2021嘉兴市高三教学测试读后续写教案

教学目标：

1. 学习读后续写原文语言，掌握一些地道语言和高级表达；
2. 梳理读后续写原文情节，提升推理能力和逻辑思维能力。

教学重难点：

1. To write a continuation with reasonable logic and authentic language is a big challenge.

教学过程：

1. Lead in:

Remember the questionnaire about continuation writing we did? Now here come the results. (show the results)

1). results about students’ writing habit

2). results about students’ puzzles about continuation writing.

1. Continuation problems solving

Activity 1: Get logical and reasonable plots

1). Skim for main idea:

Time:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Place:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Characters:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Event:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2). Read to raise questions:

Students are asked to raise as many questions as they can according to the given sentences. And they are encouraged to ask questions backward.

Para.2 To Jeremy’s surprise, his father was handing the camera to him.

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Para.1 His father asked in a controlled voice, “Why didn’t you shoot?”

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3). Get possible plots

With the help of the 10 underlined words, students are asked to answer the questions they have raised, which will lead to reasonable plots. Then encourage students to share their plots.

Activity 2: Pursue a better continuation writing

1). Compare different versions of similar idea

Students are asked to compare the different expressions of the ending. They will probably find out some mistakes and that some expressions are not that appropriate, which may show that the English needs to be polished.

结尾（主题升华）

Version 1: Jeremy and his father enjoyed the last red light from the sun and the peace of natural rather than hunting other animals.

Version 2: The sun highly rose in the sky, melting the ice and breaking the boundary between father and son.

Version 3: Though their task is hunting, but they brought nothing but get peace with the nature.

Version 4: For the later time, Jeremy never went hunting and he became a great photographer.

Your comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2). Get some well-written sentences from the original text:

Students are asked to find out some well-written sentences from the original text and encouraged to share their favorite one.

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3). Appreciate some well-written sentences from peers

The sentences are classified into several categories accoding to the plots.(See in the students’ work sheet.)

4). Group work: Rewrite it and make it a better one!

Students, divided into groups of four, are asked to choose one of the students’ version below to rewrite or polish it, and then share their revised version with the whole class.

Students’ version 1:

*His father asked in a controlled voice, “Why didn't you shoot?”* Jeremy kept silent, standing and shivering. “You know dear. If you want to be a remarkable duck hunter, this experience should be indispensable and significant to you!” Blamed by his father, Jeremy would not complain for he didn't want to argue with his father. But tears broke out of his lids and he shrieked, “I hated the duck hunting all the time, why I came there was just desire your approval! What I really cherished was camera but not gun!” After draining out these words, he returned to be silent, sobbing in low. At the extraordinary time, his father whizzed passed him.

Your revised version:

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Students’ version 2:

*To Jeremy's surprise, his father was handing the camera to him.* “Sorry, my son. I don’t know that you hate to shoot ducks, I shouldn’t demand you to do that." His father said mildly. “Now, do things which you like, We can take some photos and record this trip." Jeremy was touched and hurled himself toward his father. Everything paled into insignifican in comparison with father's love. Now, Jeremy was the happiest son in the world.

Your revised version:

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1. Homework:

1). Appreciate the original two paragraphs;

2). Recite 10 well-written sentences from above.