**Book 1 Module 4 Listening and speaking教学设计**

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一 内容分析

本单元的主题语境是natural disasters. Listening and speaking是本模块的第一个课时。本课通过视频引入课堂主题：自然灾害，帮助学生积累主题词汇。通过让学生听新闻报道，引导学生了解自然灾害新闻报道的基本特征，掌握这类新闻的写作方法，建立语言输出的基本框架，之后要求学生选择一个自然灾害，进行新闻报道。

二 学情分析

本课授课对象为高一年级新生。学生对自然灾害这个话题比较熟悉，但是如何用英语表述自然灾害以及如何对自然灾害进行报道，学生知之甚少。

三 教学目标

1 了解关于自然灾害的相关词汇。

2 掌握自然灾害新闻英语内容要求和语言特征。

四 教学过程

Activity 1 (Students make a good preparation for the activity. )

|  |  |
| --- | --- |
| What I have known | What I want to know |
|  |  |

教学目的：通过提前查找相关资料，激发学生已有的认知；通过分享汇报，学生自然地进入本课的主题。

Activity 2

If you were a news reporter, what do you want to tell in the report?

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教学目的：通过讨论学生总结出新闻报道的六大要素。

Activity 3 Listen and fill in the blanks.

**News report 1**

Good morning, it's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hit Ecuador yesterday. The \_\_\_\_\_\_\_\_\_\_\_\_­magnitude earthquake damaged many \_\_\_\_\_\_\_\_\_\_\_\_\_, and early reports said that about 230 people were killed and more than \_\_\_\_\_\_\_\_\_\_\_\_\_ were injured. Volunteers and rescue workers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the survivors.

**News report 2**

Good evening. Today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. More news about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in central China. The government is helping more than 12,000 people in Hunan and Jiangxi get away from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Homes and land have been destroyed, but no one has been killed. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ workers and soldiers are working day and night to make sure that people are safe. They are also bringing \_\_\_\_\_\_\_\_\_\_\_\_\_ and water to those whose homes were lost in the disaster.

**News report 3**

Breaking news, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12 August. A \_\_\_\_\_\_\_\_\_\_\_\_\_ was just seen in southern Memphis, the USA. Eyewitnesses said that at \_\_\_\_\_\_\_\_\_\_\_\_\_\_ am, the tornado destroyed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ homes. A police officer tells us that at least one person has died. More tornados are possible, and the police advise avoiding the area.

**News report 4**

And in Seoul, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ damaged a library and a supermarket in a southern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The landslide was caused by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that has fallen in Seoul over the past week. According to the police, no one was injured in the landslide, but several cars were damaged. Those are the top news for today, Wednesday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
教学目的：通过听力训练，要求学生获得新闻报道的六大要素，同时训练学生的听力能力。

Activity 4 Make a summary

What makes a good report?

|  |  |
| --- | --- |
| content | Language features |
|  |  |

教学目的：在教师的引导下，学生小组讨论，对新闻报道的基本内容和语言特点进行分析和总结，为活动五进行铺垫。

Activity 5: Let’s make a news report (work in groups of 4).

Read about the disasters on page 49 and prepare a short news report on one of them.

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教学目的：给学生创设情境，运用前面所学知识，进行新闻报道写作。