

知识产权声明



感恩遇见，相互成就，本课程资料仅供您个人参考、教学使用，严禁自行在网络传播，违者依知识产权法追究法律责任。

更多教学资源请关注
公众号：溯恩高中英语

Module Two Unit Two

Wildlife Protection

嵊州市高级中学 尹娟



Warm up

What do you know about this animals?



Predict and Skim



**The author's
Zhaxi's**

snow-covered mountains

on the plain

Tibet

Whose day is it? Where do they go?

A Day in the Clouds

Why do they go there? What do they see?

**To observe Tibetan
antelopes**

A herd of graceful animals

They move slowly across...



Read and Comprehend

Maintenance(维护) of peace

How does the author **observe** the Tibetan antelopes?(Para1-3)

The Place (Environment/Habitat)	The Action/ Appearance	The things the author does when observing
<div>The air is thin</div> <div>snow-covered mountains disappear into clouds</div> <div>on the plains of Tibet, Xinjiang, and Qinghai</div> <div>the green grass</div> <div>Changtang National Nature Reserve</div>	<div>graceful</div> <div>move slowly across the green grass</div> <div>beautiful</div>	<div>have to rest several times</div> <div>can just make out a herd of ...</div> <div>Watching..., I'm struck by their beauty</div> <div>I'm also reminded of the danger ...</div>
Unique/ Special Worthwhile to protect	live in harmony in nature	observe by seeing/feeling/hearing

Read and Comprehend

How does the author **observe** the Tibetan antelopes?(Para2.4.5.6.7)

Hunters were shooting...

Their habitat were becoming...

The Tibetan antelope was removed from the endangered species list.

exist in harmony with nature

change our way of life

population

good times

population
bad times

the 1980s and 1990s

in June 2015

in the future

To save this species from extinction

a day now

The Time

The Chinese government placed...

Zhaxi and other volunteers watched over...

Bridges and gates were added...

They are in danger.

They are being hunted, illegally, for their valuable fur.

Human's constant efforts to protect Tibetan antelope

Read and Comprehend

Objections(反对) to hurting the Tibetan antelopes.

How does the author **observe** the Tibetan antelopes?(Para1-7)

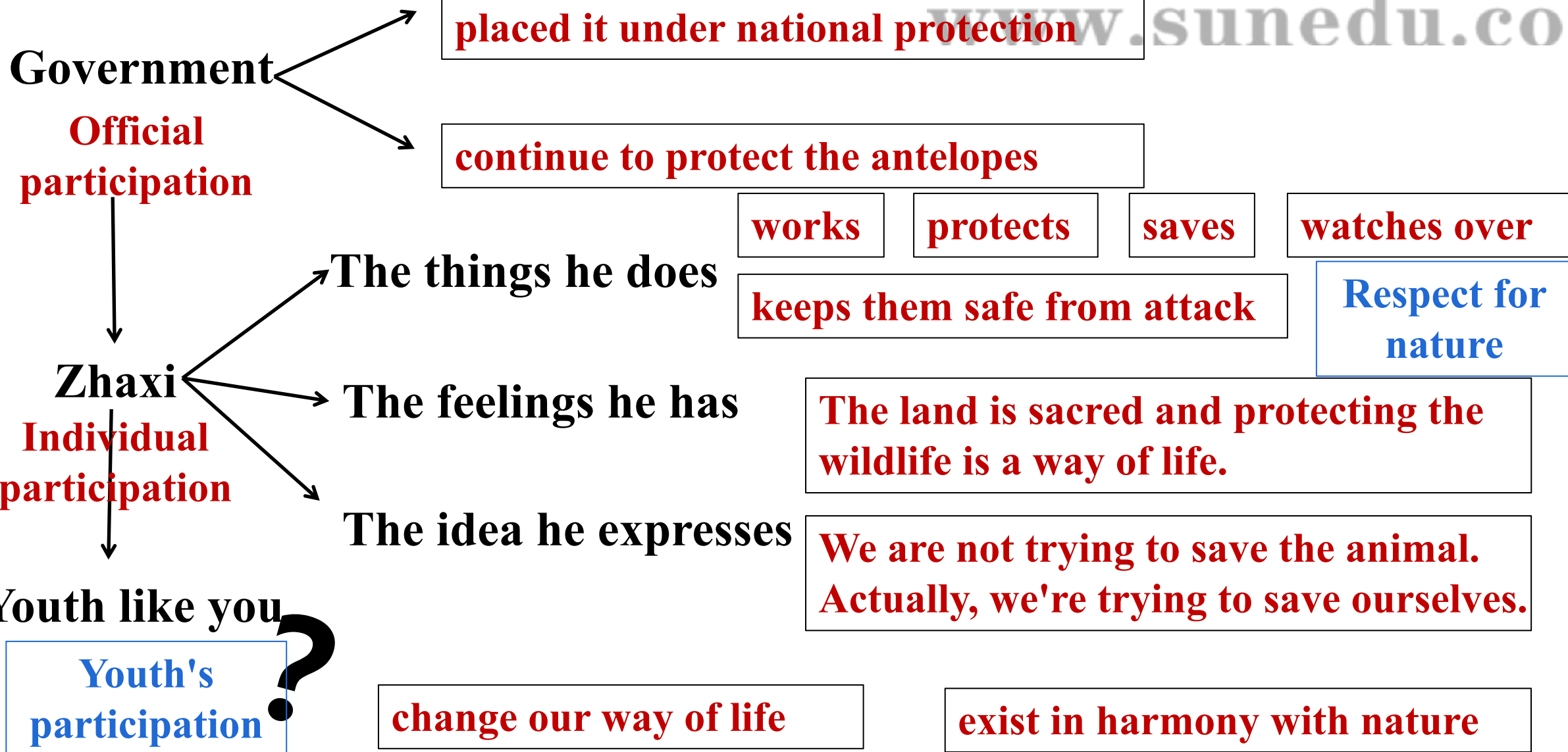
The **relationship** between human beings and Tibetan antelopes

P1	We observe the Tibetan antelopes.	harmonious
P2	I'm struck by their beauty.	harmonious
	People illegally hunt Tibetan antelopes for their fur.	disharmonious
P3	Zhaxi protects and saves the Tibetan antelopes.	harmonious
P4	Hunters were shooting antelopes to make profits. Their habitats were becoming smaller as new roads and railways were built.	disharmonious
P5	The Chinese government / Zhaxi and other volunteers take measures to protect the antelopes	harmonious
P6	The Chinese government continue to protect the antelopes.	harmonious
P7	Much is being done to protect wildlife. We must change our way of life, and live in harmony with nature.	harmonious

Read and Comprehend

Nation joint efforts

What else does the author **observe to protect Tibetan antelopes**? (Para 3, 5, 6, 7)



Read and Comprehend

Appeal for awareness

After a day's observation, what does the author think about the future?

In the evening, I drink a cup of tea and watch the stars. I think about the antelopes and what Zhaxi told me. **Much is being done to protect wildlife,** but if we really want to save the planet, we must change our way of life. Only when we learn to exist in harmony with nature can we stop being a threat to wildlife and to our planet.



**More can be done
in the future.**

We are expected to have a greener lifestyle to reduce pollution.

We are supposed to stop buying goods made from endangered animals.

We need to realise that we are part of nature and can not separate from it.

We should take our responsibilities to protect the wildlife and keep a balance between human beings and wildlife animals.

Conclusion and further thinking

A(n) _____ **Day** in the Clouds

The author **observes** Tibetan antelopes

The **Place** (Environment/Habitat)

The **Action/ Appearance**

The **Time**

The **necessity** to protect
Tibetan antelopes

The author **observes** Zhaxi

The **things** he does

The **feelings** he has

The **idea** he expresses

The **possibility** for individuals
to protect Tibetan antelopes

The author **thinks about** the future

The **urgency** to protect
Tibetan antelopes/ wildlife

Conclusion and further thinking



Harmony

Humans
Wildlife
Nature
Planet
Love

Human's constant efforts

Appeal for awareness

Respect for nature

Maintenance(维护) of peace

Objections(反对) to hurting

Nation joint efforts

Youth's participation

A Day in the Clouds

Tibet

Sacred land

The place with high altitude

The paradise for the wildlife

Assignment

With all these efforts, suppose the author goes back to Tibet to observe the antelopes several years later, what will be the environment and the relationship between human beings and the Tibetan antelope? Please describe the situations with the useful expressions in the text.

snow-covered mountains;

move slowly across the green grass;

Watching..., I'm struck by their beauty;

exist in harmony with nature;

I drink a cup of tea and watch the stars...

a herd of graceful animals;

observe Tibetan antelopes;

can just make out a herd of ...

The land is sacred.

the paradise for the wildlife

Thank you!

