化的形式来梳理智能家居带来的改变。

【核心素养提升点】

学习能力：培养积极主动思考、合理预测的能力

Step IX: Assignment:

1. Introduce smart homes in your mind.
2. Use your own words to briefly summarize the advantages of smart homes and exchange your ideas after class.

3. If you are ready to take part in an English speech contest about “Smarter Homes, Easier Life”. Please write your content. (80 词左右)

4. If you are able to create a smart device, what will you create? Write about your creation. You are supposed to include:

- 1) a name indicating the device;
- 2) a general introduction to the new device;
- 3) examples illustrating its new functions;
- 4) the benefits the new device can bring.

【设计意图】

要求学生用文本中所学的单词、词块、句型写一篇关于未来智能家居的概要，描述智能设备，增强学生的写作能力，能真正做到以读促写、读写结合。

【核心素养提升点】

学习能力：培养对已有知识进行正迁移的能力

思维品质：培养学生能够主动收集、整合、思考未来智能家居发展，并讨论智能家居利弊，发展批判性思维。

【学后反思】

1. 是否能够利用思维导图帮助理解本篇文章结构和内容？
2. 是否能对未来科技发展有清晰的理解？
3. 是否能辩证地思考人类在未来可能面对的问题以及能够发挥的作用？

【板书设计 Blackboard Design】

Blackboard Design

Unit 2 Looking into the future

Smart homes to make life easier

SMART HOMES TO MAKE LIFE EASIER

Para. 1: 1. _____

2. _____

Intelligent Controls

Regular Health Checks

No More Disasters

3. _____

Para. 5: This smart technology is not a fantasy.

4. _____

2) With intelligent controls, what can smart homes do, and how does it benefit us?

In the future, we will be using _____ every day for _____

Each morning:

① _____

② _____

Each evening:

① _____

② _____

Change of routine:

① _____

② _____

benefits:

Keep us secure
