从“契诃夫法则”看读后续写隐藏线索的利用

课例教学设计

本课是一节读后续写讲评课。故事主要讲述了一位女士在候机厅，认为自己邻座的男士在理直气壮地偷吃她的饼干，为此感到十分愤怒。故事的后续发展可以推断出，可能是女士误会了男士。学生的读后续写习作反映出，部分学生在阅读时不够仔细，导致偏离故事主线或增加不必要的情节。所以设计了这节课，目的在于引导学生寻找隐藏的线索，并以此为基础构建故事情节。

教学过程：

Step 1 Focus on the underlined key words

1. Divide the 10 key words into 4 groups as follows:

|  |  |
| --- | --- |
| 人物 | *gentleman; the woman; the man; cookie thief* |
| 事物 | *a packet of cookie; a nervous laugh; the plane* |
| 动作 | *ate; thought* |
| 特性 | *rude* |

1. Ask Ss: Which underlined words will you choose? Why?
2. Get the underlined words most likely to be used.

the woman, the man, cookie thief, a packet of cookies, the plane

[设计意图]根据关键词的分类和选择抓住故事的基本脉络，为后续的故事情节建构做好准备。

Step 2 Focus on the hidden clues

Read the story again and find out the hidden clues. Explain to Ss: Hidden clues are the plots or words which will influence the development of the story and show the readers the way.

1. The hidden clues in the given part:

❶ It’s said that her new boss was a typical English gentleman-polite, modest, humorous and considerate.

❷The woman thought that man was a cookie thief and she was angry with him.

Get the trends in the story’s development according to the clues above:

* *She would meet her new boss.*
* *She would find that not the man but herself was a cookie thief.*
1. The hidden clues in the given sentences

Paragraph 1

As she reached in her baggage, she gasped(喘气) with surprise. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 2

 Surprisingly, she found the man sitting just behind her. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Get the clues from the words ”with surprise” and ”the man”. And infer the plots:

Para 1: She would find that the man was not a cookie thief but herself.

She would feel guilty and wanted to apologize to the man.

Para 2: She apologized to the man.

She knew that the man was her new boss by accident.

[设计意图]通过阅读，分别找到故事和段首句中隐藏的线索，对续写两段的情节进行推测构建，保证情节不脱离主线，而且符合逻辑。

Step 3 Focus on the language

Read the story the third time and pay special attention to the expression to show the woman’s feeling in the story.

#…tried to ignore it to avoid an argument.

#“How annoying!” She thought.

#…munched some cookies and watched the clock.

#…thinking, “If I weren’t so nice, I would blacken his eyes.”

#She grabbed it from him, glared at him and thought, ”Oh, brother… Why he didn’t even show any gratefulness?”

#She had never known when she had been so angry, and sighed in relief when…

#…and headed to the gate quickly, refusing to look back at the rude thief.

Draw a conclusion: We can center on the action and body language of the character, including facial expressions in order to get more details. Using subjunctive mood, exclamatory sentences(感叹句) and questions can make the description vivid and impressive.

[设计意图]根据所续故事与上文保持协同的原则，分析故事给出部分的语言，既保证了前后一致，又学到了生动描写的方法。

Step 4 Polish the writing

Ss polish their writing.

[设计意图]要求学生调整自己的故事，注意故事的逻辑顺畅，同时语言协同。

Step 5 Show a sample

Show a sample to Ss.

*As she reached into her baggage, she gasped with surprise. She found a packet of cookies lying in her handbag. It had been only a few seconds before she realized that she herself was the real cookie thief. Feeling extremely ashamed, the woman covered her mouth with her hands. How she wished that she hadn't eaten the man's cookies so carelessly. She looked around to make sure that nobody noticed her unusual behaviors.*

*Surprisingly, she found the man sitting just behind her. What made the atmosphere more delicate was that the man apparently recognized her. Her face was mottled red and white with embarrassment and she made an apology to him. He grinned amiably at her, saying, “I’m glad you like it.” After the plane arrived, the woman hurried to see her new boss. What a coincidence! He was the very gentleman.*

[设计意图]给学生展示范文，让学生获得一个完整的印象，从而带动他们的写作。

Assignment: Share your story with your classmates.