**Content Understanding:** Students will be able to understand the structure and requirements of a sharing letter, particularly in the context of a Spelling Bee competition.Students will learn how to balance factual information (e.g., event details) with reflective content (e.g., personal feelings and lessons learned).

**Language Skills:** Students will improve their ability to use appropriate vocabulary and expressions related to academic competitions and emotional responses.Students will practice writing informal emails, focusing on tone, clarity, and coherence.

**Critical Thinking:**Students will analyze sample texts to identify strengths and weaknesses in content and language use.Students will reflect on their own experiences and articulate their thoughts in a structured manner.

**Cultural Awareness:**Students will explore the cultural significance of events like the Spelling Bee and how they promote cross-cultural communication and language appreciation.

**Practical Application:**Students will apply the learned skills by writing their own sharing letters based on personal experiences, ensuring they meet the criteria of content, language, and tone.

**Teaching Steps Outline**

1. 导入 (Introduction)

介绍本节课的主题：如何写一封分享信，特别是关于Spelling Bee比赛的分享。

2. 审题与分析 (Task Analysis)

带领学生审题，分析题目要求：赛事简介（事实性信息）感想表达（反思性内容）

讨论如何平衡事实性信息和反思性内容，确保信件逻辑清晰、情感真挚。

3. 范例学习 (Learning from Examples)

展示并分析官方范文和学生习作，讨论其优缺点：官方范文的结构、语言和情感表达。

引导学生从范例中学习如何组织内容。

4. 语言输入与技巧讲解 (Language Input and Skill Explanation)

提供与“学术竞赛/情感表达”相关的语块和词汇，帮助学生丰富表达。讲解如何在不同情境下使用这些语块，特别是在非正式邮件中的使用。

5. 学生练习与反馈 (Student Practice and Feedback)

学生根据提供的模板和语料，撰写自己的分享信。学生互相交换信件，进行同伴反馈，讨论改进建议。教师提供个别指导，帮助学生完善信件。

6. 总结与拓展 (Summary and Extension)

呈现官方范文和优秀习作，引导学生关注同辈作品中的不地道表达，激发学生对语言地道性和准确性的新思考。