2023 学年第一学期期末调研测试卷

**高 二 英 语** （参考答案及评分标准）

# 第一部分：听力（每小题 1.5 分，满分 30 分）

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. A | 2. B | 3. C | 4. B | 5. B | 6. A | 7. B | 8. C | 9. A | 10. C |
| 11. A | 12. C | 13. C | 14. B | 15. C | 16. A | 17. B | 18. A | 19. B | 20. A |

**第二部分：阅读理解（满分 50 分）**

21. D 22. D 23. B 24. D 25. B 26. B 27. C 28. A 29. D 30. C

31. C 32. A 33. C 34. C 35. A 36. E 37. C 38. A 39. F 40. B

# 第三部分：英语知识运用（满分 30 分）

第一节：完形填空

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 41. D  51. A | 42. A  52. C | 43. D  53. D | 44. B  54. A | 45. C  55. C | 46. B | 47. D | 48. A | 49. C | 50. B |
| 第二节 |  |  |  |  |  |  |  |  |  |
| 56. and | | 57. in | | 58. a | 59. themselves | | 60. importance | | |
| 61. shared  **第四部分：写作** | | 62. are seated | | 63. greater | 64. facing | | 65. to enjoy | | |

第一节：应用文写作（满分 15 分）

*One possible version:*

Dear Peter,

Aimed at sparkling the students’ passion for English calligraphy and standardizing their English handwriting, a hand-writing contest is to be held in our school. I’m writing to invite you to get involved.

As scheduled, this contest will take place next week from Monday to Thursday, lasting four days. All the entries will be posted in the lobby and all the students are going to cast a precious vote for their favorite works. At last, 10 top works will be selected. The activity will act as an extraordinary platform in the English learning atmosphere. Considering your outstanding handwriting, I am convinced you will impress everyone.

Looking forward to your prompt reply.

Yours,

Li Hua

一、评分标准：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 的，酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
5. 拼写标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程序予以考虑。

英、美拼写及词汇用法均可接受。

1. 如书写较差，以至影响交际，将分数降低一个档次。二、内容要点：
   1. 发出邀请；
   2. 介绍比赛的安排；
   3. 希望尽快回复。

三、各档次的给分范围和要求：

第五档：（13~15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。

第四档：（10~12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚。

第三档：（7~9 分）能写明基本要点；语言虽有较多错误，尚能达意。第二档：（4~6 分）能写出部分要点；语言错误多，影响表达意思。

第一档：（1~3 分）只能写出一两个要点；语言错误很多，只有个别句子可懂。四、说明：

1. 内容要点可用不同方式表达。
2. 对紧扣主题的适当发挥不予扣分。

第二节：读后续写（满分 25 分）

*One possible version:*

*Seeing that Charlie won first prize in 100 meters, Bill felt very bad and then made a decision.* As planned, Bill tried to push and topple Charlie while running on the tracks of sack race. But he lost his own balance and fell down! His leg was badly injured and could not even stand up himself. As he was so unpopular among his friends, even his own best friends did not turn up to help him! Seeing that Bill was struggling to get up, Charlie abandoned the race and turned back to help him. The little boy had to put great efforts to pull Bill up, as he was much larger in size.

*Charlie then took Bill to the school doctor who tended his injured leg.* “You lost this sack race only because of me!” said Bill, after coming out of doctor’s room. “My Mom tells that helping a friend is more important than winning a race,” answered Charlie. Bill was very touched at this reply and promised never to bully him again. He also decided in his mind that he would try to be good like Charlie. After that day, Charlie and Bill became best buddies! This shows that an act of kindness can change everyone to a good person.

评分原则:

* 1. 本题总分为 25 分，按以下 5 个档次给分。
  2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

第一档：（1—5 分） 与段落开头衔接较差，产出内容太少，全文内容不连贯；

第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，较少使用语句间连接成分，全文内容缺少连贯性；

第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接, 写出了若干有关内容，应用简单的语句间连接成分，使全文内容连贯；

第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，比较有效地使用了语句间连接成分，所续写短文结构紧凑；

第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，有效地使用了语句间连接成分，使所续写短文结构紧凑。

* 1. 词数少于 120 的，酌情扣分。
  2. 评分时，应注意的主要内容为：与所给短文及段落开头语的衔接程度；内容的丰富

性和对所标出关键词语的应用情况；应用语法结构和词汇的丰富性和准确性；上下文的连贯性。

* 1. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  2. 如书写较差以致影响交际，可将分数降低一个档次。

听力原文

# Text 1

M: Look at the weather. It was sunny when we set out. Why did we choose this week to go camping?

W: Let’s set up the tent quickly before we get any wet.

# Text 2

W: I am going to take Friday off and not come back until Tuesday. M: That’s a four-day weekend! Pretty good!

W: Unless I am informed to be here on Monday for an emergency.

# Text 3

W: What a day! We’ve had math and English tests this morning and this afternoon we’re going to have a physics test.

M: That’s tough. The most tests I’ve ever had in a day are two. W: Even just one is hard enough.

# Text 4

W: Sorry, Sir, the book is overdue. You shall pay for it.

M: Sorry, I lost it. I found it under my shelf just this morning.

# Text 5

W: These educational and environment-friendly toys are on sale this week. They have been reduced by $5 each.

M: What is the original price? W: $20 each.

M: All right. I’ll take two. Will you wrap them for me? W: Sure. One moment please.

# Text 6

W: Why are you so interested in the history class? M: Our history teacher Mr. Smith is really humorous.

W: Really, but he looks very serious and strict, like a maths teacher.

M: No, not at all. The examples he gives are really interesting. And I learn many good historic stories from him. There is lots of laughter in his class.

W: No wonder you like him so much. I wish he were our history teacher too.

# Text 7

W: Shall we take a taxi to the airport?

M: Uh... if we go there by taxi it might be quite expensive. We still have a lot of time. Let’s use the underground.

W: But it will take at least 15 minutes to go to the underground station by bus. And there is only an hour left. We will be late for the plane.

M: What time is your watch now?

W: It is already six thirty.

M: Why? My watch is only ten to five. Oh, it might have stopped last night. W: It seems that the taxi is the wise choice for us now.

M: Now, hurry up, or we’ll miss the plane.

# Text 8

M: Hi, my name is Stephen. Do you work at New Impressions? I just started there this week—in the marketing department.

W: Sure, I do. How is everything going in the first week?

M: So far, so good. How do you like working in New Impressions?

W: It’s a great place to work. I’m in the middle of a major project in the art department right now. M: Yeah, I heard about it in the interview. But do you like working for Ms. White?

W: Oh, she’s great.

M: She seemed so businesslike in the interview, but everyone else seemed so informal.

W: That’s probably for the interview. Actually, she’s pretty easy-going. And it’s not all business. We do a monthly get-together and do something fun—a Friday afternoon party, see a movie or play a ball game.

# Text 9

W: Honey, I just finished grocery shopping and bought everything I need for the dinner party tomorrow.

M: What dinner party?

W: Your father’s new boss is coming over for dinner with her husband and their two young kids. Remember?

M: Oh yes. That’s right. I’m not required to be here for the dinner, am I?

W: No, I assumed you wouldn’t be because you usually go to your study group on Friday evenings. Right?

M: Yeah, that’s what I had planned. Our teacher mentioned a really challenging science test next week, so we’re going to study for that.

W: Well, that’s fine. But listen... I’ve bought a special dessert for tomorrow night. I’m going to put it in the fridge, so please don’t touch it. Okay?

M: Okay, I won’t. I promise.

W: If you’re hungry, you can have cookies or pie instead. But the cake is for our guests. M: I promise I won’t touch it.

W: I’d also appreciate it if you could do some cleaning this evening. Dad will take care of the bathrooms and windows. Could you please sweep the floor? I won’t have time as I’ll be busy cooking and decorating the dining room.

M: No problem. I’ll do it right now before I start my homework. W: Great. That’s a big help. Thank you, sweetheart.

# Text 10

W: As more and more cities close themselves to traffic, in the hope of reducing pollution, what effect is it having on how we live? The idea is that if you live or work in the city, then you either leave the car at home or don’t buy one in the first place. City planners hope that by keeping traffic out of city centers, more people will use the bus or subway, or get on a bicycle to ride and get fit and healthy at the same time. Is it working out like that? Keeping cars out of the city means that there will be fewer cars in the city centers. The problem of traffic can be solved then and air

quality will be improved a lot. Moreover, more and more people will walk instead of driving to their destinations. They can get much more exercise than before, which is surely good for their health. In general, people understand more about environmental matters than ever before. If more of us are willing to make wiser choices about how we live, work, shop, and travel every day, then we can make a difference.