

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)

1 – 5 CCCAB 6 – 10 ACAAC 11 – 15 ACBCA 16 – 20 ABBAB

第二部分 阅读(共 20 小题;每小题 2.5 分,满分 50 分)

21 – 25 BADCC 26 – 30 DDACA 31 – 35 BBACD 36 – 40 BEAFG

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

41 – 45 DAACD 46 – 50 CABAA 51 – 55 CAACD

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

56. passes 57. stretches 58. as 59. which 60. constructed

61. Initially 62. were destroyed 63. leaving 64. its 65. natural

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

One possible version:

Contributions Wanted

To inspire your imagination about future life and fuel your enthusiasm for English writing, we are calling for contributions with the theme of “Technology Betters Future”.

All contributions are expected to center on the positive differences technology makes to future life in the form of sci-fi short stories. Your wild imagination and vivid language would be the highlights. It is required that the entries should be original and creative and within 500 words. Please submit your work to englishworld@ qq. com before May 22 ,2023.

Your active involvement is highly appreciated.

Editorial Department of English World

第二节 (满分 25 分)

One possible version:

As they stood there staring at each other ,I started running toward the Easter egg. And then my mom rushed past me—running in her Easter dress toward the palm tree and the shiny blue egg. “ Go ,Mom!” I shouted. The other mom also dashed toward the shiny blue egg. In one last burst of speed, my mother reached the trunk of the tree, bent down, and grabbed the egg. “Wow! I got an egg!” I screamed in excitement, jumping up and down in celebration.

My mom walked back to me with the Easter egg of her victory. She handed me the shiny blue egg. I held it up joyfully, like the other kids had done. I felt myself the luckiest guy in the world. I’ve forgotten what kind of candy was inside that plastic egg and what I did with that egg after our vacation ended. But I clearly remember my mom running as fast as she could toward that shiny blue egg. And I’ll always remember the big smile on her face—a reflection of her love.

写作第一节评分标准

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应从内容、词汇、语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 或多于 100 的,从总分中减去 2 分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、

美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,将分数降低一个档次。

二、内容要点

1. 活动目的;
2. 征文要求;
3. 投稿方式。

三、各档次的给分范围和要求

第五档:(13 – 15 分)能写明全部要点;语言基本无误;行文连贯,表达清楚。

第四档:(10 – 12 分)能写明全部或绝大部分要点;语言有少量错误;行文不够连贯,表达基本清楚。

第三档:(7 – 9 分)能写明基本要点;语言虽有较多错误,但能基本达意。

第二档:(4 – 6 分)能写出部分要点;语言错误多,影响意思表达。

第一档:(1 – 3 分)只能写出一两个要点;语言错误很多,只有个别句子正确。

写作第二节评分标准

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)续写内容的质量、完整性以及与原文情境的融洽度。
 - (2)所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分。
 - (2)书写较差以致影响交际的,酌情扣分。
 - (3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

档次	描述
第五档 (21 – 25)	1. 创造了丰富合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 2. 有效使用了多样且恰当的词汇和语法结构,表达流畅,语言错误少,且完全不影响理解。 3. 有效的使用了语句间的衔接手段,全文结构清晰,意义连贯。
第四档 (16 – 20)	1. 创造了比较丰富合理的内容,比较逻辑性,续写比较完整,与原文情境融洽度较高。 2. 比较有效使用了多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但完全不影响理解。 3. 比较有效的使用了语句间的衔接手段,全文比较结构清晰,意义比较连贯。
第三档 (11 – 15)	1. 创造了基本丰富合理的内容,基本具有逻辑性,续写基本完整,与原文情境相关。 2. 基本有效使用了多样且恰当的词汇和语法结构,表达基本流畅,语言有些许错误,但基本不影响理解。 3. 基本有效的使用了语句间的衔接手段,全文结构基本清晰,意义基本连贯。
第二档 (6 – 10)	1. 内容和逻辑上有一些重大的问题,续写不够完整,与原文有一定程度上脱节。 2. 所使用的词汇有限,语法结构单调,错误较多且比较低级,影响理解。 3. 未能有效的使用词句间的衔接手段,全文结构不够清晰,意义欠连贯。
第一档 (1 – 5)	1. 内容和逻辑上有较多重大的问题,或有部分内容抄自原文,续写不完整,与原文情节基本脱节。 2. 所使用的词汇非常有限,语法结构单调,错误极多且,严重影响理解。 3. 几乎没有使用词句间的衔接手段,全文结构不清晰,意义不连贯。
零分	抄原文,未作答,跑题。

附:听力录音稿

Text 1

W:I need to get to platform 12 quickly. My train leaves in 5 minutes.

M:You need to go through the gate at platform 10 ,and then go down the stairs. Platform 12 is on the lower level of the station.

Text 2

M:Who has been using my toothbrush?

W:Not me,dad. I use the blue one every morning and mom uses the green one.

M:I knew it! Cathy! Yours is red ,not blue.

Text 3

W:I don't understand what this scene is all about. It's so abstract!

M:Right. It is extremely unique ,because the director filmed the whole thing from a special angle.

Text 4

W:I knew this was a mistake. I hate heights. Why would I ever want to walk on a glass bridge between two mountains?

M:Relax. It's completely safe. It's funny that people think it's dangerous.

Text 5

M:Is that dress new?

W:Yes, I just bought it. I've wanted it for several months, but it was too expensive. It was originally \$150 but was reduced finally to \$80.

Text 6

W:John,it's Linda. Listen,I haven't left my notebook on the restaurant table ,have I? The thing is,I've just got back to the office and it's not in my bag.

M:Well,the waiter's just cleared the table.

W:Bad luck.

M:Hold on. I'll have a quick look around. Got it! It was on the floor near where you were sitting. Oh,I remember now ,you put it on a chair while you got your coat on. It probably fell off.

W:I think so.

M:OK. I'll bring it back with me in about twenty minutes.

Text 7

W:Mike ,what lessons did you have at school this morning?

M:We had art ,but we didn't go to the classroom. Ms. Green took us to visit the museum in town.

W:Sounds interesting! What did you do there?

M:We looked at paintings by famous artists.

W:I wish I had been with you. Did anything attract you?

M:A lot. But my favorite painting was by Picasso. It looked very strange.

W:Did Ms. Green explain something about the paintings?

M:Yes,and after that we made pictures for a competition. I drew a picture of Ms. Green. It looked like a Picasso painting.

W:Did she like it?

M:She thought it interesting ,but I didn't win.

Text 8

M:Look. If we follow this line ,the path will lead us to the lake.

W:Are you sure? Isn't that line just where the map has been folded?

M:No,look. The blue line goes round the edge of the forest ,past the big rocks and down to the lake.

W:OK ,well ,my book says that it's a beautiful lake ,definitely worth seeing.

M:It shouldn't be too hard to find. It would be easier if I used my phone to find it ,but there's no signal out here.

W:Do you want me to hold the map so you can lead the way?

M:That might be an idea. Pass me my water bottle ,will you? This hot weather is making me really crazy.

W:Here you are. I think I'll have one as well before we start walking.

M:Let's sit on this fallen tree and have it. The view from here is wonderful.

Text 9

W:Hi ,Sam. How have you been?

M:Great. How are you ,Jane? I haven't seen you for ages.

W:It's been at least fifteen years. Wow.

M:Yeah. What are you doing here? I thought you'd moved to London.

W:I was in London for five years. But it wasn't suitable for me.

M:Oh ,I'm sorry to hear that. Are you. . . OK?

W:I'm fine! London is great but it's so expensive. So ,I came back. And I stay with my parents. What about you?

M:Me? Oh ,nothing new. I never left here ,and I have the same job. Oh ,I'm married now. And we've got two kids.

W:Married and with two kids? Wow!

M:Don't look so surprised!

W:No ,no. . . I'm happy for you. I really am.

M:Thanks. I'd better go get some shopping. You should really come round to my house one day.

W:That would be great. Let's exchange numbers and. . .

Text 10

Attention, all neighborhood residents. On Saturday, September 17, the Eastlake neighborhood will be having its annual community fair. Please be advised that the fair will take place between the hours of 9:00 a. m. and 6:00 p. m. ,and four streets will be completely closed to traffic at this time. If you are used to driving or biking along these streets ,please make sure you have some different routes in mind. Moreover ,please note that you will not be able to park your car on any of the streets that have been marked off for the fair. Should you need to park in this area ,you may use the parking lot on Central Street. The fee for parking is two dollars per hour ,or fifteen dollars for the entire day. All residents of the neighborhood are encouraged to attend the fair. There is no cost to attend. This year ,the Eastlake Community Center will be selling things made by students from our local middle schools. They will cost between three and ten dollars. All money raised will be donated to the senior center. Please come out and support your neighborhood! If you have any other questions ,please feel free to email me or call the neighborhood president at 5102239056.