

衢州、湖州、丽水三地市教学质量检测

高三英语答案 (2020.11)

一、听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5. B A B C C 6-10. A A B C C 11-15. B B A C A 16-20. A B A C B

二、阅读理解 (共两节, 满分 35 分)

第一节 (共 10 小题; 每小题 2.5 分, 满分 25 分)

21-23. D C A 24-27. B C D A 28-30. A D A

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

31-35. F C D B G

三、语言运用 (共两节, 满分 45 分)

第一节: 完形填空 (共 20 小题; 每小题 1.5 分, 满分 30 分)

36-40. B A C D A 41-45. C C D A B 46-50. D B C B A 51-55. A C B D D

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. Shortly 57. called 58. becomes 59. putting 60. choice
61. of 62. an 63. is touched 64. than 65. lines

四、写作 (共两节, 满分 40 分)

第一节: 应用文写作 (满分 15 分)

Possible version one:

Dear Henry,

Pleased to know your passion for learning Chinese, I'm writing to recommend Xinhua Dictionary to you. As a native speaker, I believe it is a helpful tool, especially for the beginners.

Firstly, it's one of the most widely used dictionaries in China, not only for its wide range of vocabulary but also for its precise explanation of each word. Besides, its reasonable price is undoubtedly an appealing factor.

I hope my suggestion helpful and wish you great progress in learning Chinese.

Yours,
Li Hua

内容要点

1. 词典名称;
2. 推荐理由;
3. 表达祝愿。

评分原则:

1. 上文仅供参考, 学生可用不同的语言表达形式来表述要点。
2. 本题总分为 15 分, 按以下 5 个档次给分。评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
第一档: (1—3 分) 只能写出一两个要点; 语言错误很多, 只有个别句子正确;
第二档: (4—6 分) 能写出部分要点; 语言错误多, 影响意思表达;
第三档: (7—9 分) 能写明基本要点; 语言虽有较多错误, 但能基本达意;
第四档: (10—12 分) 能写明全部或绝大部分要点; 语言有少量错误; 行文不够连贯, 表达基本清楚;
第五档: (13—15 分) 能写明全部要点; 语言基本无误; 行文连贯, 表达清楚。
3. 词数少于 60 和多于 100 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 时态、人称、内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以至影响交际, 将分数降低一个档次。

第二节: 读后续写 (满分 25 分)

续写范文 (略)

评分原则:

1. 本题总分为 25 分, 按以下 5 个档次给分。评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
第一档: (1—5 分) 与段落开头衔接较差, 产出内容太少, 很少使用短文中标出的关键词语, 全文内容不连贯;
第二档: (6—10 分) 与所给短文有一定的关系, 与段落开头有一定程度的衔接, 写出了一些有关内容, 应用了 3 个以上短文中标出的关键词语, 较少使用语句间连接成分, 全文内容缺少连贯性;
第三档: (11—15 分) 与所给短文关系较为密切, 与段落开头有一定程度的衔接, 写出了若干有关内容, 应用了 4 个以上短文中标出的关键词语, 应用简单的语句间连接成分, 使全文内容连贯;
第四档: (16—20 分) 与所给短文融洽度较高, 与段落开头衔接较为合理, 内容比较丰富, 应用了 5 个以上短文中标出的关键词语, 比较有效地使用了语句间连接成分, 所续写短文结构紧凑;
第五档: (21—25 分) 与所给短文融洽度高, 与段落开头衔接合理, 内容丰富, 应用了 5 个以上短文中标出的关键词语, 有效地使用了语句间连接成分, 使所续写短文结构紧凑。
2. 词数少于 130 的, 从总分中减去 2 分。
3. 评分时, 应注意的主要内容为: 与所给短文及段落开头语的衔接程度; 内容的丰富性和对所标出关键词语的应用情况; 应用语法结构和词汇的丰富性和准确性; 上下文的连贯性。
4. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
5. 如书写较差, 以至影响交际, 将分数降低一个档次。
6. 如果文章中所用关键词没有下划线, 从总分中扣除 2 分。

附:

听力材料

Text 1

M: Do you still work across the street from that bakery?

W: No. I used to work there when I was in law school. But now that I'm a lawyer, I work in an office downtown.

Text 2

W: Can you please have that report done by the end of the day? I need to send it on to our customers.

M: Yes, ma'am. I'm almost done. I've had my assistant helping me. I'll give it to you as soon as possible.

Text 3

W: Are you free for lunch on Saturday? We're trying to get everyone together.

M: No. I work on Saturdays...but please don't change your plans for me. It's impossible to pick a time that works for everyone!

W: OK. Well, we'll miss you. Our friends always complain because they never see you!

Text 4

M: Can you tell us about the final exam, Mrs. Nelson?

W: Yes. You need to bring paper, a pen, and your notes. You are allowed to use the notes you took in class while you take your test, so I hope you all took good notes!

Text 5

M: What's that sound? It's so loud that I can hardly concentrate on my work.

W: Don't worry, Sam. It's just the fire alarm. They test it every Friday at noon. It keeps us safe, and I like to think of it as a friendly reminder that the weekend is coming.

Text 6

W: Thanks for showing me the computer room.

M: No problem. We are glad when our teachers use this room.

W: So, how many computers are in here?

M: Well, there are 35 in total. But right now, two of them aren't working...

W: I see. Well, I have 34 students, so it seems I'm one short.

M: I understand. We're hoping to have them repaired by next week.

W: Well, for tomorrow, a pair of students can share one.

M: Very good. Do you have a key to this room?

W: No. Where can I get one?

M: If you go to the office, they can give you one.

W: All right. I'll go do that right away.

Text 7

W: How long will it take to drive into the city?

M: Well, according to Google Maps, we'll reach San Francisco at 7:00 p.m.

W: What?! That's an hour and a half from now.

M: Well, traffic is awful.

W: Do you have an app that can help us get there faster? I don't want to be late!

M: I have a lot of apps on my phone. Unfortunately, I don't have one that gets rid of traffic.

W: Maybe we should take the train instead... That should take 45 minutes.

M: No way. It's rush hour, so we may not even get on the first few trains. It could end up taking longer.

W: All right. Well, I'll call Joan and tell her we'll be late. But let's get going!

M: OK, if you think we should... But let me grab some food for the road. That's the most important thing!

Text 8

M: Are you going to Spain with us next month?

W: No, unfortunately not.

M: Why not? Are you scared of flying?

W: No, it's not that... It's just that I've never been outside the United States, so I don't have a passport.

M: Oh, is that all? You can get one. It's super easy.

W: No, I tried to. I went to the passport office. Unfortunately, it'll take at least six weeks for the passport to arrive, and you guys are leaving in a month.

M: I heard if you pay an extra fee, you can get the passport in three weeks instead of the usual six.

W: That's cutting it pretty close. What if there's a delay?

M: Well, maybe it would be better to skip this trip. You can use your passport next year when we go to Italy!

W: Really? I'd love to go to Italy, especially for the food.

M: Yeah, the food is amazing. But Spanish food is also pretty tasty. I'm going to get some Spanish hams in the market there. I can pick some up for you!

W: That would be great! Much better than a T-shirt or a drum...

Text 9

M: Ellen, please eat your vegetables.

W: I hate vegetables!

M: They're good for you, and they'll help you grow up big and strong.

W: I don't want to grow up big and strong.

M: Yes, you do. Please just eat them.

W: I don't think I should be eating anything that's green. It just doesn't seem natural.

M: Don't be silly. Just eat them. You also have some fruit on your plate that you haven't touched.

W: I'd rather just eat my pasta.

M: If you don't eat your fruit and vegetables, you won't be able to eat dessert.

W: What do we have for dessert today?

M: Well, there's that leftover chocolate cake in the kitchen that Mom made for your birthday last week, but like I said, you can only have a piece if you eat your fruit and vegetables.

W: Okay, I'll eat them. I really want that cake. Can I have three pieces?

M: If you finish everything on your plate, then you can have two.

W: All finished!

M: I think I still see a carrot and a piece of apple.

W: Oh. Okay, now I'm really finished.

Text 10

Attention, runners! Thank you for signing up to participate in the 10th annual Autumn Fun Run! At exactly 8 o'clock in the morning, our race will begin. Please line up according to how fast you ran in the practice run; everyone should have the number you got at registration. Look for signs and follow them. Our course is exactly 10 kilometers long. Water stations will be available every two miles. Our volunteers will be at these stops, ready to give you water, sports drinks and food. We know that many runners love to run with music; however, it is not allowed during our race. Also, many hikers use our narrow tracks, and they may have dogs or small children. Therefore, to reduce the chance of injury for everyone, we ask that you do not use headphones on our course at all. Our course will be taken down at noon. All runners and walkers should have completed the course by then. Please talk to one of our volunteers if you need any help. There're doctors at the start and finish lines until one o'clock. Also, photos will be taken of runners at the finish line. And there are reporters who will interview the winners. Visit our website at www.PortlandFunRun.com to view and purchase your race photos!