

高三英语参考答案及评分标准

2020. 11

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)  
1-5 BCAAB      6-10 BAACB      11-15 ABBCA      16-20 CCBAC  
第二部分 阅读理解(共两节,满分 50 分)  
第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)  
21-23 CCD      24-27 DAAD      28-31 BCAB      32-35 DBAC  
第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)  
36-40 GACDF  
第三部分 语言运用(共两节,满分 30 分)  
第一节 (共 15 小题;每小题 1 分,满分 15 分)  
41-45 BDDAC      46-50 BABDC      51-55 ABACD  
第二节 (共 10 小题;每小题 1.5 分,满分 15 分)  
56. was introduced    57. to show                      58. who                      59. a                      60. used  
61. experts                      62. reminds/will remind    63. annoyed              64. into                      65. perfectly  
第四部分 写作(共两节,满分 40 分)  
第一节 (满分 15 分)  
One possible version:

An Autumn Outing to the Red Leaf Valley

Last Sunday, we participated in a one-day trip to the Red Leaf Valley organized by our class, which intended us to get close to nature.  
At 6 am, we started on foot and it took an hour before we reached our destination. During the walk, we not only breathed fresh air but appreciated fantastic surrounding views. In the valley, so attractive were the red leaves that all our stress was relieved. We had some beautiful pictures taken and enjoyed a wonderful picnic.  
This activity rewarded us with an unforgettable memory.

应用文写作评分标准

- 一、评分原则:
- 1. 本题总分为 15 分,按以下 5 个档次给分。
  - 2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
  - 3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
  - 4. 评分时,应注意的主要内容为:时态、人称、内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。
  - 5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - 6. 如书写较差,以至影响交际,将分数降低一个档次。
- 二、内容要点
- 1. 参加人员;
  - 2. 活动过程;
  - 3. 个人感受。
- 三、各档次的给分范围和要求
- 第五档:(13-15 分)能写明全部要点;语言基本无误;行文连贯,表达清楚。
- 第四档:(10-12 分)能写明全部或绝大部分要点;语言有少量错误;行文不够连贯,表达基本清楚。
- 第三档:(7-9 分)能写明基本要点;语言虽有较多错误,但能基本达意。
- 第二档:(4-6 分)能写出部分要点;语言错误多,影响意思表达。
- 第一档:(1-3 分)只能写出一两个要点;语言错误很多,只有个别句子正确。

第二节 (满分 25 分)

One possible version:

Later Dad came in with excitement. “Where’s your spelling test, Karie?” Dad asked eagerly. Karie looked away from her father. Anyhow, she reluctantly went to her room and pulled out the test paper. Dad fixed his eyes on the paper, a pleasant smile lifting the corner of his

mouth. “I’m proud of you, sweetie. We need to celebrate it tonight.” Karie pretended to be smiling all the time. Meanwhile a sense of guilt rose inside her. Feeling she didn’t deserve the prize, she had a sleepless night for the first time in her life.

The next morning, Karie went to school earlier than usual. Ms. McCormack was unlocking the classroom. “You’re an early bird.” Ms. McCormack said. Karie’s hands trembled. She handed her teacher the spelling paper and the dictionary. “I can’t keep this. I misspelled ‘honestly’ and you didn’t catch it.” For a moment, Ms. McCormack stood quietly reading the label on the dictionary. Then picking up her pen, she crossed out the word “perfect” and wrote “honest” before returning the dictionary to Karie. “Keep this. But for honesty.”

读后续写评分标准

- 一、评分原则:
- 1. 本题总分为 25 分,按七个档次进行评分。
  - 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
    - (1)续写内容的质量、完整性以及与原文情境的融洽度。
    - (2)所使用词汇和语法结构的准确性、恰当性和多样性。
    - (3)上下文的衔接和全文的连贯性。
  - 3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
  - 4. 评分时还应注意:
    - (1)词数少于 120 的,扣 2 分;
    - (2)书写较差以致影响交际的,酌情扣分;
    - (3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。
- 二、各档次的给分范围和要求

档次	描述
第七档 (22-25 分)	——创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高; ——使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解; ——自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。
第六档 (18-21 分)	——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高; ——使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解; ——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
第五档 (15-17 分)	——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关; ——使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解; ——使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
第四档 (11-14 分)	——创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关; ——使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解; ——尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。
第三档 (6-10 分)	——内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节; ——所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解; ——未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。
第二档 (1-5 分)	——内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节; ——所使用的词汇非常有限,语法结构单调,错误极多,严重影响理解; ——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
第一档 (0 分)	——未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

附:听力录音稿

Text 1

W:What can I do for you,sir?

M:Hi,I'm staying in room 326 and I'd like to order an extra coffee without milk.

W:OK! Your coffee will arrive in a minute,sir.

Text 2

M:Would you like to get a PhD in something?

W:Yeah,maybe one day. But it's impossible right now. I have my job and the kids. I'd have to study at midnight!

M:Oh,yeah. That would be difficult.

Text 3

M:My parents never let me out after 7:00 on school nights.

W:Well,it probably kept you out of trouble.

M:Yeah,and it also stopped me from seeing any movies or shows in the evenings.

Text 4

M:I really enjoyed the TV special about Chinese culture last night. Did you get home in time to see it?

W:Oh,yes,but I wish I could have stayed awake long enough to see the whole thing.

Text 5

M:This year our sales increased by 23% .

W:What caused the increase?

M:Well,the harvest of oranges ,bananas and some other fruits was good. Prices dropped and so sales increased.

Text 6

W:Excuse me. Is there any club near here?

M:Yes. There's a great club called Sea Level across from the National Bank. It's big and looks wonderful ,but it is expensive.

W:Well,are there any others?

M:Yeah. There is a nice one a little farther. It's called Sounds of Brazil.

W:That's perfect! Where is it exactly?

M:It's on Third Avenue ,opposite the Royal Theater ,next to May's restaurant. It's a 15-minute walk ,but if you take the NO.6 bus ,you'll get there within 5 minutes.

W:Thanks very much.

Text 7

M:How was the activity holiday?

W:It really wore me out. There were many activities: climbing,walking,sailing and so on. Every day was something different,and then on the last day they gave out prizes to the best people at each activity.

M:Did you get one?

W:Yeah. I was surprised to get one. Climbing was awful—I couldn't reach the top of the wall. My team were the best at the walking,though. We were left in a place and had to find our way back. We were first because luckily I could read the map.

M:That's great! What about the sailing? Did you have a good time going sailing?

W:Yeah. I really enjoyed the sailing ,even though I wasn't very good at it.

Text 8

M:Hello ,this is Richard Cooper. I applied for a position of a sales representative a week ago. I am calling to see if the position has been filled.

W:Oh ,Mr. Cooper. In fact ,I was just about to call you because you are one of the applicants we've selected for an interview. Could you come in this week ,sometime between Tuesday and Thursday?

M:Sure ,Tuesday would work best for me. How about 10?

W:That will be OK. Please remember that there won't be anyone at the reception desk ,so come straight to room B and ask to speak to Victoria Smith.

Text 9

M:The school is trying to promote healthier food. Have you read this notice about the change they are making?

W:Yeah. They say the snack food machines will be removed from the school beginning next month. These machines will be replaced by those selling water ,milk and fresh fruit.

M:So I can't buy potato chips or cookies at school.

W:Sure not. You know the garbage that is produced attracts insects ,which does harm to the environment.

M:I agree with you. But they don't tell me what I can and can't eat.

W:Well ,they are giving you the chance to eat healthier food. Also ,you should lose a few pounds and this might help.

M:Well ,I have been thinking of going on a diet. I may drink water instead of sweet drinks. But I need to eat some foods that I can't find in the school lunch room.

W:You can bring them from home.

M:That's a good idea. I couldn't have thought of that.

W:Sure you could.

Text 10

W:I'm Rachel from the University of Chicago. I've been attracted by happiness most of my life. When I was a small girl ,I noticed that though many of the adults around me were wealthy and educated ,they were not happy and this sometimes led them to behave in strange ways. As a result of this ,I wanted to understand what happiness was and how to achieve it. It was surprising ,then ,that I decided to study psychology.

When I was at university ,I tried to discover what made people happy. I started out by studying creative people such as musicians ,artists and actors because they were people who devoted their lives to doing what they wanted to do ,rather than things that brought them money. Later I expanded the study by inventing a system called the “experience examining method” . Ordinary people were asked to keep an electronic machine for a week which gave out a sound eight times a day. Every time it did so ,they wrote down where they were ,what they were doing ,how they felt and how much they were concentrating. The answers are in agreement with my previous study: as with creative people ,ordinary people are happiest when concentrating hard.

I found that the most obvious cause of happiness is concentration. I have spent my life in studying happiness and now ,as I look back ,I wonder if I have achieved it. Overall ,I think I have ,and my belief that I have found the key to its secret has increased my happiness greatly.