

舟山市 2020 学年第二学期期末检测高二英语 参考答案及评分标准 (2021.6)

一、听力 (每小题1.5分, 满分30分)

1-5 BCABC 6-10 CBACA 11-15 ABCAA 16-20 CABCA

二、阅读理解 (共两节, 满分35分)

第一节 (每小题 2.5 分, 满分 25 分)

21-23 ACD 24-26 CDA 27-30 BBCD

第二节 (每小题 2 分, 满分 10 分)

31-35 GBCDE

三、语言运用 (共两节, 满分45分)

第一节 (每小题 1.5 分, 满分 30 分)

36-40 BCDDA 41-45 CBABD 46-50 ABCAD 51-55 CDBCA

第二节 (每小题 1.5 分, 满分 15 分)

56. has been changing/has changed 57. regularly 58. healthier/healthy

59. opposed 60. like 61. why 62. the

63. popularity 64. to adopt 65. However

四、写作 (共两节, 满分40分)

第一节: 应用文写作 (满分 15 分)

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后神墙给分。
3. 词数少于 60 或多于 100 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
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<p>第五档 (13-15)</p>	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具有较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 <p>完全达到了预期的写作目的。</p>
<p>第四档 (10-12)</p>	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> —虽漏掉 1、2 个次词重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 <p>达到了预期的写作目的。</p>
<p>第三档 (7-9)</p>	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 <p>整体而言，基本达到了预期的写作目的。</p>
<p>第二档 (4-6)</p>	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 <p>信息未能清楚地传达给读者。</p>
<p>第一档 (1-3)</p>	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> —明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 <p>信息未能传达给读者。</p>
<p>0</p>	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均于所要求内容无关或所写内容无法看清。</p>

三、该题具体要求：

(一) 内容要点

1. 表示安慰；
2. 提出建议；
3. 表达祝愿。

(二) 应用词汇和语法结构的情况

时态符合写作情景；使用与主题相关的词汇；能够使用恰当的语法结构。

(三) 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

One possible version:

Dear Peter,

I'm sorry to know that you failed to enter the final of *Chinese Bridge* and I could completely relate to your frustration. Here, I'd like to share you with some effective tips.

Personally, it would be nice to spend more time speaking with natives. The more, the better. Besides, you'd better read some Chinese classics, which will definitely further your understanding of the language. Also, immersing yourself in watching some Chinese movies is a good way to strengthen the feelings of z k s q the language.

I hope my advice will be of benefit to you. May you succeed in the next competition.

(100words)

Yours,
Li Hua

概要写作：

(一) 评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所写概要的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 40 和多于 80 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 对原文要点的理解和呈现情况；
 - (2) 应用语法结构和词汇的准确性；
 - (3) 上下文的连贯性；
 - (4) 对各要点表达的独立性情况。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际，可将分数降低一个档次。

各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none"> —理解准确, 涵盖全部要点。 —能准确使用相应的语法结构和词汇。 —有效地使用了语句间的连接成分, 使所完成的概要结构紧凑。 —完全使用自己的语言。
第四档 (16-20)	<ul style="list-style-type: none"> —理解准确, 涵盖绝大部分要点。 —所使用的语法结构和词汇可能有些许错误, 但完全不影响意义表达。 —比较有效地使用了语句间的连接成分, 使所完成的概要结构紧凑。 —有个别整句抄自原文。
第三档 (11-15)	<ul style="list-style-type: none"> —理解较为准确, 涵盖大部分要点。 —所使用的语法结构和词汇虽有些错误, 但不影响意义表达。 —应用简单的语句间的连接成分, 使上下文内容连贯。 —出现两句以上整句抄自原文的现象。
第二档 (6-10)	<ul style="list-style-type: none"> —理解有误差, 仅涵盖半数要点。 —有些语法结构和词汇方面的错误, 影响了意义的表达。 —较少使用语句间的连接成分, 全文内容缺少连贯性。 —出现两句以上整句抄自原文的现象。
第一档 (1-5)	<ul style="list-style-type: none"> —没有理解原文, 造成概要内容与原文主题不符。 —有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 —缺乏语句间的连接成分, 全文内容不连贯。 —多个句子抄自原文。
0分	白卷、内容太少无法评判或所写内容与所提供内容无关。

概要写作:

Possible Version (1):

Children will probably come into conflict with their parents because of misunderstandings caused by generation gap. (要点 1) In order to have a healthy relationship with your parents, you should behave responsibly and maturely.(要点 2) Communicate with your parents and keep calm.(要点3) Besides, discuss your everyday life and worries with your parents.(要点4) All in all, show your love and respect for your parents, which will help them respect you.(要点 5)

(66 words)

Possible Version (2):

Different opinions, misunderstandings caused by the generation gap are major reasons of the conflicts between parents and children.(要点 1) To establish a healthy relationship with your parents, you'd better behave responsibly and maturely. (要点 2) Communicating with your parents and keeping calm can help avoid further conflicts.(要点 3) Besides, consult with them about everyday life and worries frequently will be of great help .(要点 4) In short, show your love and respect for them.(要点 5)

(70 words)

录音原文:

Text 1

W: I am glad that it was raining even though I do not like rainy weather. **We have had a very dry season so far this year.**

M: Yes, I can hardly remember when it rained last time.

Text 2

W: Why are you so excited?

M: **Well, I got the very last record I needed for my opera collection today.**

W: Wow, congratulations. You realized your dream at last.

M: Yeah. I've been collecting these records since I was a kid. This calls for a celebration. Come on. Let's go out and have some Italian food. My treat.

Text 3

W: How much is this pair of shoes?

M: **It was 200 dollars last week, but now you can get it at a thirty percent discount.**

W: Ok. I'll take it.

Text 4

W: Morning, Peter. I saw *Hi, Mom* last Sunday night. It moved me to tears. Have you seen that?

M: Yeah. **It's the sleeper hit of this Lunar New Year holiday in Chinese cinema, rated 8.2 out of 10 on Douban.**

Text 5

W: **Your grades look really good this semester. I think your teacher is right — you should consider Columbia University as your first choice.**

M: **I'm so excited to travel overseas to study. Thank you for helping me prepare my applications.**

Text 6

W: Excuse me, could you please tell me when flight CZ9200 will arrive at the airport?

M: (6)**Well, this flight is expected to reach the airport in three hours at the earliest.**

W: (6)**Alright, it's only 6:00 p.m. now.** I have to wait for a long time.

M: Yes, you can take a rest or read a book.

W: Hmm, it's too noisy here. (7)**I think I should have something to eat.**

Text 7

M: This is a splendid carpet. Are you expecting any important visitors?

W: We put this red carpet down just for you.

M: You are joking. Tell me the truth. (8)**Why is this carpet on the platform?** It must be worth a lot of money.

W: (9)**A carpet company left it here today. They are having a test of its quality.** The carpet will be here for a month. A lot of people z k s q will step on it every day.

M: That includes me.

W: Yes. (8)**Every passenger can get a royal welcome.**

Text 8

M: I am feeling unhappy. You know, I gave a good friend a minor gift two weeks ago, and (10)**I haven't got any message received to the gift.** I am still waiting to hear from her.

W: Aha, that's probably one of the biggest problems right now. (11)**When I was a kid, my parents told me to write a thank-you card that moment. When someone gives you a gift to**

honor your arrival, your birthday, a holiday or any other occasion, it is best to write them a card, thanking them for the gift.

M: Immediately.

W: Yes, write the card, put it in the mail.

M: That's right.

W: Nobody does it any more and it drives me crazy.

M: It's gone out of style I guess. I think it's very rude.

Text 9

W: Well, I see you've got your books, George. But are you reading? Looks like you're just coloring.

M: I'm marking the important parts of the book. The colors are for different things.

W: Like what?

M: Main ideas are yellow, important details to remember are pink, (13)**and the green is for difficult ideas.**

W: (14)**This seems like a lot of activities. Aren't you wasting your time?**

M: (14)**I don't think so, Mom. I'll read it all this afternoon; I'll listen to it tomorrow, and then when it's time to study, I will already know most of the information.**

W: In my day, we just read the book and tried to remember the information.

M: (15)**The teacher told us the importance of active reading,** and it's the best way to learn, at whatever speed you choose.

W: I see. (16)**And what's this notebook for?**

M: That's for taking notes.

W: What kind of things do you write down?

M: (16)**Usually new words,** but sometimes I write a summary or questions.

Text 10

M: (17) **Each summer, the Oxford English Dictionary, or OED, adds new words.** Generally, the words are used in everyday speech for many years before they even have a chance to be added to the dictionary. However, with the popularity of social media sites such as Facebook and Twitter, people are constantly being exposed to new words. (18) **Those who use these sites pick up the vocabulary and begin to spread it—and quickly.** Last summer, the word "eco-town" was added to the OED. Eco-towns are towns that are built to be environmentally friendly, and are often sponsored by the government. In addition, they seek to provide affordable housing to those who need it. (19) **The towns' buildings are made from recyclable materials,** and the energy used to power them is renewable, such as wind and solar energy. Even more impressively, the towns try to be car-free. (20) **So far, the government of England has approved the construction of four eco-towns, but up until now, none have actually been built.** Still, both the word "eco-town" and the ideas it represents have gained attention. Perhaps more governments throughout the world will support this new idea to help the environment, while giving people a safe and affordable place to live at the same time.