



Reading

Old Tom the Killer Whale

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Lead-in

Q1: This is Eden Museum. Whose **body** do you think it is?

It is the only **orca** skeleton in the world,
that of **Old Tom**, Eden's famous **killer whale**.

Welcome to Eden Killer Whale Museum

Come and explore the most incredible human and killer whale partnership ever witnessed on the planet...



Pre-reading

1 . What is happening in the picture?

The killer whales are helping the whalers to hunt a baleen whale .



2. Read the short introduction on P19 and fill in the form.

Writer	Clancy, a whaler
Writing style	Anecdotes
Time	At the beginning of the 20 th century
Place	Australia
Main characters	Whalers, killer whales and baleen whales

Prediction

Read Paragraph 1 and predict.

1. Do you believe the story that Clancy told ?

Yes, I believe it because Clancy **witnessed it with his own eyes** many times.

**be present
and see**

2. Can you **predict** what Clancy witnessed ?

While-reading

Skimming

The passage is divided into two anecdotes.



help whalers
catch huge whales

protect the
whalers

Closer reading

Anecdote I

Task1: Read for the main line and information

Underline the verbs. and fill in the form on what Clancy **witnessed** before /during/after the hunt?

	Old Tom's action	the whalers' reaction
before		
during		
after		

Closer reading



	Old Tom's action	the whalers' reaction
before	throwing ... out of the water crashing down swimming by circling back	One whaler <u>yelled out</u> ; George <u>ran ahead of</u> ; Clancy <u>raced after</u> ; They <u>jumped into/headed out</u>
	Purpose: to tell the whalers there's a whale out there	
	swimmming by the boat Circling back	
	Purpose: to lead /show the way to the hunt	

Closer reading



	Old Tom's action	the whalers' reaction
before	throwing ... out of crashing down swimming by circling back	One whaler <u>yelled out</u> ; George <u>ran ahead of</u> ; Clancy <u>raced after</u> ; They <u>jumped into/headed out.</u>
during	throwing ...on top of Purpose: to stop it breathing racing like a pack of dogs Purpose: to show excitement Teamwork makes the hunt easier.	aimed the harpoon at ... let it go ... hit the spot

Closer reading

	Old Tom's action	the whalers' reaction
before	throwing ... out of crashing down swimming by circling back	One whaler <u>yelled out</u> ; George <u>ran ahead of</u> ; Clancy <u>raced after</u> ; They <u>jumped into/headed out</u> .
during	throwing ...on top of racing like a pack of dogs	aimed the harpoon at ... let it go ... hit the spot
after	drag ... swiftly down	turn the boat around ...
	Purpose: to have a good feed on lips and tongue	

Task2: Discussion

1. Find out the sentences which told us what Clancy witnessed.

*... **see** an enormous animal ... **throwing** itself **out of** the water and ... **crashing down** again.*

*... **see** Old Tom **swimming** by the boat, showing us the way.*

*... **see** a whale **being attacked** by ...*

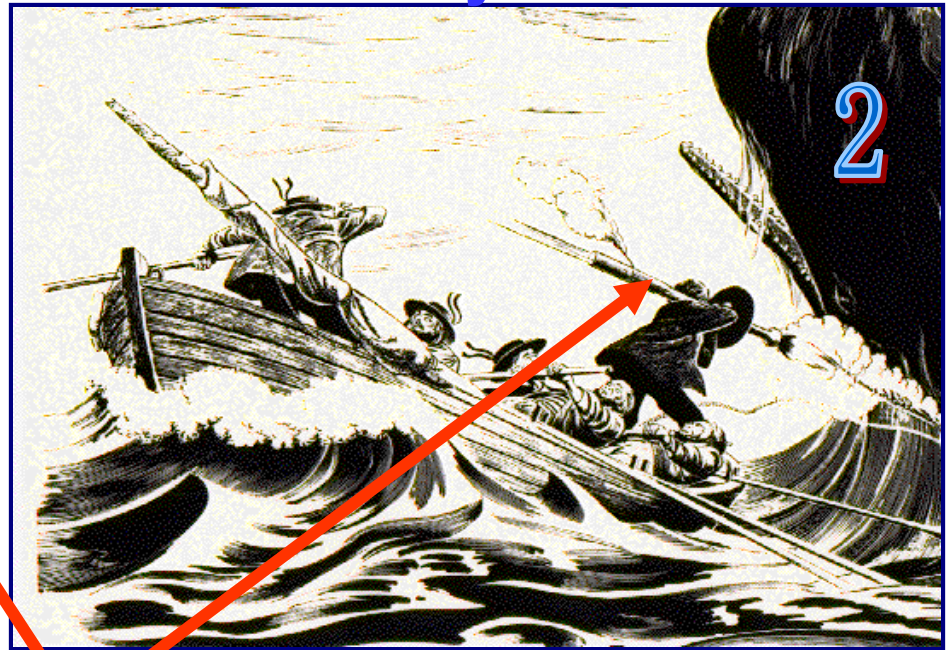
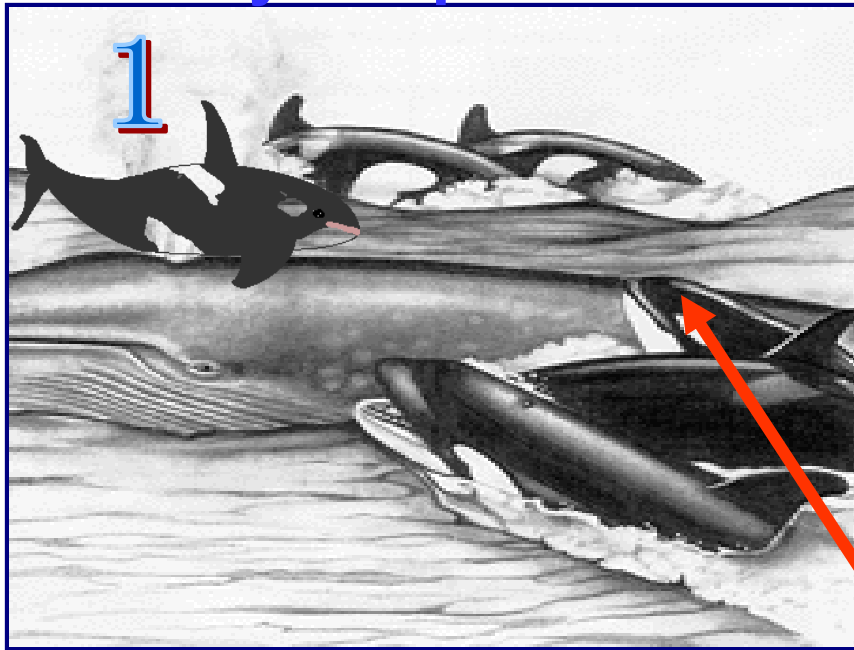
see sb. doing /being done

watch/notice/observe sb. doing/ being done

2. What was the relationship between Old Tom and the whalers?

They had a strong relationship with a great deal of understanding and cooperation between them.

They cooperated with each other very well.



Work as a team

3. Title :

Old Tom **the killer whale** **orca?**

As the attacks often ended in death , this species of whale was known as a killer whale.

fierce

cruel

Although Old Tom and the other killers were **fierce** hunters, they **never** harmed or attacked people. In fact, they **protected** them.

linking the preceding and the following

Closer reading

Anecdote I I

Q1: What did Clancy **see** when James was washed off the boat?

The sea was **rough** that day and it was **difficult** to handle the boat. The waves were carrying James further and further away from us. From James's face, I could see he was **terrified** of being abandoned by us. Then suddenly I saw a shark.

Tip 1: description of the environment / look

Q2: How did Old Tom help James?

I **saw** James **being firmly held up** in the water
by Old Tom.

**Paraphrasing: Old Tom prevented James from
drowning by holding James up.**

**More
examples**

throwing ...out of / crashing down/
yelled out/ raced after/jumped into/
beating /attacked/racing/dragged

Tip 2: description of action

Q3: Can you find phrases or words which have the similar meaning as “call out”?

One of the whalers, George, **called out to** me.
Another whaler **yelled out**, “Rush-oo...rush-oo.”
“Man overboard! Turn the boat around!” urged
George, **shouting loudly**.
“Look, there’s a shark out there!” I **screamed**.

Tip 3: Different ways to express “called out /say”:
yelled out, shouted loudly, screamed
asked, told, replied, added, urged

Post-reading

Suppose you are a reporter. After interviewing Clancy, you will make a summary on what Clancy saw in the whale hunting.

Before the hunt	throw itself , crash down, lead/show the way
During the hunt	throw ...on top of , race like ,
After the hunt	drag swiftly, have a good feed on

Mr Clancy interviewed was a whaler who witnessed the whale hunting with his own eyes many times. One day.....

Mr Clancy interviewed was a whaler who witnessed the whale hunting with his own eyes many times. One day as he was **sorting out** his accommodation, he **heard** a loud noise coming from the bay and met Old Tom. Without pausing, he **jumped into** the boat while Old Tom **was swimming** by it, showing them the way. As they **drew closer to** the hunt, he saw a whale **being attacked** by a pack of other killers. Some **were throwing** themselves on top of the whale's blow-hole to stop it breathing, and others **prevented it diving or fleeing**. Being badly wounded, the whale soon died and its body **was dragged** down into the sea. Old Tom and the others **had a good feed on** its lips and tongue. And the whalers **turned** the boat **around** to go home .

Assignment

Imagine you are James. Rewrite the second anecdote telling your story on the sea, using the writing skills you have learnt .

Writing skills

Description of environment/look/action
Different ways to express “say”