

扬州市 2023 届高三考前调研测试

英 语 答 案

第一部分 听力

1-5 CBCAB 6-10 CACAA 11-15 CBCCA 16-20 BCACB

第二部分 阅读

第一节

A 篇 21-23 BCC

B 篇 24-27 CBDD

C 篇 28-31 CACA

D 篇 32-35 BBAD

第二节

36-40 DAEGB

第三部分 语言运用

第一节

41-45 DCBAC 46-50 BADAB 51-55 CDDAB

第二节

56. has been 57. featuring 58. saw 59. which 60. for
61. greater 62. consumption 63. or 64. a 65. to satisfy

第四部分 写作

第一节

Boys and girls,

As has been promoted by our school, we are to build a civilized city, in which case our city can be cleaner and more competitive, and all the residents will be better off.

On campus, we can pick up litter while we walk around, or help others when necessary. At home, we can persuade our parents to quit smoking and get along well with neighbors. Besides, the core socialist values ought to be popularized and put into practice. (78 words)

Thank you.

第二节

(见解析)

应用文评分标准

本篇应用文要求考生完成一篇演讲稿，总体要求：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分，主要内容和评分主要依据如下：

(1) 创建文明城市的内容与意义—— 6 分

(2) 从身边小事做起（不少于两点）—— 6 分

(3) 文章结构合理，卷面清晰，书写工整 ——3 分

3. 如书写较差，以至影响交际，将分数降低一个档次。

4. 词数少于 60 和多于 110 的, 从总分中减去 2 分。

5. 评分时, 应注意内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

各档次的给分范围和要求

第五档 (13—15 分): 能写明全部要点; 语言基本无误; 行文连贯, 表达清楚;

第四档 (10—12 分): 能写明全部或绝大部分要点; 语言有少量错误; 行文不够连贯, 表达基本清楚;

第三档 (7—9 分): 能写明基本要点; 语言虽有较多错误, 但能基本达意;

第二档 (4—6 分): 能写出部分要点; 语言错误多, 影响意思表达;

第一档 (0—3 分): 空白试卷, 有倾向错误, 乱抄试卷文章, 用不正确的笔书写, 或者只能写出一两个要点; 语言错误很多, 只有个别句子正确。

读后续写解题指导与评分细则

一、原文故事回顾:

这是一个童年时代“同桌的你”的友情让“我”铭记一生的温暖故事。举家移民到一个陌生的国家, “我”家境贫寒、生活拮据。“我”不适应新的环境, 在新学校倍感孤独, 对未来生活充满迷茫。这时, “同桌的你”伸出友谊之手, 给“我”的生活照进一缕希望之光, 让“我”一生难忘。

二、价值观导向:

善举, 同学友爱等。

三、续写线索分析:

故事中的“我”来到一个完全陌生的国度, 求学在一个陌生的班级, 家庭贫困父母忙于打工养家, 小小年纪的“我”便承受着担忧生活的压力。我要帮助父母照看弟妹没有时间在课后与同学们交往; 我的家庭贫困不能参加 camp 活动; 我也没有钱买同学们相互传写的签名簿。当同桌友好地提出与我交换签写赠言时, 我很尴尬地承认自己没有签名簿。续写从这里开始。

四、第一段续写思路:

第一段首句 That night when I went to bed, I felt sorry for myself. 提示可以写晚上我独自一人时心中的沮丧和迷茫——背井离乡来到新的国家, 家庭贫困, 小小年纪却不能像其他孩子一样轻松快乐没有压力地生活和求学。参加学校 camp 集体活动、买签名簿与同学们交换留言, 于我来说都是可望而不可及的事。请注意原文中描写签名簿时, 虽然用了一些表达贬义的词汇如“strangest, wrote silly messages, made no sense to me”, 但这些语言恰好从反面衬托出作者内心向往学校集体活动, 也想要一本自己的签名簿的“思而不得”的矛盾心理。所以第一段可以描写出“我”的羡慕心理或“我”思而不得的失落、沮丧心理。

研究第一段首句，“sorry”是中心词，“我”一个人躺在床上感到哪些事让我“sorry”呢？首先是典型的移民家庭一般都会遭遇的困难：父母辛苦挣钱养家、家里没钱没房、移民家庭的未来前途渺茫等等；其次为自己感到 sorry，没有时间融入同学圈交朋友，没有钱参加 camp，也没有钱买大家都有的签名簿等等。第一段首句提示本段落多数是心理活动的描写。

Paragraph1 要点：

1) sorry for my poor family: 移民家庭贫困，父母辛苦打工，没房，没钱，没前途等。

2) sorry for myself: 羡慕同学，自艾自怜。想要过其他孩子一样没有压力无忧无虑的生活。想要参加 camp，想要拥有自己的签名簿等。

3) loneliness and confusion: 觉得不能融入新国家的孤独，对家庭的未来和自己的前途的迷茫等。

（注意：上述列出的要点不必面面俱到）

五、第二段续写思路：

第二段的首句 The next day, the boy sitting beside me whispered he wanted to give me something at break.提示写同桌小男孩理解我没有签名簿的原因及我的难受心情，已经悄悄买了或做了签名簿要送给我。其次，可以写我的感动感谢。签名簿是用来留言表达友谊的，所以在众多可能的结尾方式中，学生如提及原文故事开头的签名簿中的留言可以起到首尾呼应、画龙点睛的效果，不失为一种好的结尾方式。

Paragraph2 要点：

1) 同桌送“签名簿”；

2) 我的感动感谢；

3) 翻“签名簿”读到留言，点题和感慨。

（注意：第二段写到第1）和第2）要点即算完整。如果在收尾时能呼应故事开头更好，所以第3）要点可以作为赠分点）

六、补充说明

读后续写考查学生阅读理解能力，逻辑思维能力和语言表达能力。它既要求学生能根据原文故事已提供的线索，遵守一定的情节逻辑和语言特点续写，也有一定的开发性和灵活性。本试卷读后续写第二段提供了多个版本供阅卷老师参考，每个版本因为不同的思考角度和不同的续写侧重而不尽相同。虽然不尽相同，但都是符合原文故事情节的续写内容。所以老师们批改时请给予学生足够的创作空间。只要学生写出符合逻辑的后续故事情节，与原文有一定的融洽度都应该可以得分。

七、参考答案

That night when I went to bed, I felt sorry for myself. I felt like I didn't belong. Our family had trouble finding money for rent, food, and clothes in the new country—the idea of

writing silly messages on blank pages seemed useless. Yet for a moment, I wanted to be included—I wanted to go to camp. I wanted an autograph book. Thinking about my uncertain future life in this new place and wondering how things would work out for my family, I sighed.

The next day, the boy sitting beside me whispered he wanted to give me something at break. During break, he handed me a small box with a big smile, inside which was a book with multicolored pages—an autograph book—just like everyone else's. I turned the pages. Then, in the middle of the autograph book I saw some writing: Roses are red, violets are blue, sugar is sweet, and so are you. Welcome to your new country. You are going to like it here. Your friend Sam.

I turned the other pages—blue, pink, yellow...thinking what my future held in store may change for the better and things might work out for my family.

That night when I went to bed, I felt sorry for myself. I couldn't help but think about how different my life was from that of my classmates. They all seemed to have so much more than me. I was missing out on all the fun that my classmates were having just because I was an immigrant. Tears rolling down my cheeks, I felt lonely and hopeless. How I wished I could have a life without anxiety for food and clothes and a school life where I could fit in happily.

The next day, the boy sitting beside me whispered he wanted to give me something at break. During break, he handed me a beautifully-decorated autograph book, saying he had made it for me and that I could have special memories of our time with it in our fourth grade together. I was touched by those warm words written in the gift, tears welling up in my eyes. I felt included and accepted for the first time after arriving in America. From that day forward, I realized there were always people who were willing to help and make a difference in someone's life.

The next day, the boy sitting beside me whispered he wanted to give me something at break. As soon as the bell rang for break, he handed me an autograph book, which was made of colorful pages with a cover he'd decorated himself and in which were written those heart-felt encouraging words. Thanking him, I felt grateful for his thoughtfulness and generosity. After that, we became close friends. He always included me in his school activities. I no longer felt like an outsider in school. I learned kindness could come whether you were an immigrant or not. What mattered was the connections you made with others and the memories you created together.

The next day, the boy sitting beside me whispered he wanted to give me something at break. It turned out to be a brand-new autograph book. He told me he'd heard about my situation and decided to make one for me. Reading what was written in it, I couldn't hold back my tears and immediately had a newfound motivation to live in the new country. Years have passed, but I still think about the boy whose small act of generosity made a huge impact on my life and gave me the strength to persevere through difficult times.

The next day, the boy sitting beside me whispered he wanted to give me something at break. During break, he handed me a small package wrapped in colorful paper. Opening it, I found a beautiful autograph book with those touching words on the cover. Tears in my eyes, I asked him why he gave me such a wonderful gift. He said warmly, "You're my friend, so I want you to have one." Later, he introduced me to all his friends and never made me feel different or left out. I learned true friendship was from mutual respect, care, and kindness. And that is a lesson which has stayed with me for a lifetime.

八、各档次的给分范围和要求

第五档 (21~25 分)

创作了非常丰富合理的内容, 覆盖全部续写要点, 很有逻辑性, 与原文情节融洽度很高。

使用了比较多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。

比较有效地使用了语句间的衔接手段, 全文结构很清晰, 意义很连贯。

第四档 (16~20 分)

创作了比较丰富合理的内容, 覆盖大部分续写要点, 比较有逻辑性, 与原文情节融洽度高。

使用了多样并且恰当的词汇和语法结构。可能有些许错误, 但不影响理解。

有效地使用了语句间的衔接手段, 全文结构较清晰, 意义较连贯。

第三档 (11~15 分)

创作了基本合理的内容, 能覆盖一半的续写要点, 有一定的逻辑性, 与原文情节相关。

使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。

基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档 (6~10 分)

内容或逻辑上有一些重大问题, 覆盖不到一半续写要点, 逻辑性欠缺, 与原文情节有一定程度脱节。

所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。

未能有效地使用语句间的衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档 (1~5 分)

内容或逻辑上有较多重大问题, 基本没有覆盖续写要点, 或与原文情节基本脱节。

所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。

几乎没有使用语句间的衔接手段, 全文结构不清晰, 意义不连贯。

零分 (0 分)

未作答; 所写内容太少以至于无法让人看懂和无法评判; 或所写内容全抄自试卷

或与题目要求完全不相关。

听力原文

Text 1

M: Lisa, shall we go to the library after class? I want to have some reference books for writing my term paper.

W: OK, Sam. The library is a good place to study.

Text 2

M: Lucy, the title of this book is attractive. Can you lend it to me?

W: Sure. Take it. Halfway through the chapter I realized I hadn't taken anything in.

M: Maybe I can explain it to you when I'm done.

Text 3

M: Lisa, there's something I have to tell you.

W: Hurry up. I have to catch this train. It's the last one.

M: There's a movie I'd like to take you to. But never mind, I'll tell you at the office tomorrow.

Text 4

M: I like the book that it's based on. And I learned about the director in my film class and really enjoyed his work.

W: Well, I hope it meets your expectations! Oh, it's about to start. Let me turn my phone off.

Text 5

W: We offer five different tours, ranging from museums to shopping tours.

M: Let me have a look at the brochure. I'm interested in places with a bit long history.

W: Then I'd recommend you book a museum tour ahead of time as these seats are limited.

Text 6

M: May I have your name please?

W: Bradley, Jane Bradley.

M: Just a moment, madam. Let me look through our list. Yes, we do have a reservation for you, Mrs. Bradley. Would you please show us your ID card and I will help you check in.

W: Sure. Here you are.

M: Thank you, madam. When is your departure date?

W: I am leaving on October 24th.

M: So you will stay for three nights.

W: Yes.

Text 7

W: How much do you sleep each day?

M: Well, usually at least 8 hours. How about you?

W: About 6 hours. I spend much more time correcting students' homework.

M: Wow, if I sleep 6 hours I would definitely take a short sleep in front of my computer after lunch. What about you?

W: Well, it depends. If I don't have any class, I would sleep but normally I don't.

M: Do you also sleep like 6 hours on the weekend?

W: No. I sleep all morning on Saturdays because I normally don't have anything to do.

M: How about Sundays?

W: On Sundays, I normally get up early and do some washing at home and then go out for lunch with my friends.

Text 8

M: Hello, this is Andy speaking. Can I help you?

W: Yes, this is Janice. May I speak to Mr. Franks?

M: Mr. Franks isn't in. Can I take a message?

W: OK. We spoke yesterday about a delivery problem. Did he leave any information with you?

M: Oh, yes. Mr. Franks also wanted to make an appointment with you later this week.

W: Great. What is he doing on Thursday afternoon?

M: I'm afraid he's meeting with some clients. How about Thursday morning?

W: I have to pick up my boss then. Is he doing anything on Friday morning?

M: No, it looks like he's available then.

W: Great. Should I come by at 9:00?

M: Well, he usually holds a staff meeting then. It only lasts a half hour or so. How about 10:00?

W: OK.

Text 9

W: Did the children enjoy the holiday camp or were they all homesick?

M: Well, I must admit some of the younger kids were a little bit unhappy because they'd never been away on their own before and didn't know some of the other kids. But soon they recovered. By the last day they didn't want to go home because they were having such a great time.

W: What sort of things did you do with them?

M: Well, there were some trips, including a visit to Hardwick Castle. That was what we did on the first day. I think they were expecting it to be rather boring, especially when they heard they were having a guided tour. But they were wrong — the guide was very interesting. He told them some interesting stories and really made the history of the castle come alive.

W: I can imagine — what sort of sports activities did they do?

M: Sailing, climbing, horse-riding and the like. And on the last day we had a barbecue, which was their favorite. The kids enjoyed it very much. They all promised to come and get together again next year.

Text 10

Ladies and gentlemen, could I have your attention for a moment, please? I have several notices for this final session of the conference. Now, first of all I'd like to mention that the cross cultural session has been very popular, so we're moving the final discussion to Room 203. That's Room 203, which means that the grammar session will be changed from Room 203 to Room 230 and Room 302. I hope everybody's got that.

Now, I have a notice here that you must return your keys to the reception desk before you leave. Thank you. Turning now to your discussion records, I would like to see you return them to the session chairman by 4:00 this afternoon.

Regarding coaches to the airport... er... they will be gathering outside the main building at 4:30. And they will leave for the airport a little later, that's 5:15. I'd like to ask you all to be there, ready for the buses, at least five minutes before the departure time, so we can leave on time and everybody can get home on time. Thank you.

Ladies and gentlemen, I know it has been a very happy event for me, this conference, and I hope that you have found it a happy and productive time.

Thank you all for coming.

答案解析

第二部分 阅读

第一节

A

本文是一篇应用文。介绍了芝加哥的四款必吃的三明治以及他们的发源年份、配料和代表性门店。

21. B 细节题。由原文可知, Italian beef sandwich 起源于 1938 年, Italian sub 起源于 1922 年, Reuben 起源于 1925 年, Chicago-style hot dog 起源于 1929 年。

22. C 细节题。由第四小节最后一句 At Manny's, you can taste the classic Reuben served with the award-winning grilled beef, which is the restaurant's signature 可知, 在 Manny's 饭店可以品尝到获奖的三明治。

23. C 推理判断题。本文通篇介绍芝加哥的四种必吃的三明治, 据此推测文章来源应该是杂志的旅游部分。

B

本文是一篇科普说明文。介绍了研究人员使用视频通话帮助宠物鹦鹉摆脱孤独。

24. C 细节理解题。根据文章第一节和第二节内容可知, 宠物鹦鹉会感到无聊、孤独, 研究人员借鉴人们用视频通话来消除孤独的方法, 看看鹦鹉会不会收益。所以研究的目的是为了帮助鹦鹉摆脱低落情绪。

25. B 推理判断题。第三节介绍了实验的两个阶段, 所以选项 B 正确。

26. D 推理判断题。作者引用鹦鹉主人的话是为了进一步证明研究人员关于研究得到了令人鼓舞的结果的论述。

27. D 细节理解题。文章最后一节 Hirschy-Douglas 说市场上已有的数百种产品主要关注宠物主人的需求，而不是宠物的需求，所以这次研究和以往的差别是关注了宠物的需求。

C

本文是一篇说明文。介绍了著名律师 Benedict Morelli 经营的一家律师事务所 Morelli Law Firm，事务所的经营范围、成功秘诀、在法庭上的勇敢以及无论在法庭内外都尽心为客户服务的品质。

28. C 细节题。由第二小节第一句话 One critical reason for their success is that unlike many firms, Morelli Law has the experience, patience, and resources to pursue all difficult cases. 可知，Morelli Law Firm 成功的秘诀在于经验、耐心和资源。

29. A 词义推测题。由上文提示 When asked whether they would feel afraid when facing difficult opponents in court... 可知，当被问及法庭上面对难缠的对手他们是否害怕时，Benedict Morelli 的回答 Going to trial does not intimidate us 意思应该是：上法庭并不让我们害怕。所以，intimidate 的同义词应是 scare。

30. C 推理判断题。A 选项的意思是：该律师事务所从客户身上挣了十亿多，原文对应的句子 In fact, they have delivered more than a billion dollars on behalf of their clients. 以及下文，可以推测本句的意思是：事实上，他们代表客户赢得了十亿多的赔偿金。B 选项的意思是：该律师事务所主要侧重于为冤案伸张正义，对比原文第四小节最后一句可知，mainly 错误；C 选项的意思是：该律师事务所旨在帮助客户在法律内外获得好的结果，对应原文第四小节第一句话可知，C 项正确。D 选项的意思是：该律师事务所致力于在纽约通过法律禁止饮酒，与原文第四小节第二三两句话内容部分，D 项错误。

31. A 标题归纳题。通读原文可知，本文着重介绍的是著名律师 Benedict Morelli 经营的一家律师事务所的相关情况。

D

本文一篇议论文。文章第一节提出在美国有三分之一的病人没有享受到临终关怀这一现象，第二节分析了原因，三至六节对病人的顾虑进行了解惑。

32. B 细节理解题。第二节中提到（1）医疗保险不涵盖临终安养院的病人的延长生命的治疗的费用，（2）医疗保险规定医生建议病人进临终安养院，必须宣布病人的剩余寿命不到六个月。所以一些医疗保险规定对临终关怀不利。

33. B 细节理解题。第三节提到临终安养院的理念不是加速或延缓病人的死亡，而是顺其自然。临终安养院的目的是满足病人的需求，让病人舒适地度过剩余的日子。

34. A 细节理解题。第四节第一句说进入临终安养院并不意味着剥夺了病人治疗普通疾病的权利。

35. D 写作目的题。作者通过提出问题、分析原因、打消病人的顾虑，推广临终关怀这项服务。作者只在第二节分析了临终安养院不受欢迎的原因，所以选项 B 不是写作目的。

第二节

本文介绍了水能消除疲倦，让人恢复活力的作用。

36. D 空格前一句说现今许多人感到疲惫不堪，空格后一句提到海洋、湖泊、河流等会消除焦虑、疲倦。D 选项“研究人员说水能给予帮助。”起到衔接上下文的作用。

37. A 段落主旨句。第二节列举了各种形式的水：道路旁的池塘、远方和城市里的水域，家里的泳池、浴缸等，以及与水有关的画、照片、录像等。选项 A “记住各种水都会有用。”能概括全段内容。

38. E 第二节列举了各种水的形式，前文提及外界的水，所以这一空是家里的水。

39. G 根据空格后面一句“环境心理专家发现水边停留同样的时间也会有帮助。”，可以推断空格处应该提及一定的时长，选项 G “每周待在大自然中两个小时会改善我们的健康。”符合内容。

40. B 根据空格前一句“把你最喜欢的水声录制下来。”，推断录音会带来“美好的回忆”，故选项 B 正确。

第三部分 语言运用

第一节：本文讲述了一位女医生在飞机上挺身而出帮助病人的事件。三周之后，她收到了病人的感谢。

41. 根据上文中的 The cabin(座舱) was darkened 和下文中的 Wake up 可知，目前他们在飞机上，座舱灯光调暗应该是为了让乘客休息。飞机上一般不会有拳击 (boxing) 与舞蹈 (dances)，晚餐 (dinner) 时间也不会把灯光调暗。所以选 D 项。

42. 根据开头的“Is there a doctor aboard?”以及这个从句的主语“Wake up! Oh, help!”，可知飞机上有人突发疾病，遇到紧急情况，用 ring out 表示“响起”，take out 表示“拿出”，turn out 表示“结果是”，put out 表示“扑灭”。所以选 C 项。

43. 上文的“Wake up! Oh, help!”和下文的...elderly woman holding the hand of her husband 表明这位老太太因为她的丈夫突然生病而求助于乘务人员，乘务人员在飞机上寻找医生，显然这位老太太很害怕。所以选 B 项。

44. 根据上文中的...elderly woman holding the hand of her husband 和下文中的 His head was back, his mouth open 可知，老太太的丈夫没有回答她的呼唤。所以选 A 项。

45. 作者是医生，从空格前的 quick 和后面的 irregular but steady..., colour good, no evident pain, breathing regularly without...可知，医生在做检查。所以选 C 项。

46. 测量脉搏是常规，且根据下文的 still...pulse 可知这里应该是量脉搏。所以选 B 项。

47. 根据上文的 steady..., colour good, no evident pain, breathing regularly 和下文的 I sat on the arm of the seat, still... his pulse, and asked the woman about her husband 可知, 情况并非非常紧急, 只是不能大意而已。老太太的丈夫呼吸有规律, 且毫不费力。efficiency 指“效率”, effect 指“影响”, order 指“秩序”。所以选 A 项。

48. 根据上文的 irregular but steady... I sat on the arm of the seat, still... 和下文的 and asked the woman about her husband 可知, 医生发现问题不大, 只是不能大意, 因此这里作者坐在椅子上问老太太, 同时还留意着老先生的脉搏, 用 checking 一词。所以选 D 项。

49. 医生一般询问的是医疗历史, 不会问犯罪记录、网上记录的。所以选 A 项。

50. 根据上文的 good holiday 和转折连词 but 可知, 这里应该是贬义词。所以选 B 项。

51. 根据下文的 “We can put the plane down... 20 minutes in Gander,” he told me, “or... for two hours and... in Toronto. What do you want me to do, doc?”, 可知下文的 he 和这里的空格指同一个人, 可以根据 What do you want me to do 推知医生在与飞行员交流。所以选 C 项。

52. 根据 “We can put the plane down... 20 minutes in Gander,” he told me, “or... for two hours and... in Toronto. What do you want me to do, doc?” 可知, 要么选择 20 分钟后降落, 要么两个小时降落, 飞行员请医生判断并选择。所以选 D 项。

53. carry on 表示“继续(飞)”, “接着(飞)”, 后面的 two hours 与上文的 20 minutes 对照。所以选 D 项。

54. 飞行员让医生选择 20 minutes 还是 two hours, 显然指飞机降落, 然后送至医院。所以选 A 项。

55. 根据上文的 I received a lovely thank you note from this man 和下文的 remain in good health for years to come 可知, 医生预测并祝愿老先生今后身体健康。所以选 B 项。

第二节 56. has been 根据时间状语 for long 判断, 此句应该使用现在完成时。

57. featuring 做定语修饰 new products.

58. saw 根据时间状语 During the 2023 Spring Festival holiday 判断, 此句应该使用一般过去时。

59. which 引导定语从句, 修饰 window, 前面有介词 through, 所以用关系代词 which。

60. for 考查固定搭配。

61. greater 根据上午 “咖啡更适合上班时饮用” 可知茶适合更多的场合。

62. consumption 句意: “茶既适合个人独自饮用, 又适合大家在一起饮用”。填 consumers 错误, 个人消费者应该是 individual consumers。

63. or 句意: “茶即可以喝得很快, 也可以喝一下午。”

64. a 考查冠词。

65. to satisfy 不定式做目的状语。