

2020 年 5 月 稽阳联考英语参考答案

第一部分：听力（每小题 1.5 分，共 30 分）

1-5 BCCAB

6-10 BCBAB

11-15 ACACC

16-20 ABCBA

第二部分：阅读理解（共两节，35 分）

第一节（每小题 2.5 分，共 25 分）

A 篇 21-23 DAD

B 篇 24-27 DBBC

C 篇 28-30 ACD

第二节（每小题 2 分，共 10 分）

31-35 EDGBA

第三部分：语言运用（共两节，45 分）

第一节：完形填空（每小题 1.5 分，共 30 分）

36-40 BCADB 41-45 ADCAA

46-50 DCBBA

51-55 DCDBC

第二节：语法填空（每小题 1.5 分，共 15 分）

56. an

57. aprons

58. with

59. which

60. was making

61. suddenly

62. beginning

63. Realizing

64. raced

65. and/so

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。

	完全达到了预期的写作目的。
第四档 (10—12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

(一) 内容要点

1. 写信目的；
2. 描述困难；
3. 请求帮助；

(二) 应用词汇和语法结构的情况

1. 按语义表达的需要恰当选择与使用相应时态；
2. 使用与主题相关的词汇及表达；
3. 能够使用恰当的语法结构。

（三）上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

One possible version:

Dear Alex,

With the college entrance examination approaching, my anxiety about the English learning is increasing, So I am writing to seek some guidance on how to improve it.

English writing is really a big challenge for me. First of all, my vocabulary is not large, which makes it impossible for me to choose right and authentic words and phrases. Besides, English grammar becomes a bottle-neck of my English writing, the sentences I construct being much more like a Chinese sentence than an English one.

Should you be kind enough to give me any help, I would be grateful to you.

Yours,
Li Hua

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - （1）与所给短文及段落开头语的衔接程度；
 - （2）内容的丰富性和对所标出关键词语的应用情况；
 - （3）应用语法结构和词汇的丰富性和准确性；
 - （4）上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。

	—所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。 —比较有效地使用了语句间的连接成分，所续写短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求，可虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所给短文和开头语的衔接较差。 —产出内容太少，很少使用短文中标出的关键词语。 —语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version:

Paragraph 1:

It was the last meet of the season, and Mike wasn't sure what to expect. He'd been training hard with his dad, and staying away from the rich desserts he enjoyed so much. He felt healthy again, but he didn't know if he still had any speed in the pool. As he dove into the water, he kicked his legs and stretched his arms as far as he could. This race was a long one with several laps, so Mike tried to keep his energy level up even as he began feeling tired.

Paragraph 2:

Finally came the end of the race. Mike's jaw dropped as he realized he had beaten his own best time, and everyone else's too. Mike had won his race, and he had also qualified for the national championships. The audience and his teammates cheered loudly, and his parents were grinning from ear to ear. "Hey champ, let's go grab some of your favorite ice cream and celebrate!" said his father. "Thanks, Dad, but I'll pass on the ice cream; it's not such a lucky charm after all!"

答案解析

第二部分 阅读理解

第一节

A

【文本大意】本文是“人与社会”主题下的一篇记叙文。文章讲述了 Clara Barton 是一名勇敢的女性，她在内战时帮助受伤的士兵，最后还建立了美国红十字会。

【试题解析】

21. D 细节理解题，考查学生准确寻求并理解信息的能力。

【解析】根据第五段“The two volunteered at the Washington Hospital.”可知 Clara 一开始在 Washington Hospital 帮助联邦军队，故选 D。

22. A 推理判断题，考查学生根据文章提供的事实和线索，进行逻辑推理的能力。

【解析】根据全文内容可知，A 项“无畏的和有奉献精神的”符合，而 B 项的 energetic 精力充沛的，C 项的 humorous 幽默的，和 D 项的 confident 自信的都无从得知，故错误。

23. D 推理判断题，考查学生根据文章提供的事实和线索，进行逻辑推理的能力。

【解析】由全文内容可知，本文主要讲了 Clara 勇敢地帮助受伤的士兵，最后建立了美国红十字会，可推断出作者写本文主要是为了介绍美国红十字会的起源，故选 D。

B

【文本大意】本文是“人与自我”主题下的一篇说明文。文章讲述了盲人向蝙蝠学习，利用回声定位法来判断路障，从而保证顺利出行的一项新的科学研究。

【试题解析】

24. D 词义猜测题，考查学生根据上下文推断生词词义的能力。

【解析】根据文章第一段对蝙蝠回声定位法的阐述，可知蝙蝠的特殊能力（this special ability）是指利用声波的反弹来判断是否可以向前飞行。故选 D。

25. B 细节理解题，考查学生准确寻求并理解信息的能力。

【解析】根据第二段“Kish is so skilled at echolocating that he can ride a bike and hike on his own.”可知，Daniel Kish 擅长回声定位法才有能力骑车和徒步，而不是说他喜欢一个人骑车和徒步，故排除 A。根据“This isn’t because he walks around in a cape (披风) and a mask, but because he has a bat-like ability to locate where he is through sharp clicks he makes by moving his tongue against the roof of his mouth.”可知，Kish 被称为蝙蝠侠是因为他向蝙蝠一样能利用回声定位法，故排除 C。Kish 是参与实验的志愿者，并非实验的操作人员，故 D 选项错。正确选项是 B。

26. B 观点态度题，考查学生在理解文章总体内容的基础上，重点把握 Kolarik 表明自己观点的语句并能正确理解的能力。

【解析】根据第五段 Kolarik 说到回声定位法“can be very useful”and “help people avoid

objects like low hanging branches that might not get detected by the cane (盲杖) or a guide dog”可知，他认为在回声定位法能帮助盲人解除某些路障，提高出行的愉快体验，因此对盲人有利的，有推广的意义。故选 B。

27. C 主旨大意题，考查学生归纳、概括文章主要内容的能力。

【解析】文章主要讲述了科学家们发现盲人在出行时可以学习蝙蝠，利用回声定位法来判断可能存在的路障，从而保证出行的顺利。A 选项 “Echolocation in Human World” 范围太大，文章的研究仅限于盲人，不正确。B 选项 “A Very Special Batman”，文章是一项科学研究，不是围绕一个人物展开，不正确。D 选项 “A Breakthrough in echoing”，文章研究的是回声定位法，而不是回声，不正确。C 选项 “Finding New Way to ‘See’”，紧扣文章内容——盲人利用回声定位法来出行，犹如 “神眼相助”，故选 C。

C

【文本大意】本文是 “人与社会” 主题下的一篇说明文。办公室引进技术，原本为了促进员工更好地合作，而实际上员工们却用作隔绝闲聊的遮挡物。新技术的引进，改变了办公室成员互动的模式，办公场所将逐渐失去它原本所具有的功能。比如，虚拟现实可以通过 3-D 技术使处于不同地点的员工 “聚” 在一个虚拟的会议室开会。隔绝了办公室闲聊的工作模式有利有弊，但科学家预言，随着人工智能等新科学技术的发展，尽管人类的工作岗位不会为之取代，但办公场所的意义将发生很大的变化，今后人类办公可能不再需要统一的办公场所。

【试题解析】

28. A 推理判断题，考查学生根据文章提供的事实和线索，进行逻辑推理的能力。

【解析】分析前三段的逻辑关系可知，“Such behavior is indicative of a wider workplace trend.” 指的是 Stowe Boyd 提及的 “They wear their headphones—headphones are the new walls—to signal they are involved in high-concentration work and not available for chat”，也就是第一段提到的现象 “many of the basic technologies that employees now used to work together often encourage them to work virtually independent of one another”，由此可以推断出 A 选项正确，员工们用新技术来隔绝闲聊，避免直接交流。

29. C 推理判断题，考查学生根据文章提供的事实和线索，进行逻辑推理的能力。

【解析】第四段主题句是 “It isn’t to say co-workers won’t connect.”，然后阐述了办公室员工如何利用科学技术进行全新的交流模式，还以 “virtual reality” 举例证明。C 项符合题意，故选 C。

30. D 推理判断题，考查学生根据文章提供的事实和线索，进行逻辑推理的能力。

【解析】文章讲述了新技术的引进，改变了办公室成员互动的模式，办公场所将逐渐失去它原本所具有的功能。因此，文章主要研究新的科学技术对办公室成员互动模式的影响以及由此改变了办公场所的意义。D 项符合题意，故选 D。

第二节

【文章大意】文章主要介绍了提高学习效率的一些具体的方法。

- 31. E 根据本段的小标题及前后句的信息此处主要指计划的重要性。
- 32. D 承接上句的建议，这里表示一个假设的情况。
- 33. G 这一段主要是讲平衡。
- 34. B 最后一段是总结全文。
- 35. A 与前一句结构并列。

第三部分 语言运用

第一节

【文章大意】主要讲述母亲和孩子如何在时间很紧的情况下一起为学校 party 准备纸杯蛋糕的故事。

- 36. B 副词辨析题。季节交替是一个缓慢而确定的过程。
- 37. C 动词辨析题。根据上下文可知。到了学年结束，开始计划打算 party 了。
- 38. A 动词辨析题。食物同学们一起带来，一起分享。
- 39. D 动词短语辨析题。此处 sign up for 意为主动申领某项任务。
- 40. B 形容词辨析题。从第一段可知，他们是在学年结束的时候举行 party，因此选 last。
- 41. A 动词辨析题。How time flies 意为时间飞逝。
- 42. D 动词辨析题。从上下文可知我应该是忘了。
- 43. C 动词辨析题。Be supposed to 表示应该。
- 44. A 动词辨析题。从下文可知，准备 cupcake 时间很紧。妈妈皱眉表示担心。
- 45. A 动词辨析题。没有足够时间烤制。
- 46. D 动词辨析题。时间不足，所以只能不带 cupcake 而去参加 party。
- 47. C 动词辨析题。Hold back tears 意为抑制眼泪。
- 48. B 动词辨析题。从上下文可知，妈妈在安慰他。
- 49. B 形容词辨析题。从下文“The icing will melt.”可知 warm。
- 50. A 名词辨析题。I have an idea.意为我想到办法了。
- 51. D 连词辨析题。此处 While 用作并列连词。
- 52. C 动词辨析题。此处意为用匙舀。
- 53. D 副词辨析题。我们通常是把糖屑撒在冰淇淋上面。
- 54. B 动词辨析题。用糖屑点缀 cupcake。
- 55. C 动词辨析题。同学们会喜欢自己点缀他们的 cupcake。

第二节

【命题意图】考查学生在阅读理解的基础上运用词汇知识的能力。

【文章大意】本文是一篇说明文，讲述了煎饼赛跑节的由来。

【试题解析】

56. an 考查冠词。

【解析】根据后面的形容词 unusual，该词由元音开头，故填 an。

57. aprons 考查名词复数。

【解析】根据主语 they 可知，参赛选手们系着围裙，应该用复数形式，故填 aprons。

58. with 考查介词。

【解析】根据语义可知，每个妇女拿着一个煎锅，里面放着一个煎饼，考查了 with 的复合宾语结构。

59. which 考查定语从句。

【解析】根据语境 “This “pancake racing” tradition is said to have started on Shrove Tuesday, 1445, in Olney, 59 is the day before the Christian season of Lent begins.” 可知，此处是定语从句，先行词是 Shrove Tuesday，属于分割式定语从句，考生需要仔细分析语意才能正确把握题意，故填 which。

60. was making 考查谓语动词。

【解析】根据下文，当时她正在做煎饼，为了在大斋节前用光所有的糖和脂肪，所以用过去进行时。

61. suddenly 考查副词。

【解析】用副词修饰动词，故填 sudden 的副词形式 suddenly。

62. beginning 考查词形变换。

【解析】根据语境可知，教堂的钟声预示着忏悔星期二的开始，故填 begin 的名词形式 beginning。

63. Realizing 考查非谓语动词。

【解析】根据语境可知，此处是原因状语“因为意识到要迟到了”，故用非谓语动词的主动式 Realizing。

64. raced 考查谓语动词。

【解析】根据上下文，意识到要迟到了，她冲了出去。所以用一般过去时。

65. and/so 考查并列连词。

【解析】分析句子结构可知，空格前是逗号，空格后引导并列句，两句之间是顺承或者因果关系，故填 and 或 so。

第四部分 写作

第一节

【写作思路】该题要求考生根据所给信息写则一封求助信，属于半开放性的作文，考生有一定的发挥空间。考生在解答此题时，首先要注意该文的体裁为书信，语言相对来说

较正式。其次，求助的内容要齐全。根据要点可适当增加细节以及过渡性语言，以使行文连贯。

【范文赏读】见上文

第二节

【范文赏读】见上文

附：听力参考材料

Text 1

W: I can't believe you got second place in the race! That was amazing, Ken.

M: Thanks, Rita. But I really wanted to be the champion this year. Ron is just too fast; he always beats me.

W: At least you beat Mark this year.

Text 2

M: I'm sick and tired of having to walk to school every day!

W: Well, if you saved your money, you could buy a car and you wouldn't have that problem. Or you could just leave earlier with me in the morning.

Text 3

W: Excuse me, what's the best way to get there? Should I go down this 1st Street and then turn onto Main Street when I see the mall?

M: I usually just pay for a taxi to get to the museum. It's very cheap.

Text 4

W: Do you think school will be closed tomorrow? The roads are supposed to be really bad after the snow tonight.

M: I hope so. We haven't had a snow day this season yet.

W: I don't like the cold, but I prefer it to the heat.

Text 5

W: I need to go to the school to pick up the book I left. Can you drive me in the car?

M: You're going to have to take public transport or ride your bicycle because I need to finish my work.

W: But the bicycle is broken!

Text 6

W: I want to play Sunshine Ball for my 21st birthday.

M: We haven't played that game since we made it 10 years ago! What were the rules again? The green ball was two points and the red ball was three, right?

W: Yes, and the blue ball was a single point. You guys always used to fight each other, while I was busy getting points.

M: Oh yeah, you were so much better than Dave and he used to get so angry!

W: I guess, but Dave was only six, and you did beat him on his birthday that one time. I bet he is

still angry after all these years.

Text 7

M: Excuse me, can you tell me where the perfume is? I need a gift for my sister's birthday. The store map says it's on this floor of the building. I looked all over and couldn't find it though.

W: You can find perfume right across from the jewelry section on the floor above us. That section moved to the third floor last month. We actually have a special going on in that department as well. If you buy a necklace or a ring, you will get a free bottle of perfume!

M: Oh wow, that's great! I will buy my mother the more expensive item, and give my sister the perfume!

W: That's a good idea. There are some very nice rings; you should buy your mother one of those.

M: No, I will get something else. She only wears one ring, which is her wedding ring. She says having things on her fingers is very uncomfortable.

Text 8

M: I am going to need your help to get things done before the opening day of my store.

W: Sure, no problem.

M: Thanks! First things first, please call the people on this guest list and confirm they are coming. Then, the rest of the items that need to be done are on this list.

W: One, pick up table decorations from Phil's. Two, pick up posters from Signs Now Store and three, call 368 Restaurant to confirm food delivery.

M: That's only today's list. Also, please make the calls first before picking up the items.

W: Sure. How many lists do you have?

M: One for each day until the opening. If I don't keep a list, I will be a complete mess!

W: That's extra precise of you. I would just keep one long list. OK, what else?

M: I need you to send me a text message every hour to let me know everything is going to be okay.

W: Ha-ha! OK.

M: All I can do is worry. There is so much to do!

W: One day at a time. Let me get started and I will check in with you soon.

Text 9

W: At first, it was scary, but in the end, it was just sad! The main character got so sick, but the worst part was when the horse died! I hated that scene so much! It just makes me think of my pets at home and how I need to hug them now.

M: I thought it was quite a bitter-sweet film actually. The main character achieved everything he wanted and saved the town! By the end of it, I didn't have any questions and I felt like everything had been done really well.

W: I'm going to have bad dreams if I go to sleep now, can we go home and watch something nice, like a cartoon show?

M: As long as I can lie down. I ate way too much popcorn and now my stomach hurts! I might need to use the bathroom before I leave actually.

W: Okay, I'll go with you because I want to wash my hands anyway. When you finish in there,

just meet me in the front hall, and I'll go get the car from the parking lot. I might be a while.

That was a long movie and my legs are tired from sitting down for so long!

M: Take your time.

Text 10

The following is a public service announcement from the city of Los Angeles.

Did you know that an average American throws away seven pounds of garbage each day? Did you know that sea levels have risen more in the last century than in the last two thousand years? The fact is our earth is warming at an alarming rate. Here are some helpful tips for you and your family to help protect our environment.

REDUCE. Use cloth bags for your groceries instead of plastic. It reduces the amount of waste that ends up in our garbage dumps and oceans. Using less electricity also greatly helps to reduce air pollution.

REUSE. When we reuse, we are also reducing pollution, because burning garbage gives off harmful gases into the atmosphere. It is said that about sixty million plastic bottles are thrown away each day in America. So just by switching to a reusable glass water bottle, you are making a difference.

RECYCLE. Each family should have a black garbage can and a green can for food waste. In addition, you will have three blue cans for your paper, plastic and metals. More information about recyclable materials will be in the mail or on the website www.lacity.org. If you do not have recycling containers, please call City Services at 213-473-8888. Let's work together to make our city a safer, healthier, and more beautiful place to live in.